



April 8, 2022

Laura Prefontaine, Principal

Langham Elementary School

Telephone: 306-283-4455
Website: www.spiritsd.ca/les

Principal's Message:

We move into April and signs of spring are starting to show. The snow in our playground is beginning to disappear and is being replaced with grass (and mud and puddles)!! I always know spring is near when our tulips and other plants begin to sprout in the front flower bed. Within the school, we continue to work on our learning goals involving Mental Health and Reading. We have started the fun Battle of the Books challenge again with all of our books themed around Mental Health. Our readers are growing – we are so very proud of the work that is occurring.

We completed our second round of parent, teacher, and student conferences on the 23rd and 24th of March. It is so great to have learning goals updated and successes celebrated at these interviews and within progress reports. Thank you to our parents for attending these either virtually or in person! This is such an important part of the learning process.

Our School Community Council (SCC) is looking for new members for the next school year!! We will hold our elections on May 12th at 6:30 PM. Our SCC is a vital part of our school as they assist with supporting our learning goals and spread our learning agenda to the larger community. If you would like to be part of this group, please give me a call as we would love to have new members.

Please let us know of any questions or concerns. Happy Spring Everyone!

Laura Prefontaine



Be sure to check out
LANGHAM ELEMENTARY SCHOOL'S
website at www.spiritsd.ca/les

Important Dates to Remember

April 14	Subway Hot Meal
April 15	NO SCHOOL-Good Friday
April 18-22	NO SCHOOL-Easter Break
May 12	SCC AGM and Elections at 6:30 PM
May 13	Prep. Day – No Classes
May 20	Bike Rodeo
May 23	Victoria Day – No School
June 6	PD & Prep. Day – No Classes
June 23	K-B Farewell (2:00 pm)
June 24	K-A Farewell (2:00 pm)
June 27	Grade 5 Farewell (10:00 am)
June 28	Last Day of Classes / Progress Reports

Kindergarten Pre-Registration

Fall of 2022

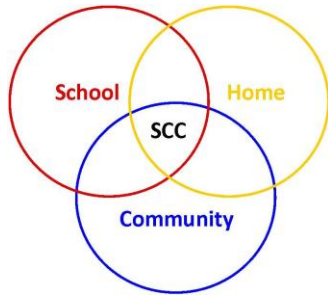
If your child is five years of age as of December 31, 2022, he or she may begin Kindergarten in the fall of 2022. If you are new to the Langham Community and/or your child does not attend the Langham Preschool, please contact the school at langhamelem@spiritsd.ca to ensure that we have your contact information. *To register:*

<http://register.spiritsd.ca>

**We are working on dates for classroom field trips and Hi/Lo
– more information will be shared shortly.

School Community Councils

A primary link between the home, community and school



Our School Community Council (SCC) supports student learning success and well-being and encourages parent and community involvement in the

school. Prairie Spirit School Division believes that involvement with SCCs is a rewarding and meaningful activity for parents and community members. If you would like to make a difference at our school, please consider running in the upcoming SCC election. Parents and members of the community are eligible to run for the local SCC.

Our School Community Council has positions open for members for two-year terms beginning fall, 2022.

Please contact Mrs. Prefontaine at 306-283-4455 for more information and for nomination forms.

SCC Elections 2022

- ➔ Elections and AGM - May 12th at 6:30 PM
- ➔ Please consider joining our SCC to support our school community! 😊

Successful schools don't just happen. They need parent and community involvement!



Classroom Placements

A lot of time and energy goes into creating classroom lists for each school year. Our goal as a school is to place students in a setting that is appropriate for each child individually and for the group as a whole. Class placements are a group decision made by the classroom teachers, administrators and SERT teacher. The final placement of a child is a school-based decision that is made using the following criteria:

- * Academic needs (including program and learning environment)
- * Social needs (ex. supportive peer relationships)
- * Level of independence
- * Academic diversity within each group

Classroom placements will occur again this spring in anticipation of next school year.

Upcoming APRIL Spirit Weeks

Thank you to the 2/3L class for these wonderful ideas!

April 12th - Spring Window Decorating Challenge

- Each class will decorate their windows'

April 13th - Boat Challenge

- Students will create a boat that we will float in our playground.

**Please send ONE recyclable item that can be used for this project.

April 14th - Charity Day

- Classrooms are challenged to bring donations for the food bank.

April 26th - Scrabble Day

- Students will be given a letter and then each class tries to spell as many words as possible. Bonus points are awarded for the longest word.

April 27th - Anything-but-a-Backpack Day

- Students bring their things to school in anything but a backpack today.

April 28th - Classroom Dress-Up Wars

- Each class picks a theme and dresses up. Points given to the most participation and the most creative.

April 29th No-Garbage Day (in honor of Earth Day)

- Classrooms are challenged to see which ones can bring the least amount of garbage at lunch and all day.

- Prizes will be awarded each day for the lucky winning classroom.

CALLING ALL VOLUNTEERS!!

We are excited to have our parents, family members, and community members supporting learning.

We ask that if you wish to volunteer within our school, please submit:

- a **current** (within 6 months), **original** criminal record check which includes a vulnerable sector check.

When you turn in these documents, we will require a declaration form signed stating you have read various Prairie Spirit School Division policies including criminal record check and harassment prevention policies. This declaration indicates that it is your responsibility to let us know if there is a change with your checks.

Please connect with Mrs. Prefontaine at 306-283-4455 if you have any questions with this.

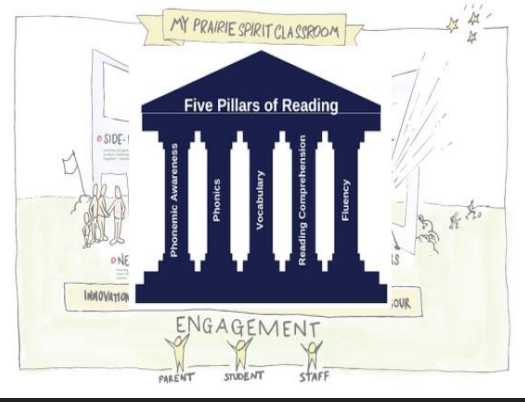
Safety Procedures and Upcoming Drills

Prairie Spirit School Division's teachers and support staff are highly committed to providing safe and secure school environments for our students. Each school has an emergency response plan, which includes procedures for fire drills, lockdowns, evacuations and other emergencies. Schools routinely practice these emergency procedures during the year. Schools are required to practice procedures for evacuation for fire, lock down, and hold and secures during the school year.

In a school lockdown situation, all students are kept in classrooms or other designated locations that are away from the danger. Teachers are responsible for accounting for students and ensuring that no one leaves the safe area. Classroom doors may be locked from the outside at all times to allow for the ability to quickly secure an area. School personnel may also secure building entrances, ensuring that no unauthorized individuals enter the building. Drill situations allow for students and staff to be prepared if a situation arises.

We work closely with and appreciate the support of our community partners, such as the RCMP and other emergency services. We plan to begin practicing these emergency procedures in the near future. If you have

any questions about our plans for emergencies, please feel free to contact Mrs. Prefontaine at the school.



FIVE PILLARS OF READING

We continue to work on our literacy goal to enhance the skills of our readers and writers.

Prairie Spirit School Division engages all learners in literacy through the practices identified in the My Prairie Spirit Classroom document and the English Language Arts (ELA) curriculum in order to cultivate a lifelong love of reading and writing in our students that extends beyond the classroom. Based on current literature and practice, the five pillars of reading are being utilized to improve the skills of our readers. These include:

- 1) Phonemic awareness - ability to hear, identify, manipulate and substitute the approximately 44 phonemes (the smallest units of sound) in spoken words. It does not require students to be able to read or see printed letters to grasp the concept.
- 2) Phonics - is the ability to understand the relationship between sounds and letters and how to use those relationships to build words.
- 3) Vocabulary - is the words that students understand and use in their conversation and recognize in print.
- 4) Comprehension - is the ability of the reader to construct meaning from text.
- 5) Fluency - is the ability to read accurately, smoothly, and expressively, either to oneself or aloud.

HOME CONNECTIONS

The following are some ways to support our readers in the development of their reading abilities:

- Use songs and poems
- Read aloud or shared reading

Community Events



REGISTRATION FOR
2022/2023!

May 5, 2022 – 7:00 PM at the Preschool
- AGM and in person registration night

CHILDREN MUST BE 3 YEARS OF AGE BY
DECEMBER 31/2022

You can also register by emailing
lilvikingspreschool@gmail.com

Langham Dance Club Recital

May 1st at 2:00 PM

Affinity Community Hall

Silver Collection at the door

