

# Martensville High School SCC

## Agenda

Feb 9<sup>th</sup> / 15

### 1. Call to Order

- *In attendance: Bonnie Hope, Brad Nichol, Ryan Yuzik, Melody Yuzik, Wendy Staples, Peggy Mattila-Baines. (Brita Baranieski regrets)*

### 2. MHS Minute

### 3. Adoption of Minutes (from January meeting)

### 4. Business Arising

#### 4.1 – Review School Green Space Development

- *Meeting with city happening this week to determine a best vision for green space in MHS area. Do we need two “A” Fields? MHS wants to develop a field that will be branded as a Royals Field for PE, Soccer, Football, etc. It will also be a shared field.*

#### 4.2 – Grade 8 Open House (theme, date, time, etc)

- *March 5<sup>th</sup> – thinking about marshalling half the group into the library – first 75 to 100 people to the library. The remainder marshal into lunch area for the tours – program tours.*
- *7 – 9 pm. 25 to 30 min in library while the other half goes on tours. Then switch after 30 minutes.*

- *Order refreshments from commercial cooking class – cookies / coffee / tea.*
- *SCC Role – set up – info – recruit (door prize) (Ryan, Mel, Anne-Marie, Wendy) Anne will try for a sign-up prize (MAP membership....? WOW!)*

#### 4.3 – PSSD Budget Information

- *Bonnie and Brad shared some of the background to a projected operational budget deficit within PSSD. There will be public letter going to inform parents and hopefully lead to some public pressure.*

### 5. Standing Business

#### 5.1 - Principal's Report (Brad)

- *Attached*

#### 5.2 – Treasurer's Report (acting - Brad)

- *Attached*

#### 5.3 – PSSD Trustee Report (Bonnie)

- *Bonnie and Brad shared some of the background to a projected operational budget deficit within PSSD. There will be public letter going to inform parents and hopefully lead to some public pressure.*

### 6. Any Other Business

- *Staff / SCC Working Dinner? Coincide with PTIs (Wednesday, March 15<sup>th</sup>)*
- *Will there be a career display?*

Adjournment: Wendy & Ryan *Next meeting March 9<sup>th</sup>*