February 27, 2023

Aberdeen school report

# Enrollment and Staffing

* 312

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 35 | 29 | 34 | 25 | 24 | 28 | 20 | 19 | 14 | 22 | 29 | 19 | 24 |

* Staffing Update
	+ Mrs. Rempel had her baby!
	+ Ms. Connors (afternoon caretaker) has moved to Warman High School. We are looking to hire a replacement this week.

# upcoming events

* March 6 – Live Different Presentation
* March 15 – GRIT Conference
* March 22 – Gymblast (Gr 7-12)
* March 28 – 30 – Parent/Teacher Conferences and Book Fair
* April 5 – FUN NIGHT

# Extra-Curricular Activities

* Jr. Boys basketball
* Sr. Boys basketball
* SLT (report provided)
* Sixes on Spirit
* Crochet Club
* Kindness Club

# Your Voice Matters Survey

* Grade 6-12 students are invited to complete a survey intended to collect division wide data on extra-curricular interest and participation across the division. Survey closes on Friday, March 3

# parent walks

* Option for parents to learn more about what learning and assessment look like at ACS.
* Upcoming dates are:
	+ March 8
	+ March 23

# School Learning Improvement Plan

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| --- | --- | --- | --- |
| **What do we want to know/understand /be able to do?** | **Increase the percentage of students who feel connected to our school community.**  | **Increase literacy levels for Grade 1-3 students to have at least 80% reading at Grade level by June 2023.**  | **Increase percentage of students who feel safe, welcome and accepted at ACS.**  |
| How will we know/understand/be able to do it?  | * Crusader CREW
* Care partners
* SLT Activities
* Library re-design; diversity group
* GRIT
* Symbols (flags)
* Social Justice - bulletin board
 | * TIP for students below grade level
* Targeted intervention in the classroom
* Use of data to drive instruction
* Parent information night
 | Crusader Character bulletin board* Respect
* Curiosity/Innovation
* GRIT
* Leadership
* Collaboration

(connected to CREW – start in January) Kindness Club Recess Guardians CPR GRIT Conference Anti-Racist/Anti-Oppressive Education initiatives Reconciliation:* Pow Wow
* Staff book/doc/podcast club
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| How will we know that we know/understand/are able to do it?  | * Our School Survey results
* # of students leaving in Grade 8
* Students/family attendance at school events.
 | * F & P scores
* Teacher observations
* Parent feedback
* # of students requiring Tier 3 intervention in Grade 4 and 5
 | * Our School Survey
* # of Awards applicants
* Anecdotal information from bulletin board
* Office referrals
* Gender and Diversity Survey results
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