

**PRAIRIE SPIRIT
SCHOOL DIVISION**



HAGUE ELEMENTARY SCHOOL

- KNOWING AND GROWING - CARING AND SHARING -

P.O. Box 210 - 325 Saskatchewan Avenue
Hague, Saskatchewan S0K 1X0
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E-mail: hes@spiritsd.ca
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Ms. Janet Jackson - Principal
Mrs. Nicole Lavallee – Vice-principal
Mrs. Pat Wagner – Admin Assistant

January 12th, 2017



KINDERGARTEN REGISTRATION



Hague Elementary is accepting registration for students who will be attending Kindergarten in the 2017-2018 school year. Children born in 2012 are eligible to begin Kindergarten in the fall. Please call Mrs. Wagner at 306-225-2104 if you have a child who needs to be enrolled.

If you prefer to e-mail, please include child's first, middle and last name, child's birthday, child's hospitalization number, parent's names, home phone number/cell number and mailing address. Our e-mail address is hes@spiritsd.ca

Please remember to apply for a birth certificate, if you have not already done so. We will need a photocopy of the certificate when you register your child. Thank you.

DRESS WARMLY / WINTER RECESS

Children benefit from outdoor play, physical activity, and breathing the fresh Saskatchewan prairie air. And to be able to enjoy the outdoors, children need to be dressed against the winter chill. This is obvious in the frigid temperatures below -20° C, but is of particular importance when the wind chill factor is high as well. We find that our students are most often better dressed for extremely cold weather than they are when the temperatures are deceptively mild.

Understanding that children need exercise and fresh air every day, our students will be given the opportunity to enjoy their outdoor recess time as conditions allow. This may mean that when temperatures dip below between -25° and -27° C, children may be provided a shortened time outside, which will be determined by the amount and direction of the wind (our playground has little shelter), the current wind chill factor, and the appropriateness of winter clothing. Even a shortened recess is a beneficial and important body break for us all. Please ensure that your child has the appropriate winter clothing to be able to enjoy the recess breaks outdoors.

LOST AND FOUND



Our collection of Lost and Found items is overflowing. Please stop by the school and browse through the articles of clothing to see what might belong to your household. Any items not claimed by June 30th will be donated to thrift stores.

DONATIONS

Thank you to the grade 6 class who sold candy canes, to parents and community members for your donation of non-perishable food items and also monetary contributions at our Christmas concert. With your generous support, the Hague Ministerial was able to deliver food hampers to families in Hague and area. Once again, thank you for your generosity and continued support.



EMERGENCY DRILLS

Emergency Protocol drills include **fire drills** as well as **lockdown** and **hold & secure** drills. We will continue to practice these through the remainder of the year. For safety purposes, we do not publish these dates in advance.

LOCKDOWN - a threat to our safety would be assumed to be inside the building

- students remain in rooms with locked doors, lights turned off, and staff and students gathered quietly in a corner out of the line of sight through any window
- front entry doors to the school would remain unlocked to allow emergency responders access to the interior of the building

HOLD & SECURE - perceived threat would be outside the building

- all exterior doors would be locked, preventing the threat from entering the building
- children and adults remain inside the school, but movement around the inside of the school would generally proceed as normal

BASKETBALL



We're set to begin basketball at Hague Elementary and are looking forward to a busy season. The girls are being coached by Mrs. Bent. The boys' coaches are Mr. Vikse and Mr. Nokinsky. Practices will take place during the lunch hour from 12:10-12:40 (players will have their lunch on their practice days from 12:40-12:55). We look forward to a busy season of practices and games.

COMMUNICATION PROTOCOL

If students or parents have concerns or questions about an issue at school, please follow this communication process:

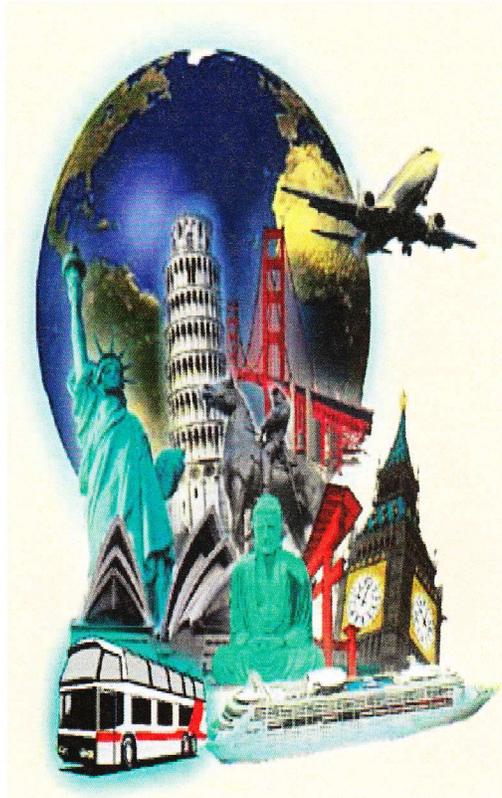
- ~The classroom teacher is to be the first person to hear and address any concerns from a student or parent.
- ~If the issue cannot be resolved with the teacher, the principal is to be contacted.
- ~If the matter remains unresolved, the parent may request a meeting with the Director or designate (Superintendent).
- ~The parent may also request a hearing with the Board of Education to further appeal the decision.

COMMUNICATIONS

Families are reminded to please make arrangements for their children's play dates, birthday parties, and other social engagements prior to the event. Use of the office phone, by students, is for emergency purposes in the event a child is injured or ill.

Changes to students' after school schedules should be made by students and parents before or after school. If these changes require a change to bussing arrangements for your child, please ensure you notify your child's bus driver to avoid confusion.

PRAIRIE SPIRIT SCHOOL FOUNDATION RAFFLE



Win a trip and support your school!



Our Prairie Spirit Schools Foundation is holding its second annual Trip a Month Raffle to raise funds to support innovative programming in Prairie Spirit schools.

For every \$100 raffle ticket sold through your school, the school will receive \$30 to support innovative student learning initiatives.

Details are as follows:

- There will be 12 draws for a \$2500 travel voucher (*winners can choose their own destination!*)
- EVERY ticket is in for EVERY draw (*12 chances to win!*)
- Only 1000 tickets will be sold (*great odds!*)
- Draw date: January 26, 2017
- Trip details will be finalized with Gateway Travel in Martensville

To purchase a ticket with cash or by cheque, please contact the school office.

To order online and for more information (including Rules of Play), please go to: www.prairiespiritschoolsfoundation.ca

Prairie Spirit Schools FOUNDATION

With its mandate to support innovation in public education by funding a range of experiences that help students realize their potential, the Prairie Spirit Schools Foundation provides donation and investment opportunities for projects and partnerships which would not otherwise be possible and which will enrich learning opportunities for our students.

SCHOOL SKATING

Strap on the blades because skating time is here again. Students from all grades will have the opportunity to go skating with their class over the next couple of months. Often different classes are sharing skating times allowing some of the more experienced skaters to work with our beginners.



Wednesdays from 1:15-1:45 - grades K1, 1P, 1/2L are skating; from 1:45-2:45 - grade 6M will be skating.

Thursdays - from 1:15-1:45 - grades K2, 3L are skating; from 1:45 -2:45 - grades 5N and 5K are skating.

Fridays - from 1:15-1:45 - grades 2P and 2/3L are skating; from 1:45-2:45 - grade 4V are skating.

Parents are more than welcome to come help tie skates and then join us on the ice. A reminder that students must wear a helmet and mitts or gloves when they are skating. If need be, the school has a limited number of skates and helmets that students may borrow, however we encourage students to bring their own. Winter in Saskatchewan.....have to go for a skate!



'HES YARN CLUB'

Hague Elementary School has started a yarn club. If you have looms, loom hooks and/or yarn we would gladly use them. In particular the 31 or 32 peg circular looms would be appreciated, but we will take whatever sizes you have. Thank you!

SCHOOL CALENDAR

Thursday, January 26 – Grade 1/2 assembly at 9:00
Monday, January 30 – Teacher Prep Day – NO CLASSES
Wednesday, February 8 – Parent-student-teacher conferences for grades 1 to 6
Thursday, February 9 – Parent-student-teacher conferences for grades 1 to 6
Thursday, February 9 – Subway Lunch
Monday, February 20– Family Day – NO SCHOOL
Tuesday, February 21 – Friday, February 24– Mid-term Break – NO SCHOOL
Monday, February 27 – Classes resume for students / SCC meeting
Thursday, March 9 – Subway Lunch
Thursday, March 23 – Grades 5 and 6 skiing at Table Mountain
Friday, March 24 – Teacher Prep Day - NO CLASSES
Monday, March 27 – NO SCHOOL – Day off in lieu of evening conferences
Thursday, April 13 – Subway Lunch
Friday, April 14 – Good Friday – NO SCHOOL
Monday, April 17 – Friday, April 21 – Easter Break – NO SCHOOL
Monday, April 24 – Classes resume for students
Thursday, May 11 – Subway Lunch
Friday, May 19 – Teacher Prep Day – NO CLASSES
Monday, May 22 – Victoria Day – NO SCHOOL
Monday, June 5 – Teacher Prep Day – NO CLASSES
Thursday, June 8 – Subway Lunch
Wednesday, June 28 – Last day of school for students-Progress reports go home
Thursday, June 29 – Teacher Work Day
Friday, June 30 – Teacher Prep Day / School Year Ends



Home & School

Working Together for School Success

CONNECTION®

January 2017

Sponsored by your School Community Council



SHORT NOTES

Is my child over-scheduled?

Take a moment to review your youngster's after-school schedule together. While there's no magic number of activities that's right for every child, consider whether she has enough time to do homework and enjoy downtime. If one or more days each week are jam-packed, think about having her drop an activity.

School supply inventory

The year is halfway over! Your youngster's school supplies may be running low, so check if he needs more pencils, paper, or calculator batteries. You might also ask his teacher about shared items like tissues or glue. *Note:* Contact the school counselor if you need assistance in getting supplies for your child.

Good handwriting matters

Although your youngster will type more of her work as she gets older, it's still important for her written assignments to be legible. Also, she will be less apt to make math mistakes if she writes numbers clearly. Encourage her to take pride in completing her work neatly.

Worth quoting

"I know nothing in the world that has as much power as a word. Sometimes I write one, and I look at it until it begins to shine." *Emily Dickinson*

JUST FOR FUN

Q: What do you call a boomerang that doesn't work?

A: Lost.



Motivated to learn

What's the best way to keep your child inspired to learn? Help him learn to motivate himself! Raise a self-motivated youngster with this advice.

Point to the future

Your youngster may feel more motivated to learn something if he understands how it will be important later. Tell him about ways you use school subjects like math and writing at work. You might explain how you count the money in your cash register and compare it to sales receipts when your shift ends. Or show him advertisements that you helped to write or design.

Move on from mistakes

There are two ways to react to mistakes: Feel discouraged, or get motivated. Encourage your child to look at a mistake as an opportunity to succeed next time. If he made careless errors on a report, for example, he could proofread papers more

carefully in the future (take a break before proofing, read backward).

Celebrate hard work

Have your youngster find natural motivators when he is faced with a big job. For instance, he may plan to read a new mystery he's been looking forward to after finishing a challenging book for school. Or you might let him organize a fun family activity that's related to his science project—perhaps a visit to a cavern if his experiment involves minerals.♥



Winter workouts

No matter what the weather, your family can stay active this winter. Try these ideas.

Sticky catch. Use gloves for more than keeping warm. Get Velcro circles with sticky backs (available at craft stores), a Wiffle ball, and a pair of knit gloves. Stick Velcro pieces all over the Wiffle ball. Each person wears one glove, leaving one hand free to throw. Go outside for a game of catch!

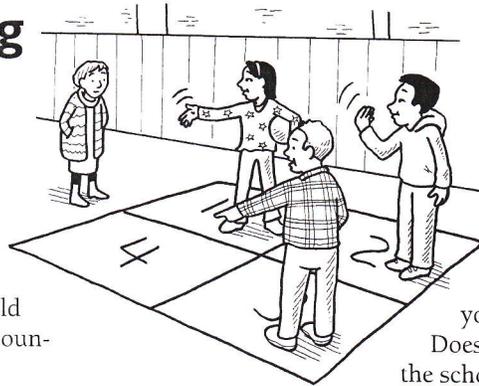
Fitness hunt. Ask each family member to draw and label pictures of physical activities (making snow angels, doing forward rolls). Hide the drawings, and race around trying to find them. When you spot one, do the activity five times. Then, hide that picture for someone else to find.♥



Speak out about bullying

It can take courage for your youngster to ask for help when she or a classmate is bullied. Here are ways to reassure her that it's okay to speak up.

To start a conversation... "What have you heard in school about bullying?" Simply opening the lines of communication may make your child feel comfortable coming to you if she witnesses bullying or is a victim of it herself. If she doesn't have much to say, you could talk about what you've heard or relate situations you encountered as a youngster.



If she is bullied...

"I'm glad you told me. Let's decide how I can support you." Children who are bullied may feel helpless. Discuss options so your youngster feels more in control. Would she be okay with your talking to her teacher? Does she want to meet with the school counselor?

ACTIVITY CORNER

Think like a historian

Does your child know that history isn't just something that happened a long time ago? In fact, history is made every day. Let him be a historian with this activity.

Find and document

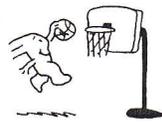
Have him pay attention to history-making events like "firsts" (his little brother's first steps), unusual occurrences (the decade's biggest snowfall), or significant changes (moving to a new house). Encourage him to document each event by writing about it or making audio or video recordings.



Analyze and predict

Like a historian, he should analyze why the event is important and what we might learn from it. He might say, "We normally get a dusting of snow in our state, but this week we got six inches," and "Now we know how snow drifts when the wind blows."

Idea: Let your youngster share his historical "document" with your family by reading aloud what he wrote or playing his recording. ♥



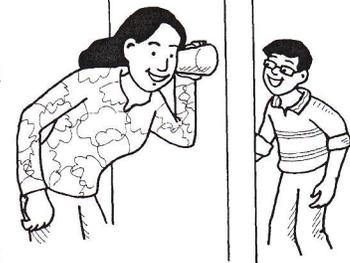
PARENT TO PARENT

Teach me!

My son recently had what I thought was an unusual homework assignment. He had to study for a science quiz by teaching me the material, and I was supposed to write a sentence about what I learned.

It turned out to be interesting and helpful for both of us. I learned something new—about how sound travels better through solid objects than through liquids or gases—and my son earned a good grade on his quiz. We realized that talking it through in his own words was a good way for him to study. Also, I think it boosted his confidence to be able to teach me something I didn't know.

Now instead of asking what he learned in school, I sometimes have him teach it to me. If he struggles to explain it, that's a clue for him to go back and study more, then try again. ♥



Q & A

Resolve to find family time

Q: Our New Year's resolution is to spend more time together as a family. Do you have any suggestions for getting our daughters on board?

A: Try letting each girl pick one special event a month for your family to do, such as a winter nature walk or a kite-flying festival. She could plan the activity and be in charge for the day. For ideas, look at calendars from the library or the parks and recreation department.



Also, look for ways to carve out small amounts of time. If you know you won't be able to eat dinner as a family, pick a different meal to eat together that day. Do errands cooperatively, and try to add an element of fun. For example, divide your grocery list in half, break into teams at the store, and see who can get their items first.

Finally, post family plans ("Pancake breakfast on Sunday," "Craft night at the library") to get your daughters excited about what's ahead. ♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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