

PRAIRIE SPIRIT SCHOOL DIVISION

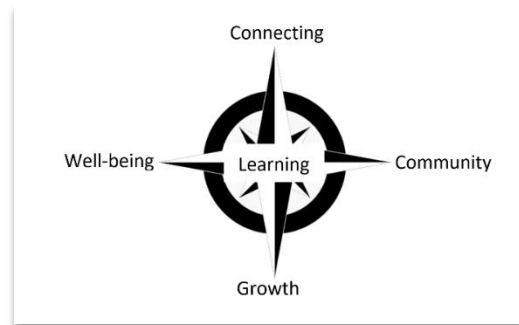
_____ Stobart Community School _____
(name of school)

Safe School/Site Plan

Our guiding principle continues to be ensuring schools are a safe place for students and staff.

As COVID-19 is a continually developing situation, the guidelines, Division and school plans may be updated and adjusted depending on the impact of COVID-19 and the feedback of education partners in our province prior to the beginning of the school year.

The school plan template is based on the Ministry's Safe Schools [Plan](#) and uses the eight categories from the provincial plan as a framework for school-level planning.



Safe School Plan:

- Provide mitigation step(s) or adjustment(s)/adaptation(s) made in each guideline area or indicate page in school plan
- areas when completed and share all plans with your Learning Superintendent.
- Highlight the specific areas you will be communicating publicly in the school plan posted on your website and shared with families.

Safe Attendance



Safe Attendance focuses on the health of students and staff before and while they are at school. If students or staff are ill, they should remain at home.

If students or staff members become ill while at school, schools will ensure that they are properly isolated from the rest of the school until they are able to leave.

<input checked="" type="checkbox"/>	<p>See the PSSD Return to School Plan Communication (page 5) and <i>Guidelines for Illness in Care</i> (page 25) and the following procedures/protocols to develop your site plan:</p> <ul style="list-style-type: none"> • AP-410 Safety, Appendix A • AP-432 Illness in Care • COVID-19 Illness in Care Protocols
<input checked="" type="checkbox"/>	<p>Families will receive the school plan for regular hygiene, protocols, and expectations for self-screening and retrieving from school a child who is symptomatic by Friday, September 4th. We will communicate these plans through our school website and the alert system. Paper copies will be available for those that request it.</p> <p>Every classroom will have a substitute teacher binder that includes our safe school plan, detailed day and emergency plans. If a teacher develops symptoms consistent with COVID-19, a designated school official will use the plans found in their substitute binder to continue in-class instruction. Immediately after the teacher leaves the building, a caretaker will thoroughly disinfect the classroom before students return. During this time, the Designated School Official will conduct in-class instruction in an alternate location.</p>
<input checked="" type="checkbox"/>	<p>Parents and caregivers will update contact and health information as soon as possible. The school will be communicating with families to facilitate updating this information. Any student with non-functioning contact information will be required to resubmit a registration form that will be sent home with the student as soon as possible.</p>
<input checked="" type="checkbox"/>	<p>Stobart uses a wide range of social media to inform parents and community. (School Website, Facebook, and Twitter)</p>
<input checked="" type="checkbox"/>	<p>Self-screening measures Parents and caregivers will screen their children for COVID symptoms prior to going to school every day. The school will be providing a short screening tool that parents will use as a reference tool or they are to call 811. (If unsure refer to the Saskatchewan COVID-19 Self-Assessment Tool).</p>
<input checked="" type="checkbox"/>	<p>Illness in Care Plan Parents will be notified by September 4th that generating an actionable emergency pickup plan for their children will be part of their responsibility in preparation for the school year. If a student is displaying flu, cold, or flu-like symptoms the principal/vice principal Designated School Official will retrieve the student from the classroom. School Update, September 7: Mr. Bren Hannay, Mrs. Jennifer Heinrichs, Mrs. Sandi Hildebrand, and Mr. Howard Wieler will be the Designated School Officials and will be wearing appropriate PPE for the duration of this time. The vice principal/ principal will be the Designated School Officials and will be wearing appropriate PPE for the duration of this time. While in the designated quarantine room, the student will be supervised by the Designated School Official. Upon pick up, parents will be asked to follow the protocols established in consultations with the Medical Health Officer regarding privacy, testing, isolation, and procedures for returning to school. The room will be cleaned once the student has gone home.</p>
<input checked="" type="checkbox"/>	<p>Stobart has planned for student cohorting with only 2 teachers teaching the class in one block (6 weeks). Recesses in the elementary are staggered as are noon hours. We will line up students in their cohorts outside when the bell rings so that cohorts will be entering the school together. Detailed seating plans will be recorded in all classes. This is to aid in contact tracing by Saskatchewan Health Authority. Students and parents will be made aware of these routines by September 4th.</p>

Safe Transportation

Safe Transportation focuses on the safe movement of students to and from school. Where possible, the Ministry is encouraging parents to transport their own children to and from school.

School divisions are to follow the Re-Open Saskatchewan guidelines:



- assign seats and a record of this seating plan on school buses;
- students who live in the same household should be seated together;
- partitions around drivers can be considered; and,
- cleaning and sanitation of buses or other vehicles used to transport students is required between each run.

<input checked="" type="checkbox"/>	<p>See PSSD Return to School Plan, Transportation (page 38) to develop your site plan.</p>
<input checked="" type="checkbox"/>	<p>Elementary Bus routes 1 & 2: Students sit in assigned seating and wear masks for the entirety of the route. While the temperature is above -25°C students will not be permitted to enter the school before the first bell. When daily temperatures are below -25°C, students will be permitted to enter the school upon arrival but must make their way directly to their classroom and remain in there.</p> <p>Upon arrival at the school, students will marshal with their assigned age cohorts and enter the school through the assigned cohort doors. School Update, Sept. 7: Upon arrival at the school, homeroom teachers will be outside with signs to lead students in gathering with their assigned age cohorts. Teachers will then direct a staggered entry ensuring all students are wearing masks (teachers will have masks to give to those without) and enter the school through the assigned cohort doors.</p> <p>Students that are dropped off by their parents or make their way to school on their own must make their way to their cohort gathering area, then enter their assigned grade cohort school doors. School Update, Sept. 7: Students that are dropped off by their parents or make their way to school on their own must look for their homeroom teacher (identified by a sign with their homeroom grade) and make their way to their cohort gathering area. Teachers will then direct a staggered entry ensuring all students are wearing masks (teachers will have masks to give to those without) and enter the school through the assigned cohort doors.</p> <p>Classes will be dismissed at the end of the day as follows: Middle years 3:02, High School 3:05, Elementary at 3:07 (once buses are gone) in this order: grades 1 & 5, 2 & 4, 3 & 6. As part of our staggered dismissal bus students will be the first to leave.</p>
<input checked="" type="checkbox"/>	<p>High School Bus routes 1 & 2: Students sit in assigned seating and wear masks for the entirety of the route. While the temperature is above -25°C students will not be permitted to enter the school before the first bell. This will be communicated to students, parents and caregivers so that students wear appropriate weather attire for being outside before and after school. When daily temperatures are below -25°C students will be permitted to enter the school upon arrival but must make their way directly to their first period classroom and remain in there.</p> <p>Upon arrival at the school, students will marshal with their assigned age cohorts and enter the school through the assigned cohort doors. School Update, Sept. 7: Upon arrival at the school, homeroom teachers will be outside with signs to lead students in gathering with their assigned age cohorts. Teachers will then direct a staggered entry ensuring all students are wearing masks (teachers will have masks to give to those without) and enter the school through the assigned cohort doors.</p> <p>School Update, Sept. 7: Homeroom Teachers for Block 1 (September 8 – November 14) are as follows: Grade 7: Mr. Chris Harris</p>

	<p>Grade 8: Ms. Celine Vandale, Mr. David Bennett, Ms. Amanda Nelson Grade 9: Mr. Mitch Larson, Mr. Aaron Postlethwaite Grade 10: Mr. Curt Chaplin, Ms. Victoria Hiebert Grade 11: Mr. Trevor Gunville, Mr. Jim Lawrence Grade 12: Mr. Dustin Chahley, Mr. Don Crosson</p> <p>Students that are dropped off by their parents or make their way to school on their own must make their way to their cohort gathering area. This enter their assigned age cohort school doors.</p> <p>School Update, Sept. 7: Students that are dropped off by their parents or make their way to school on their own must look for their homeroom teacher (identified by a sign with their homeroom grade) and make their way to their cohort gathering area. Teachers will then direct a staggered entry ensuring all students are wearing masks (teachers will have masks to give to those without) and enter the school thorough the assigned cohort doors.</p> <p>Classes will be dismissed at the end of the day as follows: Middle years 3:02, High School 3:05, Elementary at 3:07 (once buses are gone). As part of our staggered dismissal bus students will be the first to leave.</p>
<input checked="" type="checkbox"/>	<p>Parents/caregivers will receive information regarding safe transportation protocols and routines by Friday, September 4th. The plans will be shared with individual families via email and will be posted on the school website. The safe bussing protocols will contain information determined through consultation with the Prairie Spirit Bus Garage, bus drivers, and school administration. Protocols and routines will describe expectations for seating, behaviours, expectations for masking and pick-up and drop off times and locations.</p>

Safe Access



Safe Access focuses on the daily flow of students and staff within the building. Safe access includes school-level considerations such as:

- dedicated entrances; staggered start times; and,
- controlled flow of students, staff, guests/visitors in common areas.



To develop your site plan, see [PSSD Return to School Plan](#):

- *Limiting Physical Contact* (page 22)
- *Limiting Physical Contact/Shared Materials and Equipment* (pages 22-24)
- *Managing Guests, Volunteers and Visitors and Arrival, Dismissal and Movement of Students* (pages 28-30)
- *Arrival, Dismissal and Movement of Students* (page 29)
- *Noon Periods and Recesses* (page 30)



The School Plan for Safe Access is as follows:

Arriving and Leaving:

Elementary students will access and leave the school via the following entrances:

Cohort	Grade Group	Entrance / Exit
1	Grades K-3	K- own entrance 1-3 take turns East Entrance (Staff room door)
2	Grades 4-6	4-6 take turns North Entrance (Playground door)

The cohorts would be outside but playing on separate areas of the playground. They would not be playing altogether. We would ensure there were 2 teachers to supervise this.

School Update, Sept. 7:

High School students will access and leave the school via the following entrances:

Cohort	Grade Group	Entrance / Exit
1	7-9	Main entrance
2	10-12	South entrance (soccer field door)

Classes will be dismissed at the end of the day as follows: Middle years 3:02, High School 3:05, Elementary at 3:07 (once buses are gone) in this order: grades 1 & 5, 2 & 4, 3 & 6. As part of our staggered dismissal bus students will be the first to leave.



Hygiene will be taught in the first week of school, reviewed, and monitored regularly.



Teachers will:

- Teach and review standard protocols and routines for good hygiene practices during the school day.
- Teach and monitor standard protocols and routines for use of technology (chromebooks, computers, ipads, etc) about sanitization and cleaning after use.
- Teach and monitor standard protocols and routines for student entrances, exits, and movement within the classroom.
- Teach and promote non-contact greetings.

Pages 28-29 *Managing Guests, Volunteers and Visitors*



Online, phone or outdoor meetings (masks will be required even if physical distancing is possible) will be available upon request.

✓	Hand sanitizer will be available at main entrances.
✓	Stobart gym, workout room and library will not be available for use by outside clients at this time.
✓	Little Ducklings Daycare staff will be required to complete the PSSD COVID screening tool daily. Daycare staff will be permitted to transport students through the school provided they are wearing a mask. Children from daycare will be required to wear a mask in grades 4 and up.
✓	No guests or parents will be allowed to access the school during the first 6 weeks of the school year. Except for PreK/K classroom tours, parents can bring their child for a short classroom tour if they pass the PSSD COVID screening tool. Parent/child groups will be limited to one child one parent at a time, with no other siblings in the school. Parent names and phone numbers will be recorded. Any necessary disinfection will be done in between parent/child groups. This will be the only time that parents will be allowed in the school for the first 6 weeks of school. Signage will be posted regarding this. Parents will wait in cohort outside gathering zones after school.

Safe Facilities

Safe Facilities focuses on the cleaning and sanitation of school buildings.



Schools have been asked to increase sanitation measures and continue to promote proper hygiene practices. This includes the availability of hand sanitizer wherever possible and establishing clear protocols for bringing supplementary school materials, such as backpacks and school supplies, in and out of schools.

Schools will work to ensure that particular attention is given to the increased cleaning and sanitation of high-touch surfaces.

✓	To develop your site plan, see PSSD Return to School Plan , <i>Hygiene</i> (page 21), <i>Facilities</i> (page 34) and <i>Cleaning and Sanitation Guidelines</i> (pages 35-37). Support provided from Facilities, when needed.
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Hygiene

✓	Hygiene will be taught the week of September 8-11 th and will be reviewed and monitored regularly. Elementary classrooms have sinks, which will be used to demonstrate and practice proper hygiene and handwashing routines. Students will have access to hand sanitizer in classrooms. The school will recommend to parents and caregivers that students bring personal hand sanitizer (with appropriate DIN) to school. Classrooms will also wash their desks with School Division issued disinfectant and paper towel before every recess break.
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Facilities and Cleaning and Sanitation Guidelines

✓	<p>At this time, all classrooms will be organized to maximize social distancing. In classrooms where students are not able to be separated by 2m, masks will always be required in grades 4-12 and strongly recommended for Pre-K-3. All classrooms will be configured to be forward facing for students.</p> <p>In our elementary classrooms unnecessary furniture will be removed and put into storage. This includes play structures, couches, and other items not foundational for learning.</p> <p>Cubbies will be available for elementary students in the same grade cohort to use and share.</p> <p>School Update, Sept. 7: Elementary lockers will not be available for use.</p>
✓	Signage will be posted regarding safe entering procedures.
✓	Students will use water bottles or disposable cups at the water fountains. No one is to use their mouth to drink water from the water fountains. In primary grades teachers will teach and emphasize this important safety measure. Signage will be posted as a reminder of this rule.

<input checked="" type="checkbox"/>	<p>Elementary students will only be able to use the elementary washrooms and the high school students will only be able to use the high school washrooms.</p> <p>Elementary students will always have access to the washroom. At this time, high school students will have access to the washrooms at designated times in order to reduce the probability of cross-cohort mixing of students.</p> <p>School Update, Sept.7: At this time, each high school and middle year cohort will permit only one student to access the washroom at a time. Passes will be provided to identify who has permission to be accessing the washroom. This is to help prevent gatherings and the mixing of cohorts.</p>
<input checked="" type="checkbox"/>	<p>High school lockers will not be available for use by students at this time. Students can request a locker for a compelling reason such as needing to store an oxygen tank. Students will be encouraged to bring backpacks to store and transport their personal items.</p> <p>High School teachers will clearly communicate required learning materials needed and when, so parents, caregivers, and students know what is needed at the time of lessons. Elementary teachers will develop safe systems of individually storing required learning materials.</p>
<input checked="" type="checkbox"/>	<p>There will be no lockdown or fire drills at this time. Instead, teachers will review instructions and protocols of each drill with their classes.</p>

Safe Classroom/Common Spaces



Safe Classrooms focuses on the measures to ensure the safe sharing of space in the classroom between students and staff.

These measures include: increased personal sanitation measures and proper hygiene practices; and minimizing contact among students and staff, as much as possible.

✓	To develop site plan, see PSSD Return to School Plan, Learning (pages 6-16), <i>Limiting Physical Contact</i> (page 22), <i>Noon Periods and Recesses</i> (page 30) and <i>Nutrition Programs</i> (pages 32-33).
✓	Stobart teachers will continue to focus on MPSC to guide learning, authentic assessment will determine next steps, reporting to parents will remain the same at this time (face-to-face conferencing will be replaced with phone and video conferencing for now).
✓	Teachers will report to Admin any student that is not attending school by the end of the first week of school. Teachers/Admin will follow up with families to determine what supports are needed to assist learning and how long the student will not be returning for. Any guardian planning to have their student engage in learning from home for longer than two weeks will be supported in investigating E-Spirit Learning.
✓	For students who are engaging in short-term learning from home, school administration will be working to provide internet hotspots and technology for those who have no/limited access to internet. Physical learning packages will be available for short-term at home learners who request them. Teachers will be implementing blended learning into their planning in order to make the transition more seamless between learning at school and learning at home.
✓	Amanda Nelson will be our learning facilitator this school year. Amanda's position as a Sector Facilitator and experience developing the blended learning materials for PSSD will be a strong support for our teachers supporting short-term at home learners.
✓	Our two itinerant staff will be encouraged to limit their exposure to other schools. Amanda Nelson is a Sector Facilitator and will be connecting when possible with other schools via technology. Celena Gunville is a Following Their Voices Provincial Facilitator and is not scheduled to work with students. She will have an office to work from which will only be used by her. This will help limit contact with others in shared spaces.
✓	Learning Facilitators will be available to support side-by-side learning at the school level (in person and remotely).
✓	For Pre-K – grade 6, each grade will be a single cohort. Each cohort will have a maximum of two teachers interacting with them. Exceptions will be made for SERT teachers, Learning Facilitators, noon hour supervisors and other supports such as Educational Psychologists. For grades 7-12, each grade will be its own cohort. Each grade cohort will be taught by a maximum of two teachers each block. Teachers may change with each new block. Exceptions will be made for SERT teachers, Learning Facilitators, noon supervisors and other supports such as Educational Psychologists.
NA	No travel between schools for curricular programming (PAA, Music/Band, Phys Ed) – create plan for course delivery.
✓	Commercial Cooking and Home Ec. classes will be strictly following the direction of the Chief Medical Health Officer and Re-Open Saskatchewan Plan. At all times, Commercial Cooking students will be required to wear face masks, safety glasses/face shields, disposable gloves, hair nets, and aprons. Reusable PPE will be disinfected daily. Hot lunch will be served directly to classrooms.
Pages 22-25 Limiting Physical Contact/Shared Materials and Equipment	
✓	Students in grades 4-12 will be wearing masks whenever social distancing is not possible. Students in preK-3 are encouraged to wear masks whenever social distancing is not possible.
✓	Desks/tables will be spaced as much as possible to adhere to social distancing guidelines. Classroom teachers will remove those items not critical in the classroom to allow for more space to spread out the existing tables and chairs or add tables and chairs to give more space to students at each table.
✓	Teachers will consider options for physical distancing within classrooms and other instructional spaces.

✓	Teachers will ensure that any electronic devices or high touch items are disinfected after they have been used.
✓	Students will be required to bring their own learning supplies and will not be permitted to share their supplies with others.
✓	Physical education classes will consist of activities where social distancing is prioritized, and where individual activities are preferred to group activities. Common touch items will need to be cleaned after use. There will be a designated Rubbermaid tub for items that need to be disinfected. Outdoor activities will be prioritized. School Update, Sept. 7: There will be a designated Rubbermaid tub for items that need to be disinfected. Outdoor activities will be prioritized.
✓	PreK and K parents will be able to come for a quick visit of the classroom at staggered appointment times provided they pass the COVID-screening, wear a mask, practice safety protocols for distancing, hand washing etc. Classroom will be cleaned in between visits. Staggered start times will begin the school year with small groups of students beginning before working up to full capacity. Caretakers will work to clean the PreK classroom before the PM group begins school. Carpet time will only occur if students are able to sit 2 m apart from one another. Common toys will be washed at the end of each play time (students will be helping with this job). Toy bins will be prepared for cohorts whenever possible. Lofts will be removed due to the abundance of high touch surfaces they present. Desks/tables will be washed with division supplied disinfectant before each recess (this can be done by students).
✓	Two caretakers will be present during the hours students are at school. High contact areas/points in classrooms such as tables, desks, and other learning spaces will be disinfected a minimum of once during the school day. High contact areas/points/items such as door handles will be disinfected multiple times per day.

Page 30 Noon Periods and Recesses and page 32-33 Nutrition Programs

✓	<p>Elementary Recess will be staggered and cohorted. PreK/K cohort and 3/4 cohort will have recess @ 10:00-10:15. and 1:45-2:00. School Update, Sept. 7: We will not be having an afternoon recess, teachers will take students outside class by class as needed. PreK/K plays on play structure and in trees. 3/4 cohort plays in soccer field and on basketball court. Grade 1/2 cohort and grade 5/6 cohort recess breaks are @ 10:25-10:40 and 2:10-2:25. School Update, Sept. 7: We will not be having an afternoon recess, teachers will take students outside class by class as needed. 1/2 will play on the play structure and in the trees. 5/6 will play on the soccer field and basketball court. The staggered recess is to help limit the clustering of students in the hallways. The ten-minute gap between the staggered recess is to help limit the clustering of students in the hallways.</p> <p>Elementary lunch will be staggered as well. Grades K-3 will eat from 12:15PM to 12:25PM and go outside from 12:30-12:55PM. Grades 4-6 will go outside from 12:15PM to 12:25PM and eat from 12:30PM to 12:55PM. While outside the same expectations will remain in terms of sharing items and limiting contact amongst classes.</p> <p>High School 10-minute breaks will be staggered to limit clustering of students. Grades 7-9 will take their break from 9:50AM to 10:00AM. Grades 9-10 will take their break from 10:05AM to 10:15AM. And, grades 11-12 will take their break from 10:20AM to 10:30AM. Each break is staggered by 5 minutes to help with limiting contact amongst different classes. Students will be required to stay in their assigned zones during break times. High School students will eat lunch in classrooms. Designated and assigned activity areas will be available for students to transition to at 12:30PM. These areas will be the commons area, computer lab, large gym, and mini gym/outside. Both the eating areas and activity areas will rotate daily. Students will be in cohorts: cohort 1 will be grades 7 and 8. Cohort 2 will be grades 9 and 10. Cohort 3 will be grades 11 and 12.</p> <p>School Update, Sept. 7: High School 10-minute breaks will be staggered to limit clustering of students. Morning breaks will be as follows: Grade 7: 9:35 – 9:45 Grade 8: 9:50 – 10:00 Grade 9: 10:03 – 10:13 Grade 10: 10:45 – 10:55 Grade 11: 10:15 – 10:25 Grade 12: 10:30 – 10:40</p>
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	<p>High School (10-12) and Middle Years (7-9) will have a slight staggered noon hour. Students that are able to eat at home are encouraged to do so. At this time, those students who stay at the school will eat lunch in classrooms for the first 15 minutes of the noon hour. Food from home must not be shared with other students and should be stored with the student's belongings. Six in school activities will be available for each grade cohort for the last 25 minutes. These activities will rotate each day, based on the School Division's 6-day calendar. Students will be permitted to leave the school at the start of the noon hour and during the transition to activities. Students that choose to leave will be required to leave immediately via their assigned entrance/exit and are encouraged to return at the end of the noon hour break. Those that return before the end of the noon hour must enter through the main entrance and immediately rejoin their cohort. Students that wish not to transition to their cohort's activity location will be required to go outside for the remainder of noon hour.</p> <p>Noon hour times are as follows: Middle Years: Eat 12:18 – 12:33, Activity 12:33 – 12:58 High School: Eat 12:21 – 12:36, Activity 12:36 – 1:04.</p>
<input checked="" type="checkbox"/>	<p>School Update, Sept. 7: Students will be encouraged to go home for lunch if possible. This will be communicated to parents by Sept. 4. Food from home must not be shared with other students and should be stored with the student's belongings.</p>
<input checked="" type="checkbox"/>	<p>Supervision will be provided for all necessary areas during the lunch break.</p>
<input checked="" type="checkbox"/>	<p>School-supplied food will be delivered directly to the classrooms. Students will eat lunches in their classrooms. Food will be served using disposable utensils and in individual portions to each child.</p>

Safe Supports



Safe Supports focuses on the protocols in place to support the learning needs of intensive needs/immune-compromised students, as well as protocols in place to support the mental health of staff and students.

✓	To develop your site plan, review the PSSD Return to School Plan , <i>Students with Additional Needs</i> (pages 17-18) and <i>Mental Health, Well-being and Social-Emotional Supports</i> (pages 19-20).
Pages 17-18: Students with Additional Needs	
✓	SERT teachers and classroom teachers will work with parents and caregivers (through telephone or video conferencing) of students with high needs to develop realistic and safe re-entry plan that will meet the needs of the student.
✓	Before September 8, 2020, a SERT will contact all families who have a student with intensive needs. In consultation with families, the school will develop individual student transition plans to facilitate the re-entry of students with intensive needs back to the school environment and to meet individual student needs. If resources for safe programming are not immediately in place, it may delay a students' return to school.
✓	SERT teachers and classroom teachers will work with parents (through telephone or video conferencing) to develop school inclusion plans that meet the needs of the intensive needs students based on time that has gone by and supplemental learning that occurred at home.
✓	Admin will work with SERTs and classroom teacher to ensure that the provision of supports for all students can be accomplished within a safe, secure and supervised environment (may include the school setting or other appropriate spaces).
✓	EAs working with students with intensive needs will be provided with necessary PPE, and necessary training. EAs will be working with a maximum of 2 classes.
✓	Staff will not be supporting students with rides. Staff will also be unable to enter the residences of students.
✓	Stobart has two rooms that will be used for students who wish to attend school but have compromised immune systems.
✓	Learning Support Services will continue to support our school. Learning Support Service members will be able to work in the library office when needed.
✓	Whenever possible parent communication or meetings under different circumstances would be held in person will be held via video or phone conferencing.
✓	Specialized therapies, professional assessments and unique transitions that cannot be provided virtually may be provided face-to face.
Pages 19-20 Mental Health, Well-being and Social-Emotional Supports	
✓	Our staff has always made a commitment to building strong relationships this will continue to be a strong focus at Stobart. We will also be following Kevin Cameron's guidelines for the re-opening of schools.
✓	Be observant of students and confer with School counsellor and admin if there are students who are way off their baseline behaviour, we will continue to be a trauma informed school. Continue to use Mental Health Literacy team to support students and staff.
✓	School counsellor will access division supports as needed for students and continue to facilitate referrals to community supports as appropriate.
✓	The Mental Health and Literacy team will continue to meet to plan supports for both students and staff.

Safe Activities



Safe Activities focuses on the protocols and policies governing group activities including:

- extra-curricular club activities; participation in athletic events/competitions; and,
- school assemblies



To develop your site plan, review the [PSSD Return to School Plan](#), *Limiting Physical Contact* (page 22) and *Extra-Curricular* (page 27).

Pages 22-25 *Limiting Physical Contact/Shared Materials and Equipment*



Elementary Recess will be staggered and cohorted. PreK/K cohort and 3/4 cohort recess will be at 10:00-10:15. ~~and 1:45-2:00.~~ **School Update, Sept. 7: We will not be having an afternoon recess, teachers will take students outside class by class as needed.** PreK/K plays on play structure and in trees. 3/4 plays in the soccer field and on basketball court. Grade 1/2 cohort and grade 5/6 cohort recess breaks are at 10:25-10:40. ~~and 2:10-2:25.~~ **School Update, Sept. 7: We will not be having an afternoon recess, teachers will take students outside class by class as needed.** 1/2 will play on the play structure and in the tees. 5/6 will play on the soccer field and basketball court.

The ten-minute gap between the staggered recess is to help limit the clustering of students in the hallways.

Elementary lunch will be staggered as well. The younger cohort will eat from 12:15PM to 12:25PM and go outside from 12:30-12:55PM. The older cohort will go outside from 12:15PM to 12:25PM and eat from 12:30PM to 12:55PM. While outside the same expectations will remain in terms of sharing items and limiting contact amongst classes.

~~High School 10-minute breaks will be staggered to limit clustering of students. Grades 7-9 will take their break from 9:50AM to 10:00AM. Grades 9-10 will take their break from 10:05AM to 10:15AM. And, grades 11-12 will take their break from 10:20AM to 10:30AM. Each break is staggered by 5 minutes to help with limiting contact amongst different classes. Students will be required to stay in their assigned zones during break times.~~

~~Students will be permitted to leave directly out their assigned exits. At this time, those that choose to stay will be required to eat lunch in their classrooms from 12:15-12:30. Students will not be allowed to hang out in the halls or commons areas. Students that choose not to follow this expectation will be required to go outside for the remainder of the lunch break.~~

~~Designated and assigned activity areas will be available for student cohorts to transition to at 12:30PM. These areas will be the commons area, computer lab, large gym, and mini gym/outside. Students will be cohorted as follow: Cohort 1, grades 7-8, cohort 2, grades 9-10 and cohort 3, grades 11-12.~~

~~High School students will be encouraged to go home for lunch if possible. Students will also be permitted to leave for lunch. If students return before lunch break is over, they will be directed to join their cohort in the designated area. Cohorts will rotate to different areas daily.~~

~~Students that wish not to attend the daily activity area will be required to go outside for the remainder of the lunch break.~~

School Update, Sept. 7: High School 10-minute breaks will be staggered to limit clustering of students. Students wanting to order a Hot Lunch must do so during their cohorts 10-minute break. Morning breaks will be as follows:

Grade 7: 9:35 – 9:45

Grade 8: 9:50 – 10:00

Grade 9: 10:03 – 10:13

Grade 10: 10:45 – 10:55

Grade 11: 10:15 – 10:25

Grade 12: 10:30 – 10:40

Students will be permitted to leave directly out their assigned exits. At this time, those that choose to stay will be required to eat lunch in their classrooms for the first 15 minutes of their

	<p>noon hour. Students will not be allowed to hang out in the halls or commons areas. Students that choose not to follow this expectation will be required to go outside for the remainder of the lunch break.</p> <p>Designated and assigned activity areas will be available for student cohorts to transition to for the last 25 minutes. These areas will be: cohort classroom, gym 1, gym 2, cohort classroom, mini-gym, and computer lab. Access to the activities will be rotated based on the School Division's 6-day cycle.</p> <p>High School students will be encouraged to go home for lunch if possible. Students will also be permitted to leave for lunch. If students return before lunch break is over, they will need to enter through the main entrance and will be directed to join their cohort in the designated area.</p> <p>Students that wish not to attend the daily activity area will be required to go outside for the remainder of the lunch break.</p>
<input checked="" type="checkbox"/>	<p>Teachers will plan for alternative activities that follow physical distancing and limit the use of common touch surface items.</p>
<input checked="" type="checkbox"/>	<p>Classroom activities and recess times will not include equipment that might be touched by multiple students. The number of toys/equipment available to children will be decreased. Toys and other items that cannot be easily cleaned and disinfected will be removed.</p>
<input checked="" type="checkbox"/>	<p>All physical education classes will adhere to the safety guidelines and protocols outlined by Prairie Spirit.</p>
<p>Page 27 Extra-Curricular</p>	
<input checked="" type="checkbox"/>	<p>Morning announcements will replace assemblies for the near future.</p> <p>All sports and other extra-curricular activities are on hold until directed otherwise by the school division. Driver Ed. is the one exception. More info will follow.</p>

Safe Alternatives

Safe Alternatives focuses on the contingency plans to ensure the continuation of education in a safe learning environment. There are four levels of education delivery:

Level 1: Primary and Secondary Educational Guidelines – As close to “normal” as possible, with some additional measures.



Level 2: will involve mask usage as determined by the Chief Medical Health Officer.

Level 3: will involve reducing classroom capacity. This may include establishing cohorts and hybrid learning models as considerations.

Level 4: would take us back to suspending in-class learning, and moving back to a similar model we saw this past spring, with divisions working at the local level to ensure learning continues. In this model, school would continue to be mandatory, albeit remotely.

These levels would be put in place by Saskatchewan’s Chief Medical Officer and we will continue to work closely with him, and his team, on all Safe Saskatchewan planning.

Prairie Spirit announced a move to Level 2 on August 12.

At this level, masks will be required for students in Grades 4 through 12 where physical distancing is not possible (e.g., hallways and buses). Pre-Kindergarten to Grade 3 students are encouraged to wear masks. Prairie Spirit staff members will be expected to wear masks when social distancing is not possible. Please see the [communication to Prairie Spirit families](#), dated August 12.

To develop your site plan, review the [PSSD Return to School Plan](#), *Communication* (page 5), *Transitions* (page 15) and *Division Contingency Plan* (page 44).

Page 5 *Communication* and page 15 *Transitions*

Communication with students, caregivers, and the community will be a priority. Our main mediums of communication will be phone, text, email, the school website, and Facebook.

By September 15th administration will connect with families who have students registered but are not attending. For students who wish to return to school gradually over a week or two, transition plans will be developed in partnership with families to support a return to school.

Administration will work with families to ensure adequate WIFI and technology is available for blended learning and especially for those who need it due to illness, quarantine, or other personal reasons. Office 365 will be the common medium our school will use for blended and home learning. Teachers/Admin will connect with families of students who have not been attending regularly and/or have not been participating in online learning in the meantime. We will work to build a restart at school, suggesting a gradual increase in regular programming.

Communication with students, caregivers, and the community will be a priority. Our main mediums of communication will be phone, text, email, the school website, and Facebook.

Page 44 *Division Contingency Plan* – Level 4

Administration will ensure families understand that attending school or enrolling in online learning is mandatory this school year. Staff will be present at the school even if we move to online learning in the future. Teachers will focus on the key outcomes of every unit; time will be maximized to ensure the foundations are covered. Cross-curricular approaches are encouraged. Full Saskatchewan curriculum will be delivered with a continued focus on weaving First Nations beliefs throughout the curriculum. Following Their Voices will still be our focus at Stobart Community School. We will continue to reflect on our practice, ask parents and students for feedback, adjust our methods, assess our progress and work towards continual improvement. We will continue to emphasize multiple modes of teaching and innovative design.