

Immigration/Ethnicity

Saskatchewan Resident: Yes No

Primary Language Spoken:

Secondary Language Spoken:

Immigration Status: Citizen/NA Permanent Resident¹ Refugee Claimant² Temporary Resident³ Student Visitor/Visa

First country of citizenship:

Second country of citizenship:

Country of Birth:

(Other than Canada)

Country Before Canadian Arrival:

(If Applicable)

Aboriginal Status: N/A Inuit Metis Non-Status Indian Treaty/Registered Status Indian

Indian Registry (Treaty) Number:

Band Affiliation: Beardy's & Okemasis Mistawasis Muskeg Lake One Arrow White Cap

Band of Residence: Beardy's & Okemasis Mistawasis Muskeg Lake One Arrow White Cap

Reserve Residency: On Reserve⁴ Off Reserve⁵

Authorized signature _____ Date ____ / ____ / 20 ____

Note

1. **Permanent Resident:** An immigrant student is a permanent resident and has long term status in Canada but has not yet become a Canadian citizen. These students have not been enrolled in a school within Canada before.
2. **Refugee:** Refugees (also called 'protected persons') are individuals whose seek protection from harm or life-threatening circumstances in their former country. These students have not been enrolled in a school within Canada before.
3. **Temporary Resident:** A temporary resident has come to Canada legally for a temporary purpose (such as to study, work or visit) and does not have Canadian citizenship. These students have not been enrolled in a school within Canada before.
4. **On Reserve:** A student is considered on reserve when they live at a civic address on a reserve.
5. **Off Reserve:** A student is considered off reserve when attending a public school and living in the community of the school.

Prairie Spirit School Division No. 206



School Information Form

*If you have access to the parent portal, you may finish registration on-line.
Otherwise, please complete the information below in addition to the Student Registration Form.*

Student's Name

Legal Name

Last Name First Name Middle Name

Preferred Name

Last Name First Name Middle Name

Alternate Name(s)

Last Name First Name Middle Name

Personal

Student Cell Phone: () -

Student Email:

Social Insurance Number:

Family Rep:

Siblings

Name: Date of Birth: School/Pre-School:

Last Name First Name Middle Name MM DD YYYY

Name: Date of Birth: School/Pre-School:

Last Name First Name Middle Name MM DD YYYY

Name: Date of Birth: School/Pre-School:

Last Name First Name Middle Name MM DD YYYY

Name: Date of Birth: School/Pre-School:

Last Name First Name Middle Name MM DD YYYY

Medical

Please use the fields below to inform us of any non-sensitive medical information about the student. For sensitive medical information, please contact the school directly.

Doctor Name: Phone: () -

Medical Alert:

(medical conditions that may be life threatening. I.e. EpiPen, epileptic, severe allergy, etc.)

Medical Information/Allergies:

Medications: School Administered Self Administered

Dentist Name: Phone: () -

Additional Contacts

Contact 3: Relationship:

Last Name First Name

Home Phone: () - Cell Phone: () - Work Phone: () -

Employer: Email:

Home Address:

(if different from student)

Street City Province Postal Code

Contact 4: Relationship:

Last Name First Name

Home Phone: () - Cell Phone: () - Work Phone: () -

Employer: Email:

Home Address:

(if different from student)

Street City Province Postal Code

Contact 5: Relationship:

Home Phone: () ^{Last Name} - Cell Phone: () ^{First Name} - Work Phone: () -

Employer: Email:

Home Address:
(if different from student)

Street City Province Postal Code

In-Town Billet: Relationship:

Home Phone: () ^{Last Name} - Cell Phone: () ^{First Name} - Work Phone: () -

Home Address:

Street City Province Postal Code

Transportation Information

Route: Number: Stop:

Driver Name: Phone Number: () -

Bus Type: In-Town Rural Regular Spec Ed (Regular) Spec Ed (Special Needs)

Previous School

School Name: School Phone: () -

Address:

Announcements and Alerts

School announcements/alerts via:

Contact 1: Home Phone Email Cell – Text Cell - Voice

Contact 2: Home Phone Email Cell – Text Cell - Voice

English As An Additional Language (if applicable)

If you have indicated a language other than "English" as the primary language spoken on the Student Registration Form, please fill in all the necessary fields of this section.

Does Contact 1 speak English? Yes No Does Contact 1 read English? Yes No

Does Contact 2 speak English? Yes No Does Contact 2 read English? Yes No

Does Contact 3 speak English? Yes No Does Contact 3 read English? Yes No

Sponsoring Agency:
(if applicable) Phone: () -

Interpreter Name:
(if applicable) Cell Phone: () - Work Phone: () -

Country of birth:

Special Considerations

Please contact the school if it should be aware of other considerations, such as learning, physical, psychological, visual, hearing or other disability or if a Guardian Alert is required. Provide details and documentation to appropriate school personnel.

Prairie Spirit School Division #206 Detailed Consent Descriptions

Photography	During the school year, there are occasions where photographs of your child may be taken by staff of Prairie Spirit School Division. These photos may appear in school division publications (brochures, annual reports, newsletters, etc.). Student names will not appear in division publications. Composite or Class Photos may be displayed throughout the school.
Media Coverage	Media coverage would include the use of your child's first and last name and photograph and may included being videotaped or interviewed. Some media may also release information on the Internet (i.e., a newspaper digital version).
Sports Media Coverage	Photographs, interviews and video recordings taken on school property and at athletic events for television, radio, newspapers, media websites and social media. Media coverage typically includes your child's first and last name and school name.
Websites	<p>The Prairie Spirit School Division (PSSD) website, www.spiritsd.ca, contains information about our school division as well as web pages for many of our schools. The PSSD encourages schools to use their web sites to communicate with parents and with the public, providing both educational resources and news about the school. The Division website is used to help the community learn more about our schools and our Division. Anyone with the internet is able to access these pages from virtually anywhere in the world.</p> <p>Student photos are sometimes posted on the division's website or on a school website to showcase particular events or activities. Personal information may be used to recognize the student accomplishments or participation in academic or extra-curricular activities. Identification of students in photos on a website is by first name and first initial of last name only. Photos of large groups or action shots where students cannot be identified may be posted without parental permission.</p>
Internet	<p>The internet and networked computers are educational resources that our schools provide for our students' use. Responsible use of the network/Internet has the potential to expand our students' information horizons and to help them develop lifelong research skills.</p> <p>Access to the network/Internet is a privilege, not a right. Inappropriate use will result in the loss of that privilege. The school will determine what inappropriate use is and will decide logical consequences of misuse.</p> <p>Guidelines:</p> <ol style="list-style-type: none"> 1) Generally, a student's conduct with the network/Internet is governed by the same expectations which guide his/her behaviour at school. 2) All students will be instructed in the acceptable use of the Internet before they may access the Internet. They must complete this Network/Internet Acceptable Use Permission Form before access can be granted. 3) Access will only be provided while a student is under the supervision of a teacher or responsible adult. 4) Students will use the network/Internet for Educational purposes. 5) Students will not create, distribute, download or save any text, sounds, graphics or other material which are obscene, harassing, racist, malicious, fraudulent, libelous or which may affect the integrity of a computer or computer network. The school/access providers are the sole arbiters in determining what materials or activities may fall into these categories. 6) Students will respect others by not attempting to read, copy or change files or passwords belonging to other people, either locally or on the Internet unless authorized to do so by those individuals. 7) Students will respect copyright laws and rules regarding plagiarism. <p>Network/Internet access will only be provided to students who have the approval of their parents/guardians. At any point, parents/guardians are free to ask that their child no longer be given access to the Internet.</p>
Sponsoring Agencies	Periodically supporting agencies request student demographic information to provide additional services relating to the health and well-being of the child, i.e. for developing consent lists for immunization. Only minimal required information is released.
School Directory (if applicable)	Some schools distribute a copy of a school directory to each family. The information included in the directory includes the student's name, parent/guardian names, home phone, parent/guardian emails as authorized by the parent/guardian.
Graduation (Grade 12 only)	<p><u>Newspapers</u> - To honor Grade 12 Graduates, local newspapers would like to publish photographs and names of Graduates. In some cases, the newspapers also offer an online version of their publication. In those cases, the photographs and names of graduates may be published both in print and online. Newspapers would also print names of students who win awards or scholarships.</p> <p><u>Congratulations</u> - In addition, local politicians, including Members of the Legislative Assembly (provincial) and Members of Parliament (federal) may request the lists of graduating students, in order to send a congratulatory message.</p>