



## K to 6 Adult Learning Meeting Agenda

*Today's Theme: Knowing Our Students as Readers.*

*Please feel free to read this at your leisure to prepare yourself for Monday's meeting.*

### I. Christmas Concert

- *How are you feeling?*
- *What support do you need?*
- *When would you like us to start recording?*

### II. Literacy

## Strategic Planning Framework

*In Prairie Spirit, our students and adults learn without limits in a world of possibilities, supporting one another, challenging one another and celebrating their achievements. We are developing engaged citizens who demonstrate confidence, courage, empathy, and the ability to inquire, discover, take risks and apply their learning in the real world.*

### Prairie Spirit Aspirational Learning Goals

Learning for Life for All

Successful learners • Meaningful relationships • Innovative operations • Productive citizens



#### Prairie Spirit Readers

- Read for pleasure, learning and growth.
- Cultivate a lifelong love of reading.
- Read like a writer and write for a reader.

#### Prairie Spirit Writers

- Read like a writer and write for a reader.
- Believe in their ability to communicate and contribute.
- Write with confidence, demonstrating independence and interdependence.

#### Prairie Spirit Mathematicians

- Are accurate, efficient and flexible when working with numbers.
- Deal confidently and competently with routine and new situations that demand mathematical competence.

- **Sharing stories of success**
- **Reading for pleasure**
- **Reading for learning and growth**
- **Reading like a writer and writing for a reader**

**WHAT WILL SOMEONE LEARN  
BECAUSE *YOU* ARE IN THE  
ROOM?**



### III. Important Dates/Information:

- **Christmas class celebrations**
  - **COVID rules still apply (i.e. masks, no sharing of food/drink, no singing unless masked and 2m apart, etc.)**
  - **Activities off school grounds must be communicated well in advance with students' families**
  - **Movies: PLEASE inform families of the movie selected and optional activities if needed**



**PSSD ASPIRATIONAL GOAL:**

**Prairie Spirit Readers**

- **Read for pleasure, learning and growth**
- **Cultivate a lifelong love of reading**
- **Read like a writer and write for a reader**

What's working well...	What are some challenges...	How has COVID made this easier or more difficult...

1. Read for pleasure:
  - a. What portion of your day is dedicated to 'free' reading? What does this look like, sound like, feel like in your room?
  
  
  
  
  
  
  
  
  
  
  - b. Where are kids finding pleasure in their 'assigned' reading, be it in ELA, social studies, health, math, etc.?



2. Reading for Learning and for Growth

a. What portion of a typical lesson (if there is such a thing) is dedicated to reading for learning and growth?

b. Are there explicit **reading** skills being reinforced during reading for learning time?

3. Visualize your class seating plan. For **each** student, where would you put a check mark in the spectrum below:

...is a voracious reader at school and at home.	...loves to read at school but not a big fan of reading at home.	...loves to read at school, but I'm not sure how much he/she reads at home.	...doesn't really like reading at school but loves reading at home.	....doesn't really like reading at school nor at home.	...I'm not really sure about this student's reading habits at home.
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4. Reading and Writing

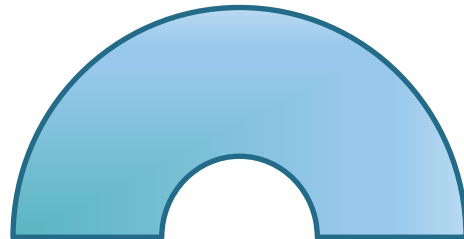
a. Does the 'audience' make a difference? (i.e. if a student knows their product will be read by many people do they write in a different way than if they know it is only being read by the teacher?)

b. How do you help students see the connection between reading & writing?



5. Where are you/they?

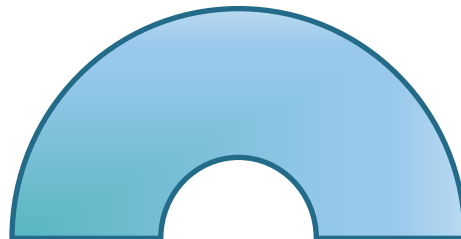
Where do you see your students as readers (generally):



Struggling

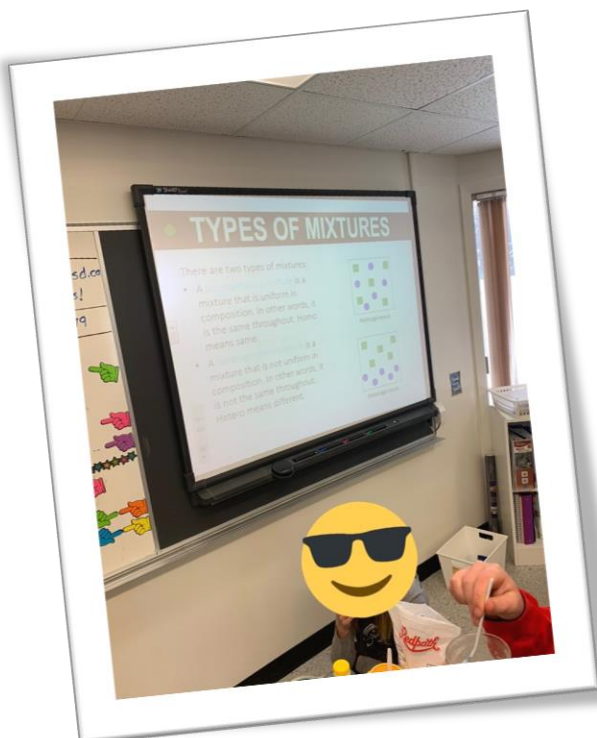
Thrivng

Where do you see yourself as a reading teacher:



Struggling

Thrivng





## What We're About!

### **Our focus for the year will be twofold:**

1. *At Waldheim School, every adult will develop a deep and thorough understanding of every learner they work with.*
2. *At Waldheim School, every adult will be positioned to support student learning whether that be in class, remotely, or a combination of both.*

### **Our learning targets for our students continue to be:**

1. **Improved Student Literacy:** At Waldheim School we want **every** student to be an avid, lifelong reader. Our goal is to help students build their comprehension skills and their reading stamina. Using My Prairie Spirit Classroom as a guiding strategy, we will work with our students to help them select just right books and walk beside them on their learning journey. **We believe in timely, consistent reading intervention strategies and feel that the key to success is built upon a solid foundation created in the early years.**
2. **Improved Student Numeracy:** A Waldheim student is confident and literate when it comes to numeracy. Our numeracy goals are structured on the K – 12 goals as set out in the provincial mathematics curriculum. The goals include:
  - I. Logical Thinking: Develop and be able to apply mathematical reasoning processes, skills, and strategies to new situations and problems.
  - II. Number Sense: Develop an understanding of the meaning of, relationships between, properties of, roles of, and representations (including symbolic) of numbers and apply this understanding to new situations and problems.
  - III. Spatial Sense: Develop an understanding of 2-D shapes and 3-D objects, and the relationships between geometrical shapes and objects and numbers and apply this understanding to new situations and problems.
  - IV. Mathematical Attitude: Develop a positive attitude towards their ability to understand mathematics and to use it to solve problems.
3. **Improved Student Engagement:** We believe it is important for **everyone** to be engaged in rigorous, relevant lessons that have been created by teachers who have a strong learning relationship with their students. At Waldheim School we strive to create programming that meets the needs of students while allowing the freedom of choice in what and how they learn. During the year we will work with the students to hear their opinions on how we are doing and how we can make our school a more engaging place to be.