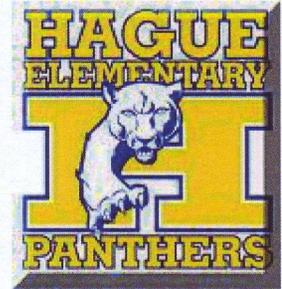




**PRAIRIE SPIRIT  
SCHOOL DIVISION**



**HAGUE ELEMENTARY SCHOOL**

**- KNOWING AND GROWING - CARING AND SHARING -**

P.O. Box 210 - 325 Saskatchewan Avenue  
Hague, Saskatchewan S0K 1X0  
PH: (306) 225-2104 FAX: (306) 225-2196  
E-mail: [hes@spiritsd.ca](mailto:hes@spiritsd.ca) Website: [www.spiritsd.ca/hagueelem](http://www.spiritsd.ca/hagueelem)

Mrs. Tracey Young - Principal  
Mrs. Joyce Bowers - Vice-principal

January 13<sup>th</sup>, 2014



**ADMINISTRATORS MESSAGE**

Welcome back and Happy New Year to our Hague families. Hoping everyone had the time to relax and rest up. Here at school we are ready to make 2014 a year filled with success through hard work and dedication by providing students with daily opportunities to grow. The hard work is the responsibility of us all - teachers, students, staff, families, and administrators.

All of the schools in Prairie Spirit present on our school goal to a panel of board members and division office staff in May. We talk about our results, how we can improve, what went really well, etc. and we take this opportunity to learn from other schools who present at the same time. A group of our staff will be meeting next week to talk more about our goal, what we will do for the rest of the year and we will begin planning our presentation. If you are interested in learning more please attend our next SCC meeting on January 20th.

Thanks to the parents and community members who attended our annual Christmas concert. Our staff is thankful for all the treats, gifts, cards, and kind words received before Christmas. It is certainly not expected but very much appreciated. On Behalf of the staff of Hague Elementary I wish you health and happiness in 2014!

**KINDERGARTEN REGISTRATION**

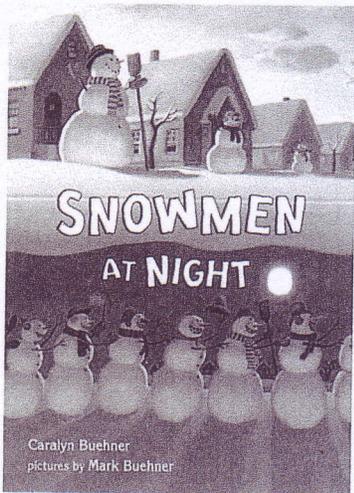
We are accepting registrations for students who will be attending Kindergarten in the 2014-2015 school year. Children born in 2009 are eligible to begin Kindergarten in the fall. Please call Mrs. Wagner at 306-225-2104 if you have a child who needs to be enrolled.

If you prefer to e-mail, please include child's first, middle and last name, birthday and health card number, parent's name, home phone number/cell number and mailing address. Our e-mail address is [hes@spiritsd.ca](mailto:hes@spiritsd.ca).

Please remember to apply for a birth certificate if you have not already done so, we will need a copy of the birth certificate and health card when you register your child.



# 1L Classroom Highlight



In 1L, we are reading stories that stretch our imagination, and using those stories to inspire creative writing. One such story is *Snowmen at Night*. Here is what we imagine snowmen do at night, when no one is looking! Some ideas were inspired by the book, and some are just silly!



Name: Parker Date: \_\_\_\_\_

I think snowmen  
juggling  
check at the porroxy

Name: Wage Date: \_\_\_\_\_

running  
to the park

Name: KAMRYN Date: \_\_\_\_\_

I think snowmen  
tho go on a HAS to  
+Baben and Afr the  
+ae haf the cncler  
+f the a pte Ant  
+fuff for and for

Name: Ilia Date: \_\_\_\_\_

I think snowmen go  
sliding and go skating  
and play and fune fune

Name: Annikal Date: \_\_\_\_\_

I think snowmen  
at night for  
they go the snowmen  
go sleoing

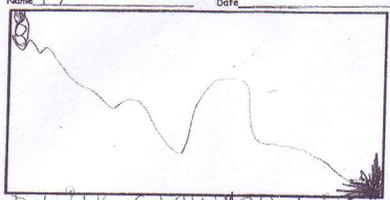
Name: HOURAY Date: \_\_\_\_\_

I think snowmen  
snow

Name: Wend Date: \_\_\_\_\_

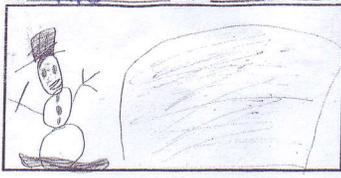
dance  
I love basketball  
DESNEUSNOWMENMEMBERBERBERBER  
at night  
FTVNT

Name: TY Date: \_\_\_\_\_

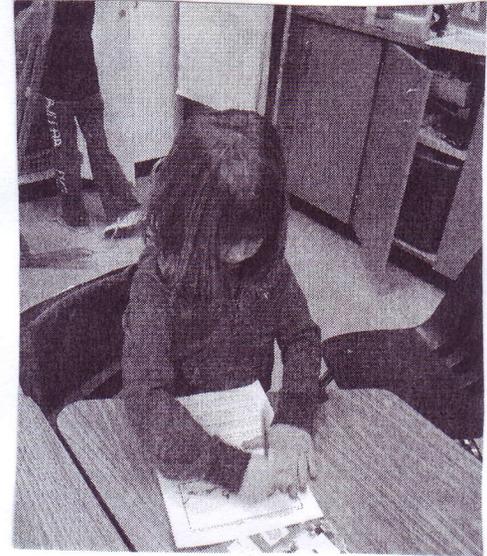


I think snowmen like  
to go down hills at  
night

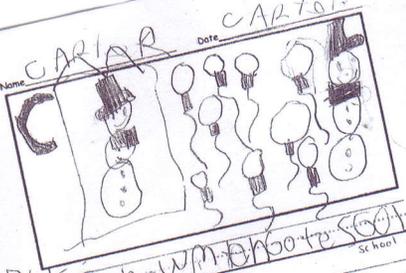
Name: chloe Date: \_\_\_\_\_



I think snowmen  
go sleigh and ride  
around balcon

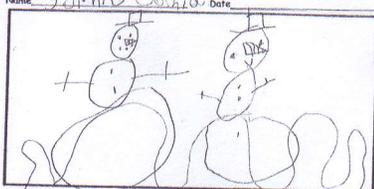


Name: CARAR Date: \_\_\_\_\_



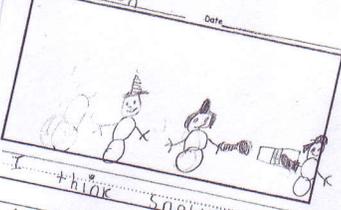
DUS snowmen go to school  
at night  
DUS snowmen go to  
party

Name: Sophie Sophia Date: \_\_\_\_\_



I think snowmen  
love to make snow  
with their friends  
and they like to play  
in the snow  
I think snowmen like to  
play in the snow

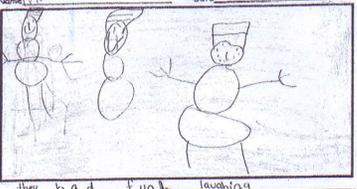
Name: Hannah Date: \_\_\_\_\_



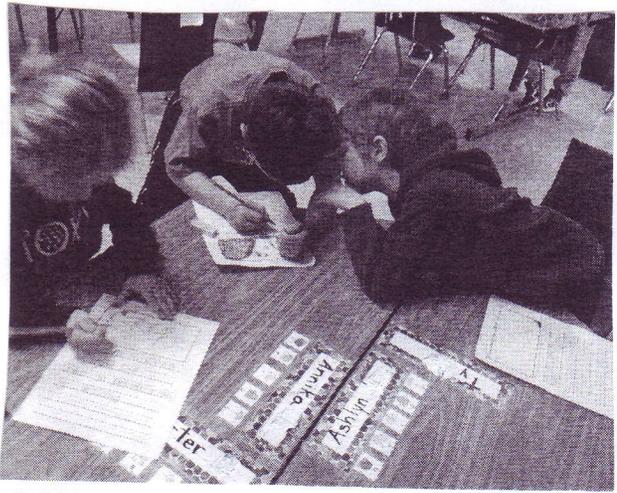
I think snowmen  
do tricks  
at night  
snowflake  
and eat and play  
snowmen for fun



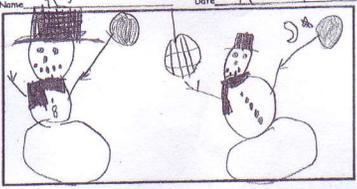
Name: Miriam Date: \_\_\_\_\_



they had fun laughing  
I think snowmen  
are happy  
can you help?



Name: Ashlyn Date: ASHLYN



snowmen like to  
have hot chocolate  
and warm snowflakes  
and warm snowflakes  
they wait until the  
morning

## ***SCHOOL SKATING***

Strap on the blades because skating time is here again. Students from all grades will have the opportunity to go skating with their class over the next couple of months. Often different classrooms are sharing skating times allowing some more experienced skaters to work with our beginners.

Parents are more than welcome to come help tie skates and then join us on the ice. A reminder that students must wear a helmet and mitts or gloves when they are skating. If need be, the school has a limited number of skates and helmets that students may borrow. The school encourages students to have their own.

Winter in Saskatchewan.....have to go for a skate!



### ***SKATE-A-THON***

A HUGE THANK YOU to everyone who participated in the skate-a-thon on Wednesday, November 27. This was our first skate of the school year and the students had a blast! After the skate the students enjoyed a chocolate milk and cookie. Thank you to students who collected pledges and were eligible to win prizes!

A total of \$1200 was raised for the school and the funds will be used to cover the cost of the arena rental when students go skating. Once again, thank you, to the volunteer skate committee for organizing, baking, picking up the prizes and chocolate milk. The event was a great success. Job well done everyone!

### ***COLD WEATHER BUSSING POLICY***

\* Buses will not run if the combined temperature/wind-chill is -40 degrees or below (special needs busses will not run at -35 degrees or below). Environment Canada "Saskatoon" temperatures shall be used as a guide for all Prairie Spirit School Division schools except Duck Lake, Blaine Lake and Leask will use "Prince Albert" temperatures. Prairie Spirit will also post cold weather/bussing info on their website [www.spiritsd.ca](http://www.spiritsd.ca) by 7:00 a.m. Also check the Prairie Spirit website at [www.spiritsd.ca](http://www.spiritsd.ca) under the heading Bus Cancellations.

\* Buses will not run if conditions such as blowing snow, fog or heavy rain impair visibility and cause dangerous travel conditions. Drivers, who know the conditions of their own route the best, will make this decision. The Board has instructed the drivers that safety should be foremost in their decisions.

\* If buses do not run at the regular time in the morning, they will not run at all that day. If a decision is made not to run, the drivers will inform the families on their route.

\* There will be no early dismissal due to deteriorating weather conditions. If it is determined at the regular dismissal time that buses should not run, bus students will go to their in-town billets and families will be notified.

\* In the event that buses do not run, the school will remain open. Rural parents are welcome to transport their children at any time during the day if they feel it is safe to travel.

## ***BUS SAFETY***

A BIG reminder to both students and parents. When the buses are parked in the bus lane NO ONE is to pass between the buses. Not only is this message being sent on behalf of Prairie Spirit School Division but also on behalf of our drivers who are trying to provide a safe passage home for our children.

Drivers are being instructed to honk at people walking between the buses as a reminder that they are not to be there. We also will be talking to students about walking beside buses as they are pulling in or pulling out. Clothing can very easily become caught in a bus tire or on the side of the bus pulling the pedestrian under the wheels. Please be aware and walk with care.

## ***SUPERVISION***

Help keep our school safe by ensuring that students do not come to school before 8:40 a.m. unless they are here for an extra-curricular activity. Staff are busy in the morning preparing for the day and we do not have supervisors on until 8:40.

Thanks for your understanding and support.

## ***WEATHER***

We already have students asking if it is an indoor recess because it is cold outside. Students play outside at recess unless it is colder than -25 Celsius (including wind chill). Please help your child make good clothing choices.

## ***STUDENT ABSENCES***

Thank you, thank you to all of you that have been contacting the school and making us aware that your child is ill or at different appointments. Your (our) children's well-being is upper most in our minds and this communication just adds to the safety and caring that we share for them.

Please feel free to leave a message on our voice mail as it is checked regularly. The phone can often be very busy in the morning and your patience is appreciated.

## ***BASKETBALL***

Division II (grade 4, 5, 6) boys and girls have signed up for basketball. This year the girls will be coached by Mrs. MacKay and Mrs. Bent. Mr. Nokinsky and Mrs. Fehr will be coaching the boys.

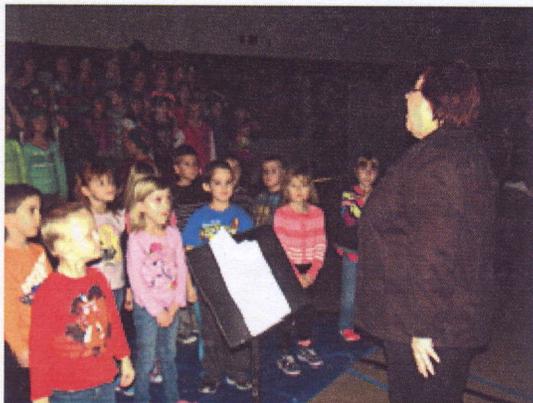
Mrs. Lesko will be managing both teams and will be scheduling games with other schools and will also look after bus transportation. Everyone is looking forward to an exciting basketball season. Watch for the practice and game schedule, and come out and cheer the teams on when playing.

## ***POINSETTIAS***

The School Community School (SCC) hopes that you enjoyed your Poinsettia during the Christmas holidays. Once again this fundraising event was a great success and a total of \$1600 was raised. These funds will help too offset the bus transportation cost for extra-curricular trips and school class field trips. Thank you for your continued support by purchasing your Poinsettia through the school.

## **CHRISTMAS CONCERT**

Our school Christmas concert, *The Elves' Impersonator*, was a great success. Thank you to all our staff who worked together to make this production a memorable one. We would also like to congratulate the grade 6 actors and actresses for working at memorizing your lines and learning to portray your character so well. We, your teachers, were so proud of you. We were also so pleased with the other students who had to learn their parts, and sing together the all school songs. It was a time when you had to be patient and listen very well and you tried your best. Thank you!!



## **DIVISION II CHOIR** - Jennifer Heinrichs

Our grade 4-6 Travelling Christmas Choir performed four times during the last week of school before the Christmas break. We first sang for Valley Action in Rosthern, and the residents of the Rosthern Mennonite Nursing Home. They really loved our performances. We travelled to The Mall at Lawson Heights and performed in the food court then had an enjoyable time eating our lunch and shopping in the mall. Our final performance was for our school assembly. The choir learned 10 Christmas songs and did a wonderful job at all their performances.

## **2013 - 2014 EVENTS CALENDAR**

Monday, January 20 - School Community Council meeting - 5:30 pm - elementary library

Friday, January 31 - Teacher Prep Time - NO CLASSES

Monday, February 17- Family Day - NO SCHOOL

Tuesday, February 18 - Friday, February 21- Mid-term Break - NO SCHOOL

Monday, February 24 - Classes resume for students

Tuesday, March 25 - Teacher-parent-student conference - 3:30 - 7:30

Wednesday, March 26 - Teacher-parent-student conference - 3:30 - 7:30

Friday, March - 28 - Teacher Prep Time - NO CLASSES

Friday, April 18 - Good Friday - NO SCHOOL

Monday, April 21 - Wednesday, April 23 -- Easter Break - NO SCHOOL

Thursday, April 24- NO SCHOOL - day off in lieu of evening parent-teacher-student interviews

Friday, April 25 - NO SCHOOL - day off in lieu of evening parent-teacher -student interviews

Monday, May 19 - Victoria Day - NO SCHOOL

Wednesday, June 25 - Last day of school for students

Thursday, June 26 - Teacher Work Day

Friday, June 27 - Report Card morning

# Home & School CONNECTION<sup>®</sup>

Working Together for School Success

January 2014

Sponsored by your School Community Council



## SHORT NOTES

### Ready to go

Motivate your youngster to get ready for school on time by keeping a basket of activities (magazine, yo-yo, small puzzle) by your front door. Once he has his shoes and coat on, he can do an activity until it's time to head out. *Idea:* Swap items frequently to keep his interest.

### Midyear progress report

When you review your child's report card, start by asking her how *she* feels about the different subjects. *Examples:* "Which subject was your favorite this quarter?" "Which one was hardest?" Then, talk about the grades she received. If one is lower than you expected, talk to her teacher—she can suggest ways your youngster could do better next quarter.

### Speaking correctly

Does your child occasionally mispronounce words or make grammatical mistakes? Try to resist correcting him every time. But do give him the opportunity to hear the word pronounced or used correctly. For instance, if he says, "I saw geoses at the park," you can say, "How many geese did you see?"

### Worth quoting

"The road to success is always under construction." *Lily Tomlin*

## JUST FOR FUN

**Q:** What do people do in clock factories?

**A:** They make faces all day.



## Three ways to understand

The more ways your child learns something, the easier it will be for her to understand it. Encourage her to explore information and ideas by seeing, hearing, and doing.

### 1. Seeing

Drawing pictures can help your youngster visualize concepts. Have her make a comic strip based on a nonfiction book. Each frame could show one step in the water cycle or in the process by which a bill becomes a law. She can even add dialogue bubbles. ("I'm a raindrop falling from a cloud.")

### 2. Hearing

Suggest that your youngster spell words or say addition or subtraction facts aloud. Also, ask her to talk about what she is learning. You might have her explain photosynthesis or long division to you or a sibling, for example. *Idea:*



She could record herself reciting material and play it back in the car.

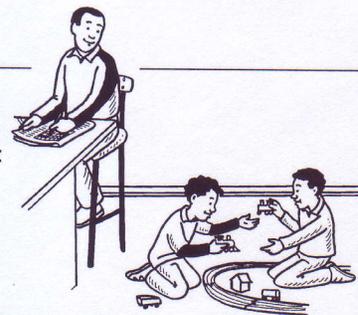
### 3. Doing

Hands-on experiences help your child understand ideas. If she's studying the solar system, pretend to be the sun, and have her be the earth. Tell her to spin her body (rotate) and walk in an orbit (revolve) around you. When she learns about pioneer times, she can do homework by candlelight or wash a shirt by hand—she'll have a better idea of what life was like before modern conveniences.♥

## Help siblings get along

If you have more than one youngster, you know that siblings don't always live in perfect harmony. Try these suggestions to limit conflict:

- Catch them at good moments. Point out something specific they're doing so they can repeat it. *Example:* "I love how nicely you've been talking to each other all morning!"
- Give your children a chance to solve their own disagreements. Rather than stepping in as soon as they start squabbling, you might simply stay nearby in case things get out of hand.
- If your youngsters need your help to fix a problem, try offering choices. *Example:* "Do you want to share the trains, or would you rather divide them up?"♥



## Game-time lessons

Board games aren't only fun—they're also a great way to build character. Here are values your youngster can learn when you play games together.

**Patience.** Waiting for his turn lets your child practice being patient. Gently remind him to avoid rushing other players. You might suggest that he pass the time by planning his next move or organizing his cards. And point out that he'll get to take his time when it's his turn.

**Honesty.** Talk to your youngster about the importance of being an honest player. If you make a mistake (say, you



accidentally give yourself too many points), let him hear you correct yourself. Or if the spinner lands on the line between two numbers, ask him to spin again rather than picking the better move.

### Sportsmanship.

Emphasize having fun rather than winning.

For instance, cheer each other on. ("Yes! You got the card you needed.") When you end up with an unlucky move, say something like "Oops" rather than getting angry. Also, make it a family ritual to high-five the winner. If you lose, set an example by announcing, "That was a good game!"♥

## ACTIVITY CORNER

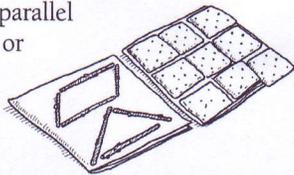


### Snack on math

Turn your child's snack into a geometry lesson with these activities.

#### Shapes and lines

Your youngster can make shapes out of pretzel sticks, baby carrots, or string cheese. Challenge her to create a triangle, rhombus, or hexagon, for instance. Then, she gets to eat the shape! Or have her use the snacks to form lines that are parallel (side by side) or perpendicular (forming an L or a T, for example).



#### Area

Let your child explore area with crackers and a napkin. (Note: Area measures the surface of a flat shape in square units.) Ask her to lay square crackers in one layer on a napkin and count them—the number of crackers (square units) is the area. Or she could multiply the crackers in one row (3) by the crackers in one column (3) to get the area:  $3 \times 3 = 9$  crackers.♥

### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,  
a division of CCH Incorporated  
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540-636-4280 • rfeustomer@wolterskluwer.com  
www.rfeonline.com  
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## PARENT TO PARENT

### Online safety

I have always been careful about making sure my son

Logan is safe online. He has a screen name that doesn't reveal his identity, and I use parental safety controls on our computer.

Then one day, Logan started a word game online with a random opponent. He showed me a message that he had received from the other player. Although the message itself seemed harmless, I realized that the game was allowing him to chat with strangers.

I explained to Logan that chatting online was like talking to a stranger in real life, and I made a rule that he can play only with people he knows. We thought of a few friends and relatives he might invite to play, and he and I have even started a game. He's safer—and we've discovered a new way for him to stay in touch with relatives who live out of town.♥



## Q & A Goal of the month

**Q:** I like the idea of making New Year's resolutions, but we rarely stick with them. Any ideas?

**A:** A year might seem like a long time to keep a resolution. Consider making one per month—you'll teach your child to set reasonable goals and to work to achieve them.

To start, let your youngster write "January" in big letters at the top of a piece of paper. Post it on the refrigerator, and have each

family member write a resolution for the month. Your child might resolve to finish class work on time or get a better grade on her next geography quiz. Perhaps you'll decide to take on a new responsibility at work or join a walking group at the mall.

Together, discuss ways to reach your goals that month, and talk frequently about your progress. On the last day of January, you can start a sheet for February. Then, rewrite resolutions you're still working on, or add new ones.♥

