



Hanley School Newsletter

**JANUARY
2021**

DATES TO REMEMBER

From the Office:

I want to repeat a thank you to each family and student who has done their part to help us get to where we are this year. We have had some changes and new routines to adjust to and your ability to do all of those is admirable. I was thankful over the Christmas break and thought many times then and since then how I wanted to make sure that message from me to you is quite clear. The move of classes to home on January 14 was another example of how you all adjust this year.

Again, our Cold Cats club has a lot of names of K-7 students listed and I know we'll have students who will consistently head outside no matter what the temperature is. The first day this year I had about 29 students out there, about double what I would have expected. I will continue to run this as an option to staying inside – please make your own wishes known to your elementary students and their teacher about if you'd like them to head outside. We don't force students on the list outside if they want to remain indoors. That said if they intend on going out, please make sure they have warm clothes and understand they must wear them, including something to cover their mouth and nose as well.

Our January events always include talk about exams for grades 10-12 that will end the second quad and the current semester. Those exams will be in the last couple days of Janu-

ary and the 29th will be a prep day for teachers to plan and prepare for the new semester, as well as a chance for the high school teachers to complete marking of exams and get report card comments and grades completed. Like first quad end, the "portal" will be closed for about a week as they enter those evaluation marks and then we'll open it up later in the first week of February.

We did stack the first semester with classes that could allow some grade 12s to finish early this year if they choose to. With COVID practices and other options available to them, there are a couple grade 12s who could be done after this month and be considered graduated. Great work everyone! We're almost at that halfway point, and I know everyone can do it! For those students continuing with more credits, February 1st starts the new quad three. I've been sending emails about programs, scholarships and bursaries, and other career counselling details straight to the grade 12s who shared an email address. It's great to hear about some students who are already accepted into a school and program for next year. We're all very proud of you. There are programs like MyBlueprint that can help others with finding a direction to move in. Just ask at the office and we can get you started.

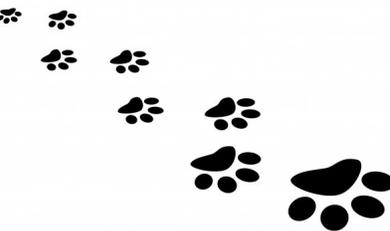
Speaking of February, the

regular break week starts with Family Day on February 15th this year. That feels early this year but I know we'll take it whenever it's here.

Many of you have arranged to pick up your Community Calendar for \$10.00 and we say thank you for that. We were disappointed to hear that the Lindmark Company that has created that calendar and supplied that service for over 25 years to our community, is closing their business. We have decided that we will try to recreate something similar that we will continue to get advertising commitments for. It might not look exactly the same, but it will be a community calendar. Thank you again for your support each year, both to those of you who advertise, and to those who purchase them. The profits are spent by the School Community Council to support the school and the school goals each year.

That's all for now. For further information and updates from the students and classrooms, check out our school website at <http://blogs.spiritsd.ca/hanley/>. As always, Mr. Anderson and I would love to talk to you if you have time to send us a message or give us a call. We'll talk to you soon.

Gr. 10-12 Exams	Jan. 27-28
PD Day No School	Jan. 29



*Hanley School has several students
with nut allergies.
Just a reminder we are a
NUT ALERT school.
Please make sure your child does not
bring nuts or nut
products to school. Make sure to
check packaging.*



Emily Collis Receives Academic Medal

Each year Hanley Composite School is pleased to present the Governor General Bronze Medal. It is awarded to one graduated student from each school who has the highest average of all grade 11 and grade 12 courses, according to their final transcript of marks. While adding up her grades the number nine button wore out on my calculator due to so many marks in the high nineties! The average calculated to 95.7%. Congratulations on such fine work completed, Emily!

Again, Congratulations! We're very proud of you and we hope your first year after high school is going well.

Kindergarten

We love to play in K! Play is a child's context for learning. Children practice and reinforce learning in multiple areas during their play. Play gives them a place and a time for learning that cannot be achieved through completing a worksheet. For example, in playing restaurant, children write and draw menus, set prices, take orders, and handle money. It is never "just playing", it is learning! In Math we are working with

numbers from 0-20 while also practicing Data Management (sorting objects into groups and talking about what is the same and what is different about the objects). We will also be learning how to make simple graphs to collect data. In ELA we're working on letter recognition and letter sounds. We have also started journals to help us document our Outdoor Education Adventures. We head outside every K day

for an outdoor adventure. We often go to "our trees" and see what we can find! Have you heard that we found a deceased Buck in our trees the first week of January? From this discovery, we have been learning about the circle of life, hunting, First Nations respect for nature, etc.

Grades 1 & 2

Happy New Year! We started this year learning about New Years and making New Year's Goals. We are currently learning with the theme of Winter. In Reading, the first graders have been sounding out words like crazy! We are all working on blends and we continue to work on more memorizing words from the Most Common Words list. In Writing, we are working on making books with the focus of having a beginning, middle and end to our stories. The Grade 2's especially are working on punctuation, spelling, and writing more than a few sentences. In Math, we finished our units on counting strategies and the calendar and are working

on measurement. In Health, as well as Social Studies, we are learning about respect. We are examining the social and personal meanings of respect and establishing ways to show respect for self, persons, living things, possessions and the environment. In Science, we are doing a unit on living and non-living things as well as a unit with Mrs. Koroll on Objects and Materials. Art always captures our imagination and this month

we experimented with glue and shaving cream to make puffy snow for our art pictures to go along with Jack Keat's award winning book, *The Snowy Day*. It's been a fabulous month! Please try to read or practice sounding out words every day at home!



phillipmartin.info

Grades 2 & 3

Hello, it's hard to believe that we are already halfway through January! The first couple weeks back after the break sure have flown by! For math, the grade twos and I are nearing the end of our unit on addition and subtraction to twenty, while the grade threes have been working on telling time with Mr. Freedon. We have been very focused on your social studies unit on communities, which is also cross curricular

with health. We haven't had an opportunity to start our new science unit on Solids, Liquids and Gases, however we will begin that next week. For writer's workshop, we have been working on another class book that the students wanted to create. It's called "If You Give Mrs. Romanchuk a Present". As you can imagine, the students were very creative and humorous during this process!

For spelling, I plan to reassess the students in the next month and shuffle their spelling groups as necessary. For art, we have been creating a lot of Step by Step drawings this year after our Show and Share class on Fridays. It always seems to amaze the kids that they can indeed draw some of these fun, art items!

Grade 4 & 5

Happy New Year!

I hope you all had a relaxing holiday season. There is always something exciting to me about starting a new calendar year, especially at school. Students are rested and it's a fresh start for goals and new learning. This month the grade 4/5 class has a few projects underway. In reader's workshop students are working on a pizza box book report. They are all reading chapter books of their choice and level and will work to include their own examples of the reading comprehension strategies we have worked on so far this year. In writer's workshop, students continue to work on spelling, grammar, and quick writes, and we have also begun Genius Hour. Students have all chosen passion projects where they perform research and build or make something to present their findings. Students have learned how to use reliable web-

sites (have you heard of The Pacific Northwest Tree Octopus?), and how to take jot notes in their own words. The last project students are working on this month is the Canadian Regions. Each group will create a brochure or slideshow sharing their region as if they were a tourist who already visited the region or a tour company showcasing it. The students are doing these projects collaboratively using Google docs and slides and have been working so well together! In math, the Grade 4s are learning their multiplication facts up to 12×12 . The goal is to know these facts quickly and accurately. They have already shown so much growth! This week they were introduced to basic division and how it relates to multiplication. The grade 5's did so well with their multiplication review. Most students can quickly and accurately re-

call all of their basic multiplication facts. This week we are working on mental math strategies for multiplication before moving on to 2-digit by 2-digit multiplication strategies. In PE, students have set their muscular strength and endurance F.I.T.T. goals and are working toward building more muscle! We have been working on floor hockey skills and students were introduced to the game of broom ball last week. Badminton will be next! In health, the students are researching people, sports and events that have had an impact on sport and movement in Saskatchewan and Canada. These one-page posters will be hung up for others to learn from. We have also begun a unit on identity which will include learning about diversity, stereotypes, injustice and taking action.

Take care everyone!

Grade 5 & 6

I am having a hard time believing it is the year 2021! We have all jumped back into our school routines after a much needed break. The class is hard at work with projects in Social Studies learning about countries that border the Atlantic Ocean. In Language Arts the class continues to work on spelling, grammar and an independent book project. In grade 6 math the main focus has been working on enhancing skills with multiplication and division. The next unit

in Math will focus on decimals. Once the projects are complete in Social Studies, the class will be starting a new unit in Science. The next unit will be electricity. The class continues to work on projects in Art, learning how to draw perspective drawings. In Health, the students are building an understanding of themselves, their values and beliefs.

Grades 7.1

Who can believe its January with all this beautiful weather! We have remained busy in our classroom! In ELA we have wrapped up our novel study of The Un-teachables and will be completing some end of unit assignments. In Math, we have been looking at fractions! Please ensure your child is practicing his/her multiplication tables. Some students are still struggling greatly with these facts. In Science, we have begun our unit on Mixtures and Solutions. Finally, in Social, we have begun a unit on the Middle Ages and will be exploring early governing systems, social structures, the role of barter and trade, and much

more! We have recently been discussing body image in our Health/Careers class. We are exploring the role of media and stereotypes. Additionally, we will be exploring eating disorders.

I hope everyone's New Year has begun well! We will continue to work hard in class. Just a reminder that if your child needs to be away, missed resources can be found on our Google Classroom. Thanks so much for your support. As always, please feel free to contact me should you have any ques-

tions or concerns.
(Nicole.bain@spiritsd.ca or
306-544-2511).

FUN FACT

A dime has 118 ridges around the edge.



Grade 7.2

Things are back in full swing in the 7.2 room after the break! We have just switched over our groups in PAA, so a new batch of students is being introduced to the shop and they will start constructing their clocks shortly. In Phys. Ed. the students are starting to wrap up their unit on basketball and will be starting badminton closer to February. In Math, we are in the middle of our operations with fractions unit. Students

are currently working on writing their own creative stories in ELA and will be bringing them home for parents to review and help edit, so be on the look out for those in the coming week! In Science the students are currently designing their own prototypes to separate a mixture or solution of their choice. In Art, the students are channeling their inner Michelangelo and are mak-

ing their first attempts at carving non-objective foam sculptures! They are attempting to use their knowledge of positive/negative space, line/form, and colour theory in order to represent a particular emotion or feeling. So far the new year is off to a great start and we are excited to see what the rest of the year has in store!

Grade 8.1

In PE we continue to do skills and games in the gym that align with our Covid-19 restrictions. In PAA, the students are finishing their projects as they end their time in the shop. In Career Education we finishing the course as we move onto Health in February. The Social Studies class is looking at the

struggles of the early political system as Canada developed and post-Confederation was created. In Science 8 we are working through “Cells, Tissues, Organs the Systems”. Specifically, we are looking at simple celled organisms (Unicellular and Multicellular). In Math the students are

working on Rates, Ratios, and Percentages. We will wrap up the unit at the end of January (Term Break). In ELA 8 the class has started a study of Holocaust Literature, it includes the novel “The Boy in the Striped Pajamas”.

Grade 8.2

The grade 8's have continued to work hard with the start of 2021. In ELA, they have been learning about the Holocaust and literature linked to it. They have also recently started reading “The Boy in the Striped Pajamas”. In Math they just finished their unit on Integers and have begun a unit on Operations with Fractions. In Art, they have been learning different techniques for using pastels and have created a few pieces of artwork this way. They will

be moving on to charcoal shortly. In Science, they are studying optics and vision and have been learning about the law of reflection. In Social Studies, they just finished their unit on dynamic relationships within Canada and will begin a new unit on power and authority. In PAA they will soon be allowed into the shop for Industrial Arts and a few last stragglers are finishing up their pajama pants in Home Ec. In Phys. Ed., we have been

working on physical fitness and playing games. The students have been given the task of modifying a game for Phys. Ed. to fit with COVID restrictions and then teaching the game to their peers. Hopefully that goes well, and we can keep the engagement high. Lastly, in Health, they have been learning about drugs and addiction.

Grade 9

The Grade 9s have continued to be a focused bunch throughout the month of January. They are reading "A Long Way Gone" and "The Bite of the Mango" in ELA class and learning all about Ancient Greece in Social Studies. In Math, the students are working with Polyno-

mials. Atoms and Elements are the focus of Science. We are staying busy in Phys. Ed. with socially distanced games. In Careers, the students are looking into possible future career paths, and in Health they are learning about stress

management. That's all for the 9s in the month of January.

Stay warm, everyone!

Grade 10

Well, we're almost to the end of our second quad and the Grade Tens are getting nervous for final exams! In Social, they just finished the Industrial Revolution. In Math, they have finished up graphing. And in ELA, they have

been studying Responsibility, Diversity and Stewardship and how these concepts relate to humanity and the planet. Have a great day!

Grade 11

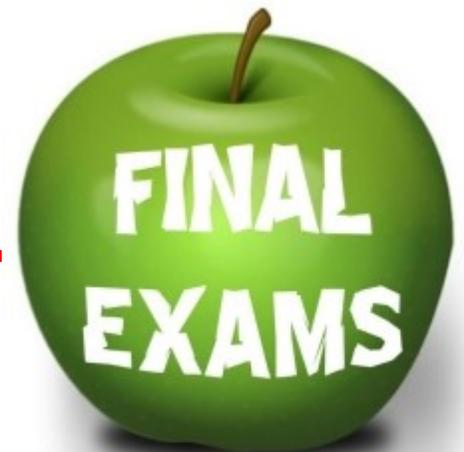
We are wrapping up Semester 1, Quad 2...as we start to prep for our second set of final exams next week.

In **Environmental Science 20** - We are currently examining Terrestrial Ecosystems, as well as Saskatchewan Crops and Rangelands and how we manage them.

In **ELA 20**- We are completing essays on To Kill A Mockingbird.

In **Pre-Calculus 20**- We are working on intersection of quadratics and lines.

Good luck on Final Exams Next Week!



Grades 12

The second quarter comes to a close next week. The grade 12 students are working hard to complete the last of their course work before turning their attention to the final exam. In Social Studies 30, the students are writing research essays and wrapping up a unit on the 20th century in Canada.

In ELA 30, the students finished reading Arthur Miller's A Death of a Salesman. They are also presenting their global issue projects this week, before the final exam next week.
