



K to 6 Adult Learning Meeting Agenda

Today's Theme: I Know My Readers and I Understand My Role

I. Waldheim School Literacy Goal:

Prairie Spirit Readers

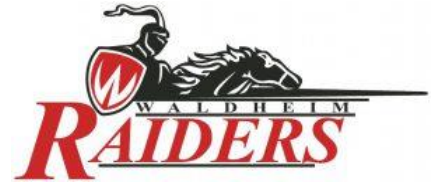
- *Read for pleasure*
- *Cultivate a lifelong love of reading*
- *Read like a writer and write for a reader*

Questions we will think about today:

- i) ***The graphic – each teacher received a graphic titled, I Teach Reading at Waldheim School. This is what I do.***

Questions:

- ***What is missing?***
 - ***What is inaccurate that needs to be re-worded?***
 - ***Is this something a student could fill in if they were given a blank sheet with headings and space to draw/write?***
 - ***Would that be helpful?***
- ii) ***Where are our readers at?***
- ***For all our students in grades 1 to 6 we'd like to do the following:***
 1. ***Use our Fountas and Pinnell resources to determine the reading level of each of our students. This will need to be done in June (a ministry directive), however some data now will help us to gauge our effectiveness.***
 2. ***To try and achieve a more accurate assessment, we will bring in subs to cover your class for the entire day so you can complete this assessment work. This will have to be paid for through our own budget, the division does not have D-codes for this work, so we will commit money to this to make this happen.***



3. ***The window for this would be between Tuesday, March 9th and Wednesday, March 17th.***

Tues. 9	Wed. 10	Thur. 11	Fri. 12	Mon. 15	Tues. 16	Wed. 17
Day A	Day B	Day C	Day D	Day E	Day F	Day A
1/2 Koroluk	1 Strasky	6 Myrah	4/5 Shirley	3 Markus	2/3 Funk	5 Hardy

4. ***Should the above date not work for you, please find a partner to swap with. I think I've missed your PE/prep days.***
5. ***We will book the subs through the office; you do not need to do anything. We will not be able to get the same person for the entire stretch of days because that puts the sub into a higher pay scale which will impact our budget a lot.***
6. ***Predicting and scoring: Please create a document that works for you to:***
 - a. ***Predict: for each student, do you think they will be below, at, or above (you do not need to predict the exact level) reading level for your grade?***
 - b. ***Scoring: for each student, record their level. We'll keep that for future reference in June to look at growth.***

II. One School/One Book:

1. Is this something we want to tackle in April? If so, we'll need to set up some time meet and form committees to do this.

III. Important Dates/Information:

1. March 8th – PD/Prep Day. This is a system PD which has been developed by PSSD for all teachers.
2. Progress Reports: March 19th – due to the office, March 26th – sent home
3. Parent/Teacher Conferences: March 30th, 31st
4. Day in Lieu: April 1st