

# Grade 2 News

Mrs. Whenham



## Super Learners!

*Students are flexing their superpowers of learning!*

The students have been working on building their knowledge of new concepts and applying prior knowledge to grow their understanding in our current units.

1

### MOTION

How pushes, pulls, and friction impact different types of motion.

2

### RESOURCES

Natural and manufactured resources that we use in everyday life.

3

### ILLNESS

Researching non-fiction books to learn about common illnesses that affect people.

#### May 5

Hot Lunch: Baba's Perogies

#### May 7

NO SCHOOL

#### May 14

Read to Ride and Math to Ride ends

OSAC Virtual Drama Presentation

#### May 18

Souris Valley Museum Virtual Field Trip

Hot Lunch: Boston Pizza

#### May 19

SRC Spirit Day: Wacky Hair Day

#### May 24

NO SCHOOL

#### June 2

Hot Lunch: Family Pizza

## Math

Students have started a new unit on Geometry and Shapes. We began by discussing attributes of two dimensional shapes, paying close attention to how many sides and vertices each shape has. We then moved on to learning about the concept of symmetry and how different shapes and objects can have zero, one, or more lines of symmetry. Continuing on in our unit, we will learn the difference between two dimensional and three dimensional shapes and the attributes of each.

## ELA

We have progressed with our spelling practice to using three letter rimes to add and delete prefixes and suffixes. Students are learning how to use beginning blends and common word ending to build spelling skills. We are continuing on with phonemic awareness by identifying initial, middle and final sounds.



Students are wrapping up their book club projects through some culminating activities. We will spend some additional time with individual reading, continuing to build on our decoding, fluency, and comprehension skills.

Our writer's workshop has us focusing on personal narrative, fictional narrative and poetry. We will continue to work on adding details to our writing to extend our message and help our reader's better understand what we have to say.

### READ TO RIDE AND MATH TO RIDE

The students have been working so hard at home on their literacy and numeracy! I have been so impressed with how much learning is happening at home. Our weekly draws have been such a fun way to celebrate this hard work!

Thank you so much for continuing to support school initiatives and for all that you do to support the learning of these wonderful kiddos!

