

Seizure Action Plan

Jenoel Br	1101011	(All sec	ctions must be complet	ted.)			
				Effectiv	e Date:		
]						
		This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs					
	l — -	during school hours. Student's Name:			Date of Birth:		
Place Student's		Parent/Guardian:			Phone: Other Pho		
Photo Here	Tarenty Guardian.		Thone.		other mone.		
	Other Emergency Contact:			Phone:		Other Phone:	
				T none.		other mone.	
	Treating Physician:			Phone:	Phone:		
	Significant Medical History:			<u> </u>			
	-	·					
Seizure Information			T				
Seizure Type	9	Length Frequency			Description		
Seizure triggers or warnir	na cianc:		Student's response after	a coizuro:			
Seizure triggers or warriir	ig 3igi13.		Student's response after	a seizure.			
Docio Finat Aid. Como 9	Comfort				Basic Seizu	re First Aid	
Please describe basic first aid procedures:					 Stay calm & track time Keep child safe		
riease describe basic first aid procedures.							
					Do not re Do not put	strain it anything in mouth	
Does student need to lea	ve the classroom af	ter a seizure?	☐ Yes ☐ No		-	child until fully conscious	
If yes, describe process for	or returning student	to classroom:			Record se	<u> </u>	
					For tonic-clo Protect he		
						vay open/watch breathing	
Emargana: Basnansa					Turn child	d on side	
Emergency Response A "seizure emergency" for	r this student is	Seizure Emerg	ency Protocol				
defined as:	inis student is	(Check all that apply and clarify below)			A seizure is generally considered an emergency when:		
		☐ Call 911 for transport to			Convulsive (tonic-clonic) seizure lasts longer than 5 minutes		
		☐ Notify parent or emergency contact					
		☐ Administer emergency medications as indicated			 Student has repeated seizures without regaining consciousness 		
		below	□ Notify doctor			Student is injured or has diabetes	
		,	☐ Other		 Student has a first-time seizure Student has breathing difficulties Student has a seizure in water 		
					• Student II	las a seizure iii watei	
Treatment Protocol De	uring School Hou		and emergency medicati	ons):			
Emerg. Me	dication	Dosage & Time Common Side Effect			& Special Inst	ructions	
Med ☑		of Day Given					
Does student have a Vag	us Nerve Stimulato	r2 🗆 Ves 🗆 N	ı o If yes, describe magne	ot 1150.			
Does student have a vag	us ivei ve Stilliulato	i: Lies Liv	o ii yes, describe magne	ct use.			
Special Considerations	and Procautions	(regarding scho	ol activities, sports, trips	etc):			
Describe any special cons			or activities, sports, trips	, etc.j.			
, -p-0.0. 00110							
Physician Signature:				Date:			

Principal's Initials

Date: _

Parent/Guardian Signature: ___