

# **SCC Guiding Principles**

### Representative

SCCs strive through their membership and their actions to be representative of all students attending the school.

### Inclusive

School Community Councils recognize all members of the school community can make a difference in the learning success and well-being of children and youth.

# Respectful

SCCs recognize the importance of both lay and professional perspectives within the community and strive to appreciate all viewpoints.

# Trustworthy

SCCs conduct their affairs in an open and transparent manner. Councils honour the right to privacy of individuals and treat all information they are privy to with appropriate discretion and sensitivity.

# Responsible

The SCC makes every effort to respond to the needs and aspirations of the school community they represent. They regularly consult with students, parents, community members, the Board of Education, the school, Principal, school staff and others.

#### Effective

School Community Councils focus their attention and efforts on key matters that make a difference in student learning and well-being.

### Committed

School Community Councils are committed to fulfilling their role as a vital link in school level governance. Councils evaluate their performance regularly, take advantage of opportunities to build their capacity and account to the public they represent and the Board of Education on their progress.

The SCC responds to the needs and aspirations of the school community it represents.

Notes	



# **Keys to Successful Partnerships: Six Types of Involvement**



### Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.



# Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



### Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



# Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.



### **Decision Making**

Include families as participants in school decisions and develop parent leaders and representatives.



### Collaborating with the Community

Coordinate resources and services from the community for families, students and the school, and provide services to the community.

Epstein, et. al. 2002: *School, Family and Community Partnerships: Your Handbook for Action,* Second Edition. Thousand Oaks, CA: Corwin Press, Inc.

School
Community
Councils:
Educators, parents
and the community
working together

for student success

Notes

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