

SCC Meeting Minutes – August 26, 2021 (via Google Meet)

Staff Members: Brody Morris (present), Gina Smith (present), Ken Crush (present)

SCC Members: Melissa Braun (present), Gwen Dyck (absent), Alana Gunsch (present), Kim Worona (present), Beth Usselman (present), Cheyanne Werezak (absent)

Marcia Parker has stepped down.

1. Welcome and call meeting to order at 7:04pm

2. Adopt Agenda

3. Review and adopt minutes from previous meeting: June 1, 2021 –

- Alana motions to adopt minutes as presented; Melissa seconds

4. Financial Report

As of June 1, 2021 - \$2197.40

- Currently stands at \$1842.00 (Expenses from June – possibly pizza lunch? Nature kits?)

- No current spending to date (assume yearly \$2000 will be added to fund)

5. Consider “How are we doing.....” Do we want to review these questions every meeting? (see below role of SCC)

- in supporting student learning and well-being?
- in achieving our goal(s) and what are our next steps?
- in engaging and reaching all families? How could we improve or enhance how we are communicating with families?
- in building relationships with and amongst school staff, school families and the community?
- in communicating with families and the community about our activities and accomplishments?
- What sorts of supports do we need? What are our next steps?
- What are we wondering?

- No input at this time.

6. Committee Reports

- Principals Report:
 - Staffing update – Rebecca Gudnason (1/2) is unable to start her position until October; Kailey Barnstable will be filling in for her. There is currently a .5 EA position available in Borden School; there have been many inquiries, hopefully will be filled soon.
 - Document is shared showing the difference in Covid-19 school protocol from last year to this year. Will be shared with families soon (upon approval from district).
 - Still in the process of updating the School Handbook – new dress code as well as a few other things to be tweaked.

- Current enrollment is sitting at approx. 106 (may change)
 - Kindergarden – 10
 - Grade 1&2 – 16
 - Grade 3&4 – 14
 - Grade 5&6 – 23
 - Grade 7&8 – 19
 - Grades 9-12 - 21

Ministry of Education (Ken) – attended a short board meeting on August 17 with the new director. Initiating a new strategic plan – a committee of 5 (along with a 3rd party) for the planning process. Will hopefully be involving teachers, parents and all stakeholders.

Community Garden – unsure of current state. No plans to do anything with it this fall.

Yearbook (Beth) – Jack has been working diligently on it; Emma has been busy. Very close to being done. Missing a few photos from some people.

Alana motions to purchase \$100 gift card as honorarium to Jack for work on yearbook; Beth seconds (was previously discussed to put this towards kids who participated).

7. Upcoming Events:

New Business

Awards Assembly – Brody – would like to look at rebranding/redefining our awards. Rename ‘most improved’; citizenship award only given to 2 kids/class, would like to find a way to recognize more kids. Also re-look at honor roll for older grades. Would like to lay out the criteria for new awards early in the year for the students. Would also like to showcase a more variety of areas/kids.

Should we look at sponsorship from more community groups/businesses? Open form letter to community?

Will be using google forms to get feed back from parents/students/community for variety of topics this year.

SCC Funds review (see below description) – Brody

SCC Members to invest in training with SCC funds - members should feel confident in their ability to look for opportunities for training and take advantage of this

School Dress Code – Brody – Shares draft of what the school will be using as the dress code. It is based on meetings with dress code committee/response from community (which was split as expected); Brody has chosen what he is most comfortable with and will be implementing it moving forward.

Notice Nature – Alana - submissions have been extended until Oct 15; lots of prizes left; hopefully schools/classrooms will take advantage of this in the new school year; Library is sponsoring any additional printing that is needed.

New Staff/Community Welcome – what can our community do to make new teachers feel welcome? Goodie/Welcome Package about/from our community? Borden Bruin swag? Farmers market goodies? (4 new staff members in 3 different positions).

Alana motions \$120 go towards 4 welcome packages for the new staff; Melissa seconds (possibly hold off on Rebecca's until October).

New SCC Member Drive – include a 'pitch' in the first school newsletter promoting the joining of the SCC. Kim will put something together. Currently don't have an SRC representative or non-parent community member.

2021/2022 year SCC initiatives – hopefully we will have the breakfast program back early in the school year; SCC sponsored welcome back lunch after kindergarten starts? Pizza lunch? Subway from Langham?

Kim motions to put forth \$600 towards a welcome back lunch for the kids; Alana seconds

Discuss School Level Plan (see Below Description) Is SCC expected to be a part of this? Reads like it is. (Learning Improvement Plan is what it is referring to which is actually outdated – staff focuses on goals) School would be willing to collaborate on certain areas; but lots of it is non-negotiable and set forth by the teachers.

Current School Goal - Develop/Build assessment capable learners – (Gina sharing article about it)

Can the SCC help support this? Yes - Learn about it; be ambassadors for it to the community (Teachers willing to discuss with any members wanting to learn more about it) SCC can also engage parents/guardians in discussing how they engaged their student with daily discussions about school. Coaching parents how to talk/engage with their kids.

Discuss how to implement improved SCC communication with Borden families - SCC can communicate through the Borden School Facebook page – give to Gina; she has access

Set up SCC dedicated email account; post meeting updates and reminders on Borden School Facebook page; share to community page

Constitution Committee Creation – Brody; Alana; Melissa; Kim; SRC member? Can be tackled over the course of the year.

8. Next meeting – Thursday, Sept 23 at 7pm – in the school

9. Meeting adjourned at 8:50pm – Alana motions; Melissa seconds

ROLE OF SCC

School Community Councils will help to strengthen the capacity of schools to improve children's learning. By helping families to support their children's learning and by gathering the resources of the community to ensure student well-being Councils will make a valued contribution to the learning success of Saskatchewan students. School Community Councils replace all other entities as defined in legislation. School Community Councils are established within the authority of Boards of Education to ensure alignment of accountability, authority and responsibility among the schools of the Division. The purpose of the School Community Council is to: • develop shared responsibility for the learning success and well-being of all children and youth; and, • encourage and facilitate parent and community engagement in school planning and improvement processes.

When is the school level plan developed and should SCC be more actively involved.

5.2.5.4 Taking a Leadership Role in the Development of the Learning Improvement Plan In 2006, the Provincial Government identified four educational priorities believed to be critical to the Province's future and created a framework, the Continuous Improvement Framework, to assist School Divisions in achieving positive outcomes in each of these areas. The four provincial priorities are: • Higher levels of literacy and student achievement; • Equitable opportunities for all students; • Smooth transitions into and through the system; and, • Strong system-wide accountability and governance. At the school level, it is expected that the School Community Council will collaborate with the school Principal and school staff in the development of a local Learning Improvement Plan. The Learning Improvement Plan will align with the Division Continuous Improvement Plan and address Provincial and Division priorities while enabling local flexibility. It is expected that Principals will take a leadership role in the development of the Learning Improvement Plan. In order to familiarize Councils with the process of developing a plan such as the Learning Improvement Plan, a description of processes that might be assist in developing and approving the Learning Improvement Plan is included in this Handbook (see Section 3.1.2)

SCC FUNDS

SCC Funding and Expenditures The Board of Education provides each School Community Council with an annual grant which provides operational funds for the SCC. The local SCC must establish an annual budget for these funds. These funds are to be used to promote the work of the SCC and its operation in each school. Prairie Spirit's guidelines for the use of these funds follow the expectations set out by the Ministry of Education. For example, the funds can be used to cover postage, paper, photocopying, posters or SCC newsletters. The annual grant funds can be used to pay for refreshments for SCC meetings or to pay for a guest speaker who could speak to parents and the community on a topic relevant to the school's goals. The funds are not to be used for fundraising activities for the school. Prairie Spirit School Division's policy regarding the SCC Grants states: 2. Purpose of Funds a. Vehicle expense allowance for out-of-community events and meetings. Per diem is not included. b. Communication and public relations c. Memberships in provincial organizations d. Conference attendance and professional development e. incidental expenses such as postage and printing. Fundraising Fundraising is not an activity to be carried out by SCCs. SCCs should act in consultation with the school to approve any fundraising initiatives for the school year. The school council, as a whole, must decide the extent to which its purpose is likely to be enhanced or compromised as a result of fundraising efforts. M