

**PRAIRIE SPIRIT  
SCHOOL DIVISION**



**HAGUE ELEMENTARY SCHOOL**

**- KNOWING AND GROWING - CARING AND SHARING -**

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Website: [www.spiritsd.ca/hagueelem](http://www.spiritsd.ca/hagueelem)

Ms. Janet Jackson - Principal  
Mrs. Nicole Lavallee – Vice-principal  
Mrs. Pat Wagner – Admin Assistant

February 1<sup>st</sup>, 2017



### ***KINDERGARTEN REGISTRATION***



*Hague Elementary is accepting registration for students who will be attending Kindergarten in the 2017-2018 school year. Children born in 2012 are eligible to begin Kindergarten in the fall. Please call Mrs. Wagner at 306-225-2104 if you have a child who needs to be enrolled.*

If you prefer to e-mail, please include child's first, middle and last name, child's birthday, child's hospitalization number, parent's names, home phone number/cell number and mailing address. Our e-mail address is [hes@spiritsd.ca](mailto:hes@spiritsd.ca)

Please remember to apply for a birth certificate, if you have not already done so. We will need a photocopy of the certificate when you register your child. Watch for further information regarding orientation-registration night to be held in early June. Thank you.

### ***3-WAY CONFERENCES***

Hague Elementary is always looking for ways to improve our 3-way conferences. We have been able to learn from other schools about possible ways to do this, and many of our teachers have already been working on having students themselves share their learning with parents at conferences. The staff have decided that our upcoming conferences on February 8 and 9 are timed perfectly to make a few improvements to the previous conference format to better communicate to parents what and how their children are learning at school.

A letter was sent home with students providing more information. We look forward to seeing everyone at the student-led conferences next week as together we celebrate and support each child to reach their potential.



The goal of  
Hague Elementary School  
is to help each child  
reach their potential  
within the context of a  
caring & nurturing environment.



## PRE-K INFORMATION

### Pre-Kindergarten at Hague Elementary

Pre-Kindergarten is a school-based program for three- and four-year-olds who would benefit from language and social skills programming. Pre-K application forms for the 2017-2018 school year are available beginning May 1 on the school's website at <http://blogs.spiritsd.ca/hagueelementary/or> at the school office.

Application deadline is **Friday, May 19, 2017.**

**For more information, please call:**

Janet Jackson, Principal  
Hague Elementary School  
(306) 225-2104

The Ministry of Education's Prekindergarten Program is a developmentally-appropriate early childhood education program for three- and four-year-old children. Children who would benefit most from enhanced programming are prioritized for enrolment. The Ministry makes provision each year for 16 children to be accepted into the program which runs a minimum of 12 hours per week. Children aged 3 and 4 by December 31, 2017 may be considered for the Pre-K program at Hague Elementary School for the 2017-2018 school year. Applications will be available on our school's website at [www.blogs.spiritsd.ca/hagueelementary](http://www.blogs.spiritsd.ca/hagueelementary) beginning May 1. The deadline for applications to be received at the school is Friday, May 19.

Parents and guardians whose children who are currently enrolled in the Pre-K program and wish for their child(ren) to be considered for attendance in the program for 2017-2018 school year are asked to submit an application form, as previous attendance in the program at Hague Elementary does not guarantee acceptance the following year. Parents whose children are admitted to the program will be contacted by June 9, 2017

## TRY LACROSSE.....IT'S FREE!

Saskatchewan Lacrosse Association in coordination with the Saskatoon Box Lacrosse and the Saskatchewan SWAT Lacrosse are excited to announce a number of FREE upcoming 'Try Lacrosse' sessions for boys and girls age 7 to 12, in your area! This series of events is designed to introduce Canada's National Summer sport to potential new players and their parents in a fun and positive atmosphere.

Clinics will be 60 to 90 minutes in length and are taking place in various location surrounding the city of Saskatoon and within the City of Saskatoon in January and February. They will be led by certified and experienced lacrosse facilitators in an indoor environment. Equipment is provided. All youth need to bring is energy, enthusiasm, loose fitting clothing, running shoes, and hockey helmet.

Lacrosse is played with a stick and ball. Players will be introduced to the key skills of scooping, catching and throwing. It is a game of speed and a combination of basketball, soccer and hockey. Anyone can play - big or small. Check out the fastest game on two feet.

Please register by emailing: [swattrylacrosse@gmail.com](mailto:swattrylacrosse@gmail.com)

Feb 1st - Dalmeny - School Gym - 7:00 to 8:30 pm

Feb 6th - Clavet School Gym - 6:30 to 8:00 pm

Feb 7th - Warman - Legends Centre Gymnasium - 6:30 to 8:00 pm

Feb 8th - Hague School Gym - 7:00 to 8:30 pm

Feb 18th - Saskatoon - Shaw Centre - 9:30 to 11:30 am





## LOST AND FOUND

Our collection of Lost and Found items is overflowing. Please stop by the school and browse through the articles of clothing to see what might belong to your household. Any items not claimed by June 30<sup>th</sup> will be donated to thrift stores.

## BASKETBALL

The basketball season continues until March 22. Practice and game schedules are shown below. As with all athletics, our focus continues to be on building our skills for performance on the court as well as off, promoting sportsmanship, fair play, and teamwork.

Practices:



GIRLS	BOYS
Monday, February 6	Tuesday, February 7
Wednesday, February 8	Thursday, February 9
Thursday, February 16	Monday, February 13
Monday, February 27	Wednesday, February 15
Tuesday, March 7	Tuesday, February 28
Monday, March 13	Thursday, March 2
Wednesday, March 15	Monday, March 6
Tuesday, March 21	Wednesday, March 8
	Tuesday, March 14
	Thursday, March 16
	Monday, March 20

Games:

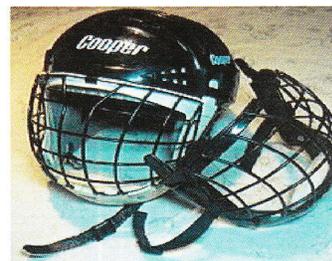
PLEASE NOTE TIME CHANGES:

Date	Location	Other details	Girls	Boys
Thursday, Feb. 2	home game vs Hepburn		game time 11:15	game time 12:10
Friday, Feb. 10	away game at Hepburn	leave @ 11; return @ 2	game time 11:30	game time 12:30
Tuesday, Feb. 14	girls host Osler		game time 12:00	
	boys visit Osler	leave @ 11:30; return @ 1:30		game time 12:00
Wednesday, Mar. 1	girls visit Osler	leave @ 11:30; return @ 1:30	game time 12:00	
	boys host Osler			game time 12:00
Thursday, Mar. 9	home game vs Rosthern		game time 12:30	game time 1:15
Friday, Mar. 17	away game at Rosthern	leave @ 11:00; return @ 2:00	game time 11:30	game time 12:30
Wednesday, Mar. 22	Tournaments - details to follow			

PLEASE NOTE TIME CHANGES:

## ***SKATING REQUIREMENTS***

Staff and students have been enjoying their opportunities for skating this winter. We look forward to more fun on the ice each week until the February break. As with all activities, enjoyment and safety go hand-in-hand. By way of reminder, helmets are required to be worn on the ice. For those students playing hockey/shinny, required equipment includes a caged helmet and hockey gloves.



## ***SCHOOL CALENDAR***

Wednesday, February 8 - Parent-student-teacher conferences for grades 1 to 6

Thursday, February 9 - Parent-student-teacher conferences for grades 1 to 6

Thursday, February 9 - Subway Lunch

Monday, February 20- Family Day - NO SCHOOL

Tuesday, February 21 - Friday, February 24- Mid-term Break - NO SCHOOL

Monday, February 27 - Classes resume for students / SCC meeting

Thursday, March 9 - Subway Lunch

Thursday, March 23 - Grades 5 and 6 skiing at Table Mountain

Friday, March 24 - Teacher Prep Day - NO CLASSES

Monday, March 27 - NO SCHOOL - Day off in lieu of evening conferences

Thursday, April 13 - Subway Lunch

Friday, April 14 - Good Friday - NO SCHOOL

Monday, April 17 - Friday, April 21 - Easter Break - NO SCHOOL

Monday, April 24 - Classes resume for students

Thursday, May 11 - Subway Lunch

Friday, May 19 - Teacher Prep Day - NO CLASSES

Monday, May 22 - Victoria Day - NO SCHOOL

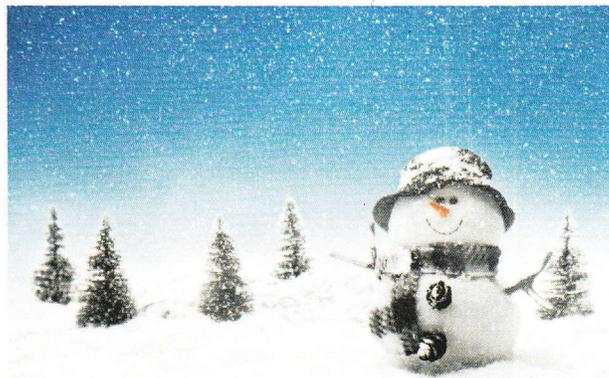
Monday, June 5 - Teacher Prep Day - NO CLASSES

Thursday, June 8 - Subway Lunch

Wednesday, June 28 - Last day of school for students-Progress reports go home

Thursday, June 29 - Teacher Work Day

Friday, June 30 - Teacher Prep Day / School Year Ends



# Home & School

Working Together for School Success

CONNECTION®

February 2017

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## SHORT NOTES

### On time every day

Arriving at school on time allows your child to settle in and take full advantage of every learning activity. Let him take the lead on this important responsibility by teaching him to set an alarm. *Tip:* Suggest that he place the clock across the room so he has to get out of bed to switch it off.

### A “mind rehearsal”

Have your youngster “practice” challenging situations in her mind to boost her confidence. Before a cheer-leading competition, for example, she could picture herself nailing her routines. Or if a big test is coming up, she might imagine staying calm and answering questions to the best of her ability.

### Field trip learning

When you sign a field trip permission slip, show interest—you’ll inspire your child to learn more from his outing. Ask him to predict what he will see and learn. Together, look up the destination online or in books, and say something like, “I can’t wait to hear which instrument is your favorite at the symphony.” Then, follow up with him afterward.

### Worth quoting

“Life’s most persistent and urgent question is, ‘What are you doing for others?’” *Martin Luther King, Jr.*

## JUST FOR FUN

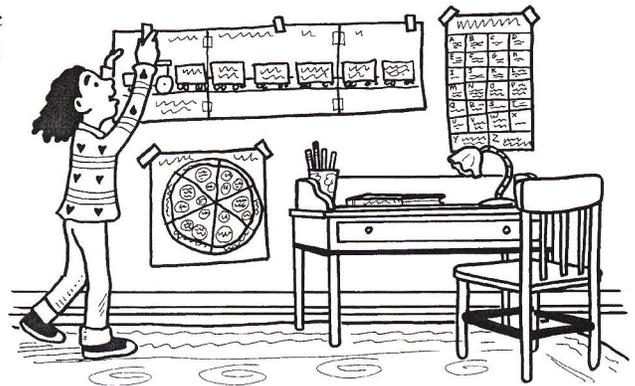
**Q:** Why can’t you tell a joke while standing on ice?

**A:** Because it might crack up.



## Great graphic organizers

Organizing information in creative ways can make studying more interesting and productive for your youngster. Encourage her to try these graphic organizers—and to invent some of her own!



### Cars in a train

Drawing a train is one way to understand and study steps in a process or events in a sequence, such as the parts of the scientific method or the plot of a novel. Suggest that your child label each train car with a step (“Ask a question,” “Make a hypothesis”) and add a picture to illustrate it.

### Toppings on a pizza

Have your youngster draw a pizza to visualize facts. On each slice, she should write a category of information (*example:* “Lewis and Clark,” “Cartier,” and so on for a quiz on explorers). She can draw toppings (pepperoni, mushrooms) and put a fact on each one. On the Lewis and

Clark “pepperoni,” she might write, “Started in St. Louis” and “Ended at the Pacific Ocean.”

### Letters of the alphabet

Let your child divide a sheet of paper into 26 squares and label them A–Z. Then, she could write a fact that begins with each letter. If her topic is habitats, she can define *desert* in the D square and *rain forest* for R. Being creative with less-common letters will get her thinking more deeply about the material (“Quick temperature drops happen at night in the desert” for Q).♥

## Respect all around

Every day, there are plenty of opportunities for your child to show respect for others. Here are examples.

- **At home...** The dinner table is a great place to start. Teach your youngster to thank the cook. He’ll show respect for the person’s time and care in preparing the food.
- **In school...** Encourage him to be respectful of other children’s backgrounds by learning greetings in the languages they speak at home.
- **In your community...** Explain that shoppers respect store employees by not creating extra work for them. If you decide you don’t need an item in your cart, help your child return it to where it belongs. After you load groceries into your car, have him walk with you to return the cart.♥



# Keep screen time in check

Do you worry that your child spends too much time in front of a screen? Do you wonder how he could best use technology? Consider this advice for helping him to balance screen time with other activities and to make the most of the time he does spend on electronics.

**Aim for a mix.** Together, look for ways to balance screen time with schoolwork, active play, and



family time. Make rules about where and when your youngster uses a computer, tablet, smartphone, or video game (say, in the living room after homework is finished). Have him set a timer while he uses a device—when it goes off, it's time to go out and play or help you prepare dinner, for example.

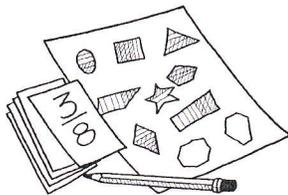
**Use technology as a tool.** Encourage your child to regard a device as a tool to use for specific purposes. He might download an astronomy app to help spot constellations in the night sky or a birding app to identify bird calls during a hike. He'll learn to rely on technology for real-life purposes.♥

## ACTIVITY CORNER

### Fraction art

Your youngster can practice identifying and representing fractions by creating this colorful mosaic with you—fraction by fraction.

**Materials:**  
pencil, paper, index cards, crayons



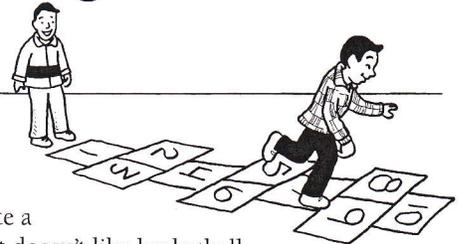
1. Let your child draw 10 geometric shapes on a sheet of paper, such as circles, squares, rectangles, triangles, trapezoids, and pentagons.
2. On separate index cards, have her write any 12 fractions (examples:  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{6}$ ,  $\frac{3}{8}$ ). Shuffle the cards, and stack them facedown.
3. Take turns flipping over a card (say,  $\frac{3}{8}$ ). Pick a shape, and color in that fraction on the shape (draw lines to divide it into 8 equal parts, and color 3 parts).
4. When you've used all the cards, shuffle and keep going. Continue until you've filled as many shapes as possible.

*Note:* If you get a fraction that isn't available to color, turn over cards until you select one you can use.♥



## A plan for problem solving

When your child faces a problem, having a solid plan can help him figure out how to solve it. So whether he's had a disagreement with a friend or has fallen behind on his schoolwork, suggest this approach.



- **Identify the problem.** Let him write a quick summary of what's wrong. ("Elliott doesn't like basketball, but that's what I usually play at recess.")
- **Imagine the ideal solution.** For instance, he probably wants to remain friends and still play basketball.
- **Figure out alternatives.** Encourage him to brainstorm solutions. *Examples:* "Offer to play with Elliott at recess every other day." "See if he wants to find something to play that we both like."
- **Choose a solution.** He could pick the solution he likes best or that he thinks is most likely to work.
- **Evaluate.** Have him try out that solution and ask how it went. If it didn't work, then he can consider another alternative from his list.♥

## PARENT TO PARENT

### Overcoming shyness

My daughter Gabrielle has always been shy and quiet around people she doesn't know well. This year, her teacher told me she was worried because Gabrielle rarely speaks in class.

We met with the school counselor, who had some good advice. For example, I'm trying to let Gabrielle speak for herself rather than jumping in to "rescue" her. When someone asks her

name, I smile at her and wait instead of saying it for her. I'm also encouraging her to order her food in restaurants and to speak up at places like the hair salon and the dentist's office.

The counselor helped Gabrielle set a goal of raising her hand to answer a question at least once a day. We're having fun practicing by playing school at home—and her teacher just sent home a note saying she's seeing a little progress!♥



**OUR PURPOSE**

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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