



**PRAIRIE SPIRIT
SCHOOL DIVISION**



HAGUE ELEMENTARY SCHOOL

- KNOWING AND GROWING - CARING AND SHARING -

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Ms. Janet Jackson - Principal
Mrs. Joyce Bowers – Vice-principal
Mrs. Pat Wagner – Admin Assistant
April 14th, 2016



UPCOMING DATES:

- April 18 – Subway lunch AND K-6 to Osler for “Aladdin”
- April 22 – Day in lieu – no school
- April 25 – Prep day – no school for students
- April 28 & 29 – Kindergarten circus assemblies AND dance club performance
- May 2 – Hague Elementary SCC AGM @ 5:30
- May 3 – Fire drill
- May 20 – Prep day
- May 26 – Subway lunch
- June 2 – Hague Elementary Track & Field Day (alternate date is June 6)
- June 10 – WHHRLS Track & Field Day (alternate date is June 14)
- June 17 – Yearend Assembly including Grade 6 Farewell (TENTATIVE)
- June 20 – Subway lunch

PRE-KINDERGARTEN

Pre-Kindergarten is a school-based program for three- and four-year olds who would benefit from language and social skills programming. Application forms for the 2016/17 school year are available beginning May 2 on the school website: www.spiritsd.ca/hagueelem or at the school office.

Application deadline is
Thursday, May 19, 2016
For more information, please call
Janet Jackson, Principal
306 225-2104

OSLER SCHOOL PRESENTS "ALADDIN"

Hague Elementary students and staff will be travelling to Osler on Monday, April 18 to see Osler School’s performance of *Aladdin*. Students in K1 through Grade 6 will have an early lunch before boarding the bus at 12:00. Students will return to school for home time busses by 3:00 PM.

KINDERGARTEN REGISTRATION



Watch for the Kindergarten registration package to arrive in your mailbox the week of May 16. Kindergarten orientation is scheduled for June 1. Please contact Mrs. Wagner at 306 225-2104 to sign up for one of the two times available from 3:30-4:30 or 5:30-6:30.

Parents and their child will meet in the Kindergarten room with Miss Olver. Children will enjoy a short story time while Miss Olver provides basic program information to parents, followed by center time for the children while parents attend to registration and paperwork with Mrs. Wagner.

Please contact the school to confirm your attendance at one of the two orientation session times. We look forward to welcoming you to Kindergarten!

Please remember to apply for a birth certificate, if you have not already done so. We will need a photocopy of the certificate and also the Sask Health card when you register your child. Thank you!

PRE-KINDERGARTEN

The Ministry of Education's Pre-Kindergarten Program is a developmentally-appropriate early childhood education program for three and four year-old children. Children who would benefit most from enhanced programming are prioritized for enrolment.



The Ministry makes provision each year for 16 children to be accepted into the program which runs a minimum of 12 hours per week. Children aged 3 and 4 by December 31, 2016 may be considered for the Pre-K program at Hague Elementary School for the 2016-2017 school year. We will be accepting applications for Pre-Kindergarten beginning May 2, 2016. Applications can be found on our school's website at <http://blogs.spiritsd.ca/hagueelementary/> or at the school office.

The deadline for applications to be received at the school is Thursday, May 19, 2016. Parents whose children who are currently enrolled in the Pre-K program and wish to be considered for the 2016-2017 school year are asked to submit an application form. Parents whose children are admitted to the program will be contacted by Friday, May 27, 2016.

SCC NEWS

School Community Council spring assembly for Hague Elementary School SCC members was held on Monday, April 11th at Venture Heights School in Martensville. SCC members from several other schools who share similar interests and demographics were in attendance to share ideas, ask questions, and to network.

Hague Elementary School Community Council will be holding its elections and Annual General Meeting on Monday, May 2, 2016 at 5:30 pm. Nominations will be accepted at the school any time between Monday, April 4 and Monday, May 2. Nomination forms can be picked up at the elementary school office or if you require more information please contact the school.

HAGUE ELEMENTARY STUDENTS RECEIVE MUSIC FESTIVAL AWARDS

On Friday, March 18, our grade 2 students competed at the Saskatchewan Valley Music Festival in Rosthern. Under the direction of Mrs. Liddicoat, our students prepared two choral speaking pieces for competition – *Chickens* by Shel Silverstein and *Last Night I Dreamed of Chickens* by Jack Prelutsky.

The students worked hard to prepare these for the music festival by memorizing the poems, learning the importance of speaking with expression to convey the message, and understanding the formalities of competing at this event. They also had an opportunity to hear what the adjudicator provided for information and feedback for improvement as well as encouragement of a job well done. Hague Elementary Grade 2 received an excellent mark and a plaque to be displayed at school.



A huge thank you to Sanne Gillingham and Sherry Derksen for the support going to and at the festival. Well done, Mrs. Liddicoat and Grade 2!



LEGO CLUB

We have had plenty of interest in our concept of a Lego Club at Hague Elementary. We're in the planning stages and look forward to working with a student focus group to help us with that. Stay tuned as details become available!

GLEE CLUB

Four of our students have proposed the kickoff of Glee Club at Hague Elementary. Students in grades 4, 5, and 6 are invited to join us for practices on Tuesday and Thursday recesses 10:45-11:00. We look forward to what the students will accomplish in this musical time together, and hope to have some performance pieces ready for an assembly in June.



GRADE 3L - RIDER READING CLUB

Mrs. Lavallee and her students were recently recognized in the Rider Reading Month newsletter. In addition to the reading that the students were doing during their reader's workshop time, Grade 3L made a commitment to read at home every night for at least 15 minutes. The students' commitment because of the Roughrider reading contest was encouraging to the Rider Reading organizers who asked if they could share the story of the class's enthusiasm and commitment in the Rider Reading Month March newsletter. Way to go, Mrs. Lavallee and 3L students!



Home & School

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April 2016

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SHORT NOTES

Solve the mystery

When your youngster reads a mystery, encourage her to pretend she's the detective. Can she solve the case before the book ends? Suggest that she jot down clues as she goes and try to predict the solution. She'll practice comprehension skills that will make her a better reader—and she'll enjoy the story more.

Treasure traditions

Every family has traditions, even if you don't realize that's what they are. Talk about activities you do regularly, such as eating a special brunch on birthdays or taking a walk on the first day of spring. Then, tell your child about traditions you remember from childhood. Your youngster may discover one he wants to try.

DID YOU KNOW?

About 10 percent of 12-year-olds say they've had alcohol at least once—a percentage that increases sharply in older kids. Help prevent your child from sampling alcohol now by making sure she knows it's illegal and may make her sick. Also tell her that people who start drinking before age 15 are more likely to develop alcohol problems than those who wait.

Worth quoting

"I would like to paint the way a bird sings." *Claude Monet*

JUST FOR FUN

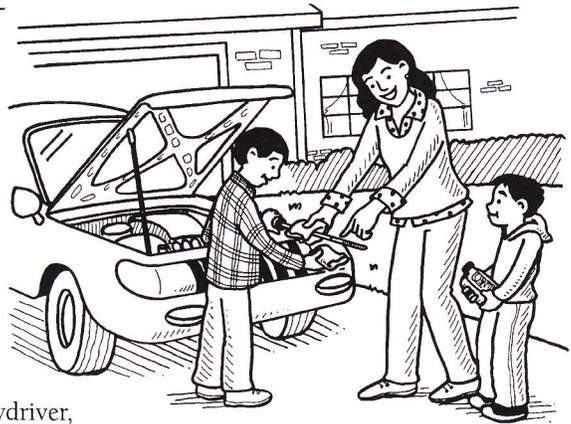
Q: How many peaches grow on a tree?

A: All of them.



Build background knowledge

Everyday activities, conversations, and outings have something in common: They can boost your youngster's *background knowledge*. This collection of information will help him to understand and analyze material in school. Consider these tips.



Experiences

Give your child opportunities to touch and handle new things. For instance, if you use a garlic press or a Phillips screwdriver, tell him what it's called, and teach him how to use it. Show him how you check the oil in your car or sew a button on a shirt, and let him try. He'll learn how things work and gain new vocabulary.

Conversations

When you have company, invite your youngster to participate in the grown-ups' discussions sometimes. He will learn about the world by listening to adults talk about current events, their jobs, or their daily lives. And if your guests are from a different cultural

background, he may also pick up information about their language or customs.

Field trips

A visit to the post office, the grocery store, or even a dentist's office can turn into a field trip. Before you go, help your child list questions he might ask or find answers to. *Examples:* "What's the newest stamp you have?" or "What does an eggplant look like?" Also seek out new or unusual places to visit, like a yarn store, garden center, or tack shop.♥

How to prepare for IEP meetings

If your child has an IEP (Individualized Education Program), here is advice for the next meeting you attend to review and update her plan:

- You're an important part of the IEP team, so plan to share information and ideas. Write up a summary of your youngster's strengths and needs. Also, list questions you have, such as "How many students will be in her small group?" or "How will you help her calm down if she's upset?"
- If possible, take a spouse, relative, or friend with you. There may be a lot of people around the table, so having a support person could make you feel more confident.
- Have a positive attitude. Remember that every member of the team has the same goal: to help your child do her best.♥



Bullying: Know the facts

Teaching your child about bullying can help her handle it better if she sees it and also make her less likely to bully others. Share these facts.

Verbal bullying is more common.

Teasing and threatening happen more often than physical bullying like hitting or shoving. If your child is bullied verbally or physically, she should tell a grown-up right away.



Bystanders make a difference. Studies show that more than half of bullying incidents stop when a bystander steps in. Have your youngster think of things she could say if a classmate is being bullied. (“Want to play with me?” “Let’s go sit over there.”)

Excluding others can be bullying, too.

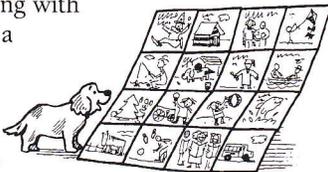
When a child urges other kids not to be friends with someone, that’s bullying. Encourage your youngster to be kind to everyone and not to exclude others. She might say something like, “I decide who I’m friends with.”♥

ACTIVITY CORNER

A family history quilt

Youngsters love hearing about relatives’ childhoods. Making this “quilt” together can teach your child about his family’s past.

1. Give each person an 8” x 8” square of poster board. Your youngster could mail squares to out-of-town relatives.
2. Ask everyone to draw a favorite childhood memory on one side. *Examples:* cooking with Grandma, a trip to the state fair. On the other side, they should write about the memories. (“While Grandma and I made chicken parmigiana, she would tell me about growing up in her little village in Italy.”)
3. Help your child arrange the squares into a quilt and connect them with clear tape.
4. Use the quilt to enjoy your family’s history. You might take turns picking a square and talking about the memory, or make a family time line based on the squares.♥



Q & A

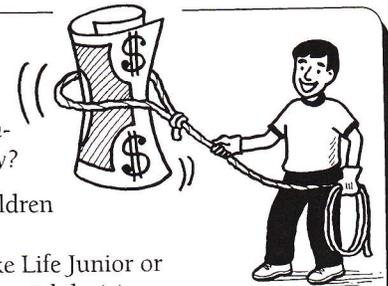
Money managers

Q: We can’t afford to give our son an allowance. How else can we help him manage money and get off on the right foot financially?

A: Games and books are ideal for teaching children to make decisions about money.

Choose board games that involve money like *Life Junior* or *Payday*. When it’s your turn, talk about the financial decisions you make. (“I’m going to save money instead of borrowing more because I don’t want to pay interest.”)

Also, read stories with financial literacy themes and nonfiction books on the topic. Ask a librarian for suggestions, or try books like *Sam and the Lucky Money* (Karen Chinn) or *The Everything Kids’ Money Book* (Brette McWhorter Sember). Encourage your youngster to retell the stories or “teach you” the information. He’ll show what he learned about how to spend wisely or pay bills.♥



Learn to take initiative

Do you want your child to do chores or fill out her reading log without being asked? Teachers and employers value initiative, too. Here are ways to help your youngster become a self-starter.

Write a list

Making her own list can inspire your child to take initiative. Suggest she check off each item as she completes it—she’ll see how good it feels to accomplish everything on her list.

Ask questions

Rather than telling your youngster what to do, ask about what she should

do. You could say, “Do you have everything you need for school?” instead of “Don’t forget your backpack.” Try this regularly, and you may find her asking herself the same questions!

Recognize progress

When your child takes out the trash or starts homework without a reminder, point out that she’s showing initiative. Tell her how helpful it is that you didn’t need to prompt her, and she will be more likely to repeat the behavior in the future.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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