

<p><b>Please spend time reading, writing, creating, exploring, and being physically active each day.</b></p>	
<p>Math:</p>	<p><b>Measurement Unit</b>  <b>Grade 3 – V.6, V.7</b>          -these questions will have you thinking about the measurement of mass in grams and kilograms          -the Khan Academy video below might help you understand the difference between grams and kilograms  <a href="https://www.khanacademy.org/math/cc-third-grade-math/imp-measurement-and-data/imp-mass/e/estimating-mass">https://www.khanacademy.org/math/cc-third-grade-math/imp-measurement-and-data/imp-mass/e/estimating-mass</a></p> <p><b>Area Measurement</b>  <b>Grade 4 - No IXL assignment</b>          -you can work on finding the area of irregular shaped objects          -I have attached several documents that show how to calculate area and others with questions.          -Use the information to solve the area questions.</p>
<p>Language Arts:</p>	<p><b>Read each day!!</b>          Go to <a href="http://www.getepic.com">www.getepic.com</a> or <a href="http://www.raz-kids.com">www.raz-kids.com</a> for great book choices.</p> <p>Time to <b>record your reading</b> for me. Log into Raz-Kids for your assigned reading.</p> <p><b>Write each day – Descriptive Writing</b>          -descriptive writing techniques help writers bring their stories to life.          -To write good description: choose strong words, use describing words, add lots of details, create sensory images, and make comparisons</p>

	<p><b>Activity 1 – stretch the sentences</b></p> <p>le. I went on a bike ride. I went fast, It was fun. (Try to rewrite these sentences using the ideas above to create a great descriptive paragraph). Make up some of your own simple and then descriptive sentences.</p> <p><b>Activity 2 – write the story</b></p> <p>Use the prompt below to write your own descriptive story:</p> <p><i>Imagine you are a diver and you have just uncovered the cave of a wondrous sea monster that no one has seen before. Describe your new discovery and its home. Be sure to include a description of how you felt as you entered the cave.</i></p> <p>If you're looking for help with your <b>keyboarding skills</b> be sure to go to <a href="http://keyboarding.com">keyboarding.com</a> (on our SCP class site) for some practice.</p> <p><b>Genius Hour</b> – The final projects I've seen are great. Consider sending your project to me. Consider starting some new research on a new topic.</p> <p><b>Listen</b> – I've linked the first read aloud from Flora and Ulysses to your email. I will send out a link to the new chapters each day.</p>
Science:	<p><b>Grade 3's</b> – How can we strengthen materials</p> <ul style="list-style-type: none"> <li>-Watch "What is an I-Beam" in Epic books. It's been added to your reading list.</li> <li>-What did you learn about strengthening material? Are there other ways to strengthen material?</li> </ul>

	<p><b>Grade 4's</b> –check out the optical devices in the Epic book <u>Fun Experiments with Light</u>. It's been added to your reading list.</p> <p>-What are different optical devices used for?</p> <p>-Can you try your hand at building one of the optical devices?</p> <p>Share your learning with me!</p>
Social Studies:	<p><b>Grade 3's</b> – Take your country research and turn it into a “travel guide” pamphlet for a travel company. Maybe you could turn your information into a book that others could use for research. Good luck. Be creative!</p> <p>If you want, I can share your project with your classmates so they can learn a bit about your country. Let me know.</p> <p><b>Grade 4's</b> – I've enjoyed the heritage interviews I have received so far. I hope you've enjoyed learning about your ancestors and have a better understanding of how you ended up here. At the start of May I will put together information about what you and your classmates have learned about your ancestors.</p> <p>Over the next few weeks you have the opportunity to learn a little more about the groups of people that were now in SK. The First Nations, the Metis, and Newcomers (immigrants). Each week I will attach some information for you to read. I hope you enjoy learning about Saskatchewan's people and their history.</p> <p>This week I will attach information about how Newcomers or immigrants worked together in this new land.</p>

## Health:

You've sent me such great menus! Way to go.

This week, start to think about the role physical activity plays in having a healthy mind, body, and immune system. Check out this movie if you need to know more about the immune system. (Grade 4's – you will have seen it last year).

<https://kidshealth.org/en/kids/ismovie.html>

It's supposed to be a beautiful spring week. Take some time to think of and plan out a fun physical activity for each day of the week. Invite your siblings and parents to participate. As you move each day jot down what you think the benefits of physical activity are and what you think the health risks of inactivity might be.