



# Pre-Kindergarten in Prairie Spirit School Division



**Pre-Kindergarten (Pre-K) is active, experiential learning through play, focused on the development of the whole child: physically, socially, emotionally, spiritually and intellectually.**

Pre-K focuses on:

- fostering social development and self-esteem
- nurturing educational growth and school success
- promoting language development

The Pre-K program is designed for **three and four-year-old** children who would benefit from extra support prior to starting school. The program offers developmental opportunities and supports for children at an early age, provided by school-based staff with recommendations from Division-based staff.

Each Pre-K class has 16 spaces available and is part of the elementary school. Pre-K is led by a professional teacher who is experienced in Early Childhood Education.

Pre-K is a half-day program that follows the school year calendar, with time designated for special events and family engagement activities.

The year begins with the Pre-K teacher arranging individual visits with the child and their family.

## Message from the Director of Education:

Prairie Spirit School Division is excited to join with you in supporting your child's learning journey.

We are committed to partnering with you on this journey, families and school together. We are humbled by your trust and grateful for the opportunity to support and nurture the learning development and wellbeing of your child together with you.

We recognize that the decision to be part of a Pre-K program is made with excitement and caution as you open up your family to include others in your child's life. We promise to create a place of safety and care, recognizing that Pre-K is one of the many firsts in the life of a child.

We look forward to working and learning together as we support your child's passions and dreams.

*Darryl Bazylak, Director of Education*



## Applying for the Pre-K program

To participate in the Pre-K program, parents must complete a Pre-K application form for their child. Application forms are available at the school and online ([www.spiritsd.ca](http://www.spiritsd.ca)).

A school division selection committee will review the Pre-K applications received. Decisions about the class are made based on the Ministry of Education's specific criteria and the availability of spaces, while meeting the needs of the most vulnerable children first. Other determining factors that are specific to each child will also be taken into consideration.

## Frequently asked questions

### How is Pre-K different than preschool?

Preschool or play-school are community-driven and community funded. The Pre-Kindergarten program is entirely funded by the provincial government and administered by the local school. **There is no cost to parents for Pre-K.**

A Pre-K program has a minimum of 12 hours of instruction per week. This program is not meant to replace any preschool programs already operating in the community.

### How do I know if my child qualifies?

The Pre-K program is designed for three and four-year-old children who would benefit from extra support prior to starting school. A child who has a specific challenge in the area of social, behavioral, emotional, cognitive or communicative skills will be considered.

For the 2022/23 school year, children born in 2018 or 2019 are eligible to apply for the Pre-K program at their local school. Please see the list of Pre-K programs offered in Prairie Spirit schools (below).

### What is my involvement in the program as a parent?

The Pre-K teacher encourages the active involvement of family members in the classroom. The Pre-K teacher works together with families to form positive relationships that promote shared responsibility for a child's learning and development.

Parents will be invited to attend special events and family engagement activities, scheduled throughout the school year. There is no parent volunteer commitment in the classroom as there would be in a cooperative preschool program.

For more information about Pre-K, please contact your local school. All schools will plan for Pre-K applications to close by May 27.

## Pre-K programs in Prairie Spirit

### Allan Composite School

Phone: 306-257-3311

Email: [allan@spiritsd.ca](mailto:allan@spiritsd.ca)

### Clavet Composite School

Phone: 306-933-1022

Email: [clavet@spiritsd.ca](mailto:clavet@spiritsd.ca)

### Dundurn School

Phone: 306-492-2050

Email: [dundurnschool@spiritsd.ca](mailto:dundurnschool@spiritsd.ca)

### Hague Elementary School

Phone: 306-225-2104

Email: [hes@spiritsd.ca](mailto:hes@spiritsd.ca)

### Lake Vista Public School (Martensville)\*

Phone: 306-683-4300

Email: [lakevista@spiritsd.ca](mailto:lakevista@spiritsd.ca)

*This Pre-K is open to both public and Catholic students in Martensville.*

### Leask Community School

Phone: 306-466-2206

Email: [leask@spiritsd.ca](mailto:leask@spiritsd.ca)

### Lord Asquith School

Phone: 306-329-4331

Email: [las@spiritsd.ca](mailto:las@spiritsd.ca)

### Rosthern Community School

Phone: 306-232-4868

Email: [racs@spiritsd.ca](mailto:racs@spiritsd.ca)

### Stobart Community School (Duck Lake)\*

Phone: 306-467-2185

Email: [stobart@spiritsd.ca](mailto:stobart@spiritsd.ca)

### École Warman Elementary School\*

Phone: 306-933-2066

Email: [wes@spiritsd.ca](mailto:wes@spiritsd.ca)

*This Pre-K is open to both public and Catholic students in Warman.*

*\*school offers two Pre-K programs*





Box 809 • 121 Collins Street  
Warman SK CAN • S0K 4S0  
Phone: 306-683-2800  
Fax: 306-934-8221  
[www.spiritsd.ca](http://www.spiritsd.ca)

Welcome to Prairie Spirit School Division!

We believe our schools are an engaging and safe space for our learners to come to. As you embark on this learning journey into Kindergarten with your child, I can just feel the excitement and butterflies that come with this new adventure. Whether before the morning bus or car ride or on your walk to school, your words of encouragement and comfort will help to provide the assurance your child needs to step confidently into this next phase of their life.

You will see in your Kindergarten teacher, a partner in supporting you and your child as they encounter new environments and experiences, filled with curiosity and wonder. It is my hope that no matter who you meet as you enter your school, you will recognize that Prairie Spirit cares deeply about all of our learners big and small.

My hopes and dreams for all our learners in Prairie Spirit would best be captured in this quote, "...we want our learners to engage the world, change the world, do good, learn always, and to know that, without a shadow of a doubt, they matter to the world..." (Fullan, 2018). Our Aspirational Learning Goals captured in our Division Strategic Plan describe what our learners look like. *We want our learners to be able to access information from print, technology and people, and to be able to communicate in a variety of ways. We want them to know not just their number facts, but how to use numeracy skills in the world around them. We want them to be able to cooperate with others, to ask and answer questions, to give and follow directions and to treat themselves and others with compassion. In other words, we want them to be independent learners and curious, caring and engaged citizens of the world.*



Our goal is that your child's sense of wonder and imagination will find a home in our learning environments inside and outside our classroom walls. Their curiosities will help determine what should be learned in an environment where play and exploration combine in a blend of learning opportunities. They will learn that mistakes are stepping stones to success and that school experiences will build friendships, skills and memories that will last a lifetime.

I wonder what hopes and dreams you have for your child? How might we honour those together with you? Would you share those with us? What might you and your family bring to our classrooms, hallways and communities that would allow us to celebrate your passions, culture and dreams? How might we learn with and from each other?

Prairie Spirit School Division is committed to partnering with you on this journey – families and school together. We are humbled by your trust and grateful for the opportunity to support and nurture the learning development and wellbeing of your child together with you. We look forward to working and learning together with you as we support your child's passions and dreams.

Sincerely,

Darryl Bazylak  
Director of Education



# APPLICATION FOR PRE-KINDERGARTEN PROGRAM

Saskatchewan's Pre-Kindergarten programs admit children based on eligibility criteria. It is important to share as much information about your child's growth and development as possible. For the 2022/23 school year, children born in 2018 or 2019 are eligible to apply for the Pre-K program at their local school. There are 16 spaces available in the Pre-K program.

**Submitting this application does not guarantee your child's enrollment in the program.** You will be contacted by the school and/or the school division regarding your child's application. Thank you for completing this **confidential** application form.

Child's Legal Name: \_\_\_\_\_  
*Last Name*
*First Name*

Name used, if not first name: \_\_\_\_\_ Gender: ☐ Male ☐ Female ☐ Unspecified

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Sask. Health Number: \_\_\_\_\_  
MM DD YYYY

Neighbourhood school: \_\_\_\_\_

Family Information			
Name:	Name:		
Relationship:	Relationship:		
Home Phone:	Home Phone:		
Cell Phone:	Cell Phone:		
Work Phone:	Work Phone:		
Home Address: <i>(Street, City, Province, Postal Code)</i>	Home Address: <i>(Street, City, Province, Postal Code)</i>		
Mailing Address: <i>(if different from above)</i>	Mailing Address: <i>(if different from above)</i>		
Land Location: <i>(Quarter, Section, Township, Range, Meridian, River Lot)</i>	Land Location: <i>(Quarter, Section, Township, Range, Meridian, River Lot)</i>		
Email:	Email:		
Number of Siblings: _____		Place in family: <i>(e.g., youngest, oldest)</i> _____	
Sibling's Name: _____ Last First		Age/Grade: _____	School: _____
Sibling's Name: _____ Last First		Age/Grade: _____	School: _____
Sibling's Name: _____ Last First		Age/Grade: _____	School: _____
Has any other child(ren) in the family attended Pre-Kindergarten? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Do you require interpretive services? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Does your child attend or receive support from:			
<input type="checkbox"/> KidsFirst		<input type="checkbox"/> Social Services	
<input type="checkbox"/> Licensed Child Care		<input type="checkbox"/> Speech and Language Pathologist	
<input type="checkbox"/> Early Childhood Intervention Program (ECIP)		<input type="checkbox"/> Occupational Therapist	
<input type="checkbox"/> Preschool/Playschool		<input type="checkbox"/> Early Childhood Psychologist	
<input type="checkbox"/> Aboriginal Head Start		<input type="checkbox"/> Autism Consultant or Resource Centre	
<input type="checkbox"/> Other (please list): _____			

<b>Saskatchewan's Pre-Kindergarten Program Eligibility Criteria</b>			
This application will be reviewed by a selection committee. Children will be accepted into the Pre-Kindergarten program based on the following criteria guidelines:			
	<b>Yes</b>	<b>No</b>	<b>Unknown</b>
Is your child experiencing speech or language difficulties? <i>Comments:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child experiencing challenges with social, emotional development? <i>Comments:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have little or no opportunity for contact with other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a language other than English most commonly used in the home? <i>Comments:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is your child currently living with one parent?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are any of your child's family members absent from the home for long periods of time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are either of your child's parents under the age of 23?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does either of your child's parents have less than a high school education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has there been any impact in the family from a traumatic experience?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the family experiencing financial need?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the family experiencing a health care crisis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there limited extended family support?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you have any additional concerns/information regarding your child you would like us to be aware of? <i>Please specify:</i>			
<hr/>			
<hr/>			
<hr/>			

The Prairie Spirit Pre-Kindergarten brochure is available online ([www.spiritsd.ca](http://www.spiritsd.ca)) and provides a list of schools and contact information.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date



# Student Registration Form

**Proof of student's legal name and age is required at initial registration. Valid document include: Birth Certificate (preferred), Passport, Landed Immigrant.**

**If student is born outside of Canada, do not use this registration form. Please contact the Newcomer Welcome Centre by calling 306-683-2956 or by email at [welcomecentre@spiritsd.ca](mailto:welcomecentre@spiritsd.ca) to register the student.**

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Program: \_\_\_\_\_

## General

Legal Name

Surname

First Name

Middle Name

Preferred Name

Surname

First Name

Middle Name

Gender

Birthdate (MM/DD/YYYY)

Primary Phone

Home Address

Land Location (if applicable)

Street

Quarter

Section

Township

Range

Meridian

River Lot

Requires Busing

Yes ☐

No ☐

Mailing Address

City

Province

Postal Code

PO Box

City

Province

Postal Code

## Primary Contacts

**Contact 1**

Edsby Email

Yes ☐

No ☐

Phone

Surname

First Name

Relationship

Email

Primary

Secondary

Work

Home Address (if different from student)

Street

City

Province

Postal Code

Mailing Address (if different from student)

PO Box

City

Province

Postal Code

**Contact 2**

Edsby Email

Yes ☐

No ☐

Phone

Surname

First Name

Relationship

Email

Primary

Secondary

Work

Home Address (if different from student)

Street

City

Province

Postal Code

Mailing Address (if different from student)

PO Box

City

Province

Postal Code

## Immigration/Ethnicity

Country of Citizenship

First Country

Second Country

Immigration Status

Saskatchewan Resident

Yes ☐

No ☐

Country of Birth (other than Canada)

Country prior Canadian Arrival (if applicable)

Language(s) Spoken

Primary

Secondary

First Nations Self-Declaration

Reserve Residency

On ☐

Off ☐

Status

Treaty Number

Band Affiliation

Band of Residence

### Immigration Status Descriptions

**Canadian Citizen** - A student born in Canada or has acquired Canadian citizenship.

**Permanent Resident** - A student or a student whose parent is granted long-term Permanent Resident Status in Canada by immigrating to Canada or as a refugee, but has not yet become a Canadian citizen.

**Refugee** - A student or a student whose parent self-declares as a person protected from harm and may be granted automatic Permanent Resident status.

**Temporary Resident** - A student who resides with a parent with a valid work permit issued by the Government of Canada or a student who resides with a parent who has a valid study permit and is registered in a recognized full-time degree or diploma program in Saskatchewan, other than an English as an Additional Language (EAL) program.

### First Nations Data Description

**On Reserve** - A student is considered on reserve when they live at a civic address on a reserve.

**Off Reserve** - A student is considered off reserve when attending a public school and living in the community of the school.

### Siblings Attending a Prairie Spirit School

<b>Sibling 1</b>	Surname	First Name	Middle Name	School
<b>Sibling 2</b>	Surname	First Name	Middle Name	School
<b>Sibling 3</b>	Surname	First Name	Middle Name	School
<b>Sibling 4</b>	Surname	First Name	Middle Name	School

### Medical

Use the fields below to inform us of any non-sensitive medical information about the student. For sensitive medical information or a potential life-threatening condition such as asthma, diabetes, seizures/epilepsy or anaphylaxis, please contact the school directly.

Doctor	Phone	Dentist	Phone
Medical Alert (medical conditions that may be life threatening, i.e., EpiPen, epileptic, severe allergy, etc.)		Medical Information/Allergies	

Medications: School Administered ☐ Self Administered ☐

### Additional Contacts

<b>Contact 3</b>	Surname	First Name	Relationship
Phone	Primary	Secondary	Work
Home Address (if different from student)	Street	City	Province Postal Code
<b>Contact 4</b>	Surname	First Name	Relationship
Phone	Primary	Secondary	Work
Home Address (if different from student)	Street	City	Province Postal Code
<b>Contact 5</b>	Surname	First Name	Relationship
Phone	Primary	Secondary	Work
Home Address (if different from student)	Street	City	Province Postal Code
<b>In-Town Billet</b>	Surname	First Name	Relationship
Phone	Primary	Secondary	Work
Home Address	Street	City	Province Postal Code

### Previous School

School	Phone
City	Province

### Announcements and Alerts

Contact 1 via	Primary Phone <input type="radio"/>	Secondary Phone <input type="radio"/>	Work Phone <input type="radio"/>	SMS/Text <input type="radio"/>	Email <input type="radio"/>	None <input type="radio"/>
Contact 2 via	Primary Phone <input type="radio"/>	Secondary Phone <input type="radio"/>	Work Phone <input type="radio"/>	SMS/Text <input type="radio"/>	Email <input type="radio"/>	None <input type="radio"/>

**Primary, secondary and/or SMS/Text will be used for Urgent announcements and alerts regardless of the options chosen above.**

**PRAIRIE SPIRIT  
SCHOOL DIVISION**

**CONSENT FOR THE USE of Third Party Web-based Applications**

This form asks for your consent to allow your child to use specific Division-approved online applications/tools where consent is required to comply with our privacy expectations. These applications exist online (internet-based) and are developed and hosted by independent providers. This form will apply to situations where the student will use their regular Prairie Spirit login credentials.

Educators, students, and their families are increasingly using on-line applications to enhance instruction and communication. Prairie Spirit School Division supports the use of these applications by educators and students where they are used safely and effectively to improve instruction and learning outcomes. Prairie Spirit implements a thorough and ongoing approval process of these on-line applications/tools. The review process includes:

- Meeting Prairie Spirit's expectations for user privacy and data security
- App developer will not sell or unnecessarily share any data with other parties
- App developer is industry trusted
- App provides educational/communication benefit

To facilitate the collection of consent, we are only requesting a **single** consent from you that will allow your child to use any of the Division-approved tools that the teacher may use during this school year. You are encouraged to talk to your child's teacher the specific applications/tools that they intend to use in the classroom. It is possible that the applications will be able to view student names as well as any additional data entered while using the application. In some cases, this data may be stored outside of Canada.

The chart below indicates a sample of the commonly requested and Division-approved applications for classroom use. For a complete listing of approved applications including privacy policy links, please visit <https://www.spiritsd.ca/trusted> - see LEVEL 2A. This list is reviewed and updated on a monthly basis.

IXL Math Sketchup for Schools AutoCAD Web Khan Academy Kahoot	Flip (Formerly Flipgrid) Mathletics Mathigon Typing Club Orbit Note	Canva Desmos Screencastify Minecraft Education Edition Code
---	---	---

**Select one of the following:**

☐

Yes, I give consent to the collection, use and disclosure of personal information that will occur through using the listed applications and platforms on <https://www.spiritsd.ca/trusted> - see LEVEL 2A.

☐

No, I do not give consent to the collection, use and disclosure of personal information that will occur through using the listed applications and platforms on <https://www.spiritsd.ca/trusted> - see LEVEL 2A.

**Consent**

This consent will be considered valid from the date it is signed until the student is no longer a student within Prairie Spirit School Division, or permission has been withdrawn.

if you have any questions or concerns about your student's information or data, please contact the Prairie Spirit School Division Privacy Officer at [privacy@spiritsd.ca](mailto:privacy@spiritsd.ca).

I/we understand this consent may be withdrawn at any time, upon written notice. I/we have given this consent voluntarily. Any student image/work with permission for use this year may be used in subsequent years.



- For students under the age of 16, we require consent of the parent/guardian.
- For students who are 16 or 17 years of age, we request the signature of **both the student and the parent/guardian**.
- For students 18 years of age and older, we require only the consent of the student.

Student Signature \_\_\_\_\_  
(if 16 or older)

Date: \_\_\_\_\_

Parent/Guardian  
Signature \_\_\_\_\_  
(for students under 18 years of age)

Date: \_\_\_\_\_

Prairie Spirit School Division celebrates student learning and achievement with our public in a variety of ways. We share this success to help our students and educators learn from it, to inform parents, guardians and our school communities and to report on strengths and challenges. In addition, our schools share some student information to facilitate communication between home, school and community.

When images and/or names of students are shared with the public (through school division publications, media coverage, video footage or on websites, etc.), *The Local Authority of Freedom of Information and Protection of Privacy Act* (LAFOIP) must be followed. Therefore, we require your informed consent before we will share any student information or visual images of your child. See the following descriptions of the types of student information or images that the school, school division or news media may ask to share.

Personal Information		
Student's Last Name	Student's First Name	Grade

Description and Purpose	Visual Image	
<b>Media for Educational Purposes</b>		
Student and teachers will share students' growth with parents and families using a variety of digital communication tools. These online tools are used for teaching and learning, assessing outcomes, creating online portfolios, and sharing student work. They may include the use of student work, pictures and/or videos. These photos, videos, and student work are only shared for personal use and <b>must not be shared further.</b>	Yes <input type="radio"/>	No <input type="radio"/>
<b>Photos and Videos</b>		
Video and photos may be taken within the school by school division staff for educational purposes within the school division (e.g., school bulletin boards, TV monitors, school-wide events, professional development, conferences, etc.) and may be shared for educational purposes on the school division website.	Yes <input type="radio"/>	No <input type="radio"/>
<b>Media - Internal: Media for publication, websites and social media</b>		
<ul style="list-style-type: none"> <li>The school's newsletter and website share information about school events, student and class achievements and other important information for parents and guardians. These resources are shared directly with families. <ul style="list-style-type: none"> <li>Pictures of students and their first names may be included in the newsletter and/or on the school website.</li> <li>The newsletter may be printed and sent home and/or may be available on the school website or through social media platforms.</li> </ul> </li> <li>During the school year, photographs of your child may be taken by Prairie Spirit School Division staff. These photos may appear in school division publications (brochures, annual reports, newsletters, etc.). Student names will not appear in Division publications.</li> <li>Prairie Spirit School Division and its schools make use of a variety of social media platforms to inform, promote and communicate with parents, school communities, other educators and the public. With consent, identifiable images or video of students may be posted on social media accounts operated by the school division, the individual school or on a staff member's professional account.</li> </ul>	Yes <input type="radio"/>	No <input type="radio"/>
<b>Media - External</b>		
From time to time, members of the news media will visit schools and may interview and take photos and video of students. Only students who consent and who have parental permission will be allowed to be interviewed or be included in media coverage. If a student is interviewed, media coverage may include your child's first and last name and school name. This media coverage may be available for television, radio, newspapers, websites and social media accounts operated by media outlets.	Yes <input type="radio"/>	No <input type="radio"/>





## Rural Bus Transportation Request

Please return form to your school for further processing.

School Attending: \_\_\_\_\_

Busing Start Date: \_\_\_\_\_ 20 \_\_\_\_\_

### Student(s)

**Note: The Learning ID must be completed by the school before transportation begins processing.**

Name: \_\_\_\_\_ Learning ID \_\_\_\_\_ Grade \_\_\_\_\_ Gender \_\_\_\_\_

Name: \_\_\_\_\_ Learning ID \_\_\_\_\_ Grade \_\_\_\_\_ Gender \_\_\_\_\_

Name: \_\_\_\_\_ Learning ID \_\_\_\_\_ Grade \_\_\_\_\_ Gender \_\_\_\_\_

Name: \_\_\_\_\_ Learning ID \_\_\_\_\_ Grade \_\_\_\_\_ Gender \_\_\_\_\_

### Legal Land Description Address

\_\_\_\_\_-\_\_\_\_\_-\_\_\_\_\_- W of \_\_\_\_\_  
(NE,NW,SE,SW)(Section #) (Township) (Range) (Meridian)

NW	NE
SW	SE

Please draw your residence and driveway in the appropriate quarter labelling the applicable street, road, highway, or other landmarks.

**OR**

Attach a google map pin of showing where your residence is located within the quarter you reside in.

NOTE: Yard service is not provided for driveways under 200m in length.

**Physical Address:** (include street address, town and/or subdivision)

**Primary Contact Name**

**Relationship**

**Contact Phone #**

**Secondary Contact Name**

Does your child utilize a wheelchair or other mobility aid preventing the use of steps? YES or NO (circle)

If yes, please describe: \_\_\_\_\_

Please allow up to seven (7) business days to process and possibly longer in August, September & October.

Delays will occur if information is not legible and/or incomplete.

The family is responsible for transportation until they receive communication from the bus driver.

Parent/ Legal Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

OFFICE USE

RECEIVE \_\_\_\_\_

ENTER \_\_\_\_\_

EMAIL \_\_\_\_\_

# LEASK COMMUNITY SCHOOL PREKINDERGARTEN CALENDAR

This document is created to follow the guidelines and time allotment of the Prekindergarten programming set out by the Government of Saskatchewan.

You will notice that Pre-K students have a four-day week in class with additional Family Events and Family Visit opportunities. These additional days are to bridge the gap between home and school for your young learner. Family engagement in early years education sets the foundation for success in your child's school experience.

## **Regular Pre-K Days in the Classroom:**

Students are to arrive no earlier than 8:40 am and must be picked up at 11:40 am. Our teaching roles and responsibilities change at 11:45 am so it is important that your child is picked up on time. Each day, your child should arrive with their backpack, at least one snack, a change of clothes, and seasonal outerwear. Please be sure your child is dressed appropriate for the weather, as we spend a good portion of our morning outside.

## **NO Pre-K Days:**

On these days, prekindergarten teachers and associates are changing themes in the classroom, setting up learning experiences, and planning family events. Pre-K students are NOT to be in class this day.

## **Family Events:**

Our Pre-K teams plans a family event once a month with engaging activities for you and your family to take part in! These events will run from 9:30 – 11:30 am, unless otherwise indicated. It is encouraged that parents plan to attend these events as it is not only important for students' development but also educational for everyone!

## **Family Visits:**

These will be scheduled visits pre-arranged with families. On these days, our team can come to your home, or we can meet at the classroom to allow for your child to have time to show you what they are learning and discovering in Pre-K. If you are not scheduled for a Family Visit, your child will not be in class that day.

We look forward to a wonderful year!

If you have any questions, please reach out to our admin or Pre-K team.

PH: 306-466-2206

Jenna

Ouellette

Pre-Kindergarten Teacher



# 2023/24 School Year Calendar

## AUGUST 2023

0/5

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 7: Civic Holiday

August 25: First day for staff

August 25, 29-31: Prep time, School Op and PD

August 28: PSTA General Assembly

## SEPTEMBER 2023

18/19

S	M	T	W	T	F	S
					1	2
3	4	5A	6B	7C	8D	9
10	11E	12F	13A	14B	15C	16
17	18D	19E	20F	21A	22B	23
24	25C	26D	27E	28F	29	30

September 1: Prep Time

September 4: Labour Day

September 5: First day of classes for students

September 29: recognition of National Truth & Reconciliation Day

## OCTOBER 2023

20/21

S	M	T	W	T	F	S
1	2A	3B	4C	5D	6	7
8	9	10E	11F	12A	13B	14
15	16C	17D	18E	19F	20A	21
22	23B	24C	25D	26E	27F	28
29	30A	31B				

October 6: Prep Time

October 9: Thanksgiving Day

## NOVEMBER 2023

20/21

S	M	T	W	T	F	S
			1C	2D	3E	4
5	6F	7A	8B	9C	10	11
12	13	14D	15E	16F	17A	18
19	20B	21C	22D	23E	24F	25
26	27A	28B	29C	30D		

November 8-9: Exams (block calendar)

November 10: Prep Time

November 13: recognition of Remembrance Day

## DECEMBER 2023

16/16

S	M	T	W	T	F	S
					1E	2
3	4F	5A	6B	7C	8D	9
10	11E	12F	13A	14B	15C	16
17	18D	19E	20F	21A	22B	23
24	25	26	27	28	29	30
31						

December 25: Christmas Day

December 26: Boxing Day

December 25-January 5: Vacation

## JANUARY 2024

17/18

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8C	9D	10E	11F	12A	13
14	15B	16C	17D	18E	19F	20
21	22A	23B	24C	25D	26E	27
28	29F	30A	31			

January 1: New Year's Day

January 1-5: Vacation

January 24-30: Exams

January 31: Prep Time

## FEBRUARY 2024

16/16

S	M	T	W	T	F	S
				1B	2C	3
4	5D	6E	7F	8A	9B	10
11	12C	13D	14E	15F	16A	17
18	19	20	21	22	23	24
25	26B	27C	28D	29E		

February 19: Family Day

February 19-23: Vacation

## MARCH 2024

19/20

S	M	T	W	T	F	S
					1F	2
3	4A	5B	6C	7D	8E	9
10	11	12F	13A	14B	15C	16
17	18D	19E	20F	21A	22B	23
24	25C	26D	27E	28F	29	30
31						

March 11: Prep Time/PD

March 29: Good Friday

## APRIL 2024

16/17

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8A	9B	10C	11D	12E	13
14	15F	16A	17B	18C	19D	20
21	22	23E	24F	25A	26B	27
28	29C	30D				

April 1: Easter Monday

April 1-5: Vacation

April 18-19: Exams (block calendar)

April 22: Prep Time

## MAY 2024

21/22

S	M	T	W	T	F	S
			1E	2F	3A	4
5	6B	7C	8D	9E	10	11
12	13F	14A	15B	16C	17D	18
19	20	21E	22F	23A	24B	25
26	27C	28D	29E	30F	31A	

May 10: Prep Time/PD

May 20: Victoria Day

## JUNE 2024

18/20

S	M	T	W	T	F	S
						1
2	3	4B	5C	6D	7E	8
9	10F	11A	12B	13C	14D	15
16	17E	18F	19A	20B	21C	22
23	24D	25E	26F	27A	28	29
30						

June 3: Prep Time

June 20, 24-27: Exams

June 27: last day of classes for students

June 28: Prep Time; last day for staff

## JULY 2024

19/20

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 1: Canada Day

### Code

	School year begins/ends for students
	School year begins/ends for staff
	Statutory Holidays (no school - students/teachers)
	School Holidays (no school - students/teachers)
	Preparation Time (no classes)
	PSTA General Assembly (no classes)
	Professional Development (no classes)
	School Op Day - school can choose date by must be prior to Sept 1 (no classes)
	Summative Evidence Collection/Departmental Exams for schools on semestered calendars
	Summative Evidence Collection/Departmental Exams for schools on block calendars
	Protected Mondays (staff meetings)

### Block Schedule

Q1	Sept 5 to Nov 13
Q2	Nov 14 to Jan 31
Q3	Feb 1 to April 22
Q4	April 23 to June 27

### Instructional Days = 181 (91 days in Semester 1; 90 days in Semester 2)

Operational Days = 195 (100 days in Semester 1; 95 days in Semester 2)



# Pre-Kindergarten

Year

2023

Month

9

Start Day

1

1:Sun, 2:Mon ...

Pre-K Days of School

Pre-K Family Event

Staggered Start

Prek Home Visits

# 2023-2024

## September '23

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## October '23

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## November '23

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## December '23

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## January '24

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## February '24

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

## March '24

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## April '24

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## May '24

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## June '24

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## July '24

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## August '24

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31