



BORDEN SCHOOL
Achieving Success Together

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Dear Borden School Families,

Welcome to March! The month of February absolutely flew by while Learning is Everywhere at Borden School.

- In this update I will share information on the following topics: Daycare Survey, Progress Reports, Parent-Teacher Conferences, Recess and Breaks, Telemiracle, and Rink Update

Daycare Survey:

Borden School has been asked to help deliver a survey to Borden School families with information regarding a Daycare. Attached to the email will be a copy of the survey. Our intention is also to send a hard copy of the survey home with the youngest in each family. The group leading this initiative would love your support and feedback, and survey completion by families with children of all ages is helpful. Thank you for your support of this initiative!

Progress Reports:

Progress Reports for students in Grades 1-8 will be sent home on Friday, March 26th. These progress reports indicate the success, growth, and areas for improvement for Borden School elementary students. When viewing the progress reports, it is important to note that the number scale of 1-4 does not mean the same thing as it does in a fraction. The key to the 1-4 scale is the descriptor attached to each students' knowledge and performance:

- 1 = Beginning (partial understanding)
- 2 = Approaching (basic understanding)
- 3 = Meeting (complete understanding)
- 4 = Mastery (deep understanding)

Students in Grades 1-8 receiving a 1 or 2 on their progress report does not mean failure. Instead, this indicates that there are areas for growth that are being identified. The work of teachers and school staff is to develop the "next steps" in assessment and instruction to help students to develop in the identified areas. Another important note about 1s and 2s is that an outcome may encompass an entire year or term's worth of learning, so a student receiving a 1 or 2 may simply indicate where they are at for that point of the year. The comment section should provide information.

Students in Grades 1-8 receiving a 3 on their progress reports means that they have displayed complete competence in the skills, concepts, and applications within those outcomes. A student with a score of 3 means that staff have no academic concerns and there is ample evidence that students have a complete understanding within the fullness of the outcome.

Students in Grades 1-8 receiving a 4 is rare. This is true for a couple of reasons. First of all, many outcomes are very broad and have multiple indicators. It is possible for students to achieve a 4 on certain *indicators* while achieve a 3 in the fullness of the outcome. The other reason that achieving a 4 is rare is that some outcomes do not lend themselves to mastery or deep understanding. For example, if an outcome for a Grade 1 student is to count to 100, there is no clear way to display mastery of that outcome.

As always, if you are unsure or if the progress report is unclear, please reach out to your child(ren)'s teacher to clarify. We are always happy to hear from you!

Parent Teacher Conferences:

Parent Teacher Conferences will be held on the week of March 29 – March 31. We are still finalizing our plan for these conferences. Please stay tuned for more information in the coming weeks. The goal is to connect with all families (K-12) during the March 29 – March 31 dates.

Thank you for your patience and understanding while we get our process finalized.

Recess and Breaks:

As a staff, we had noticed that the rough play at Borden School had been on the rise in 2021. To correct the trend, all class cohorts from K-8 were spoken to by their homeroom teacher and by Mr. Morris. The initial response from the Borden Bruin student body has been positive and helpful. We are proud of the response in the early days!

We are continuing to monitor this situation and we will respond appropriately to make Borden School the safest it can be. Thank you for your support in this work.

Telemiracle:

I wanted to thank all our families and community members for supporting Telemiracle over the last couple of months. As a school, we raised \$641! The generosity displayed by Borden Community continues to inspire and impress! Thank you so much for your contributions.

Rink Update:

As some of you have heard, Borden School Industrial Arts students have been constructing a rink. This project was designed to give our students an authentic project that the whole school could benefit from and enjoy.

By the time we had the permission, supplies, and equipment lined up, the students eagerly got down to work. Through no lack of effort or commitment, it is looking like the project won't be completed in time to get tremendous use (or possibly any use) from the rink.

This project has been a new experience for many of us at Borden School, and there has been a lot of learning as we've gone along. The good news is that the material and supplies can be used again in years ahead, so the experience gained and expense will not be wasted.

My sincere hope is that we will get some time on the rink. If the rink does become usable, we will communicate with families when their child(ren) will have access to the rink.

Important Dates:

March 8 – No School – Borden School Prep Day (K-12)

March 9 – SCC Virtual Meeting @ 7 PM

March 19 – Term #3 Begins (Grades K-6)

March 26 – Progress Reports for Grades 1-8

April 1 – April 11 – Easter Break (No School for K-12)

April 12 – Classes resume

April 21 – High School Final Exams for Quarter #3

April 22 – Quarter #4 Begins (Grades 7-12)

Conclusion:

I thank you for taking the time to read this letter. If you have questions or would like to speak about anything at Borden School, please reach out to me. I can be reached by email at brody.morris@spiritsd.ca, a phone call to the school at (306) 997-2090, or you can call or text my cell phone which is (306) 371-2888. Your gracious support and kindness are always appreciated!

Brody Morris – Borden School Principal