

#2020VISION

Knowing and Responding to Every Learner

Our Vision:

At #WaldheimSchool every adult will have a deep and thorough understanding of every student they work with as a learner.

Our Mission:

At #WaldheimSchool every adult will respond to the unique and diverse needs of every student they work with by adapting their teaching and classroom environment.

Our Goals:

At #WaldheimSchool every adult will be an active participant in a collective inquiry to improve student learning.

What this might look like for our adult learning

SELF SELECTING:

- Every teacher should have an understanding of what they would like to work on next year as part of their professional growth plan (PGP), then...
 - Once you feel confident in your PGP, please...
 - Identify an area from the PSSD strategic planning framework (next page) as the lens through which you will view your work for the year
- i.e. if my professional goal for the year is strengthening my Phys Ed program through differentiated assessments and an increased emphasis on skill building through games, I might look at identifying with **Prairie Spirit Learners**
- i.e. if my professional goal for the year is to strengthen my assessment practices in my writer's workshop, I might look at identifying with **Prairie Spirit Writers**
- i.e. if my professional goal is to help students become collaborative problem solvers with the ability to communicate with other, I might look at identifying with **Prairie Spirit Graduates**.



TEAM WORK:

- Every teacher will commit to the team(s) that has/have been created as a result of teachers self-selecting their focus for the year
- Staff learning meetings (protected Mondays) will be structured in a way to maximize the learning time for each group

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INDIVIDUAL WORK:

- *The spiral of inquiry (next page) will help frame the work the adult learning team will do during the year*
- *Every teacher will engage with the spiral of inquiry as a way to understand and respond to their students*

LOOKING FOR EVIDENCE:

- *Every teacher will work with their students to co-construct criteria to help them determine their effectiveness and help them find ways to adapt their teaching and/or environment to meet the diverse needs of their students*
- *Every teacher will use a triangulation of data (observations, conversations, products) as evidence of the impact of their work*

CELEBRATIONS:

- *Every teacher will commit to being part of a staff learning meeting presentation that their group will present*
 - *Note: there will be an option to do an individual presentation if a staff member so desires*
 - *We can also discuss when our presentations occur (i.e. do they have to take place in May & June? What about a January presentation option?)*

RESOURCES:

- *Every staff member will be supported on their learning journey through:*
 - *Professional reading resources (maximum \$75/person)*
 - *Learning Facilitator support (i.e. co-planning, class coverage, feedback, etc.)*
 - *Administration support (i.e. sub time, feedback)*
 - *Professional development opportunities*
 - *ILOs*
 - *Other*



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TASKS

By June 14th, please help us by thinking about:

1. Goal Selection: When looking at the strategic planning framework, we see 5 goals:

- a. Prairie Spirit Learners
- b. Prairie Spirit Readers
- c. Prairie Spirit Writers
- d. Prairie Spirit Mathematicians
- e. Prairie Spirit Graduates

There is a document in the staffroom where you can record your goal selection. Please indicate your selection by June 14th.

After looking at each of these goals, we are inviting you to determine where your **main** professional goal lives.

2. Resources:

- a. Between now and June 14th, you are invited to share with us which professional reading resource(s) you would like us to purchase (up to \$75/person) for you
- b. You are invited to think about professional development opportunities you would like to pursue if you are so inclined
- c. You are invited to think about ways you would like to connect with other teachers in the school, the division, or beyond
- d. You are invited to think about ways you can provide leadership to others (presenting, writing, offering to host ILO's, etc.)

3. Planning:

- a. Typically, we would ask for a year plan with units, dates, assessments, etc.
 - This is important information for you and your students, and we would still like to see this, however it can simply be an overview of the year if you wish
- b. For 2019-20, we'd like you to submit your plan as per above, however we'd like to invite you to think about how you will use **assessment for learning** to inform:
 - Your teaching and guide your planning
 - Your students and guide their next steps
 - Your students' parents and invite their input

How can the above be captured in your annual plans?

We are not going to prescribe how this looks, it needs to work for you.

We are excited to see the different ideas you will come up with!

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