

 <p>Please spend time: reading, writing, creating, exploring, and being physically active each day</p>	<p>This could look like</p> <ul style="list-style-type: none"> • REE – tomorrow is another subtotal day – they can be sent by email. Ex: Anne – 235 minutes • Journal writing – Try out Storybird! Maybe look for some nature inspired artworks to start you off. Please go through the Storybird rubric to see the criteria for publishing. Send me a quick message when you have a piece published that you want me to see. • Typing Club – click link on my new website, type in your username/password (check your passwords sheet) - new typing challenges available <p>ARTS/CRAFT & OUTDOOR FUN & PRINTABLES:</p> <ul style="list-style-type: none"> - PHOTO CHALLENGE – see description at the bottom of this document - Create a family TIME CAPSULE that captures your experiences during your “Stay at Home” time: https://s3.letsembark.ca/long-creations/2020-COVID-19-Time-Capsule-EN-CA.pdf - April & May Activity calendars from Epic! • https://cdn.getepic.com/website/assets/activity-calendar/calendar-pdfs/BTS_Calendar_April20.pdf • https://cdn.getepic.com/website/assets/activity-calendar/calendar-pdfs/BTS_Calendar_May20.pdf - Fold some Origami BIRDS https://www.origami-fun.com/origami-birds.html - ART Hub for Kids links: https://www.artforkidshub.com/blog/ • https://www.artforkidshub.com/how-to-draw-a-robin-bird-realistic/ • https://www.artforkidshub.com/how-to-draw-birds-nest-with-eggs/ • https://www.artforkidshub.com/how-to-draw-a-blue-jay/ • https://www.artforkidshub.com/how-to-draw-diving-peregrine-falcon/
<p>Math</p>	

Gr. 5 Learning Framework for **April 27-May 1**

<p>*see password sheet for log-in information</p>	<p>VOLUME and SURFACE AREA</p> <p>This site will let you practice some questions about volume: http://www.learnalberta.ca/content/me5l/html/Math5.html</p> <p>This next video explains volume and surface area, but mostly pay attention to when they're talking about squares and rectangles and cubes and rectangular prisms. That will help you with questions Z8 and Z9. https://www.youtube.com/watch?v=qJwecTgce6c</p> <p>IXL--Z6-9</p> <p>Do some extra practice with word problems: First watch the videos: https://www.youtube.com/watch?v=zdG4IJHqIF8 https://www.youtube.com/watch?v=YI5i5uOBkmg Now try a few on your own: try 5 questions from IXL, section O (you pick the questions!)</p>
<p>Language Arts</p> <p>*see password sheet for log-in information</p>	<p>Cursive Practice- on loose leaf if you have handy or in a notebook, copy <i>the attached paragraph</i> "Spring" in cursive. Snap a picture of it and email it back to me.</p> <ul style="list-style-type: none"> • ReadWorks – "The Chicken and the Egg" (read & answer) "Honey to the Bees" (read & answer) • RAZ-Kids: (log in, scroll to the bottom of the page) <ul style="list-style-type: none"> - select Assessment! (if not already completed) - "Condors – Giant Birds" (read & answer) • Spelling City – Lesson 26 "Suffixes -ee, -eer, -ent, -ant" To Print - https://cracker-jacks.weebly.com/uploads/6/3/8/6/6386170/gr_5_lesson_26.pdf <ul style="list-style-type: none"> - click on the SpellingCity link from my new website - click on "Student Login" - Type in your username and password (check your updated passwords sheet I sent you on Friday) - Click on "Lesson 26 Suffixes -ee, -eer, -ent, -ant" and work through the assigned tasks
<p>Social Studies /Science</p> <p>*see password sheet for log-in information</p>	<p>Watch this video from Mystery Science: https://mysteryscience.com/mini-lessons/birds-spring#slide-id-8400</p> <p>RAZ-Kids: <i>Complete assigned reading from last week...</i></p> <ul style="list-style-type: none"> • "The Inuit – Northern Living" (read and answer) <p>Select Science Assignments:</p> <ul style="list-style-type: none"> • "Curtains of Light" (read and answer) • "Atmosphere and Climate" (read and answer)

PHOTO CHALLENGE:

With a smart phone or tablet/iPad take up close photos (think like an artist) in your yard of things that show spring is here. For example: birds nests, grass sprouting, seed trays that are sprouting, puddles instead of snowdrifts - send me your favourite photo of all the ones you take **by Wednesday**. Send me the photo by email (ask mom or dad to show you how). Ask them to send it with the resolution as high as possible. I will make a photo slideshow and post it on our new classroom website on Thursday. Happy snapping!

