

HAGUE ELEMENTARY SCHOOL
- KNOWING AND GROWING - CARING AND SHARING -

P.O. Box 210 - 325 Saskatchewan Avenue
Hague, Saskatchewan S0K 1X0
PH: (306) 225-2104 FAX: (306) 225-2196
E-mail: hes@spiritsd.ca Website: www.spiritsd.ca/hagueelem

Ms. Janet Jackson - Principal
Mrs. Joyce Bowers – Vice-principal
Mrs. Pat Wagner – Admin Assistant
March 4th, 2016



STUDENT PHONE

Parents are reminded to please make arrangements for their children’s play dates, birthday parties, and other social engagements at home prior to the event. Use of the office phone, by students, is for emergency purposes in the event a child is injured or ill.

Changes to students’ after school schedules should be made by students and parents before or after school. If these changes require a change to bussing arrangements for your child, please ensure you notify your child’s bus driver to avoid confusion.

KINDERGARTEN REGISTRATION



Hague Elementary is accepting registration for students who will be attending Kindergarten in the 2016-2017 school year. Children born in 2011 are eligible to begin Kindergarten in the fall. Please call Mrs. Wagner at 306-225-2104 if you have a child who needs to be enrolled.

If you prefer to e-mail, please include child’s first, middle and last name, child’s birthday, child’s hospitalization number, parent’s names, home phone number/cell number and mailing address. Our e-mail address is hes@spiritsd.ca

Please remember to apply for a birth certificate, if you have not already done so. We will need a photocopy of the certificate and also the Sask Health card when you register your child. Thank you.

PRE-KINDERGARTEN

The Ministry of Education makes provision each year for 16 children to be accepted into the Pre-K program which runs a minimum of 12 hours per week. Children aged 3 and 4 by December 31, 2017 may be considered for the Pre-K program at Hague Elementary School for the 2016-2017 school year. More information regarding application forms and deadline will be made available in spring. We will also need a photocopy of your child’s birth certificate and Sask Health card.

MOVE IT, MOVE IT! – Miss Haylee Olver

Dance Club has been running for several weeks now and we have had tremendous turn out! Dance Club is about having fun, learning something new and getting our bodies moving to music! Once a week Grade 2 and 3 students meet during lunch recess. We warm up, learn some new hip-hop and jazz steps then put it to music.

Next week we will be choosing our performance music and creating a routine to showcase what we can do at the end of April. Thank you to all the Dance Club students who show up each week excited to dance! I always look forward to Dance Club days!



H.E.S. CLASS GOES TRAPPING

Mr. Jesse Nokinsky and his Grade 4/5 class of Hague Elementary School took Fur Trade Education to a whole new level. Trapping, orienteering and tracking are all listed as “alternative activities” in the Phys Ed curriculum. There are also strong Social Studies, ELA, Science and Health connections to the learning adventure this class has been on since Christmas. Mr. Nokinsky, having grown up in a hunting and trapping family, believes his heritage can help student’s better grasp the fur trading and outdoorsman roots of our country.

Firearms were not involved and all trapping laws, including the policies of the Prairie Spirit School Division and the Rural Municipality of Rosthern were respected. Both beavers and muskrats are considered nuisance animals in this RM because of their high populations and the damage that they do. Beginning in January Gr. 4/5N has been learning about Canada’s industries and some early Canadian immigrants. They have also researched and respectfully debated about hunting and the evolution of the fur trade. They have learned how to use a compass, done some orienteering and started a novel about a boy forced to survive in the wilderness.

They began with a presentation by two Conservation officers about the role of a C.O. and how to ensure the sustainable management of Saskatchewan’s many resources. Then they were visited by Mr. Luthi from the Saskatchewan Trappers’ Association. He taught them about some of Saskatchewan’s Fur Trading heritage and the evolution of what has become today’s humane trapping practices. He shared a trapper’s profound respect for (and connection to) our land and the animals that inhabit it.

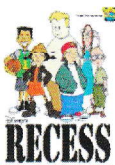
Grade 4/5N set muskrat traps on Rod and Irene Harms’ private land (with permission) near Hague. The next morning was spent checking their traps before toasting their sandwiches on a fire as many trappers do. The afternoon was spent skinning and preparing their muskrat pelts at Lyle and Katrina Funk’s to be dried and sent to the North American Fur Auction with Mr. Nokinsky’s valid trapper’s licence. All students were allowed to opt out of the trapping and fur-handling field trips—and not one did.



Students have since written, spoken and painted representations of their adventure. They have also undertaken the inquiry process to research questions that arose. Mr. Nokinsky would like to thank the local parents and volunteers who helped make their adventure possible. Special thanks goes to his father, Duncan Nokinsky, an avid trapper and outdoorsman from Norquay, SK., who was their ‘elder’ and ‘guide’ for the experience.

RECESS GUARDIANS

Hague Elementary was fortunate to host Recess Guardians on the morning of March 1. The presenters spent this time working with our grade 5 students. Sponsored by Saskatchewan Blue Cross, Recess Guardians seeks to **EMPOWER YOUTH THROUGH ACTIVE PLAY.**



In the Recess Guardian program, the grade five students were taught games to play at recess. Every week, four recess guardians pick a game outside (or inside). If students want to play they can join in the games that the recess guardians play. Sometimes students are so bored they don’t know what to do so they start wrestling. The recess guardians provide games for the students to play at recess. We go throughout grade 1-6.

In our experience two people from the Recess Guardians program came to teach us games like: Concentration; Animal Kingdom; Fox and Squirrel; Drop, Drop, Drop; Ninja, Bear, Cowboy; Ninja; High Five Tag; Splat; and the Word Game. For example, in Concentration you stand in a circle and get someone to stand in the middle with a ball. You pass the ball to someone with a nice underhand throw. Before you catch the ball you have to clap once and say your name. The game gets harder!

When they were explaining the games they went through the instructions, asked if there were any questions, and then had a practice round. That’s how we should explain the game to other students. These games will be held at snack and lunch recess. We think the Recess Guardian program will help kids feel more included and help them have a good recess. Enjoy the games!

Submitted by Selena F., Anna S., Emma-Lee W., and Karla D.

BASKETBALL



The basketball season continues until mid-March. Our Hague Panthers hosted VCA and Stobart earlier this week, and are scheduled to visit Osler next week for an away game, followed by a home game versus Warman on Wednesday, March 9. They have an away game scheduled with Stobart the following week, and the season wraps up with the final tournament on March 18. Our focus continues to be on building our skills for performance on the court as well as off, promoting sportsmanship, fair play, and teamwork.

SCC NEWS

School Community Council spring assembly for Hague Elementary School SCC members is scheduled for Monday, April 11th from 6:30-8:00 PM at Venture Heights School in Martensville. SCC members from 14 other schools sharing similar interests and demographics will also be in attendance at this meeting to share ideas, ask questions, and to network.

Hague Elementary School Community Council will be holding its elections and Annual General Meeting on Monday, May 2, 2016 at 5:30 pm. Nominations will be accepted at the school any time between Monday, April 4 and Monday, May 2. Nomination forms can be picked up at the elementary school office or if you require more information please contact the school.

Hague Elementary staff would like to thank the School Community Council for providing lunch on February 11 during Staff Appreciation Week. It was nice feeling appreciated and not having to make a lunch! Thank you SCC!

SCHOOL SKATING

Hague Elementary staff and students wish to send a huge thank you to the Skating Club for their invitation to participate in their skate-a-thon fundraiser in November. Sharing in the profits from this fundraiser allowed our students access to the arena for skating throughout the winter. A thank you also goes to arena manager and maintenance for their patience and flexibility with our scheduling. We all had a great time on the ice this winter!



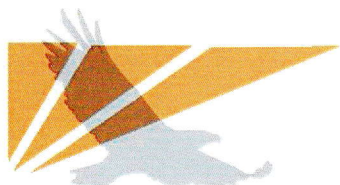
2015 – 2016 SCHOOL CALENDAR

Tuesday, March 2- Grade 6 students went to WE day in Saskatoon
Friday, March 4 – Grade 5 and grade 6 students went skiing at Table Mountain
Thursday, March 17 – St. Patrick’s Day – Wear Green!
Wednesday, March 23 – Progress reports go home
Thursday, March 24 – Subway Lunch
Friday, March 25 – GOOD FRIDAY – NO SCHOOL
Monday, March 28 – Friday, April 1 - Easter Break – NO SCHOOL
Monday, April 18 – Subway Lunch
Friday, April 22 – NO SCHOOL – DAY OFF IN LIEU OF EVENING CONFERENCES
Monday, April 25 – Teacher Prep Day – NO CLASSES
Friday, May 20 – Teacher Prep Day – NO CLASSES
Monday, May 23 – Victoria Day – NO SCHOOL
Thursday, May 26 – Subway Lunch
Monday, June 20 – Subway Lunch
Tuesday, June 28 – Last day of school for students-Progress reports go home
Wednesday, June 29 – Teacher Work Day
Thursday, June 30 – Teacher Prep Day / School Year Ends

Parents please check your child’s school planner for classroom/school events or our school website at www.spiritsd.ca/hagueelem for any updates!

WEAPONS IN SCHOOL

Please read the attached notice from Prairie Spirit School Division providing information about a formalized and consistent process for schools to follow regarding weapons in schools.



PRAIRIE SPIRIT
SCHOOL DIVISION

Box 809 • 121 Klassen St. E.
Warman SK CAN • S0K 4S0
Phone: 306-683-2800
Fax: 306-934-8221
www.spiritsd.ca

Wednesday, March 2, 2016

Dear Parents/Caregivers:

Over the past several months, Prairie Spirit School Division has been developing a formal procedure regarding weapons in schools. The procedure provides a consistent approach for all Prairie Spirit schools to follow to ensure the safety of students and staff.

The procedure states that students and adults must not possess or use real or replica weapons on school premises or at school-sponsored activities held off school premises. This also includes transportation on the school bus. **There are no exceptions to this procedure.**

Examples of weapons include, but are not limited to:

- hand guns
- rifles
- shot guns
- air rifles
- knives
- tasers
- laser pointers
- pepper spray
- multi-tools that include a blade
- any liquid, spray or powder capable of injuring, immobilizing or otherwise incapacitating any person
- daggers
- crossbows
- explosives
- tear gas
- mace

Under certain circumstances, the principal, in consultation with the school division, may give permission for an item to be in the school that could be considered to be a weapon (e.g., tools or equipment for Practical and Applied Arts or Phys. Ed.).

If other students are aware of a student in possession of a weapon, they should inform a staff member.

In-school administrators are authorized to take the necessary steps to remove weapons from the school. This will include following an established school safety protocol and contacting the police.

The safety of our students is our first priority. Our dedicated staff members work every day to ensure our students are learning in a safe and caring environment.

If you have any questions or if you would like to review the procedures document, please contact your school.

Sincerely,

Dave Carter, Coordinator of Schools and Learning

Home & School

Working Together for School Success

CONNECTION®

March 2016

Sponsored by your School Community Council



SHORT NOTES

Car chats

If you carpool, your child's conversations with the other kids can shed light on what's happening at school or with activities. Later, use what you heard to start a conversation. ("You mentioned something about a new science club. Is that an activity you'd be interested in?")

Double-check homework

Looking over completed assignments carefully will help your youngster turn in her best work. She should check for skipped questions and math errors like adding numbers instead of subtracting them. Suggest that she pay attention to mistakes she often makes. Then, she could write reminders ("Put my name on my paper!") to post in her homework area.

Which group am I in?

As your child gets older, you may notice him placing more emphasis on how he fits in with peers. Explain that it's natural for youngsters to form groups, but it's nice to be friends with a wide variety of people. For example, he might have friends in class, friends from soccer, and neighborhood friends.

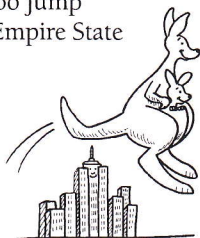
Worth quoting

"You can observe a lot just by watching." Yogi Berra

JUST FOR FUN

Q: Can a kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!



In real life: Beyond screen time

Today's children—and parents—are spending more and more time in front of computers, tablets, smartphones, and TVs. And that means fewer opportunities to interact as a family. Try these steps for cutting back on screen time and increasing the amount of time you enjoy together.

1. Track habits

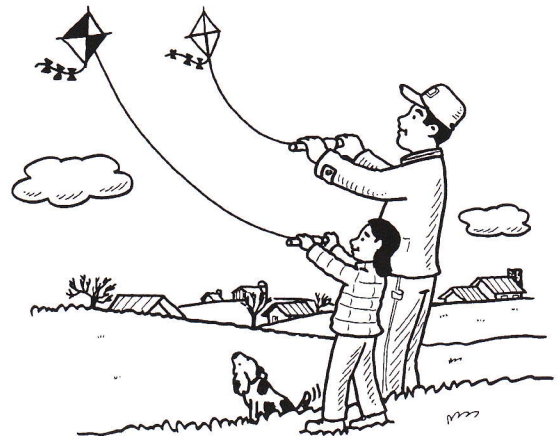
A little screen time here and there really adds up. For one week, have each person carry a small notebook to log usage. Every bit counts—your youngster might write "Music video on laptop, four minutes," and you could write "Facebook on phone, two minutes."

2. Set ground rules

Share your logs to see how you spent your screen time. Then, come up with rules to help you cut back, and ask your child to write them down. Her rules might include doing homework first, turning off screens an hour before bed, and not using devices in the car. A whole-family rule could be no screens during meals.

3. Brainstorm alternatives

Together, think of screen-free activities for home and on the go. *Examples:* Fly kites, play hangman on restaurant napkins, read aloud to each other from magazines in the doctor's office. *Tip:* Post the list. Have your child refer to it regularly—and add ideas to it, too.♥



RE + MANIA


Encourage your youngster to explore word parts and sounds by making his own *rebuses*, or puzzles that use pictures, symbols, and letters to represent words and phrases.

Take turns making rebuses for each other to figure out. For instance:



 +  = tree house

 +  + U = I love you

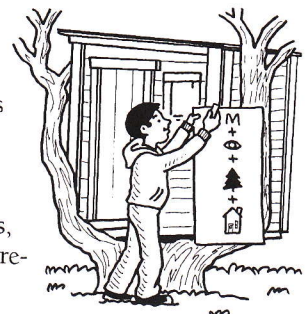
Suggest that your youngster say words aloud to get ideas. He will hear word parts that may help, such as *arrow* in *wheelbarrow*:

 + B + →

Mention that he can subtract letters, too! What does he think this one means?

 - s + 

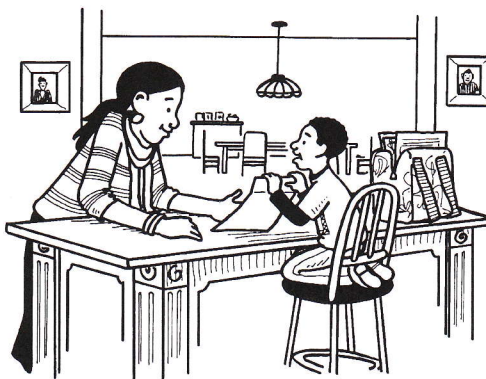
Answer: unlock



How to talk about report cards

Report cards are one way that teachers communicate with parents about how their youngsters are doing. Use these ideas to discuss grades with your child.

Start out positive. First, ask your youngster to tell you about his report card. Have him show you something he is proud of, such as maintaining a good grade in writing or bringing up his social studies mark. Then, point out something positive you noticed.



but his effort grade went up. He'll appreciate hearing, "You're really trying in math. Keep up the good work."

Note: Avoid paying your child or giving him prizes for grades. Instead, help him focus on the built-in rewards of doing his best. ("Your reading grade improved—soon you'll be able to read that new series you saw at the library!")♥

Focus on the future.

If your child gets a low grade, or a grade that drops from last quarter, discuss ways he could improve. He may need to get help from his teacher, or he might have to put in more study time. Pay attention to effort grades, too. Maybe your youngster's math grade stayed the same



Q & A Understanding state tests

Q: My daughter will be taking "performance-based" tests this month. What are these, and how can I help her prepare?

A: These tests ask students to perform tasks based on information they're given. For instance, your daughter may have to read a graph, answer questions about it, and then create her own graph. Or she might need to read two nonfiction articles on the same topic and compare the facts in them.



The best way for your child to prepare is by working hard in school each day and by reading regularly for pleasure. If the teacher sends home a test review packet or a practice test, look it over together when your youngster has finished—this will give both of you an idea of what to expect.♥

ACTIVITY CORNER Pin the magnet on the map

Where in the world is Iceland? How about South Africa? This version of Pin the Tail on the Donkey will help your youngster learn locations on a map.

Hang a world map on the refrigerator, and stand with your backs to it. One person names a continent or an ocean. Each player takes a turn closing her eyes, spinning around, and trying to place a refrigerator magnet on the correct location. *Variation:* Call out countries or states, and have players "pin" small sticky notes onto them.

Who came the closest? Let your child use a length of string or a ruler to measure the distance from each person's magnet to the place. Older students could use the map's scale to calculate how many miles away it is. The person who wins that round picks the next spot.♥



PARENT TO PARENT Parent volunteering: A first-time experience

I recently changed to the second shift at work, and the first thing my son Tony said was that now I could be a classroom volunteer like some of his friends' parents. I figured it was too late in the year, but I sent a note to the teacher anyway. I was glad when he called and said he'd love to have my help.

It turns out that my ability to speak Spanish and my sewing skills have come

in handy. First, I worked with a group of Spanish-speaking students who are learning English. Now I'm sewing costumes for the class play.

Mr. Brown told me that even if my hours at work change again, he has ways for me to lend a hand. Tony was happy to see me at school, and he and his classmates are excited about wearing the costumes in the play.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5621