

June (whaaaat) 1-5 WORMS....continued! I am not too sure about you but when we are out working in the yard we love to find worms! The next framework theme has you exploring all about worms!

REMINDER: This learning framework is to serve as a menu for educational engagement. Please use this in a way that best suits YOUR family.

Please see all things in green for tasks added from last week.

<p>Please spend time:</p> <p>reading, writing, creating, connecting, exploring, and being physically active each day!</p> <p>Check out and explore our NEW classroom website:</p> <p>https://blogs.spiritsd.ca/baker/</p> <p>AND CHECK OUT THE AMAZING SUPPLEMENTAL LEARNING SCP WEB AGE!!!</p> <p>https://blogs.spiritsd.ca/scpsupplemental/</p>	<p>This could look like ·</p> <p>-Read! Let me know what you are reading.</p> <p>- Play Outside – at least one hour a day. ***HELP outside! Now is a perfect time of the year to be a BIG help outside! WATCH FOR WORMS!</p> <p>Send pictures of you working on projects with your family!</p> <p>← This web page was created to give students and families another place to learn and grow. An AWESOME resource!</p>
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MATH

-IXL math! See suggested skills on individual student log in.

**NEW IXL TASKS
ASSIGNED-please log on to
student accounts**

Explore Prodigy! Please email me if you need me to re-send log in details. :)

www.prodigygame.com

**NEW MULTIPLICATION GAMES
ADDED TO "MATH" PAGE ON OUR
CLASSROOM WEBSITE!**

LANGUAGE ARTS

-Epic- I have assigned you worm books!

WORMS AT WORK!

<https://lsintspl3.wgbh.org/en-us/lesson/ttv-g2m15-Worms/6>

New learning:

<https://www.youtube.com/watch?v=arcRguEYDTY>

-Raz kids- PLEASE RECORD A READING SAMPLE. There is a spot where you can record yourself reading on Raz! Then I can listen to you! See below for instructions!

-Spelling City- work away

SOCIAL STUDIES & SCIENCE

EARTH WORMS!

<https://kids.nationalgeographic.com/animals/invertebrates/earthworm/>

Worms At Work!

https://www.youtube.com/watch?v=l-zc_1vjLnI

<https://kids.nationalgeographic.com/animals/invertebrates/earthworm/>

ART!

STEM→ Make a worm habitat to observe! I am going to make one too! :)

<https://mysteryscience.com/ecosystems/mystery-4/decomposers-nutrients-matter-cycle/215?r=79801209>

Earthworm Under A Microscope!
https://www.youtube.com/watch?v=3pf_Bufgvdc

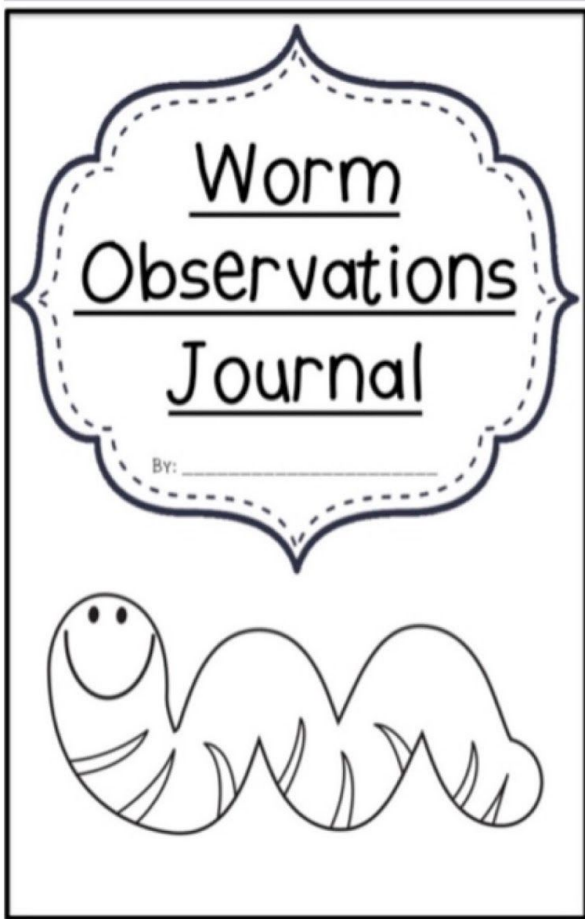
GIANT earthworm!
<https://www.youtube.com/watch?v=kQtXriMDRvw>

Make paper worms and race them with your family!
<https://www.youtube.com/watch?v=auB3bGKLaFk>

<https://mysteryscience.com/ecosystems/mystery-4/decomposers-nutrients-matter-cycle/215?r=79801209>

<https://www.homeschoolcreations.net/making-a-worm-jar/>

See journal printables below:



Worm Observation Journal

Use the following when writing in your worm observation journal:

- 1) What did you observe when you looked at your worm habitat jar?
- 2) What are the differences between your observation today and your previous observations?
- 3) Are your worms visible?
- 4) Other things you notice:

Worm Observation # 1

Date: _____





Worm Observation #2

Date: _____





Worm Observation # 3

Date: _____





Worm Observation #4

Date: _____





Worm Observation # 5

Date: _____





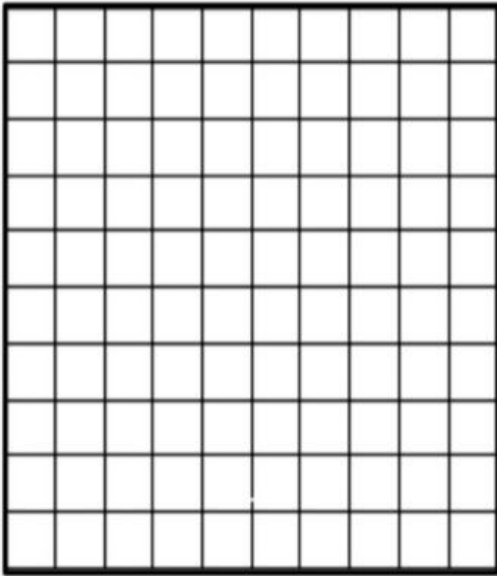
Worm Observation # 6

Date: _____





Worm Observations:
Graphing our Data



Worm Observations

What have you learned about worms
by observing them?



Worksheets for science:

<https://mysteryscience.com/docs/471>

<https://mysteryscience.com/docs/470>

RAZ KIDS RECORDING

Record yourself reading a book on Raz-Kids: Anytime you begin to read a book in the “Reading Room,” there is a record button at the top. Just press record and read aloud on a device with a recording option. This will allow myself, Mrs. Ellingson, Mrs. Norrish, or Mrs. Willick to listen to the reading. Please let me know if you are having any difficulty with this. **Raz kids

help advisors have informed me that to try to fix the problem of the recording NOT working, students should read the entire book.