



# OSLER SCHOOL NEWSLETTER

May 5, 2017

Principal: Ms. Audrey Kampen  
Vice-Principal: Mr. Glenn Key

Phone: 306-239-2077  
[www.spiritsd.ca/osler](http://www.spiritsd.ca/osler)

*"Learning, Growing.....Together"*

## DATES TO REMEMBER

### Tuesday, May 9

- SCC Annual General Meeting and Elections

### Thursday, May 11

- Gr. 8 Business Fair

### Friday, May 12

- Hot Lunch

### Thursday, May 18

- Track & Field Conference (Gr. 7-9)
- Bike Rodeo (p.m.)

### Friday, May 19

- Teacher Prep Time—No School

### Monday, May 22

- Victoria Day—No School

### Wednesday, May 24

- Ranger Lake Bottle Drive

### Friday, May 26

- Track & Field Districts (Gr. 7-9)
- Kindergarten Orientation
- Gr. 2 Field Trip

### Friday, June 2

- Track & Field Provincials (Gr. 7-9)
- Grade 1-6 Track Meet @ Osler

Dear Parents,

I wasn't sure that spring was ever going to arrive but I saw an air seeder out on the field this morning and now I am hopeful better weather is on the way. Our track and field team would truly appreciate better weather for training.

Osler School took part in two great school activities during the month of April. Mrs. Milnthorp's and Mr. Chorneyko's class set up an awesome Eggstravaganza in the gym so that our younger students could enjoy many Easter art and craft activities. We also hosted a Jump Rope for Heart afternoon. Thanks to the community's generous spirit over \$8,000 was donated to the Heart and Stroke Fund. As well all our students participated in a great afternoon of fun physical activity and again our students in the older grades stepped up to provide leadership. I love the opportunities we give our older students to show care and concern for those who are younger. It creates a wonderful school community.

If you have any compliments, questions or concerns, please do not hesitate to contact your child's classroom teacher, Mr. Key or myself.

Yours in education,  
Ms. Kampen

Check out our [School Website](#) for updates, reminders and announcements.

Sign up to receive daily emails with our daily school announcements!

Subscribe to our google calendar to transfer dates to your hand held devices.

<http://blogs.spiritsd.ca/oslerschool/>



There will be a Bike Rodeo at Osler School the afternoon of **Thursday, May 18<sup>th</sup>**.

Please watch for further details.



## Osler School High 5's

- ✎ Be Respectful
- ✎ Be Responsible
- ✎ Be Safe
- ✎ Be Grateful
- ✎ Be Open to Learn and Grow



# SCHOOL NEWS

## JUMP ROPE FOR HEART

On April 28th students in Kindergarten to Grade 9 participated in a "Jump Off", with Grade 7&8 students leading their teams in a fun-filled afternoon of skipping, running and jumping activities.

Thank you to students and parents for your support. **\$8,420** was raised for the Heart and Stroke Foundation!!

Students who qualified for prizes will receive those soon.

Mrs. Saunders and Mrs. Lane



## Bottle Drive - May 24th

Mark your calendars and save your bottles! Grade 6-9 is again running a bottle drive to raise money for their camping trip to Ranger Lake in June.

Please save your bottles as we will be collecting them on May 24th. More information will be sent out before the long weekend. Thanks for your support!!

## Classrooms for 2017-2018

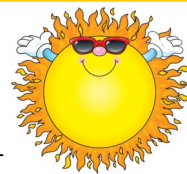
As teacher transfers in the division are just beginning, we are not able to determine which teachers will be teaching which classes at this time.

Classroom placements for next year will begin at the end of May. In cases where there are two possible placements for students, we consider a number of factors.

- An equal division of boys and girls in the classes;
- An equal division of students who show classroom leadership in academics; athletics and citizenship
- Positive peer dynamics and
- Accessibility to the support of educational associates and/or special education and resource room programs where needed.

Parents and students will be informed of class placement in the year end progress report. If you have any special requests concerning your child's placement for next year, please send Ms. Kampen an email: [audrey.kampen@spiritsd.ca](mailto:audrey.kampen@spiritsd.ca) by May 26<sup>th</sup>.

## "Summer Days are Here Again...."



Our Dress code promotes respect and responsibility during these beautiful summer days. Students are reminded that:

- Midriffs, cleavage and underwear should not be exposed.
- Tops need to have straps (a width of two fingers)
- Shorts need to be mid-thigh or longer

## Important Dates in June:

### Thursday, June 8

- WOMV Track Meet (Gr. 4-6)

### June 14-16

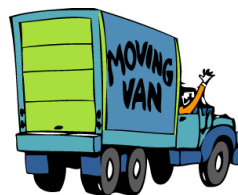
- Grade 6-9 Ranger Lake Camping Trip

### Friday, June 23

- Grade 9 Commencement

## Moving or Changing Schools?

Parents, please let us know if your children will not be back to Osler School in September.



We need this information in order to plan for the new school year.

## 2017-2018 School Calendar



Please check the Osler School website for next year's school calendar.

# Osler School Community Council

*A primary link between the home, community and school*

Osler School Community Council (SCC) supports student learning success and well-being and encourages parent and community involvement in the school. Prairie Spirit School Division believes that involvement with SCCs is a rewarding and meaningful activity for parent and community members.

If you would like to make a difference at our school, please consider running in the upcoming SCC election. Parents and members of the community are eligible to run for the local SCC.

Our School Community Council has seven positions open for members for two-year terms beginning fall, 2017. Our SCC election will be held at the **SCC Annual General Meeting on Tuesday, May 9th, 2017 at 6:00 p.m.**

Please contact the school office for more information and/or for nomination forms. Nominations forms are only necessary if you are unable to attend the Annual General Meeting on Tuesday, May 9th.

***Successful schools don't just happen.  
They need parent and community involvement!***

## Prairie Spirit School Division *Annual General Meeting*

**Thursday, May 25, 7 p.m.  
Prairie Spirit Division Office  
121 Klassen Street East, Warman**

The meeting will include a report from the Board of Education, the Director of Education and the Chief Financial Officer.

The meeting will focus on learning, with reports from three schools in the Division.



**PRAIRIE SPIRIT  
SCHOOL DIVISION**  
*Learners for Life*



## Grade 1-5 Swim Lessons

Grades 3/4B, 4/5C, & 5L - depart Osler @ 8:50, arrive 9:15 (Lesson 9:25 -10:10)  
Grades 2S, 2N, & 3F - depart Osler @9:40 arrive 10:05 (Lesson 10:15-10:50)  
Grades 1C & 1S - depart Osler @10:20 arrive 10:45 (Lesson 10:55-11:30)

### **SWIM DAYS**

Monday, May 8  
Monday, May 15  
Monday, May 29

Wednesday, May 10  
Wednesday, May 17  
Wednesday, May 24



**SPORTS  
NEWS**

# facts on

## For More Information

### Contact:

1319 Colony Street  
Saskatoon, SK S7N 2Z1  
Bus. 306.651.4300  
Fax. 306.651.4301  
info@skprevention.ca  
www.skprevention.ca

## The Saskatchewan Prevention Institute is supported by:

Government of Saskatchewan  
Kinsmen Telemiracle  
Foundation  
Saskatchewan Abilities Council  
University of Saskatchewan  
Community-At-Large

# Bicycle Safety

The best way to avoid getting hurt while cycling is to practice safe bicycling. Here are some simple rules that will help you avoid injury and have fun.

- Yield right-of-way to all pedestrians. Have a bell on your bike to alert pedestrians that you are there.
- Do your riding in the daytime. Wear light coloured clothing and use **reflective tape** on both your clothes and the bike if you must ride at night. If you are riding after dark, your bike must have a working headlight and a red rear reflector.



- Ride **single** file.
- Never carry a passenger on your bike.
- Ride on the **right hand side** with traffic. Never ride on the wrong side of the road against traffic.
- Ride **one metre** from parked cars. Watch for car doors opening.
- Stop, look and listen when you enter any street.
- At busy intersections do not attempt to make left turns. Stop and **walk your bike** across in the pedestrian crosswalks, until you are on the street you wish to travel.
- **Stay visible.** Prevent putting yourself in a position where cars can cut you off when turning either left or right.
- Remember, a bicycle is a vehicle.
- Observe all traffic signs and regulations.
- Use "shoulder checks" and **hand signals** to let others know what you intend to do.
- Keep your eyes on the road and traffic.
- Avoid freeways and busy streets when possible.
- Keep your bike under control - no trick riding.
- Avoid riding near the extreme edge of the pavement. You will be more visible for the motorists.
- Always keep your bike in good mechanical condition through frequent check-ups.
- Make sure you have the correct bicycle size for you.
- Always wear an approved **bicycle helmet**.





#### USE CAUTION AROUND:

- Train Tracks
- Rocks
- Loose gravel
- Leaves
- Sewer grates
- Glass
- Potholes or loose pavement
- Slippery pavement
- Puddles (may hide potholes)



#### Before you ride

##### Helmet

- Do you have your helmet?
- Does it fit correctly?
- Is it adjusted properly?

##### Clothing

- No sandals or bare feet?
- Are your shoelaces tied?
- Is your clothing safely away from the chain and spokes?

##### Carrying

- Do you have a rack or backpack?

#### ABC Quick Check

**A**ir (Tires, Wheels, Spokes)

**B**rakes (Pads, Cables, Handlebars)

**C**hain (Oil, Pedals, Derailleur)

**Q**uick Release (Axles tight)

**C**heck (Bounce check for loose parts)

**T**ry your brakes as you ride off



# Home & School

Working Together for School Success

CONNECTION®

May 2017

Sponsored by your School Community Council



## SHORT NOTES

### Thank you, teacher

Encourage your youngster to decide how she wants to thank her teacher for a great year. Maybe she'll make a card that tells what she liked best. ("The engineering projects were cool. I really had fun building a bridge.") She can hand-deliver the card along with a homemade gift, perhaps a bird feeder or a pencil jar.

### Middle school ahead

Do you have a child moving on to middle school? He will feel more confident if he knows what to expect. Make sure he attends orientation, where he'll meet staff and begin to learn his way around. He might also ask older kids for advice about getting from one class to another on time or finding a seat in the cafeteria.

### Happy parent, happy child

A happy parent equals a happier household. To increase your family's overall happiness, try to find time every day to do something that pleases you. *Examples:* enjoy a hobby, spend time with a friend, read a book.

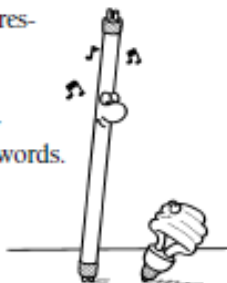
### Worth quoting

"Good actions give strength to ourselves and inspire good actions in others." *Plato*

## JUST FOR FUN

**Q:** Why do fluorescent light bulbs always hum?

**A:** Because they don't know the words.



## Explore the outdoors

From sunny mornings when dew sparkles on the grass to dark nights when stars appear in the sky, the great outdoors is the perfect summer "classroom" for your child. Enjoy these activities together to help him appreciate nature and learn more about it.

### Observe nature

Have your youngster put together an outdoor exploration kit. He could fill a shoebox or a reusable grocery bag with a magnifying glass for examining bugs, binoculars for gazing at constellations, and a sketch pad and colored pencils for drawing and labeling what he sees. Let him use his kit all summer long in your backyard, at the park, or on hikes.

### Count collections

Encourage your child to gather leaves, nuts, seeds, and other objects from the ground. He'll practice math skills as he counts, sorts, and graphs his "finds." He might make a pictograph to compare the number of seeds, nuts, and leaves he collected. *Idea:* Suggest that he research his



discoveries in nature guides and display his collection with facts on index cards. ("A sweetgum ball is the fruit of a sweetgum tree.")

### Take poetry walks

Go on poetry walks. Your youngster can jot down notes on what he sees, hears, feels, and smells. Perhaps he'll walk barefoot across damp grass, sniff a patch of honeysuckle, or run his hand over the bark of a tree. Then, he could use his notes to write a poem, such as:

*Dew is cool under my bare feet  
The honeysuckle smells so sweet.♥*

## Celebrate learning

Let your child know how proud you are of her efforts this school year by holding a learning celebration. Here are suggestions:

- Be your youngster's audience as she reads aloud stories or reports she wrote. Asking questions will show you're interested.
- Help your child make a hallway gallery of her artwork. Hang up favorite pieces, and invite family members to take a tour.
- Show her all the progress she has made! Pull out samples of her homework or projects from early in the year. She will enjoy seeing how much she has learned and improved.♥





## Expressing empathy

How can you help your youngster develop empathy? Encourage her to be aware of how others feel and to take action with these ideas.

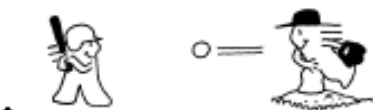
**1. Recognize.** This activity lets your child see the world from various points of view. First, have her cut out magazine photos of a dozen faces. Take turns choosing one and making up a story about how the person feels. Say your youngster picks a frowning child gazing out



the window on a rainy day. She could say, "He feels disappointed that he can't go out and play." Continue until you've used up all the pictures.

**2. Act.** Now explain that it's time to put this knowledge into action. Ask your youngster to imagine how people feel in real life and then express empathy for them. As she goes about her day, she should keep an eye out

for people's feelings. Perhaps she will spot a girl on the playground who looks anxious for a turn on the swings and offer to let her go first. ♥



## Routines that work

Sticking to routines in the summer makes it easier for your child to adjust to school routines in the fall. Try these tips:

- Have your youngster get up and go to bed at around the same time each day. That way, early school mornings won't be such a big change.



- Assign household chores so your child stays in the habit of having regular

responsibilities, just like he does in the classroom. He could vacuum, sweep, or dust, for example.

- Eat regular meals together when possible. You might enjoy an early breakfast before work and reconnect with a family dinner in the evening.

- Play outdoors every day. Your youngster will stay active and burn off energy—and work toward the 60 minutes of daily recommended physical activity. ♥

### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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ISSN 1540-5621

## ACTIVITY CORNER

### My book trailer

"You're going to love this book! Here's why."

Let your child introduce friends or family to books he reads by creating his own "book trailers"—videos that give sneak peeks into books the way movie trailers do for movies.

He'll need to think about a book's details, how the plot unfolds, who the main characters are, and what facts are presented. Remind him to give clues about the book's contents—but not give away the ending or any plot twists. He could practice speaking while holding up the book to show pictures.

When he's ready, record him with a camera or cell phone. He can watch the video and re-record until he's pleased. Then, have him share his trailer with others. Anytime he reads a book he thinks friends would like, suggest that he make a new trailer. ♥



## Q & A

### Prevent summer math slide

**Q:** I'm concerned that my daughter's math skills will get rusty while school is out. What should I do?

**A:** Keeping math "muscles" strong is fun!

Look for ways to add math to outdoor games. For instance, write math facts like  $7 + 8$  or  $9 \times 6$  in hopscotch squares. As your daughter jumps to each box, she calls out the answer. If she's "It" during hide-and-seek, she could count to 100 by 2s, 5s, or 10s while players hide.



Also, give her opportunities to estimate. Cut open a watermelon, and ask how many seeds she thinks it contains. Or have her estimate how many people are in the deep end of the swimming pool or in your row at a baseball game. Then, she should count to check her answers. As she estimates and counts, her skills will improve. ♥