

# OSLER SCHOOL NEWSLETTER

**April 8, 2016** 

Principal: Ms. Audrey Kampen Vice-Principal: Mr. Glenn Key

Phone: 306-239-2077 www.spiritsd.ca/osler

"Learning, Growing.....Together"

#### DATES TO REMEMBER

#### April 12

• SCC Meeting—6 pm

#### April 15

Time in Lieu of Student Progress Conferences—NO SCHOOL

#### April 19th

• 'Aladdin' Performance-7:00 pm

#### April 21st

• 'Aladdin' Performance—7:00 pm

#### May 9th

Mothers Against Drunk Drivers Presentation (Gr. 7-9) —9:00 am

#### May 10th

• High 5 Assembly -9:00 am

#### May 19th

• Division 3 Conference Track Meet

#### May 27th

• Division 3 District Track Meet

Check out our School Website for updates, reminders and announcements.

Sign up to receive daily email notifications of school announcements:

Keep up to date on our team practices, games and competitions.

> http://blogs.spiritsd.ca/ oslerschool/

Dear Parents,

The music, costumes, props and Aladdin scripts filling our school tell me that the musical is around the corner. It will be amazing! We are very thankful to the community for your support whether that be volunteering behind the scenes to sew or find costumes, providing us with rehearsal space or coming out to watch. We couldn't do this alone!

I appreciated Mrs. Milnthorpe's Grade 6's great assembly about risk takers. Through stories and art, the class presented examples of people who are/were risk takers. It included examples of how the Grade 6 students are risk takers. What great stories of people, young and old, who are open to learn and to grow!

I would also like to thank the School Community Council (SCC) for providing us with a lovely pulled pork luncheon on March 17<sup>th</sup>. Our SCC is a very positive and active group of parents. We thank them for their dedication and leadership in our school. As outlined in this newsletter, we will be looking for new members again this year. Please consider this your invitation to attend the May SCC meeting which is the annual general meeting and election.

If you have any compliments, questions or concerns, please contact your child's classroom teacher, Mr. Key or myself,

Yours in education, Audrey Kampen



Osler School High 5's

**★** Be Respectful

**★** Be Responsible

◆ Be Safe

Be Grateful

Be Open to Learn and Grow



#### Osler School Community Council

A primary link between the home, community and school

Osler School Community Council (SCC) supports student learning success and well-being and encourages parent and community involvement in the school. Prairie Spirit School Division believes that involvement with SCCs is a rewarding and meaningful activity for parent and community members.

If you would like to make a difference at our school, please consider running in the upcoming SCC election. Parents and members of the community are eligible to run for the local SCC.

Our School Community Council has four positions open for members for two-year terms beginning fall, 2016. We have five members who will be remaining for their second year for 2016/17.

Our SCC election will be held at the SCC Annual General Meeting on May 10, 2016.

Please contact the school office for more information and for nomination forms. Nominations forms are only necessary if you are unable to attend the Annual General Meeting on May 10, 2016.

Successful schools don't just happen.
They need parent and community involvement!

#### **Spring Musical**

Practices are well underway for our production of "Aladdin". The school is filled with excitement as scenery is painted, parts are learned and music fills the halls. Everyone is looking forward to performing.

## It is important that <u>all</u> Grade 1-9 students be present for <u>all five</u> performances.

Daytime performances will be on Monday, April 18th (p.m); Tuesday, April 19th (a.m.) and Wednesday, April 20th (a.m.). These performances are reserved for schools in the area.

Evening performances are **Tuesday**, **April 19th at 7:00 pm** and **Thursday**, **April 21st at 7:00 pm**. Doors open at 6:30 pm.

Choir members are requested to be at school by 6:15 for the evening performances; cast members as pre-arranged.

**A VERY limited number of tickets** are still available for the evening performances. Please call the school at 306-239-2077.

# Please pre-register for Kindergarten

Kindergarten is a special time that children look forward to. All children who are five years of age as of Dec. 31, 2016 may be admitted to kindergarten this fall. If you have an eligible child, please contact Osler School at 306-239-2077 to pre-register.

This information is necessary for planning programs, budgeting and staffing for the upcoming year. Please share this information with your neighbours if they have eligible children, and call at your earliest convenience.



#### \*\*NEWS FLASH\*\*

#### 2016-2017 School Calendar

Please check your email or the Osler School website for next year's school calendar.



#### **MILK CONTEST**

Starting Monday, April 18th, every milk purchased will give you a chance to enter your name in a draw for a variety of prizes!! Milk is sold for \$1.00 or you can purchase a

punch card for \$18.00, good for 20 milk or juice boxes.

#### **Grade 1-5 Swim Lessons**



We are very pleased to once again offer swimming lessons for our grade 1-5 students.

We are still waiting for final confirmation of dates but will be sending information home very soon.

We want to remind you that this program can only work with your support. We must have parent volunteers to supervise the change rooms, and we will need some dads to step up, as this is where we always have a shortfall.

#### **Division II Girls Basketball**

Our Division II Girls Basketball team had an excellent season! We began practicing early in January and, I do mean early! The girls diligently reported to 7:30 a.m. practices with smiles on their faces, eager to learn and play. We were able to play many home and away games which took us to VCA, Hague, Hepburn, and Martensville. Our sea-



son wrapped up with the Division Tournament in Martensville at the M.A.P. on March 18<sup>th</sup>. We played hard to earn our way to the "A" Final where VCA managed to narrowly win the game to claim the Division II Girls Basketball Championship for 2016.

We are extremely proud of our team and the commitment and determination they showed throughout the season. They all earned the privilege of wearing our team colours and represented our school with pride. It was definitely a pleasure to coach this extraordinarily keen group of girls who had so much heart and desire. Well done, mighty Monarchs!

Hats off to team members:

Grade 6: Emma B., Adriah B., Cheyenne B., Jaymie B., Keira E., Kylee H., Sierra J., Kadence J., Lara W., Emily W. and Isabelle W.

Grade 5: Abby B., Morgan B., Jaida C., Demia J., Mya H., Elliott N., Jenna N., Sofia P., Kendra R., Isabelle S., Madyx T., and Reece Τ.

Special thanks to Mrs. Milnthorp, Mr. Lewchuk, Eric G. and Brendan M. for acting as referees for our games. A very special thank you to all the parents, grandparents, aunties, uncles and friends who supported and cheered on our team during the season and to the parents who braved the cold to get the girls to those early morning practices. Thank you all! See you next season!

Coaches: P. Bodnar and J. Banman

#### **Badminton**

The badminton season is into full gear, even without a gym to play in. We are on the road to VCA on the 12th, and to Langham on the 14th. We will then take the week of the musical off. Vanscoy will visit us on the 26th, a practice on the 28th, then we travel to Leask on the 3rd of May for the first round of playoffs. Those who advance will travel to Stobart on the 5th, and if they advance again, finals will be at VCA on the May 7th.

# It was a great basketball year for the boys in grade five and

#### **Division II Boys Basketball**

six. The boys showed up for practices diligently, practiced hard, and had fun. They listened well, played tough and exemplified good sportsmanship. It was great to see the boys increase in skills and be very creative in their play. The boys played well in all the games and finished the year winning the "B" final in Warman at the year-end competitive tournament. Good job boys!!

Team members were: Ethan M., Casey M., Carter P., Benjamin P., Dante J., Trent L., Curtis C., Owen M., Noah T., Bo D., Keegan L., Eli M., Dane P., Shade H., Bailey K., Noah D., Ezra F., and Luke U.

Coach: Mr. Lewchuk

# COMMUNITY

#### Family Health Information

- ◆ Petting Zoos and Farms
- ◆ Your Child and Cycling
- ◆ Help Your Child Be Cavity
   Free
- ◆ <u>Is Chlamydia a concern for</u> you

Find more family health info at: <a href="https://www.saskatoonhealthregion.ca">www.saskatoonhealthregion.ca</a> (Search: school newsletter inserts)



Population and Public Health

Come check out the fastest game on ice. Saskatoon Ringette is hosting a **FREE Come Try Ringette**.

Date: Friday April 15th, the Legends Centre, Warman

Preregistration is required. Register at <a href="https://www.cometryringette.ca">www.cometryringette.ca</a>

Questions? Contact skringettemarketing@outlook.com

#### **SUMMER CAMPS**

It's the time of year that summer camps start sharing info with us. Below are camps that have sent information to our school. Please go to their websites for further details or to register:

> Redberry Bible Camp www.redberrybiblecamp.com

Dallas Valley Ranch Camp www.dallasvalley.com

Summer Basketball School www.yas.ca

Shekinah www.shekinahretreatcentre.org

Camp Elim www.campelim.ca

Youth Farm Bible Camp www.yfbc.com



Building Blocks Preschool

Open House &

Registration Night

Wednesday, April 13 @ 7:00 p.m.

Osler Community Hall

Meet our teacher, see our classroom, and register your preschooler for the upcoming 2016-17 preschool year!

Choose from

#### PreKinders

our once or twice per week class for four year olds, or

#### Just For Three's

a once per week class especially for your younger preschooler.

Children must be three years of age by December 31st.





Building Blocks Preschool

# Building Friendships Before & After School Care

Contact Crystal Campbell at 306-220-0289 or at buildingfriendships@hotmail.com
for more information



# Hone & School Success Working Together for School Success CONNECTION®

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Sponsored by your School Community Council

April 2016



#### Solve the mystery

When your youngster reads a mystery, encourage her to pretend she's the detective. Can she solve the case before the book ends? Suggest that she jot down clues as she goes and try to predict the solution. She'll practice comprehension skills that will make her a better reader and she'll enjoy the story more.

#### Treasure traditions

Every family has traditions, even if you don't realize that's what they are. Talk about activities you do regularly, such as eating a special brunch on birthdays or taking a walk on the first day of spring. Then, tell your child about traditions you remember from childhood. Your youngster may discover one he wants to try.



About 10 percent of 12-year-olds say they've had alcohol at least

once—a percentage that increases sharply in older kids. Help prevent your child from sampling alcohol now by making sure she knows it's illegal and may make her sick. Also tell her that people who start drinking before age 15 are more likely to develop alcohol problems than those who wait.

#### Worth quoting

"I would like to paint the way a bird sings." Claude Monet

#### JUST FOR FUN

Q: How many peaches grow on a tree?

A: All of them.



### **B**uild background knowledge

Everyday activities, conversations, and outings have something in common: They can boost your youngster's background knowledge. This collection of information will help him to understand and analyze material in school. Consider these tips.

#### Experiences

Give your child opportunities to touch and handle new things. For instance, if you use a garlic press or a Phillips screwdriver, tell him what it's called, and teach him how to use it. Show him how you check the oil in your car or sew a button on a shirt, and let him try. He'll learn how things work and gain new vocabulary.

#### Conversations

When you have company, invite your youngster to participate in the grownups' discussions sometimes. He will learn about the world by listening to adults talk about current events, their jobs, or their daily lives. And if your guests are from a different cultural background, he may also pick up information about their language or customs.

#### Field trips

A visit to the post office, the grocery store, or even a dentist's office can turn into a field trip. Before you go, help your child list questions he might ask or find answers to. Examples: "What's the newest stamp you have?" or "What does an eggplant look like?" Also seek out new or unusual places to visit, like a yarn store, garden center, or tack shop.

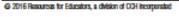
#### How to prepare for IEP meetings

If your child has an IEP (Individualized Education Program), here is advice for the next meeting you attend to review and update her plan:

You're an important part of the IEP team, so plan to share information and ideas. Write up a summary of your youngster's strengths and needs. Also, list questions you have, such as "How many students will be in her small group?" or "How will you help her calm down if she's upset?"



- If possible, take a spouse, relative, or friend with you. There may be a lot of people around the table, so having a support person could make you feel more confident.
- Have a positive attitude. Remember that every member of the team has the same goal: to help your child do her best.♥

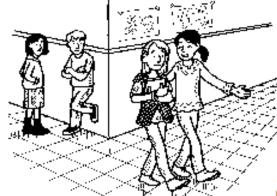


#### Bullying: Know the facts

Teaching your child about bullying can help her handle it better if she sees it and also make her less likely to bully others. Share these facts.

#### Verbal bullying is more common.

Teasing and threatening happen more often than physical bullying like hitting or shoving. If your child is bullied verbally or physically, she should tell a grown-up right away.



Bystanders make

a difference. Studies show that more than half of bullying incidents stop when a bystander steps in. Have your youngster think of things she could say if a classmate is being bullied. ("Want to play with me?" "Let's go sit over there.")

#### Excluding others can be bullying, too. When

a child urges other kids not to be friends with someone, that's bullying. Encourage your youngster to be kind to everyone and not to exclude others. She might say something like, "I decide who I'm friends with."♥

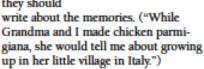
# CORNER

#### A family history quilt

Youngsters love hearing about relatives' childhoods. Making this "quilt" together can teach your child about his family's past.

- I. Give each person an 8" x 8" square of poster board. Your youngster could mail squares to out-of-town relatives.
- 2. Ask everyone to draw a favorite childhood memory on one side. Examples: cooking with

ples: cooking Grandma, a trip to the state fair. On the other side, they should



- Help your child arrange the squares into a quilt and connect them with clear tape.
- 4. Use the quilt to enjoy your family's history. You might take turns picking a square and talking about the memory, or make a family time line based on the squares. ▼

#### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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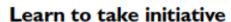
#### Money managers

Q: We can't afford to give our son an allowance. How else can we help him manage money and get off on the right foot financially?

A: Games and books are ideal for teaching children to make decisions about money.

Choose board games that involve money like Life Junior or Payday. When it's your turn, talk about the financial decisions you make. ("I'm going to save money instead of borrowing more because I don't want to pay interest.")

Also, read stories with financial literacy themes and nonfiction books on the topic. Ask a librarian for suggestions, or try books like Sam and the Lucky Money (Karen Chinn) or The Everything Kids' Money Book (Brette McWhorter Sember). Encourage your youngster to retell the stories or "teach you" the information. He'll show what he learned about how to spend wisely or pay bills.♥



Do you want your child to do chores or fill out her reading log without being asked? Teachers and employers value initiative, too. Here are ways to help your youngster become a self-starter.

#### Write a list

Making her own list can inspire your child to take initiative. Suggest

she check off each item as she completes it—she'll see how good it feels to accomplish everything on her list.

#### Ask questions

Rather than telling your youngster what to do, ask about what she should do. You could say, "Do you have everything you need for school?" instead of "Don't forget your backpack." Try this regularly, and you may find her asking herself the same questions!

#### Recognize progress

When your child takes out the trash or

starts homework without a reminder, point out that she's showing initiative. Tell her how helpful it is that you didn't need to prompt her, and she will be more likely to repeat the behavior in the future.

