

# OSLER SCHOOL NEWSLETTER

"Learning, Growing.....Together"

**November 3, 2016** 

Principal: Ms. Audrey Kampen Vice-Principal: Mr. Glenn Key

Phone: 306-239-2077 www.spiritsd.ca/osler

#### DATES TO REMEMBER

Tuesday, Nov. 8 SCC Meeting—6:00 pm

Wednesday, Nov. 9 Remembrance Day Program—10:00 am

Thursday, Nov. 10 Day in Lieu of Progress Conferences— NO SCHOOL

Friday, Nov. 11 Remembrance Day—NO SCHOOL

Monday, Nov. 14 Teacher Preparation Time—NO SCHOOL

Friday, Nov. 18 Hot Lunch—Booster Juice & Pizza

Friday, Nov. 25 High 5 Assembly—9:00 am Progress Reports go Home

Tuesday, Dec. 20 Christmas Program—10:30 am & 7 pm

Check out our **School Website** for updates, reminders and announcements.

Sign up to receive daily emails with our daily school announcements!

Keep up to date on our team practices and games.

Subscribe to our google calendar to transfer dates to your hand held devices.

#### http://blogs.spiritsd.ca/oslerschool/



Dear Parents,

October was a month of surprise weather as cross country meets, soccer games and progress conferences were rescheduled. Our volleyball teams are now in playoffs and the games are not as dependent on the weather.

At our October SCC meeting, Mrs. Carter and Mrs. Sorokan described how they introduced various reading comprehension strategies to their students using the Readers' Workshop model. In this newsletter I have included information about reading comprehension strategies and how you can use them at home when reading with your children. These strategies can be used with picture books, chapter books and articles and cartoons in magazines, newspapers or online publications. It's never too late to read with your children.

If you have any compliments, questions or concerns, please contact your child's classroom teacher, Mr. Key or myself.

Looking forward to seeing many of you at our Remembrance Day Assembly.

Yours in learning,

Ms. Kampen



Any students who are part of Cadets, Sparks, Cubs, etc. are invited to wear their uniforms and participate in the Colour Guard at our Remembrance Day Service.

- Be Respectful
- Be Responsible
- Be Safe
- Be Grateful
- Be Open to Learn and Grow



SCHOOL NEWS

# Dressing for Winter!

Students have great fun outdoors in the wintertime when they are dressed appropriately. Students in Kindergarten to Grade 6 are expected to play outside at recess time unless the windchill is greater than -27 degrees Celsius. Students in Grade 7-9 have the privilege to stay indoors at recess and noon hour but must still be dressed for winter when they ride the bus to school and to Practical and Applied Arts at Valley Christian Academy.



Thank you to **NSC Minerals** for their very generous donation of 4 tickets to a Saskatoon Blade Hockey game this season.

We used these tickets to congratulate **Isabelle W.** and **Benjamin S.** for making choices to be respectful and responsible.



# Terry Fox Run

Osler School raised \$630 for Terry Fox this year!

Way to go Osler School!

We hope Mr. Chorneyko likes that taste of pie!!

## SCHOOL CLOTHING



The SLC is still intending to offer School Clothing for purchase. There has been a bit of a delay with the clothing company which is why order forms have not yet been sent out. We hope to have this happen within the week.

Unfortunately with this delay, it will be harder for us to guarantee that items ordered will be back and ready before Christmas. An email along with the order form will be sent out once the information has been finalized. Thanks for your patience and support!

Mrs. Lane



## Hot Lunch November 18th

#### **BOOSTER JUICE AND PIZZA**

Forms will be coming home this Friday and are due back on Wednesday. November 9th.

### Family Health Information

- <u>E-Cigarettes</u>
- HIV Not Your Problem Think
  Again
- Impetigo
- <u>Safe School Lunches</u>

Find more family health info at: <u>www.saskatoonhealthregion.ca</u> (Search: school newsletter inserts)

**HEALTHY STUDENTS = BETTER LEARNERS** 



Population and Public Health

# Soccer

#### **Division II Girls Soccer**

We had several great mini tournaments during the season. Playoffs were held at Warman Community Middle School on October 16th. Our girls played well despite the challenges of very wet, cold feet. Thank you to **Brendan M.** and **Xander P.** for referring the

play-off tournament at WCMS. Without you the day would not have been possible.



**The members of our team were:** Logan D., Alivia E., Carmen G., Bronwyn P., Christen P., Gracie, B., Tianna B., Alexis M., Vanessa O., Brooklyn Y., Kyra B., Payton H., Morgan B., Demia J., Rachel, L., Kendra R., Isabelle S., Elliot N., Jaida C.,

Great effort! See you next year girls!

Thank you to Mrs. Kathryn Baerg who was a great volunteer coach for the season.

Ms. Kampen (Coach)

#### **Division II Boys Soccer**

Our Division II boys (Gr 4 - 6) soccer season finished with a semifinal Division tournament victory over Rosthern on October 16th in Rosthern. The weather was absolutely frigid with lots of snow on the ground but it turned out to be a great day for soccer anyway! In spite of the cold, our boys played with real heart and true determination. This win put us into the Division Final Championship game against VCA on October 24th. Although the boys played hard and gave it their all, our team came up short with a 3 to 1 loss. We wish to thank the boys for playing their hearts out against some very tough and challenging opponents through the season.

Even though we had many other challenges - limited space for playing fields at the school due to the construction and horrible weather, we still managed to host two mini tournaments which gave us experience in playing against many different teams. It was great to watch the boys progress in their soccer skills and talents. Most of all, we wish to commend the boys for their great attitude and sportsmanly play. They were proud ambassadors for our school and true gentlemen on and off the field. It was a pleasure to work with the boys and we are very proud of them! Well done, Monarchs!

On behalf of our Division II team, we would like to thank the Town of Osler for allowing us to use the town pitch and facilities for our two Mini Tournaments. We would also like to thank Mr. Key and the Grade 8 and 9 boys who volunteered their time to help us get the pitches ready for our tournaments and to the boys in Grades 4, 5 and 7 for putting up and taking down the nets. These are big jobs and their help was certainly appreciated. Thank you to our Grade 7, 8 and 9 referees and linesmen for a job well done. Our team also would like to say a very special thank-you to **Eric G.** for his help in coaching and training our team. He offered a lot of support and encouragement and is a great role model for our team. Last, but not least, thank you to all the parents and friends who came out to cheer on the boys. It meant a lot to our team! We are already looking forward to next season!

Mrs. Hartery and Ms. Bodnar (Coaches)

#### Members of the 2016 Osler Monarchs team:

Grade 6: Shade, Bailey, Dane, Ezra, Simon, Theron, Shayden, Jayden, Ashton Grade 5: Tristan, Mackenzie, Liam, Dallas, Xander, Chase R, Chase S., Caius, John, Josiah Grade 4: Hudson, Vincent, Rowan, Darius, Austin, Ethan P., Owen, Jordan, Edrik



# **Cross Country**

SPORTS NEWS

This year, 51 students in Grades 4-9 were members of our Osler School Cross Country Team. These athletes practiced twice a week at lunch time and tried their best throughout the short season.

They competed in three cross country meets this fall. In mid-September we traveled to Langham to run on the golf course overlooking the South Saskatchewan River. It was an absolutely beautiful fall day and many of our athletes placed in the top 20 of their age categories.

On Wednesday, September 28th, Martensville hosted a meet for the first time and many of our athletes came home having run their personal best races.

Our last meet of the season was District Cross Country meet held in Delisle. The athletes ran in very difficult conditions - it was cold and windy and there was a lot of snow on the ground. Our athletes persevered and should be very proud of themselves.

Congratulations to all the runners on the team. Even though it is a short season, all athletes worked hard to prepare for the three meets. Besides these great results, we are incredibly proud of how our athletes supported each other in what is traditionally considered a solitary sport. The cheering heard at the finish line for our athletes was always something that impressed us as coaches.

A very special thank you to **Trinity W., Keira E.**, and **Isabelle W.** These girls did an amazing job of helping with our younger runners during practices and meets. We were so fortunate to have your help.



During the Cross Country District meet in Delisle, two athletes from Osler School qualified for the **Provincials Championships**, which was also held in Delisle this year.

On Saturday, October 17th, Osler School was represented by **Autumn C**. and **Brendan M**. This was a great experience for these two athletes and we could not be more proud of their achievements. Congratulations Autumn and Brendan!!

Coaches: Mrs. Milnthorp, Mrs. Grant & Mr. Key

### Grade 7-9 Boys Volleyball

The boys have played very well this season. Although not all games have been won, much improvement has happened since the beginning of the season. The grade 8/9 players have made it to the second round of playoffs which will be played Thursday November 3rd in Hepburn. Thanks for a great season boys!

**Team Members:** Brendan M., Eric G., Xander K., Levi B., Jaret R., Chase P., Seth K., Adam W., Flo W., Ethan M., Owen M., Carter P., Casey M., Trent L., and Noah T.



Coaches: Mrs. Lane and Mrs. Klassen



# **Reading Comprehension Tips for Parents**

Reading with children and helping them practice specific reading strategies can dramatically improve their ability to comprehend. Here are a few important reading strategies aimed at improving comprehension:

#### Reread

Good readers will reread a piece several times until they are satisfied they understand it. Rereading is simple, but effective.

#### Make Connections

Text-to-Text: Does this story relate to another story you have read? What characters from other stories remind you of X?

Text-to-Self: How can you relate to this story? Have you ever felt the way X does? Text-to-World: How does this story relate to 'a current event'?

#### Summarize

What were the main ideas in this story/chapter? Can you describe what happened in this story/chapter using only three sentences?

#### **Predict**

What do you think will happen next? What do think X will do next? How do you think this problem will be resolved? Why do you think so? What did you read in the story that lead you to this prediction?

#### <u>Visualize</u>

Close your eyes. Describe the setting. What does X look like? Try sketching a highly descriptive reading passage.

#### Clarify/Ask Questions

Encourage your child to ask questions when confused about a character or the plot. What just happened? Why did X behave that way? Listen to your child read aloud everyday. Strong fluency helps to foster strong comprehension. Talk to your child about book characters, what happened in the book, and what he/she liked best about the book.

# Home&School Working Together for School Success

November 2016



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#### Fall back Does your youngster

know why people in most states will turn their clocks back an hour on November 6? Help her read up on the history of Daylight Saving Time she'll practice research skills for a reallife reason. Then, she could share what she discovers with your family and change your clocks.

#### Assistant chef

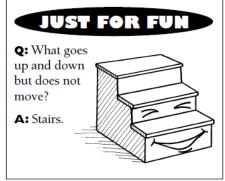
Let your child help you with Thanksgiving dinner and look for ways to make it more nutritious. For instance, use whole-wheat bread for stuffing or mash cauliflower instead of potatoes. Involve him in every step of the process, and he'll learn about planning healthy meals, shopping for ingredients, and cooking.

#### Put away cell phones

Whether or not your youngster uses a cell phone, she'll notice the phone habits of adults around her. Make a point of putting away your phone during meals and while talking or playing with her. Your example will show her that it's polite to give others your undivided attention—and more fun to talk to the person you're with.

#### Worth quoting

"Yesterday is history. Tomorrow is a mystery. Today is a gift. That's why we call it the present." *Eleanor Roosevelt* 



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# Secrets to better behavior

You know what they say: An ounce of prevention is worth a pound of cure. That's true when it comes to effective discipline, too. Try these ideas for heading off problems, and then sit back and enjoy a more pleasant household.

#### Notice triggers

Being aware of what causes misbehavior goes a long way toward preventing it. Perhaps your youngster acts out when he's tired make sure he's getting 9–11 hours of sleep. Or maybe he misbehaves when he's bored. Let him write a list of activities for when there's "nothing to do" (*examples*: play solitaire, finger paint, do crossword puzzles).

#### **Offer choices**

Give your child some control in situations where he struggles to behave. Does he typically grumble or whine while you're running errands? Consider letting him pick the order in which to do them. ("We need to go to the laundromat and the store. Which should we do first?") Is it hard to get him to dress



up for family events? He might like to choose the color of his shirt or pick out a pair of fun socks to wear.

#### Be a coach

Coaches demonstrate, encourage, and celebrate. Why not use this approach for behavior you want your youngster to change? If he should be putting dirty clothes in his hamper, for instance, "coach" him on tossing in his T-shirts. He'll see that it's more fun to "make a basket" than to drop clothes on the floor. When you find his floor free of dirty clothes the next time, give him a high five.♥

#### Questions for parent-teacher conferences

Parent-teacher conferences go by fast! Make the most of your time by writing a list of questions in advance. Consider these suggestions:

- "What are some of the most important things my child should learn this year?"
- "How does she get along with classmates when she works in a group?"
- "What subject do you think she enjoys the most?"
- "What are my youngster's strengths?"
- "What can we do at home to help her do her best in school?"♥

