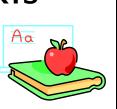
Principal: Donna Duriez Vice Principal: Deane Martin Gray Box 10 Aberdeen, SK Phone: (306) 253-4333

http://blogs.spiritsd.ca/aberdeenschool/

Aberdeen Schoo

November 2018 STUDENT PROGRESS REPORTS

This is the time of year when students will receive their first report card for the 2018/2019 school year. In this report teachers have shared information from observations, children's daily work and other forms of assessment. Many of the assessment strategies that comprise your child's report card marks are based on the key compo-nents of our *Learning for Life* focus which involves the cre-



ation of 21st century learners who are self directed, work both independently and interdependently and employ critical thinking and problem solving skills. All students have met with success in some way and should be commended. Please take a moment to review the report with your child. If you have any questions or comments do not hesitate to contact the school.

This fall we have seen many students who have shown exceptional examples of great citizenship in their school work and their involvement in other activities. Report cards are a time when academic accomplishments can be celebrated and it is also an opportune time to recognize student involvement at all levels. We are very proud of the students at Aberdeen School and are fortunate to work with such fine examples of great citizenship. We would also like to thank parents and guardians for participating in parent teacher conferences and showing such great support for Aberdeen School. We recognize the many hours that are spent to help with homework, drive students to extra-curricular activities and help out with the many school activities that your children are involved in. Thank you!

Donna Duriez

Deane Martin-Gray

SCC GAMES NIGHT HUGE SUCCESS

Thank-you to all the participants who came out to our extremely successful and fun family games night.

The winners of the door prizes are as follows: Landmark Cinema Gift Certificates —Connor Pearson & Quineisha Voldeng Wilsons Lifestyle Centre Certificates - Rory Campbell & Skylar Lalonde Enchanted Forest Light Show Car Passes-Nicholas Walter & Wendy Campbell The SCC/Home & School Association will be running the annual Christmas Basket Raffle again this year. Information regarding donations and raffle tickets will be sent home next week.

This is a fantastic fundraiser that allows us to provide opportunities to support the families in our school. Our next SCC meeting is December 4th at 5:30 pm in the school staffroom.

Everyone is welcome to attend.



Please join us on December 20th For our K-6 Christmas Concert 1:30 and 7:00 pm

STUDENT DROP OFF AND PICK-UP



Please do not park behind the busses on Thompson Street between Second Avenue and Central Avenue. There is a no parking bylaw in effect during school hours. Signs are posted in this area. Individuals are often walking or running between the busses or around the busses to get to vehicles parked directly be-hind the busses on Thompson Street. There is moving traffic on the street directly behind the busses and



we are concerned that someone may be struck by a vehicle while crossing the street. Thank-you for your anticipated cooperation and willingness to work together to create a safe environment for the students in our school.



BUSKING FOR **CHRISTMAS** MIRACLES

A group of students and teachers will be busking for change to donate to Christmas Miracles on Tuesday,

Nov. 27th. Students are welcome to bring a nickel, dime, quarter or anything to donate to this worthy cause that supports the communities of Aberdeen, Vonda and

Prud'Homme.



DRESS FOR THE WEATHER



Please be sure your child is dressed for the weather each day. Students have recess in the morning and at lunch. Students need boots and snow pants in order to play in the snow. Also, please be sure your child is prepared for the cold days of winter and is wearing mittens and a toque. Thank you to the community members who have donated warm clothing to the school. We really appreciate your kindness!

ABERDEEN SCHOOL NEWSLETTER

The school newsletter is distributed on the 3rd Wednesday of the month. Most school events will be indicated on the first pages of the newsletter. Please keep it in a handy place for future reference. If there are community groups that would like information put in the school newsletter, please submit the information to Mrs. Crysta Lalonde. Crysta will also accept e-mailed submissions at the following address: crysta.lalonde@spiritsd.ca.



The deadline for newsletter items is the Monday prior to the distribution date. The next newsletter will be distributed on December 19th.

SCHOOL BUS NON-OPERATION

The following is information regarding the non operation of school busses in inclement weather:

Winter weather conditions which result in a combination of factors such as severely limited visibility, dangerously high wind chill values, or icy roads, may be seen as reasons for non-operation of the school buses. Specific conditions which meet or exceed the following criteria can be seen as reasons for non-operation of the school busses to schools in the division.

A) combined temperature and wind-chill factor of -40C at 6:00 am.*

B) severely drifted or extremely icy roads.

C) limited visibility because of dense fog, heavy rain, blowing snow or severe dust storms.

*These environmental conditions as announced by Environment Canada .

The decision not to run a bus **would be made by the bus driver**, who would immediately inform the school principal of the decision. The bus driver will also contact all families on his/her route to inform them that the bus will not be running. Busses that do not run in the morning because of weather conditions, are not to run at all on that same day. The only exception to this rule will be when the cancellation is a result of reduced visibility due to fog. In that event <u>only</u>, busses will run for charters and for the afternoon routes if the fog in that area has dissipated at the time of departure.

There is to be no early dismissal due to deteriorating weather conditions. If it is determined that the busses will not run at the regular dismissal time, previously arranged in -town billeting is to be used for bus students and families are to be notified of those arrangements.

IT IS EXTREMELY IMPORTANT THAT ALL BUS STUDENTS HAVE AN IN-TOWN BILLET. PLEASE CONTACT THE SCHOOL IF YOU DO NOT HAVE A BILLET!



WE Scare Hunger was a great success! A big thank you to the CIA students and the community of Aberdeen for your donations to Aberdeen Christmas Miracles.



The main website at <u>kidsplus.ca</u> will continue to be available for parents to purchase coverage, access claims forms and full plan information online. Additionally, for 2018 we've decided to take our mission to be green one step further by discontinuing distribution of all Kids Plus[™] Notices (Brochures) to reduce our overall paper use. These changes are part of our ongoing commitment to continuously provide superior and meaningful service to our partners and clients while reducing our impact on the environment.

WE REMEMBER



We would like to thank those who participated in our school/community Remembrance Program on November 8th. We would also like to thank the community members who were a part of the service. It was a wonderful opportunity to teach our students about the importance of Remembrance Day!

SCHOLASTIC BOOK FAIR – A HUGE SUCCESS!



A special thank you to all the families who visited our Book Fair. We were able to raise enough money to receive many new books for our school library! It wouldn't have been possible without your support.

have been possible without your support. Congratulations to Ally in Grade 4. Both Ally and Mrs. Cator received \$25 in books for home and the classroom. We would also like to thank Mrs. Leanne Deobald who did a marvelous job of organizing the book fair this year.

Spare and Regular Bus Drivers needed in your community

A Prairie Spirit Bus Driver:

- Receives free training; licensing fees covered
- Could take their young child along on route
- Enjoys daily contact with students
- Supports the local community

Please contact the Prairie Spirit Bus Garage (306) 374-2496 or info@spiritsd.ca for more information about this flexible opportunity.



www.spiritsd.ca

CIA



Aberdeen Christmas Miracles

Aberdeen Composite School SRC will once again be lending support to Aberdeen Christmas Miracles by collecting food and gift hampers. This program provides a little extra help during the holiday season to families in Aberdeen and the surrounding area. Items will be collected in classrooms until December 14th.

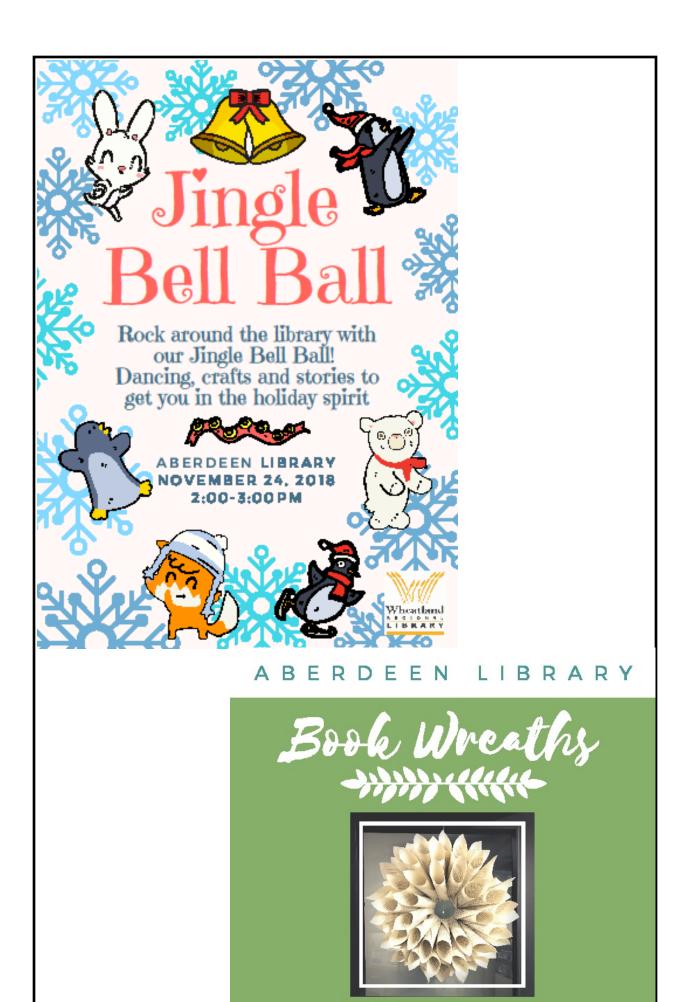
Items to donate include: Toys (if wrapping the gift please mark whether it is for a boy or girl and the appropriate age) Candy Wrapping paper Non perishable food items

The grades K-8 collection boxes are located in the classrooms; the Grades 9-12 collection box is located in the office.

Please contact Paulette Hudon at 220-5391 if you wish to donate cash or perishable food items, such as turkeys.

Thank you for your continued support and community spirit from Aberdeen Christmas Miracles and the Aberdeen Composite School SRC





November 24 2018 3:30 - 5:00pm Create a stunning wreath from the pages of old books Pre-Registration Encouraged

Aberdeen Library Rm 210 225 Central Ave - Rec Complex 306-253-4349





November 2018

Sponsored by your School Community Council

SHORT NOTES

Eye on the goal Boost your youngster's

motivation by encouraging her to set goals. Say she wants to make it to the district spelling bee or science fair. She can brainstorm strategies like learning 10 spelling words each day or reading about previous winning science projects. Suggest that she write down her ideas and post them to stay on track.

Say no to secondhand smoke

Children who breathe cigarette smoke tend to get more respiratory illnesses and ear infections. Secondhand smoke can also trigger asthma attacks. It's best not to let anyone smoke inside your home or car. Since youngsters breathe at a faster pace than adults and are still growing, no amount of smoke exposure is safe.

A reading nook

Let your youngster create a special spot just for reading, perhaps in a corner of the family room or his bedroom. He might include a beanbag chair, a lamp, a box or low shelf for books, and a stuffed animal or two. He'll be inspired to curl up and read in his cozy nook.

Worth quoting

"It is hard to fail, but it is worse never to have tried to succeed." *Theodore Roosevelt*



Q: How much dirt is in a hole 4 feet deep and 8 feet wide?



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Parent involvement at home

Did you know that supporting your child's education begins at home? Consider these everyday ways to talk about school, deepen his learning, and keep track of school news.

Foster a positive attitude

If you're enthusiastic about school, your youngster is likely to be as well. Ask him about projects he's working on or topics he's studying. Be sure to listen closely, and follow up with questions or comments. Also, you can influence his attitude toward teachers by being positive. ("Mrs. Reeves picked a really cool field trip for your class. I can't wait to hear about it.")

Tie learning to his world

Show your child how what he learns is useful outside of school. If he's studying clouds, ask him to identify types you see in the sky and try to predict whether you'll need an umbrella. Or challenge him to spot vocabulary words on window signs or package labels, and talk about how they're used in different ways.

Stay up to date

Be aware of what's happening in your youngster's classroom, school, and district. Subscribe to email lists, read newsletters, and check websites. Mention upcoming activities to your youngster (school carnival, class play) that you might attend together. Also, put important dates (book fair, math night) on your calendar. It will show your youngster that his school is a priority.♥

Connect at conferences

Fall parent-teacher conferences are the perfect opportunity to strengthen the bridge between home and school. Here are tips.

Before. Watch for notices in your email or your youngster's backpack, and sign up for a time slot. Also, prepare ahead of time by looking over your child's work and listing questions you want to ask.

During. Listen to the teacher's feedback on how your youngster is doing, then ask your questions. Be sure to have the teacher explain anything you don't understand.

After. Talk with your child about the conference. Point out what she's doing well (reading more challenging books, finishing classwork) and areas that need improvement (writing legibly, taking turns).♥



Bullying is everyone's business

Good news: Your youngster can use strategies to help kids who are bullied *and* to protect herself if she's a target. Suggest these ideas for handling bullying situations safely and effectively.

If she's a witness: Your child should get a teacher or another adult right away if she sees someone being physically harmed. If a classmate

CORNER

Graphic organizers for the win

Graphic organizers are a visual way for your child to organize information in any subject. Share these activities.

Juggling monkey

To plan a report, suggest that your youngster draw a monkey juggling coconuts. If he's writ-

ing a social studies paper on a state, he could put his topic (say, Virginia) on the monkey's belly. Then, he can label each coconut with a fact he needs to find (capital, population). As he researches, he can add information to each coconut (Richmond, 8.5 million).

Football field

When your child writes a persuasive essay, have him first draw a football field. He can write each side of an issue in a separate end zone ("Kids should have chores," "Kids should not have chores"). On each half of the field, he should write statements to support the view in that end zone. *Examples*: "Teaches responsibility" on the pro-chores side, "Interferes with play time" on the anti-chores side.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting. Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustome@wolterskluwer.com www.rfeonline.com ISSN 1540-5621

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is verbally bullied (being called names, for instance), it's best to ignore the bully. Instead, your youngster might give the person being targeted an escape ("We need to go to lunch now"). She could also offer to go with the person to tell a grown-up.

If she's a target: Let your child know it's never okay for

someone to bully her. She can help to discourage a bully by trying not to react or show she's upset or angry. Also, explain that it's important to tell the school counselor or her teacher about bullying. She shouldn't feel embarrassed or that she's "tattling." Speaking up can help stop the bullying—and keep another youngster from being targeted.♥

Z00000M



Could it be ADHD?

My first grader, Anthony, seems easily distracted

and sometimes has trouble sitting still. When my friend's child was diagnosed with attention deficit hyperactivity disorder, I wondered if Anthony could have it, too.

I talked to our pediatrician and found out that just because a child gets distracted or wiggly doesn't mean he has ADHD. He might just be excited or need to burn off energy. He suggested that I talk to Anthony's

teacher, and he gave me a form the teacher can fill out if she's concerned. The teacher said Anthony's attention span is normal for his age and that it should continue to grow as the year goes on. She's going to keep the form on hand. If she notices problems, she'll let me know right away, and I can follow up with the pediatrician. I'm relieved that Anthony is on track—and that his doctor and teacher are on my "team."♥

Explain your math strategy

Q: My daughter's teacher often writes "Explain your thinking" on her graded math assignments. How can I encourage my child to do this?

A: When your daughter works on math problems, it's important that she understand what she's doing and why. Explain-

ing her thinking is one way for her to check on her own understanding and to show the teacher what she needs help with.

At home, your daughter could think out

loud. Have her look over completed homework and ask herself questions like, "When I solved 32 x 45, what steps did I take?" and "What other strategy would work?"



You might also invite her to discuss her math thinking during daily activities. For example, say, "We're having 11 guests for Thanksgiving, and I need $\frac{1}{3}$ pound of potatoes per person. How can I figure out how many 5-lb. bags to buy?"♥