



K to 6 Adult Learning Meeting Agenda

Today's Theme: Knowing Our Students as Readers.

Please feel free to read this at your leisure to prepare yourself for Monday's meeting.

I. Christmas Concert

- **Why?** Christmas **might** look different for families this year if people cannot gather in large groups or travel out of province. This is our opportunity to create a small 'slice of normal', even if just for a brief time.
- **How?** We will discuss this at the meeting, but my initial thoughts would be that each class would sing one traditional Christmas carol. We'd move the mobile shelves in the library and space the kids out in there. The song would be recorded on Bruce's phone and then uploaded to the computer. From there, Jesse and I would work to put everything together to post online.
- **When?** I assume teachers would want to practice their carol during their art classes, however this would be your call to make sure it fits with your schedule. To give us time to create and edit, I'd like to record the singers during the week of December 7th.

II. Literacy

- **Your Students:** do we know where our readers are in their learning journey?

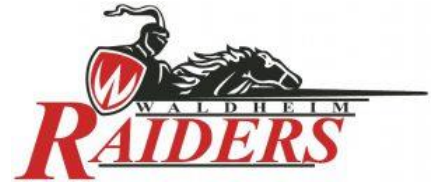
How do we know?

- **Your Role:** how are you inviting students to read for pleasure, while simultaneously supporting their growth?

What support do you need?

III. Important Dates/Information:

- 1 – 8: Dec. 4 distribution date. Due to the office Nov. 27



What We're About!

Our focus for the year will be twofold:

1. *At Waldheim School, every adult will develop a deep and thorough understanding of every learner they work with.*
2. *At Waldheim School, every adult will be positioned to support student learning whether that be in class, remotely, or a combination of both.*

Our learning targets for our students continue to be:

1. **Improved Student Literacy:** At Waldheim School we want **every** student to be an avid, lifelong reader. Our goal is to help students build their comprehension skills and their reading stamina. Using My Prairie Spirit Classroom as a guiding strategy, we will work with our students to help them select just right books and walk beside them on their learning journey. **We believe in timely, consistent reading intervention strategies and feel that the key to success is built upon a solid foundation created in the early years.**
2. **Improved Student Numeracy:** A Waldheim student is confident and literate when it comes to numeracy. Our numeracy goals are structured on the K – 12 goals as set out in the provincial mathematics curriculum. The goals include:
 - I. Logical Thinking: Develop and be able to apply mathematical reasoning processes, skills, and strategies to new situations and problems.
 - II. Number Sense: Develop an understanding of the meaning of, relationships between, properties of, roles of, and representations (including symbolic) of numbers and apply this understanding to new situations and problems.
 - III. Spatial Sense: Develop an understanding of 2-D shapes and 3-D objects, and the relationships between geometrical shapes and objects and numbers and apply this understanding to new situations and problems.
 - IV. Mathematical Attitude: Develop a positive attitude towards their ability to understand mathematics and to use it to solve problems.
3. **Improved Student Engagement:** We believe it is important for **everyone** to be engaged in rigorous, relevant lessons that have been created by teachers who have a strong learning relationship with their students. At Waldheim School we strive to create programming that meets the needs of students while allowing the freedom of choice in what and how they learn. During the year we will work with the students to hear their opinions on how we are doing and how we can make our school a more engaging place to be.