



PRAIRIE SPIRIT
SCHOOL DIVISION

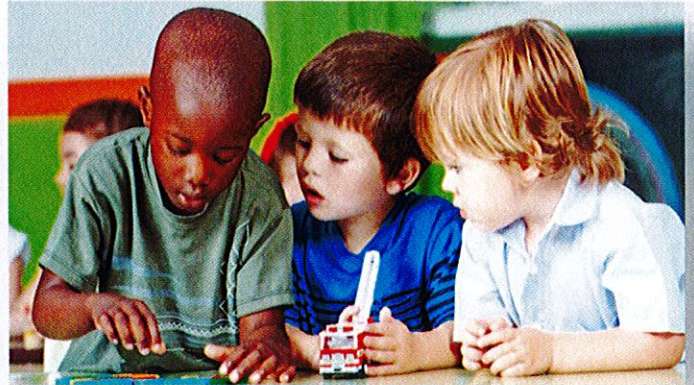
WELCOME TO KINDERGARTEN



What are the principles that guide the Kindergarten programs in Prairie Spirit?

Kindergarten programs in Prairie Spirit School Division are based on the following principles about children and their early learning experiences.

- **Children as Capable and Competent Learners**
Children have different strengths, interests, and ways of learning. They come to school competent, inventive, and full of ideas that can be expressed in many ways.



- **Relationships as Opportunities**
Children develop many relationships with their families, with other people, and with the physical and spiritual worlds. Relationships are opportunities for young children to create a sense of self, identity, and belonging while learning about the world around them.

- **Development and Learning as Holistic**
Holistic development and learning is based on the premise that each person finds identity, meaning, and purpose in life through connections to people, places, values, and beliefs.
- **Learning Environments as Stimulating and Dynamic**
Stimulating and dynamic learning environments are carefully designed to be aesthetically pleasing and inspire children to wonder, ask questions, and be curious.

Children are active learners and construct their own understanding of the world by reflecting on and responding to their environments.



Prairie Spirit supports for Kindergarten

Supporting Speech Language and Communication in Kindergarten

Speech Language Pathologists support communication and student learning in the following ways:

Supports can be provided in various ways including: observing and interacting in the classroom, providing formal and informal assessments/reviews, consultation, direct therapy and programming supports.

- Using and understanding language
- Social skills
- Phonological awareness (pre-reading)
- Fluency (stuttering)
- Articulation (speech sounds)
- Hearing loss supports
- Augmentative/alternative communication
- Voice

Parents can play, explore and build communication skills with their child:

Let your child lead: Talk about what they are doing or things they are interested in. Follow their interests.

Be face to face: Get down to your child's level so they can see your face while playing.

Add new words and ideas to what your child says: Expand your child's speech, add new, interesting words and discuss and show meanings. Talk about how things work and explore together.

Repeat what your child says using the correct words: They need to hear the correct form, for example, if they said: "Him goed to the store", repeat the correct form such as: "Yes, he went to the store."

Use describing words: Expose your child to describing words when you talk together. Use words that describe size, shape, colour, texture, etc. Play games together that explore describing such as "I spy".

Read rhyming books together: Talk about how the words have the same endings, listen to and play with rhyming words together.

Encourage pretend play: Play with your child as a wonderful way to have fun and build language skills!

Sing songs together: Have fun singing songs, use actions with songs.

Read words on signs and labels: Explore print in the environment through reading and talking about signs and labels. Talk about the sounds within the words, for example: "the McDonald's sign has a big "M". M sounds like "mmm."

Explore interesting books together: Read books that are of interest to your child. Allow them to help "tell" the story through pictures. Remember to follow his lead; if he wants to stop and look at a favourite page, spend time talking and exploring together.



If you have any concerns about your child's speech, language or hearing, please contact your child's teacher.

Independence Activities

Encourage self-help skills at home, such as:

- Dressing: dress and undress with minimal help, put on socks and shoes, understand front versus back of clothing, hang up clothes, zip and unzip zippers, do snaps and large buttons
 - Remember: undressing is easier than dressing
 - Try using loose fitting clothing when practicing
 - Practice dressing when schedule allows for extra time
 - Practice with toys such as dolls or teddy bears
- Toileting: use alone, wipe self, manage clothing
- Basic hygiene: wash and dry hands by self, use a tissue when needed.
- Eating: use fork and spoon with little to no spilling, open containers and packaging or ask for help if needed.
- Establish habits of independently cleaning up materials/toys, opening and closing doors, opening and closing backpack and lunch kit.



***Thank you for beginning your child's school journey in Prairie Spirit School Division!
We look forward to working alongside you to support your child's learning and wellbeing.***



Student Registration Form

*Proof of student's legal name and age is required at initial registration.
Valid documents include: Birth Certificate (preferred), Passport, Landed immigrant*

To complete and email
this form online, you
must use **Adobe Reader**.

School: _____ Grade: _____ Program: _____

General

Legal Name: _____
Surname First Name Middle Name

Preferred Name: _____
Surname First Name

Gender: ☒ Birthdate: _____ Home Phone: _____ Sask Health Number: _____
month, day, year (May 1, 1999)

Street Address: _____ or legal land location: _____
Street Quarter Section Township Range Meridian River Lot

City _____ Province _____ Postal Code _____ Requires Busing: Yes ☐ No ☐

Mailing Address (if different from above): _____
PO Box City Province Postal Code

Primary Contacts

Contact 1: _____ Relationship: _____ PowerTeacher emails: Yes ☐ No ☐
Surname First Name

Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext.: _____

Employer: _____ Email: _____

Home Address (if different from student): _____
Street City Province Postal Code

Mailing Address (if different from student): _____
Street/PO Box City Province Postal Code

Contact 2: _____ Relationship: _____ PowerTeacher emails: Yes ☐ No ☐
Surname First Name

Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext.: _____

Employer: _____ Email: _____

Home Address (if different from student): _____
Street City Province Postal Code

Mailing Address (if different from student): _____
Street/PO Box City Province Postal Code

Immigration/Ethnicity

First Country of Citizenship: _____ Second Country of Citizenship: _____

Immigration Status: _____ Saskatchewan Resident: Yes ☐ No ☐

Country of Birth (other than Canada): _____ Country before Canadian Arrival (if applicable): _____

Primary Language Spoken: _____ Secondary Language Spoken: _____

Aboriginal Status: _____ Indian Registry (Treaty) Number: _____

Band Affiliation: _____ Band of Residence: _____ Reserve Residency: _____

I/we understand this consent may be withdrawn by me/us at any time, upon written notice. I/we have given this consent voluntarily. Any student's image/work with permission for use this year may be used in subsequent years.

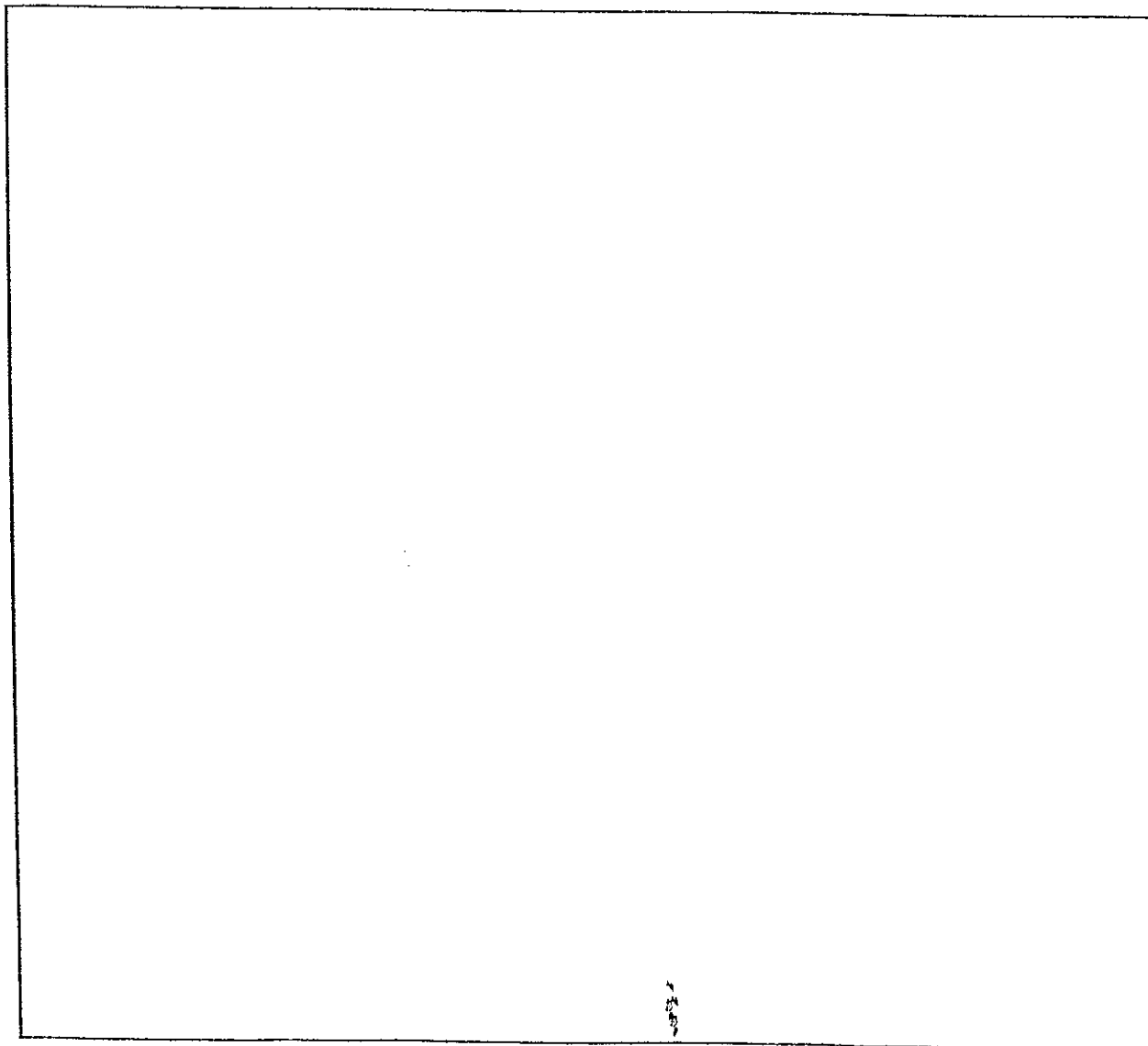
- For students under the age of 16, we require consent of the parent/guardian.
- For students who are 16 or 17 years of age, we request the signature of **both the student and the parent/guardian**.
- For students 18 years of age and older, we require only the consent of the student.

Student Signature (if 16 or older): _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____
(for students under 18 years of age)

Proof of Name and Age

Click on the box below to select file to upload document displaying legal name and birthdate. Acceptable documents include: birth certificate, change of name certificate, band list, secure certificate of Indian status card, Permanent Resident card or passport.

A large, empty rectangular box with a thin black border, intended for a user to click and upload a document. The box is currently empty.

PRAIRIE SPIRIT SCHOOL DIVISION

CONSENT FOR THE USE of Third Party Web-based Applications

This form asks for your consent to allow your child to use specific Division-approved online applications/tools where consent is required to comply with our privacy expectations. These applications exist online (internet-based) and are developed and hosted by independent providers. This form will apply to situations where the student will use their regular Prairie Spirit login credentials.

Educators, students, and their families are increasingly using on-line applications to enhance instruction and communication. Prairie Spirit School Division supports the use of these applications by educators and students where they are used safely and effectively to improve instruction and learning outcomes. Prairie Spirit implements a thorough and ongoing approval process of these on-line applications/tools. The review process includes:

- Meeting Prairie Spirit's expectations for user privacy and data security
- App developer will not sell or unnecessarily share any data with other parties
- App developer is industry trusted
- App provides educational/communication benefit

To facilitate the collection of consent, we are only requesting a **single** consent from you that will allow your child to use any of the Division-approved tools that the teacher may use during this school year. You are encouraged to talk to your child's teacher the specific applications/tools that they intend to use in the classroom. It is possible that the applications will be able to view student names as well as any additional data entered while using the application. In some cases, this data may be stored outside of Canada.

The chart below indicates a sample of the commonly requested and Division-approved applications for classroom use. For a complete listing of approved applications including privacy policy links, please visit <https://www.spiritsd.ca/trusted> - see LEVEL 2A. This list is reviewed and updated on a monthly basis.

IXL Math Sketchup for Schools AutoCAD Web Khan Academy Kahoot	Flip (Formerly Flipgrid) Mathletics Mathigon Typing Club Orbit Note	Canva Desmos Screencastify Minecraft Education Edition Code
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Select one of the following:

☐

Yes, I give consent to the collection, use and disclosure of personal information that will occur through using the listed applications and platforms on <https://www.spiritsd.ca/trusted> - see LEVEL 2A.

☐

No, I do not give consent to the collection, use and disclosure of personal information that will occur through using the listed applications and platforms on <https://www.spiritsd.ca/trusted> - see LEVEL 2A.

Consent

This consent will be considered valid from the date it is signed until the student is no longer a student within Prairie Spirit School Division, or permission has been withdrawn.

if you have any questions or concerns about your student's information or data, please contact the Prairie Spirit School Division Privacy Officer at privacy@spiritsd.ca.

I/we understand this consent may be withdrawn at any time, upon written notice. I/we have given this consent voluntarily. Any student image/work with permission for use this year may be used in subsequent years.

Consent Form

Prairie Spirit School Division celebrates student learning and achievement with our public in a variety of ways. We share this success to help our students and educators learn from it, to inform parents, guardians and our school communities and to report on strengths and challenges. In addition, our schools share some student information to facilitate communication between home, school and community.

When images and/or names of students are shared with the public (through school division publications, media coverage, video footage or on websites, etc.), *The Local Authority of Freedom of Information and Protection of Privacy Act* (LAFOIP) must be followed. Therefore, we require your informed consent before we will share any student information or visual images of your child. See the following descriptions of the types of student information or images that the school, school division or news media may ask to share.

Personal Information		
Student's Last Name	Student's First Name	Grade

Description and Purpose	Visual Image	
Media for Educational Purposes		
Student and teachers will share students' growth with parents and families using a variety of digital communication tools. These online tools are used for teaching and learning, assessing outcomes, creating online portfolios, and sharing student work. They may include the use of student work, pictures and/or videos. These photos, videos, and student work are only shared for personal use and must not be shared further.	Yes <input type="radio"/>	No <input type="radio"/>
Photos and Videos		
Video and photos may be taken within the school by school division staff for educational purposes within the school division (e.g., school bulletin boards, TV monitors, school-wide events, professional development, conferences, etc.) and may be shared for educational purposes on the school division website.	Yes <input type="radio"/>	No <input type="radio"/>
Media - Internal: Media for publication, websites and social media		
<ul style="list-style-type: none"> The school's newsletter and website share information about school events, student and class achievements and other important information for parents and guardians. These resources are shared directly with families. <ul style="list-style-type: none"> Pictures of students and their first names may be included in the newsletter and/or on the school website. The newsletter may be printed and sent home and/or may be available on the school website or through social media platforms. During the school year, photographs of your child may be taken by Prairie Spirit School Division staff. These photos may appear in school division publications (brochures, annual reports, newsletters, etc.). Student names will not appear in Division publications. Prairie Spirit School Division and its schools make use of a variety of social media platforms to inform, promote and communicate with parents, school communities, other educators and the public. With consent, identifiable images or video of students may be posted on social media accounts operated by the school division, the individual school or on a staff member's professional account. 	Yes <input type="radio"/>	No <input type="radio"/>
Media - External		
From time to time, members of the news media will visit schools and may interview and take photos and video of students. Only students who consent and who have parental permission will be allowed to be interviewed or be included in media coverage. If a student is interviewed, media coverage may include your child's first and last name and school name. This media coverage may be available for television, radio, newspapers, websites and social media accounts operated by media outlets.	Yes <input type="radio"/>	No <input type="radio"/>

Certification of Parental Authority for 15 Passenger Van Use

The following safety measures in regard to 15 passenger vans will be in place:

- Only a PSSD qualified driver with a Class 5 license may drive the van
- Valid driver's license is on file at the school
- Pre/Post-trip inspection log must be completed
- All occupants must wear seatbelts.
- Cargo will not be allowed on the roof of the van
- Vans will not be used for transporting students should the school administration feel that the weather is not conducive to driving

I give permission for my son/daughter or student under my care to travel in a 15 passenger van for class and extracurricular trips for the school year identified above.

Name of Student

Name of Parent/Guardian

Date

Parent/Guardian Signature

****Student Health Information****

It is very important that we have up to date health information on your child, we need to know about any allergies. Do they have an epi pen? Do they have asthma? Do they have an inhaler? If your child has health conditions that may require attention at some point please fill out the form below and return to the school as soon as possible.

Date: _____

Student Name: _____

Health Condition:

Inhaler: ☐ Yes No ☐

Epi Pen ☐ Yes No ☐

Has your child ever been given Benadryl for their allergies?

☐ Yes No ☐

Allergy: _____

Typical Reaction: _____

Allergy: _____

Typical Reaction: _____

Allergy: _____

Typical Reaction: _____

Emergency Contact Name(s) and phone numbers:

1st # _____

2nd # _____



Rural Bus Transportation Request

Please return form to your school for further processing.

School Attending: _____

Busing Start Date: _____ 20____

Student(s)

Note: The Learning ID must be completed by the school before transportation begins processing.

Name: _____ Learning ID _____ Grade _____ Gender _____

Name: _____ Learning ID _____ Grade _____ Gender _____

Name: _____ Learning ID _____ Grade _____ Gender _____

Name: _____ Learning ID _____ Grade _____ Gender _____

Legal Land Description Address

(NE,NW,SE,SW)(Section #) (Township) (Range) - W of (Meridian)

NW	NE
SW	SE

Please draw your residence and driveway in the appropriate quarter labelling the applicable street, road, highway, or other landmarks.

OR

Attach a google map pin of showing where your residence is located within the quarter you reside in.

NOTE: Yard service is not provided for driveways under 200m in length.

Physical Address: (include street address, town and/or subdivision)

Primary Contact Name

Relationship

Contact Phone #

Secondary Contact Name

Does your child utilize a wheelchair or other mobility aid preventing the use of steps? YES or NO (circle)

If yes, please describe: _____

Please allow up to seven (7) business days to process and possibly longer in August, September & October.

Delays will occur if information is not legible and/or incomplete.

The family is responsible for transportation until they receive communication from the bus driver.

Parent/ Legal Guardian Signature _____

Date _____

OFFICE USE

RECEIVE _____

ENTER _____

EMAIL _____

Kindergarten to Grade 3

Supply List

- Water Bottle to be washed and filled at home daily.
- 1 - 12 pack Crayola Markers washable
- 1 - 24 pack of Crayola Crayons (K -Grade 1)
- 5 duo tangs - not plastic, various colors
- 4 dotted interlined Hilroy notebooks 23.1 x 18cm 72 pages
- Ruler (Grade 2 and 3)
- White board markers 8 fine tip
- Large Glue Sticks 8
- Scissors
- 2 Boxes Kleenex
- Sharpened Crayola Pencil Crayons (Grade 2 to 3)
- 15 Pencils , 2 erasers,
- Pencil Sharpener,
- 2 pencil cases
- 5 Large/Extra Large zip loc bags sealable

Personal supplies students' responsibility to bring:

- Gym -Indoor running shoes non marking. Slip on for Kindergarten and Grade 1
- Spare set of clothes (To be always kept in backpack) Kindergarten and Grade 1 students.
- Backpack/Lunch Kit
- Set of Headphones or ear buds(Grade 2/3)



PRAIRIE SPIRIT
SCHOOL DIVISION
Learnners for Life

2023/24 School Year Calendar

AUGUST 2023

0/5

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 7: Civic Holiday

August 25: First day for staff

August 25, 29-31: Prep time, School Op and PD

August 28: PSTA General Assembly

SEPTEMBER 2023

18/19

S	M	T	W	T	F	S
					1	2
3	4	5A	6B	7C	8D	9
10	11E	12F	13A	14B	15C	16
17	18D	19E	20F	21A	22B	23
24	25C	26D	27E	28F	29	30

September 1: Prep Time

September 4: Labour Day

September 5: First day of classes for students

September 29: recognition of National Truth & Reconciliation Day

OCTOBER 2023

20/21

S	M	T	W	T	F	S
1	2A	3B	4C	5D	6	7
8	9	10E	11F	12A	13B	14
15	16C	17D	18E	19F	20A	21
22	23B	24C	25D	26E	27F	28
29	30A	31B				

October 6: Prep Time

October 9: Thanksgiving Day

NOVEMBER 2023

20/21

S	M	T	W	T	F	S
			1C	2D	3E	4
5	6F	7A	8B	9C	10	11
12	13	14D	15E	16F	17A	18
19	20B	21C	22D	23E	24F	25
26	27A	28B	29C	30D		

November 8-9: Exams (block calendar)

November 10: Prep Time

November 13: recognition of Remembrance Day

DECEMBER 2023

16/16

S	M	T	W	T	F	S
					1E	2
3	4F	5A	6B	7C	8D	9
10	11E	12F	13A	14B	15C	16
17	18D	19E	20F	21A	22B	23
24	25	26	27	28	29	30
31						

December 25: Christmas Day

December 26: Boxing Day

December 25-January 5: Vacation

JANUARY 2024

17/18

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8C	9D	10E	11F	12A	13
14	15B	16C	17D	18E	19F	20
21	22A	23B	24C	25D	26E	27
28	29F	30A	31			

January 1: New Year's Day

January 1-5: Vacation

January 24-30: Exams

January 31: Prep Time

FEBRUARY 2024

16/16

S	M	T	W	T	F	S
				1B	2C	3
4	5D	6E	7F	8A	9B	10
11	12C	13D	14E	15F	16A	17
18	19	20	21	22	23	24
25	26B	27C	28D	29E		

February 19: Family Day

February 19-23: Vacation

MARCH 2024

19/20

S	M	T	W	T	F	S
					1F	2
3	4A	5B	6C	7D	8E	9
10	11	12F	13A	14B	15C	16
17	18D	19E	20F	21A	22B	23
24	25C	26D	27E	28F	29	30
31						

March 11: Prep Time/PD

March 29: Good Friday

APRIL 2024

16/17

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8A	9B	10C	11D	12E	13
14	15F	16A	17B	18C	19D	20
21	22	23E	24F	25A	26B	27
28	29C	30D				

April 1: Easter Monday

April 1-5: Vacation

April 18-19: Exams (block calendar)

April 22: Prep Time

MAY 2024

21/22

S	M	T	W	T	F	S
			1E	2F	3A	4
5	6B	7C	8D	9E	10	11
12	13F	14A	15B	16C	17D	18
19	20	21E	22F	23A	24B	25
26	27C	28D	29E	30F	31A	

May 10: Prep Time/PD

May 20: Victoria Day

JUNE 2024

18/20

S	M	T	W	T	F	S
						1
2	3	4B	5C	6D	7E	8
9	10F	11A	12B	13C	14D	15
16	17E	18F	19A	20B	21C	22
23	24D	25E	26F	27A	28	29
30						

June 3: Prep Time

June 20, 24-27: Exams

June 27: Last day of classes for students

June 28: Prep Time; last day for staff

JULY 2024

19/20

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 1: Canada Day

Code

Description

- School year begins/ends for students
- School year begins/ends for staff
- Statutory Holidays (no school - students/teachers)
- School Holidays (no school - students/teachers)
- Preparation Time (no classes)
- PSTA General Assembly (no classes)
- Professional Development (no classes)
- School Op Day - school can choose date by must be prior to Sept 1 (no classes)
- Summative Evidence Collection/Departmental Exams for schools on semestered calendars
- Summative Evidence Collection/Departmental Exams for schools on block calendars
- Protected Mondays (staff meetings)

Block Schedule

- Q1 Sept 5 to Nov 13
- Q2 Nov 14 to Jan 31
- Q3 Feb 1 to April 22
- Q4 April 23 to June 27

Instructional Days = 181 (91 days in Semester 1; 90 days in Semester 2)

Operational Days = 195 (100 days in Semester 1; 95 days in Semester 2)