



OSLER SCHOOL NEWSLETTER TO PARENTS

Principal: Ms. Audrey Kampen
Vice-Principal: Mr. Glenn Key

Phone: 239-2077
Web: www.spiritsd.ca/osler

November 3, 2014

"Learning, Growing.....Together"

DATES TO REMEMBER

Thursday, Nov. 6

Remembrance Day Program at 9:30 a.m. Community is invited.

Friday, Nov. 7

Teacher prep time. No school for students.

Monday, Nov. 10

Time in lieu of Student Progress Conferences. No school.

Tuesday, Nov. 11

Remembrance Day. No school.

Tuesday, Nov. 18

SCC meeting at 6:00 p.m.

Friday, Nov. 28

Term 1 Progress Reports Issued for Grades 1 to 9.

Friday, Dec. 12

Osler School Christmas Banquet.

Thursday, Dec. 18

Christmas Program.

Dec. 22 to Jan. 2

Christmas Break.

Jan. 5

Classes resume.

Dear Parents,

What beautiful fall weather we had for most of October! October 20 to 24 was Education Week. The theme was **"Supporting and Celebrating Success!"** What a perfect reason to come together for an assembly! We celebrated the accomplishments of our cross country team, our volleyball teams and our soccer teams. We recognized the contributions some of our older boys are making to the Warman Wolverine Football Team. It was also a great opportunity to recognize those students who contributed to the great success of our school's apple sale.

Halloween was a great day filled with costumes, fun and food. It is awesome to see the creativity of our students (and in many cases their parents) come out. Halloween is also a sign that we are transitioning into our winter routines. It is great to see the participation in our House Games for Grade 4-9 at noon hour.

If you have any compliments, questions or concerns, please do not hesitate to contact your child's classroom teacher, Mr. Key or myself.

Audrey Kampen

Progress Reports – November 28th

There are significant changes to our Grade 6-9 progress reports. If you would like more information about these changes please go to our school website www.spiritsd.ca/osler and click on the progress report "icon."

Our Partnership with the University of Saskatchewan:

Welcome to:

Mrs. Emily Hartery who is interning in Mrs. Milnthorp's Grade 6 classroom

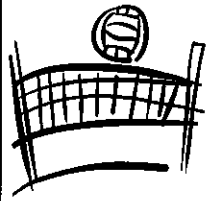
Miss Helaine Johnson who is student teaching with Mrs. Saunders and Mrs. Edwards

Miss Hayley Anderson who is student teaching with Mrs. Frie and Mrs. Grant

Dressing for Winter!

Students have great fun outdoors in the wintertime when they are dressed appropriately. Students in Kindergarten to Grade 6 are expected to play outside at recess time unless the windchill is greater than -27 degrees Celsius. Students in Grade 7-9 have the privilege to stay indoors at recess and noon hour but must still be dressed for winter when they ride the bus to school and to Practical and Applied Arts at Warman Community Middle School.





The grade 7-9 volleyball team had a great season this year, ending with placing 3rd in the Division finals at Osler on Saturday, November 1st. Thanks for your effort and time boys; it was great to see you improve and push yourself to a higher level of play.

Team members: Jordan B., Josh B., Reese T., Shawn P., Nick F., Owen J., Zach P., Simon S., Cole I., Corbin C., Adam B., Will M., James W., J.J. G., Brayden A., Cole D., Brendan M., Eric G.

Coaches: Mrs. Lane, Mrs. Klassen

Osler School: An Allergen Aware School

Please remember that there are staff and students who have life threatening allergies to tree nuts, peanuts and shellfish. We ask that you do not send lunches or snacks to school which contain these allergens. Thank you for helping ensure we are a safe school for all!

The 4th Annual Osler School Christmas Banquet will be held on Friday, December 12 at the Osler Community Church.

Information regarding food donations and volunteers will be sent home in early November.



The Osler School Apple Fund Raiser for 2014/2015 was a huge success!

We raised approximately \$7,055!!

Cash prizes were handed out to top sellers. Individual top sellers were Nick F. (46 boxes), Kane W. (22 boxes), Owen M. (17 boxes), Payton H. (16 boxes), Braden S. (13 boxes), Austin R. (12 boxes) and Shayden F. (11 boxes).

Family prizes were awarded to Alison, James and Joel (68 boxes), Gracie and Emma (36 boxes), Keeley, Brady and Cheyenne (34 boxes), Carlee and Corbin (26 boxes), Ben and Noah (26 boxes), Jordan and Dylan (25 boxes), Alexis and Brayden (19 boxes), Kylee and Cadence (19 boxes), Chloe, Madison and Mya (18 boxes), Jaymie and Vanessa (17 boxes), Owen and Brittney (17 boxes), Ethan and Hannah (16 boxes), Katherine and Benjamin (16 boxes), Vivian, Edrik, Lara and Megan (16 boxes), Casey and Brendan (15 boxes), Jenny and Laura (14 boxes).

Classroom draw winners were Tommy K., Sam H., Ethan E., Angelayna R., Reece T., Curtis C., Emily W., Shawn T., Emma K., Kaitlyn T., Kendra R., and Jayden B.

Eight boxes of apples were donated to The Lighthouse, 4 boxes to Hands On Youth Ministries, and 10 boxes to the Friendship Inn.

Special thanks to Peter and Martha Unruh for making this fundraiser possible.

The junior girls volleyball team just finished their very successful season. The girls played hard all year and showed vast improvement throughout it. They finished the year as one of the top eight teams in the school division, and were extremely close to making it to the finals this past Saturday. They should all be proud of the hard work and dedication they put in, in order to be successful this year!



Thank you to the parents who supported the girls throughout the year!

- Mr. Block, coach

Student Drop Offs/Pick Ups

Thank you to all parents/grandparents/guardians as we work to keep the area in the front of the school safe for our students. As the weather gets colder, traffic volume increases, so lets keep the following in mind.

- The bus zone is off limits for drop offs and pick ups from 8:15 - 9:00, and from 2:45 - 3:30.
- U turns and 2 point turns are not allowed - please drop off/pick up and continue in the direction you were heading.
- Please remember that school doors are locked until 8:30, and our first bell rings at 8:45.

We appreciate your cooperation as we work together to keep our school community safe!

Mr. Key, Vice Principal

Phone Book Recycling

As in previous years, we are working in partnership with the Sask Tel Pioneers to recycle phone books. Besides helping the environment, this is also a fundraiser for us, as we are paid 10¢ per book. So please start collecting now from friends and relatives—why not recycle the books at your work place? You may drop off books in the front entrance at the school OR give Diana in the office a phone call (239-2077) and tell her how many books you have recycled.

Canadian Tire \$\$\$\$\$

Mrs. Lane will continue to collect Canadian Tire dollars this year. Thanks for your past donations; these donations help towards gym equipment costs. Students can turn in their \$\$ to Mrs. Lane or Mrs. Buhler in the office. Thanks so much for your support!!

Campbell's Labels for Education

Osler School continues to collect Campbell Soup labels. Please help us by saving your labels and sending them to school. Please note that soup labels must include the UPC and front label. The more labels we collect, the more points we earn. These points will be redeemed for merchandise for our school—books, sports equipment.



Osler Annual Craft & Bake Sale

Friday

November 28th 2014

4:00 pm — 10:00 pm

Osler Community Hall

Supper will be available

Crafts Baking Knitting

Jewellery Woodwork

Wrap up your Christmas shopping

in one Day!

To book a table (\$20) please call

the Town Office @ 239-2155

(Handmade crafts and Baking only please)



Lost and Found

Please stop by the Lost and Found box in the front lobby to claim your misplaced items.

Moonlight Madness

Friday, Nov. 28th

Watch for more information about who will be open and what you can do!!

Plan now to stay in Osler that evening and enjoy the Christmas spirit.



Home & School

Working Together for School Success

CONNECTION®

November 2014

Sponsored by your School Community Council



SHORT NOTES

Coding for kids

Your child isn't too young to learn about simple computer programming. In fact, coding games, apps, and classes can help her develop problem-solving and critical-thinking skills—and she may discover her future career! Try a free mobile app like Kodable or Tynker, or a website such as Scratch or Mozilla Thimble.

Let's cook together

When you're making holiday meals, ask your youngster to help you. You'll spend time together, and he'll feel proud of his contributions (tearing lettuce for a salad, peeling potatoes to mash). *Bonus:* Following recipes, measuring ingredients, and seeing chemistry in action build skills that will help your child succeed in school.

Be honest

Does your youngster know that honesty is a habit? If you see her being dishonest (say, you overhear her telling a friend she's sick to get out of plans they made), explain that people may hesitate to trust her in the future when they find out the truth. *Tip:* Set an example of telling the truth yourself—she is likely to follow your lead.

Worth quoting

"Often when you think you're at the end of something, you're at the beginning of something else." *Fred Rogers*

JUST FOR FUN

Q: How do porcupines play leapfrog?

A: Very carefully!



Our family's rules

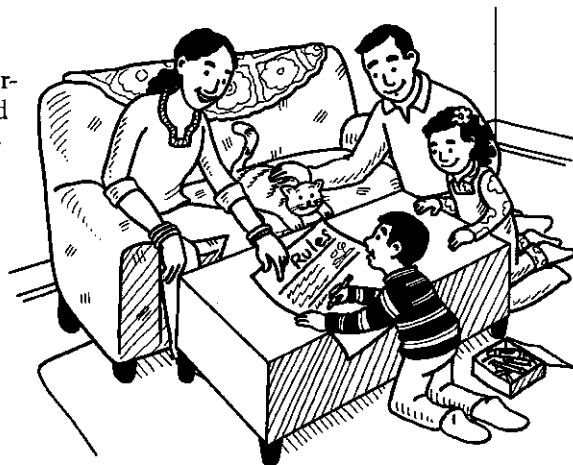
Personalized, positive, and consistent—these are characteristics of rules that children tend to stick to. Consider these suggestions for creating rules that make sense for your family.

Decide what matters

Let your youngster know that your rules might not be the same as his friends' rules. For instance, some families eat only in the kitchen, while others allow food elsewhere in the house. It's easier for kids to remember a few simple rules instead of a long list, so pick ones that you really care about.

Involve your child

Try this: Sit down together with poster board, pencils, and crayons, and talk about what's important in your house (for instance, treating each other nicely or cleaning up after yourselves). Have your youngster write each rule in his own words and illustrate it. Encourage him to write rules that sound positive ("Knock before entering a room") rather



than negative ("Don't open a door without knocking").

Follow through

Enforcing rules consistently is a key to success. If you allow snacks in the living room "just this once," your child may ignore the food rule in the future. Also, let him know what the consequences are for breaking rules. Be sure to relate the consequence to the rule so he understands the connection (*example:* writing a note of apology after speaking unkindly).♥

Learning is for everyone

To raise a curious, thoughtful youngster, show her that learning doesn't end when you grow up. Here's how.

● **Share your discoveries.** You've probably asked your child after school, "What did you learn today?" Why not tell her what you've learned, too? You could take turns around the dinner table sharing one thing you know now that you didn't know when you woke up.

● **Ask questions.** Have you ever wondered why geese fly in a V formation or whether an avocado is a fruit or a vegetable? Try asking your youngster. If she doesn't know either, look it up in a library book or online. She'll see that you want to learn new things—even though you're an adult!♥



Fall for math

Whether your youngster is collecting autumn leaves or eating freshly picked apples, you can add in math practice.

Leaf arithmetic. Take turns rolling two dice on the sidewalk. On each turn, add the numbers together, and collect that many leaves from the ground. For example, if you roll a 3 and a 5, gather 8 leaves. Keep a running tally, and the first player to collect 25 leaves wins. *Variation:* Older kids could multiply the numbers on the dice.



Apple fractions. Colorful apples are a tasty way to explore fractions. Slice a red apple in half, a yellow one in quarters, and a green one in eighths. Then, ask your child to put $\frac{1}{2}$ of each apple on a plate. How many slices of each color will equal $\frac{1}{2}$? She'll learn that 2 yellow quarters (2 out of 4 slices, or $\frac{2}{4}$) and 4 green eighths (4 out of 8

slices, or $\frac{4}{8}$) are the same as 1 red half—because $\frac{1}{2}$, $\frac{2}{4}$, and $\frac{4}{8}$ are equivalent fractions.♥

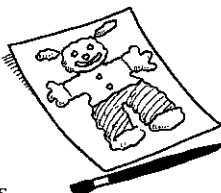
ACTIVITY CORNER

DIY art supplies

Spark your child's creativity by letting him make his own art supplies. Try these two ideas.

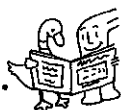
1. Puffy paints

Your youngster can use custom-colored paints to create 3-D art. For each color, he should mix $\frac{1}{4}$ cup shaving cream and $\frac{1}{4}$ cup glue. Have him add food coloring until he gets the exact shade he wants and stir until stiff peaks form. Then, give him a paintbrush and construction paper to create his masterpieces.



2. Scented play dough

Use different flavors of powdered drink mix to whip up clay that smells yummy. In a saucepan, your child should combine 1 packet drink mix plus 1 cup flour, 1 cup water, $\frac{1}{2}$ cup salt, 1 tbsp. vegetable oil, and 2 tsp. cream of tartar. Stir it over low heat until it's the consistency of play dough. When it cools, he'll be able to mold the dough into sculptures.♥



Q & A

Parent-teacher conferences: What to ask

Q: I want to prepare for my upcoming parent-teacher conference. What questions should I ask about my son?

A: It's good that you'd like to plan ahead. You'll want to find out how your son is doing academically as well as socially, so you might ask questions like "Does he usually finish assignments on time?" or "Does he get along with the other kids?" You could also ask what you can do at home to help him.

Another idea is to find out what your child would like you to bring up during the conference. He may wonder how he could improve his language arts grade or when the class is going to learn about the Middle Ages.

Tip: If your youngster has an IEP (Individualized Education Plan), ask how he is progressing toward his goals and whether he's using his accommodations.♥



PARENT TO PARENT

Turning off cell phones

Like most people I know, I tended to pull out my phone frequently to check email, text friends, or look at Facebook. One day, my daughter Kate surprised me by complaining that I was "always" on my phone.

I realized that she was right and that my phone was distracting me from conversations with Kate and the rest of my family. Not only was this impolite, but it kept

me from really hearing things they said to me. Plus, it occurred to me that when Kate gets a phone, I won't want her on it all the time.

Now I'm more aware of my phone use. I make sure to leave it in my pocket when we're out and to check it only occasionally at home. I'm hoping Kate now sees that she's much more important than my phone, which is, of course the truth!♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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