

Learning Framework June 1 – 4 (June 5 – PD/Prep)

Please spend time reading, writing, creating, exploring, and being physically active each day.	
<p>Math: Gr. 3 and 4 - PDF worksheets linked on the website on the Learning Framework page.</p>	<p>Data Management – creating and interpreting graphs New...and last unit! Check out the instructional video below for an introduction to pictographs and bar graphs.</p> <p>https://www.youtube.com/watch?v=4OCThsSN3u0</p> <p>Grade 3 IXL - 3 – U.5, U.7, U.9, U.11</p> <p>Grade 4 IXL - 4 – L.1, L.3, L.5, L.7 and the Grade 5 IXL section – S.7</p> <p>As a math extra this week, check out the article “Whales in the City” on Week 1 Day 1 of the Scholastic Learn at Home: Grades 3-5 resource on our class website. I've linked the website to Monday's email or you can find it in the Language Arts page on our class website.</p> <p>This week, you can also start spending time on the “Diagnostic” section of IXL. This tests you on all areas of the curriculum and gives you questions that are at the right challenge level.</p>
<p>Language Arts: The Scholastic Learn at Home: Grades 3 - 5 is a wonderful resource. Take some time to check out the links to amazing articles and stories for kids.</p> <p>Story and character questions below this framework.</p>	<p>Read each day!! Choose your reading from your own great books, Epic Books, Raz-Kids, or the Scholastic resource listed below.</p> <p>For the next weeks of school we will be using the Scholastic Learn at Home: Grades 3-5 resource from our class website. You will find the Scholastic link on this morning's email as well as the Language Arts page of our website. When you open it up you will notice that the resource is broken up into Weeks.</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p> <p>This week I'd like you to read the fiction story “Amira's Song” from Week 1 Day 5.</p> <p>Analyze Characters – While you read “Amira's Song” take time to think about her character and answer the questions below the Learning Framework.</p> <p>Write each day – After reading the story, read the “Create a Character” information from the author. Try out the character development ideas from the “Continue the Learning Journey” section.</p> <p>Journal Writing – Send me a typed or handwritten journal entry.</p>

	<p>Storybird – Continue with your great story writing.</p> <p>**When you are writing or typing any work, always remember to include proper punctuation and capitalization. You can also reread to revise or edit your spelling.**</p> <p>Reading Log - It would be great to see what you are reading each day. Keep a reading log, if you haven't been, and submit it to me at the end of each week.</p> <p>Listen – The “library” section of the SCP “Supplemental Learning” has many great read alouds. Check it out.</p>
<p>Science:</p> <p>Gr. 3 – PDF linked on the website on the Learning Framework page.</p> <p>Gr. 4 – Information chart below this framework.</p>	<p>Grade 3's – Plants and Plant Structure</p> <p>This week we will learn about seeds and seed dispersal (how seeds move from place to place). Watch the videos below and check out the PDF on the website about seed dispersal.</p> <p>Video #1: Seed dispersal lesson https://www.youtube.com/watch?v=xY4JF0SuqvY</p> <p>Video #2: Forest information from Banff National Park (There are other videos in this series.) https://www.youtube.com/watch?v=j3fLFjkNBaM</p> <p>Grade 4's - Plant and Animal Habitats and Communities</p> <p>As you think about the interconnectedness of plant and animal habitats and communities, begin to also think about how humans affect these habitats and communities. There are many articles and books to read on the topic of habitat loss. Most often the reason is humans! Check out a few resources below or search your own and complete the information chart below the framework.</p> <p>Video: WWF Caribou of the North https://www.youtube.com/watch?v=JXHpVpYtX9o</p> <p>Scholastic Learn at Home: “We're Still Here!” Week 1 Day 3</p> <p>Epic Books: Search the “Road to Recovery” books</p>
<p>Social Studies:</p> <p>Gr. 3 – PDF linked on the website on the Learning Framework page.</p>	<p>Grade 3's – How does technology meet the needs of our communities?</p> <p>Technology is used to meet the needs of people of all ages in our communities. Firstly, think about technology inventions and then think about how we use technology in our daily lives. Check out the three invention books that have been suggested reading on Epic Books. Complete the Impact of Technology page linked below the Learning Framework on the website.</p> <p>Grade 4's – Treaties and the Indian Act</p> <p>The story, Stolen Words continues with our look at First Nations people and the losses they experienced with the Indian Act and Residential Schools. It also talks about how First Nations are rebuilding their culture and their language. Think back to how important it was for Darryl to teach us, and more</p>

	<p>importantly his son, his language. Coming to share his knowledge with our school is one way he is sharing his history. We also were part of the rebuilding when we learned about Metis ways from Leah Dorion last year.</p> <p>Take some time to discuss the following questions with your parents. What are other ways we are learning about First Nations culture and ways of knowing? How are First Nations people rebuilding their own culture?</p> <p>Stolen Words – Read Aloud (for both Grades 3 and 4) https://www.youtube.com/watch?v=bvx4Bn7WCXs</p>
Health	<p>Our last unit in health focuses on how we stay healthy when we are dealing with stress and challenges in our lives. As a family, talk about your understanding of stress and the feelings that go along with it and then think about coping strategies you use when you are feeling that way. For me, going for walks, writing in a gratitude journal, working in my garden, exercising, and visiting with my family and friends are some ways I try to relieve my stress and focus on the positive parts of each day.</p> <p>For the next few weeks: 1. Think about stress and the feelings that come as a result of being in stressful situations. 2. Think about coping strategies you already use. 3. How can you help others that are experiencing stress?</p>
Phys. Ed.	<p>Check out the school's new Supplemental Learning page for some great Phys. Ed. resources.</p> <p>I have linked this page to this morning's email or you can find it by going to the SCP website, clicking on 'Students', 'Work From Home', 'Supplemental Learning', and then 'Gymnasium'.</p> <p>Kickball version: Minimum 8 players (4 per team) Alaskan Snowball: check it out on the link below You may have to change up the rules to fit your group numbers. https://peuniverse.com/video/alaskan-kickball/</p>
SCP Activity Challenge	<p>Check out the SCP "Supplemental Learning" page for all SCP Challenge activities.</p>

Amira's Song

By Nora Raleigh Baskin

As you read the story, think about Amira's character. Answer the questions with what you know about her.

1. What do you learn about Amira from the opening where she is singing in her room?
2. Why might Jibril's compliment scare Amira?
3. What conflict does Amira feel within herself?
4. How do Amira's memories of her grandmother affect the way she feels about singing?
5. Why do you think Amira's hummus tasted "perfect" to her?
6. When she arrives at the gym, how does Amira feel as she looks at the other tables?
7. What does Jabril's comment "Don't worry about it," Jabril said with a reassuring smile. Tell you about Amira and Jibril's relationship?
8. What does Mr. Veitro mean when he says "You captured the true meaning of this whole project with your voice"?

Grade 4 Science: Habitats and Humans

Read about or watch a video about animals that might be threatened or endangered. After watching or reading, complete the table below with your information.

Animal	
Habitat description	
Why is this animal struggling to survive? What problems does it face?	
What are people doing about the problem?	