



OSLER SCHOOL NEWSLETTER TO PARENTS

Principal: Ms. Audrey Kampen
Vice-Principal: Mr. Glenn Key

Phone: 239-2077
Web: www.spiritsd.ca/osler

February 6, 2015

"Learning, Growing.....Together"

DATES TO REMEMBER

Saturday, February 7

CVAC Jr. Boys and Girls Basketball
Playoffs at Osler

Tuesday, February 10

Student Progress Conferences for
Grades 1 to 9, 3:30 to 7:00 p.m.

Thursday, February 12

Student Progress Conferences for
Grades 1 to 9, 3:30 to 7:00 p.m.

Feb. 16 to 20

Family Day / Winter Break. No
school.

Tuesday, March 10

SCC meeting at 6:00 p.m.

Wednesday, February 25

Grade 8 Business Fair.

Monday, March 16

Gr. 4 to 9 trip to Table Mountain.

Thursday, March 19

Term 2 Progress Reports (Gr. 1-9)

Dear Parents,

The last four weeks have been filled with lots of learning and lots of fun. Students and staff were both thrilled with the arrival of new school clothing. One highlight for the whole school was a visit from the drummers and singers from Leask School, Blaine Lake School and Mistawasis First Nation. It was awesome to see all our students participating in a round dance. We also had a visit from Isaac Schacher (#6) and Kolton Dixon (#26) of the Blades. They brought a very important tobacco-free message to our Grade 4-7 students from the Lung Association. There have been many sweaty basketball practices and some very intense games in the gym. We wish our junior boys good luck as they head into the division playoffs. It was also great to see many parents at our Winter Carnival. A great time was had by all who attended. The new inflatable obstacle course was a real hit! It will be great to see you at student progress conferences next week.

If you have any compliments, questions or concerns, please do not hesitate to contact your child's classroom teacher, Mr. Key or myself.

Yours in Education,
Ms. Kampen.

Orange/Grapefruit Fundraiser

Please encourage your students to
continue to sell.
Order forms are due on Wednesday.

Thanks for your support!

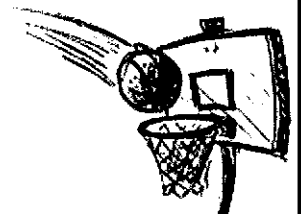


Grade 8 Business Fair

The grade 8s have been busily preparing for their annual business fair. This has been going strong for 10 years and as always we appreciate the support the school shows for this project. Mark the date,
Wednesday Feb 25th.

CVAC BASKETBALL TOURNAMENT

Osler is hosting the Jr. Boys and Girls
CVAC Basketball Playoff Tournament
tomorrow—Saturday, Feb. 7. There will be
4 boys and 4 girls teams competing. Action
gets underway at 9 a.m. and culminates
with the boys' championship final at 7:30
p.m. **The Osler Jr. Boys are taking part in the tournament.**
Their first game is at 3:00 p.m. Come out and cheer them on!



I would like to thank everyone who came out and supported the French Winter Carnival. It was a great success! I would like to thank the grade 7, 8 & 9 students, Ms. Bodnar, Ms. Banman and Ms. Kampen for all their support helping run the Carnival. Remember the IPOD raffle is still on, and you can purchase tickets during student progress conferences. The draw will be during morning announcements on Friday, February 13th.
 Merci Beaucoup!



Madame Houseman

Please pre-register for Kindergarten

Kindergarten is a special time that children look forward to. All children who are five years of age as of Dec. 31, 2015 may be admitted to kindergarten this fall. If you have an eligible child, please contact Osler School at 239-2077 to pre-register.

This information is necessary for planning programs, budgeting and staffing for the upcoming year. Please share this information with your neighbours if they have eligible children, and call at your earliest convenience.

Last Opportunity for 2014 – 2015 Yearbooks!

You will have one last opportunity to purchase a 2014 – 2015 yearbook, if you have not already done so. Pre-ordered yearbooks will be available until February 14, 2015. The cost of each book is \$25.00. Please consider buying one for your child or family, as it is a school memory that may last a lifetime.

Campbell's Labels for Education

Osler School continues to collect Campbell Soup labels. Please help us by saving your labels and sending them to school.



Please note that soup labels must include the UPC and front label. The more labels we collect, the more points we earn. These points will be redeemed for merchandise for our school.

School Clothing

Thanks so much for those who ordered. We appreciate your patience with the delays we encountered. The clothing looks great and the students are wearing them proudly! There is some clothing left over. If you are interested in purchasing, please feel free to contact Mrs. Lane (michelle.lane@spiritsd.ca). The clothing will also be made available at the student conferences in the front lobby.

"Do Art" is happening at Osler Mennonite Church. Everyone in Grades 5 to 9 is invited to come and join instructor Cheryl Haas at Osler Menn. Church for this event on **Tuesday, February 10, 7 p.m.** There is no cost - all materials and snacks are provided.



Osler Soccer Association Registration Night

When: February 10 & 12, 2015
 from 5-8 pm
Where: Lobby of Osler School



Registration forms are available at VCA, Osler School, the Town Office and online at <http://ssa-valley.goalline.ca/>



Email Jen at oslersa.coaches@gmail.com for a registration form in .pdf format or with further questions.



Building Friendships before & after school care. Contact Crystal Campbell at 306-220-0289 or at buildingfriendships@hotmail.com for more information.

Home & School

Working Together for School Success

CONNECTION®

February 2015

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SHORT NOTES

What could it be?

Use magazine pictures to sharpen your child's powers of observation. Cut a small circle from the center of a photo. Have him look closely at the circle. What does he think it's showing? Let him glue the circle to paper, draw a scene around it, and compare his picture to the original.

Appreciate thoughtfulness

Encourage your youngster to consider the thought that goes into gifts she receives. *Example:* "Aunt Lisa must have noticed your dollhouse didn't have patio furniture. How thoughtful of her to give you some." This will help her know what to say in a thank-you note—and how to make others happy when she gives gifts.

Talking about current events

If a scary event is in the news, you may wonder whether to discuss it with your child. In general, wait for him to bring up the topic. Concerned he'll hear about it in school? Try starting a conversation by asking what people are saying. Then, stick to the facts, and talk about what you're doing to help him stay safe.

Worth quoting

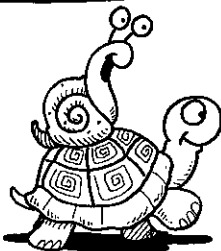
"There are many little ways to enlarge your child's world. Love of books is the best of all."

Jacqueline Kennedy Onassis

JUST FOR FUN

Q: What does a snail say when it's riding on a turtle's back?

A: "Whee!"



Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are four conversations that will help you stay involved.

"Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her geography report or pottery project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

"Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she's done, glance over the work to see that it's complete.

"Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

"Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might do tangrams

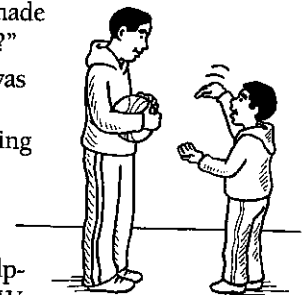


together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.♥

After-school questions

Asking "How was school today?" might not get you very far. Instead, try these questions for a better picture of your youngster's day:

- "What's the coolest thing that happened? What wasn't so cool?"
- "Pretend you're the teacher—how would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful today? Was anyone kind or helpful to you?"
- "What new word did you hear today?"♥



Finding a story topic

"But I don't know what to write about!" If this is your youngster's response when he has a creative writing assignment, share these ideas.

Think of an audience. What kind of story would his dog or his best friend want to read? Your child might come up with an idea for a tree that grows dog biscuits or one about the baseball game where he and his friend each hit a home run.

Catch your dreams. Sometimes good ideas come to writers in their sleep. Encourage your youngster to keep a pencil



and a notepad by his bed and write down his dreams as soon as he wakes up. That dream about driving an ice cream truck may spark an interesting tale!

Get inspired by books. Suggest that your child browse

through books at home or at the library—a topic or an idea could jump out at him. For instance, a funny school story might remind him of the time the class guinea pig escaped from its cage. Or a book about Mars can get him thinking about an outer space adventure.♥

ACTIVITY CORNER



Collecting objects... and more

Children who collect rocks, stuffed giraffes, or just about anything also collect a lot of personal skills along the way. Here are three.

1. Organization.

Will your youngster arrange her key chains alphabetically by where they came from? Should she group her erasers according to color or size? As she decides how to store or display her collection, she'll practice sorting and organizational skills.



2. Responsibility. Your child won't want her snow globes to get dusty or her marbles to roll off her dresser and get lost. Keeping her collection in good condition will encourage her to be responsible for her possessions.

3. Personal finance. It's fun to watch a collection grow. If your youngster gets birthday money or an allowance, she could budget for additions. Also, you can help her research how much the items she owns are worth.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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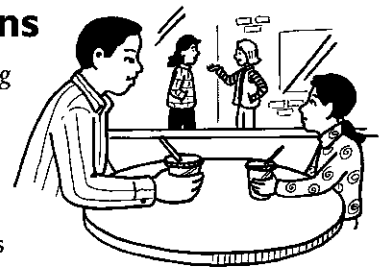
Peer pressure concerns

Q: As my daughter gets older, I'm worrying more about peer pressure. How can I help her handle it?

A: It's true that friends' opinions become more important each year. But your values and beliefs will continue to influence her, whether she shows it or not.

Look for regular opportunities to talk about what matters to you, such as staying healthy and being kind to others. If she sees someone smoking, you could quietly say, "I hope you choose not to smoke when you grow up." Or if you hear a mean remark on TV, you might say, "It's sad when people make fun of others." Knowing where you stand can help her withstand peer pressure.

If she mentions a friend is pressuring her, help her practice how to respond. ("I'm not going to cheat on homework. I'll see you later.") Remind her that friends should make her feel good about herself—if they don't, it's time to find friends who do.♥



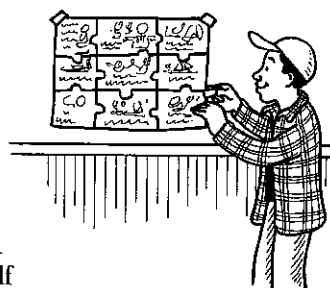
PARENT TO PARENT

A perfect fit

My son William told me about a project his class did to celebrate differences. His teacher cut a big sheet of paper into puzzle pieces, and each child decorated one to show what makes him interesting or different. Then, they put the puzzle back together.

William thought this would be fun to do with our family. He cut up a poster board and mailed pieces with instructions to relatives. Meanwhile, we drew and wrote on our own pieces. William drew himself

doing a science experiment with his guitar nearby. My husband wrote that he has a birthday only every four years because he was born on February 29. And I put that I travel a lot for work and have been to 45 states.



Once everyone mailed back their pieces, William taped the puzzle together so we could hang it up. It's a great reminder of how we are all different—and yet still "fit" together as a family!♥