



Hanley School Newsletter



April
2019

DATES TO REMEMBER



SPRING BREAK	APR 19- 26
PD DAY NO SCHOOL	May 17
VICTORIA DAY HOLIDAY	May 20
KINDERGARTEN ORIENTATION	May 29
GRADUATION	Jun 14

From the Office:

Our Spring Break is right around the corner this week and we've crammed a lot in again before some time away from school. As opposed to last year, I think the last couple months are liable to fly by for us as quickly, if not more so, than the previous eight months. As always my message is one of encouragement to you to help your students stay focused on strong finishes to their classes as we all enjoy the nice weather and temperatures that we've been looking forward to for what seems like such a long time. It's easy to let off the pressure, but sometimes that strong finish is the difference between getting a scholarship or not, being accepted into the right college or other school, or clarifying an understanding in a course that is a prerequisite for another one next year.

The school division calendar for the 2019-20 school year has been finalized and is posted on the division website. I'll get it attached to our school website as well to help you plan your family details.

With our upcoming graduation on June 14th, this is the time of year that grade 12s start looking at more scholarships and bursaries available for their courses in the fall. The ones sent to the school are always posted in the high

school hallway and the <https://ScholarTree.ca> website is the next best place to start looking. It's a lot of work but it does pay off in the end, literally. I know that a number of our graduates already have conditional acceptances to school in the fall and others have plans in place.

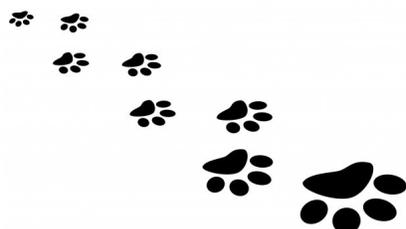
I've also had some recent questions about the Youth Apprenticeship Program as well as the Summer Internship Program. The Youth Apprenticeship Program is a fantastic way to get informed about apprenticing before choosing a career – and it has multiple benefits for the employer the student contracts with. Again, we've had a few students in the last two years apply and be offered work at trades jobs for the Summer Internship Program and not only get paid well but also receive Apprenticeship 20 credits on their transcripts for every one hundred hours of work. What a great opportunity! The registration deadline is May 8th if other students are interested. They need to get two teacher references filled out so don't leave it until the last minute.

Our School Community Council meets next month on May 13th to hold our

annual meeting. We'd encourage any parent who'd like to be part of the council to contact the school and ask me or Mr. Anderson about the role they play in supporting our school goals and other school projects as well. Any of the council members would also fill you in on the workings of the School Community Council. Congratulations on the play The Olympic Tryouts for their wonderful results at Regionals last week. The cast and crew did an awesome job at the drama night and dessert theatre performances. Mrs. Griffin and Mr. Hutchinson once again put on a super show.

Track and Field practices started this week after a quick season of badminton that didn't see any players move on to Districts. Conference competition for Track is May 22 and Districts to follow May 31.

Well, that's all for now. For further information and updates from the students and classrooms, check out our school website at <http://blogs.spiritsd.ca/hanley/>. As always, Mr. Anderson and I would love to talk to you if you have time to drop by the office or give us a call. Take care and I'll talk to you soon.



School Community Councils

A primary link between the home, community and school

Our School Community Council (SCC) supports student learning success and well-being and encourages parent and community involvement in the school. Prairie Spirit School Division believes that involvement with SCCs is a rewarding and meaningful activity for parent and community members. If you would like to make a difference at our school, please consider running in the upcoming SCC election. Parents and members of the community are eligible to run for the local SCC.

Our School Community Council has open positions available for members for two-year terms beginning fall, 2019.

Our SCC election will be held May 13, 2019.

Please contact the school office for more information and for nomination forms.

*Successful schools don't just happen.
They need parent and community involvement!*



**PRAIRIE SPIRIT
SCHOOL DIVISION**

Learners for Life



THE OLYMPIC TRYOUTS

Written by Leanne Griffin

Directed by Leanne Griffin & Brandon Hutchinson

Congratulations to the cast & crew of “The Olympic Tryouts” for winning the following awards at the Region 5 Drama Festival in Kelliher:

- Unsung Hero Award: Hailey Englot
 - SDA Technical Certificate of Merit: Leigha Hopkins for Crew & Costumes
 - SDA Technical Certificate of Merit: Stan Suderman for Sound
 - SDA Acting Certificate of Merit: Jacob Farnsworth for the role of Hades
 - Technical Award of Merit: Emily Collis for Lights
 - Runner-Up to Best Stage Manager: Taylor Lindberg
 - Mary Ellen Burgess Award for Best Actor: Hayden Pitzel for the role of Percy
 - Best Technical Crew
 - Most Courteous Cast & Crew
 - Best Technical Production
 - Runner-Up to Best Visual Production
 - Runner-Up to Best Overall Production
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*Hanley School has several students
with nut allergies.
Just a reminder we are a
NUT ALERT school.
Please make sure your child does not
bring nuts or nut
products to school. Make sure to
check packaging.*



Kindergarten

April has flown by in Kindergarten! We have been discussing measurement in our classroom and exploring what we can measure and how we can measure. We measured each student and created a height

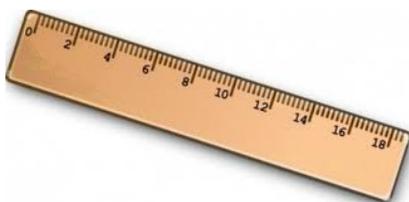


chart on one of our bulletin boards to compare the different heights of each student. We have been enjoying water play in our classroom and creating stories with different objects in our water invitation. One student thought it would be interesting to test sinking and floating in our water bucket so we conducted a science experiment focused on sinking and floating. We tested a vari-

ety of objects in a bucket of water and students were asked to predict whether they thought the object would sink or float. Students loved seeing the results of each test and they did a great job of making predictions! We are enjoying special Easter themed activities and treats as the holiday approaches. Happy Easter everyone!

Grades 1 & 2

It has been a great month in grade one and two! We are just finishing up addition and subtraction in grade one math. We are working extremely hard in writing on First, Next, Then, Last. It will

be an exciting week of Easter Bunny writing. After the break, Mrs. Martineau and I will be co-teaching. I look forward to the last few months of school!



Grades 2 & 3

Happy Easter! I can't believe that we are already on the home stretch for the school year! Where did the time go?! Both grades have been working on measurement for math, however the grade twos and I have recently begun addition and subtraction to one hundred. Please keep practicing mental math skills at home to help with this next unit; the kids are really starting to improve with their math fluency!

We have finally wrapped up our poetry unit, wahoo! Our poetry anthologies turned out fabulously and the kids have been enjoying sharing them with some other classes. For social studies, we have been learning about the continents and oceans, and are starting a research project after the break. We will also be starting a new science unit soon

where we will be growing some plants with The Little Green Thumbs program. It should be fun! I hope everyone has a wonderful Easter holiday with their families!



Grade 4

The Grade 4 class had a blast at the Science Centre in Regina on Tuesday! They took part in a Laser Mazes Workshop and watched an IMAX film about dogs who help people. They are putting together their poems and poetry learning into a book. They are finishing up their safety projects in health. In math they are focusing on problem solving and how to decide which operations to use and how to break down information. After the break they will be starting a novel study,

beginning a new unit in science on light, gaining knowledge of the Metis people, participating in dance activities in phys. ed. and in the classroom.

In Math we will be wrapping up our unit on measuring time and area. In Science we are working hard on our animals and ecosystems project where the students are researching how their animal is adapted to and interacts with its environment. In Social we are learning about our gov-

ernment system and soon we will be comparing it to other styles of government! In ELA we are finishing writing our own folktales and will be starting to learn how to be persuasive writers! After the break we look forward to getting outside for Phys. Ed. more often and starting to practice some of our track and field skills in the month of May!



Grade 5

Happy Spring!! We are loving the sun! The most exciting thing that we've started this month in grade 5 is Literature Circles. The students got to choose a book they wanted to read and are reading with a small, like minded group of individuals! We also

are doing Reader's Theater which is always quite fun and engaging! In writing, we are working on personal narratives. In math, we finished a fractions and decimals unit and have started a geometry unit. In social studies, we are

learning about our rights, responsibilities and freedoms. We continue to work on self regulation and emotional control in health. We are extremely excited about Easter Break!!

Grades 5 & 6

I can't believe it is already so close to May. The students have started an independent novel study project. It will be due May 10. In Science we are learning about flight and will have the opportunity to spend a day at the

Aviation Museum in Saskatoon.



In Social Studies, we are learning about human rights and colonization in different parts of the world. Have a wonderful Easter break!



Grade 7

The Grade 7s continue to be busy! In ELA we are wrapping up our novel study of *The Mighty*. In math, we will be finishing up our Measurement unit shortly and the class will have an exam. Science has the class busy constructing projects to investigate mixtures and separation. Finally, in social studies, we will be looking into authoritarian governments and democracies. We recently had a hot dog sale. Mrs. Bishop and I organized it to

help offset the costs of having Boomtown Drums come out for workshops in May. It was a great success! We would like to send out a sincere thank you to the two wonderful ladies that ran the BBQ and helped organize the sale: Mrs. E. Tews and Mrs. L. Hildebrand. You ladies are won-

derful! Thank you very much! In closing, we will be doing a bit more fundraising in the near future – please keep an eye out for any updates and

Fundraising

emails. Have a wonderful Easter!

Grade 8

The grade 8 students have been continuing their study in the various new units they started last month. In ELA, they are learning about the Holocaust. They have finished reading *The Boy in the Striped Pyjamas* and have begun to create A, B, C books. In Math, they are working on exponents. In Art, they just finished creating and performing their own Lip Syncs and are starting their unit on Dance. In Science, they are



learning about forces, fluids and density. In Phys. Ed. they are finishing they're 3rd round of fitness testing. In Social, they are learning about citizen-

ship and the different cultures that have come to Canada. In Home Ec., they are wrapping up their pyjama pants and in I.A., they are getting started in the shop.

Enjoy the beautiful weather!

Grade 9

Easter is quickly approaching and the Grade 9's have been hard at work before the last break of the year. In Social Studies, the class is wrapping up its unit on Ancient Greece and will soon be looking at Ancient Rome. Fiction is the focus of ELA, where the students have been reading and creating their own fiction. The students

have been learning about scale diagrams in Math class and reproduction in Science. In Home Ec., the students are wrapping up the aprons they have been creating as part of their sewing unit. IA continues to have the students weld and work with small engines. In Phys. Ed., the students are playing a variety of games and

also completing fitness testing. Digital coding has been the focus of Art class and addiction has been the topic of Health class. That's all for the 9's in the month of April! Happy Easter, everyone!

Grade 10

Well, the Easter break is almost here! In the meantime, the Grade 10's have been keeping busy studying MacBeth in ELA and the French Revolution in Social Studies. They just started working with exponents in Math.

In Wildlife Management, they are looking at the effect of wildlife on jobs. In Home Ec they are putting the finishing touches on their Bunnyhugs. In CAD they are finishing up electrical drawings and in

Wellness, the focus is shifting to track and field events!

Grade 11

Welcome to a beautiful spring!

History/ELA 20: We are writing our WWII exam this week and will be starting the Cold War after the break. We are also reading The Book Thief.

Work Place Math 20: We are beginning trigonometry functions of right angles. We are also examining the sine/cos/tan laws.

Pre-Calculus 20: we are writing a test this week on factoring quadratic equations.

PAA 20: we have just finished our sewing unit where we made hoodies and blankets.

Construction 20: we are working on the rafters for our sheds.

Health Science 20: we have just finished studying the skeletal-muscular system. We are next examining the nervous system and the impacts of concussions.

Visual Arts 30: we continue to explore the elements of

sketch, as well as develop techniques related to water-colour and acrylic painting.

Grades 12

Greetings from the grade 12 homeroom! The grade 12s continue with the busyness of their courses in April. In ELA, the students have completed their in-depth study of Hamlet. The students have started their final topic of study on social criticism. The students will study and create a variety of texts with an underlying social message. In Biology, the students

are exploring Mendelian Genetics and completing independently researched genetic topics. In physics, the students are studying work, power, and momentum. The calculus class continues learning about derivatives.
