



Safe... CaRING... LEARNING...

September 29th, 2020

Message from Admin:

The leaves are changing colour and Pumpkin Spice season is upon us—it must be fall! It has been wonderful to see the students in the hallways once again and October is aiming to be another busy month at DES. The return to school seemed to focus heavily on establishing new safety routines, reviewing routines and procedures, and developing strong student-staff relationships. Although, we will continue to remind students of these routines throughout the year, our classrooms are seeming to focus more on the “business of learning” and students are getting back into the swing of things. Every teacher has established different methods and routines for regular communication with families, but as usual, please do not hesitate to contact your child’s teacher with any questions or concerns.

We would like to extend a warm and caring welcome to some of the new staff joining our school this fall:

- ♦ Miss Bailey Anderson is joining Ms. Korver’s room as an intern teacher. She is in her last year at University of Saskatchewan and is part of the Early Childhood Education cohort.
- ♦ Mrs. Langford will be stepping in for Mrs. Jorgenson’s Kindergarten class while she’s on maternity leave.
- ♦ Miss Arub Afzal will be taking over the art program. Miss Afzal interned in our school two years ago.
- ♦ Mrs. Chelsea Rolston who is returning as an EA for our grade 1 classroom
- ♦ Miss Shaylyn Pady is a new EA. She will be working primarily in Ms. Korver’s 5/6 class, as well as, Mrs. Burgess’s Grade 4 classroom, Miss Wickenden’s Grade 2 classroom and Mr. Sauer’s 5/6 classroom.

Welcome to DES!

DES Admin Team

Diana Jemieff Hayes and Amy Korver

Dates to Remember:

Wed. Sept. 30 —Orange Shirt Day—Every Child Matters

Wed. Oct. 7—deadline for nominations for PSSD Board Chair

Fri. Oct. 8— DES Virtual Assembly—presented and planned by some Gr. 6 students

Mon. Oct. 12—No Classes—Thanksgiving Day

Mon. Oct. 26—No Classes—Prep. Time/PD

Tues. Oct. 27— Thurs. Oct. 29—Family Engagement Conversations

Fri. Nov. 6—No Classes—Day in Lieu

Mon. Nov. 9—No Classes—School Holiday

Tues. Nov. 10—No Classes—School Holiday

Wed. Nov. 11—No Classes—Remembrance Day

Thurs. Nov. 12—Classes Resume, Day A—Kinder ACE

Fri. Nov. 13—Kinder BDF returns

DELISLE ELEMENTARY SCHOOL

Box 310, 300 4th Avenue East, Delisle, SK S0L 0P0 | des.spiritsd.ca | delisleelementary@spiritsd.ca

Diana Jemieff Hayes | Principal | diana.jemieff@spiritsd.ca | **Amy Korver** | Vice Principal | amy.korver@spiritsd.ca

Teresa Shirley | Administrative Assistant | teresa.shirley@spiritsd.ca

School Phone: **306.493.2451**

Staff Contact Information

Please call the school if you have questions, wonderings or feedback to offer. We can be reached at 306-493-2451 or the generic school email at delisleelementary@spiritsd.ca

Kindergarten: Jenna Langford—jenna.langford@spiritsd.ca

Grade 1—Carly Chapman—carly.chapman@spiritsd.ca

Grade 2—Nancy Wickenden—nancy.wickenden@spiritsd.ca

Grade 3—Brie Fritz—brie.fritz@spiritsd.ca

Grade 3/4—Sara Dycer—sara.dycer@spiritsd.ca

Grade 4—Paris Burgess—paris.burgess@spiritsd.ca

Grade 5/6—Pam Garner—pam.garner@spiritsd.ca

Grade 5/6—Justin Sauer—justin.sauer@spiritsd.ca

Grade 5/6 and Vice Principal—Amy Korver—amy.korver@spiritsd.ca

Principal—Diana Jemieff Hayes—diana.jemieff@spiritsd.ca

Visual Arts—Arub Afzal—arub.afzal@spiritsd.ca

Special Education Resource Teacher—Kim Cooper—kimberly.cooper@spiritsd.ca

DES Counselor—Linda Peters—linda.peters@spiritsd.ca

DES Administrative Assistant—Teresa Shirley—teresa.shirley@spiritsd.ca

Our staff and students are also assisted by; Jami Hill-Wilcox, Corry Junop, Connie Schnitzler, Trish Van Damme, Chelsea Rolston and Shaylyn Pady as support staff.

DES Library Technician—Kristian dela Cruz

Custodian—Shelley Skibinsky

Teacher Intern—Bailey Anderson

School Community Council News

The SCC has been working alongside the faculty and staff in order to encourage as much outdoor learning as we can at this time. For this, we were brainstorming ideas for outdoor classrooms! Hopefully, you have either heard or seen our collection of stumps, which have given classes the opportunity to sit, socially distanced, while having the ability to learn outside. Special thanks to Troy and Christine Bakke, for donation and preparation of these amazing stumps for our new "classroom".

Members of the SCC were also busy painting games and activities on the tarmacs at the back/north side of the school. These were done with stencils from our school as well as some borrowed from the Pike Lake school! We hope the children are able to use and learn with them.

The SCC has also been busy brainstorming new fundraising opportunities our annual Fun night as well as the craft and bake sale were not able and will not be able to continue at this time. These funds will be used to support other opportunities to encourage outdoor learning and play.

We encourage you to attend our SCC AGM which will TENTATIVELY be held on Thursday, October 15 at the school. More information will be released closer to the date, based on updated guidelines and protocols. Currently, we have two open positions, Vice-Chairperson and Treasurer. If you have any questions please feel free to contact me at kim.doig@hotmail.com

*Thank
You*

DES staff and students would like to sincerely thank Nutrien Potash Mine—Vanscoy Operations for the donation of 2 projector screens for the use in Delisle Elementary School. They will make a great technology addition in our school.

Nutrien
Feeding the Future™

Communication Protocol for Parents/Guardians

If a parent has concerns or questions about an issue at school, they are asked to follow this communication process:

1. The classroom teacher is to be the first person to hear and address any concerns from a student or parent.
2. If the issue cannot be resolved with the teacher, the Principal is to be contacted.
3. If the matter remains unresolved, the parent may request a meeting with the Superintendent.
4. If the matter remains unresolved, the parent may request a meeting with the Director of Education.
5. If the matter remains unresolved following communication with the Director, the parent may submit a written appeal to the Board of Education.

Seasonal Allergies vs. COVID-19 Symptoms

Taken from the SHA (Saskatchewan Health Authority):

Many symptoms of seasonal allergies and COVID-19 are similar. Cough, headache and/or a sore throat are just a few of the symptoms that belong to both. If you are typically affected by seasonal allergies at this time of year, you likely have a go-to medication you take to improve your symptoms. If this medication does not work on your symptoms as it usually does, in the timeframe it usually does, you should stay home and arrange for a COVID-19 test by calling HealthLine 811 or your primary healthcare provider. You can read the entire article at:
<https://www.saskhealthauthority.ca/news/stories/Pages/2020/September/Seasonal-allergies-in-a-time-of-COVID-19.aspx>

Immunization Plans

In alignment with Public Health messaging, the Government of Saskatchewan supports immunization as the best way to protect children from many diseases. Immunization protects individuals, families and communities by preventing the spread of disease. In Saskatchewan, immunization programs for young children are provided by public health nurses through local public health clinics. For school-aged students, public health nurses may deliver immunizations in school settings. **Public Health has contacted the Division about entering schools for grade 6 immunization, which we are allowing, following all COVID protocols.**

School Pictures

At this time, school pictures are on hold. We will update families when and if we are able to have LifeTouch Inc. in to complete individual and class pictures at Delisle Elementary.

Family Engagement Event

In keeping with direction from the Ministry and Saskatchewan Health Authority, DES has to limit visitors' entrance to the school. Therefore, the teachers at DES will be reaching out to families beginning Tuesday, October 27th through to Thursday, October 29th via video conferences, Microsoft Teams Meetings or telephone to have conversations with families. There will be more information to follow closer to the date to arrange times and days that work for your particular situation.

Home & School CONNECTION[®]

Working Together for School Success

September 2020

Sponsored by your School Community Council



SHORT NOTES

My handwashing poster

Ask your child to design a poster that reminds family members to frequently wash their hands. She could include a clever slogan (“Wanted: Clean hands!”) and write and illustrate instructions for washing properly. *Examples:* “Scrub for at least 20 seconds.” “Wash fronts and backs of hands, between fingers, and under nails.”

Natural rewards

Show your youngster that good behavior has its own rewards. For instance, point out that there’s time to play a board game because he put away his toys the first time you asked. He’ll be more apt to repeat the behavior next time.

Sort the foods

Sorting items into categories boosts your child’s thinking skills. After you make a grocery list, have her rewrite it in a way that will help you shop more efficiently. She could organize items by the aisle where they’re located (produce, frozen foods). Then, she could think of other ways to sort for fun, maybe by color or food group.

Worth quoting

“Use your smile to change the world; don’t let the world change your smile.” *Chinese proverb*

JUST FOR FUN

Q: You can see me in water, but I never get wet. What am I?

A: A reflection.



Confident about school

School may look different this year, but one thing is the same: Parents and teachers want to keep children safe and help them learn. Here are answers to questions you may have as the new school year gets underway.

Q: *My child thinks school will be too hard this year since he hasn’t been in class for so long. What can I do?*

A: Many students had a longer-than-normal summer break, and teachers are ready to help them catch up. So let your youngster know he’s not alone. If you discover he is struggling (say, stumbling over sight words or math facts he knew last year), contact his teacher so you can work as a team to get him on track.

Q: *With all the changes COVID-19 has brought, my son seems anxious. Any ideas for making him feel better?*

A: Youngsters feel less anxious when they know what to expect. If he’s adjusting to a new school schedule, post it on the refrigerator. At home, try to keep



things as much the same as possible. Eat meals together regularly, and plan weekend activities he can look forward to like hiking or playing backyard games.

Q: *When my child works online, how much should I be involved?*

A: Your youngster’s work is his responsibility, but you can offer support. To help him stay on task, make sure he has a quiet place to learn and the materials he needs. You might sit nearby and do your own work, or simply be available in case he has a question or a technical problem (like a dropped internet connection). Consider keeping a notepad handy so he can write his questions if you’re busy. ♥

Get to know teachers

Now’s the time to open the lines of communication with your youngster’s teachers and set the stage for a successful year. Consider this advice:

- Attend events like back-to-school night and PTA or PTO meetings, whether they’re held virtually or in person. Introduce yourself to your child’s teacher, and try to meet specialists, too. The librarian, school counselor, and art, music, and PE teachers all play important roles in your youngster’s education.
- Send a note or an email to find out how teachers prefer to be contacted. Also, include a personal detail or two about your child, perhaps how she’s coping with the pandemic or a hobby she enjoys. You might also ask the teacher how he’s been doing during this time—he’ll appreciate your recognizing that it has been hard on everyone. ♥



Reading adds up

Did you know that children who read for pleasure at least 20 minutes each day do better in school? Use these tips to fit more reading into your youngster's day.

Keep it front and center.

Your child will be more likely to read during her free time if materials are easily available. Stash kid-friendly magazines in the living room, and leave comics



on the breakfast table. When you know you might need to wait, such as at the dentist or vet, take books along or download e-books from the library to your phone or tablet.

Add it to other activities.

Bedtime is a natural opportunity to read. But so is playtime—and even chore time. If your youngster wants to pitch a tent in the backyard, suggest that she fill it with books and magazines to read while she hangs out inside. Also, audiobooks can make reading hands-free, so you could listen to a story together while you do yard work or fold laundry.♥

ACTIVITY CORNER

Create a family yearbook

Encourage your child to preserve family memories, and practice writing, by starting this fun project he can work on all year long.

Together, look through old school yearbooks—his and yours—to find out what they contain. Your youngster will see individual and group portraits as well as pages dedicated to activities and special events. What will his homemade book include? He might create a binder with sections for birthdays, holidays, and accomplishments, for example.



Now your child can write up yearbook entries and take photos to go along with them. Maybe he'll begin with a page about himself learning to play the guitar and another dedicated to his sister's fall art exhibit. Have him add each page to the matching section in his binder, and keep his work-in-progress on the coffee table for everyone to leaf through.♥

PARENT TO PARENT

We're a cleaning team

When I stepped up our household cleaning routine because of the pandemic, I decided to get my sons involved. I told Nate and Seth that we're in this together and that we need to share responsibility for keeping the house clean—and keeping germs at bay.

Our boys came up with a great idea. They decided to make a "chore spinner." They divided a paper plate into sections labeled with chores like sweeping, mopping, vacuuming, and dusting. I added emptying trash cans and wiping down surfaces we touch a lot, such as doorknobs, TV remotes, banisters, and counters.

Now when it's chore time, Nate and Seth spin the wheel to see who does what. They're showing more responsibility for their chores than before—and they've even started calling themselves "The Clean Team."♥



Q & A

Screen time: Find a balance

Q: My daughter has had more screen time than usual in recent months. How can I help her cut back?

A: For many children, technology has been a valuable tool for learning and for staying in touch with friends and loved ones lately. So the amount of time spent in front of a screen isn't necessarily a problem—what matters is how your daughter uses technology.

Have your daughter make a chart with three columns labeled "Screen-free time," "Quality screen time," and "Other screen time."

The first column can include things like family meals, physical activity, and playing with toys. In column two, she might list schoolwork, video-chats with relatives, and educational videos. And the last column is for purely fun screen time like (parent-approved) video games and apps.

Explain that the goal is to spend most of her time on activities in columns one and two. For column-three items, set a time limit that works for your family.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfe.customer@wolterskluwer.com
www.rfeonline.com

ISSN 1540-3621

October 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
 4	5 Day B K-BDF	6 Day C K-ACE	7 Day D K-BDF	8 Day E K-ACE	9 Day F K-BDF	10
11	12 No Classes Thanksgiving Day 	13 Day A K-ACE	14 Day B K-BDF	15 Day C K-ACE	16 Day D K-BDF	17
18	19 Day E K-ACE	20 Day F K-BDF	21 Day A K-ACE	22 Day B K-BDF	23 Day C K-ACE	24
25	26 No Classes Prep. Time/PD	27 Day D K-BDF Family Engagement Conversations 3:15pm—8:15pm	28 Day E K-ACE	29 Day F K-BDF	30 Day A K-ACE	31 Halloween