



OSLER SCHOOL NEWSLETTER

Principal: Ms. Audrey Kampen Vice-Principal: Mr. Glenn Key

Phone: 306-239-2077 www.spiritsd.ca/osler

DATES TO REMEMBER

Wednesday, Nov. 8

Remembrance Day Program— 1:30 pm

Thursday, Nov. 9

Teacher Prep Time—NO SCHOOL

Friday, Nov. 10

Day in Lieu of Progress Conferences— NO SCHOOL

Monday, Nov. 13

Day in Lieu of Remembrance Day—NO SCHOOL

Tuesday, Nov. 14

SCC Meeting—6:00 pm

Friday, Nov. 17

Hot Lunch—Booster Juice & Pizza

Friday, Nov. 24

Progress Reports go Home

Thursday, Dec. 21

Christmas Program—10:30 am & 7 pm

December 25- January 5

Christmas Break—NO SCHOOL

Check out our **School Website** for updates, reminders and announcements.

Sign up to receive daily emails with our daily school announcements!

Keep up to date on our team practices and games.

Subscribe to our google calendar to transfer dates to your hand held devices.

http://blogs.spiritsd.ca/oslerschool/

Dear Parents,

October has flown by with many awesome learning opportunities for our students. Some of those learning opportunities come on the soccer field or the volleyball court. I wish the junior boys good luck as they compete at the next level in playoffs.

Through the funding of Live Arts Saskatchewan and Saskatchewan Cultural Exchange Society seven professional artists presented workshops in drama, storytelling, music, dance and visual arts. Over 3000 schools from across Canada participated in the Live Arts Broadcasts from our school. Last year 30 000 students from Saskatchewan participated. This year Live Arts Saskatchewan broadcasted their workshops nationally.

Halloween saw many great costumes and it is wonderful to see the creativity that comes from many homes.

Looking forward to seeing many of you at the Remembrance Day Program.

If you have any compliments, questions or concerns, do not hesitate to contact your child's classroom teacher, Mr. Key or myself.

Yours in Education.

Ms. Kampen





Welcome to **Tanis Cheston**, a student teacher who is working with Mrs. Saunders in her grade one classroom.



Osler School High 5's

- Be Respectful
- + Be Responsible
- + Be Safe
- + Be Grateful
- + Be Open to Learn and Grow

Dressing for Winter!

Students have great fun outdoors in the wintertime when they are dressed appropriately. Students in Kindergarten to Grade 6 are expected to play outside at recess time unless the windchill is greater than -27 degrees Celsius. Students in Grade 7-9 have the privilege to stay indoors at recess and noon hour but must still be dressed for winter when they ride the bus to school and to Practical and Applied Arts at Valley Christian Academy.



Thank you to **NSC Minerals** for their very generous donation of 4 tickets to a Saskatoon Blades Hockey game this season.







Remembrance

Our Remembrance Day Service will be held on

Wednesday, November 8th at 1:30 pm

Students in Kindergarten (M/W) to Grade 3 will be singing a song as part of the service. (Tues./Thurs. Kindergarten students are invited to attend with their parents.) Students are asked to wear a plain white shirt (no logo) with dark pants/skirt and black socks.

Grade 4-6 students will also be performing. We ask that they wear black pants, skirts or leggings.

Any students who are part of Cadets, Sparks, Cubs, etc. are invited to wear their uniforms and participate in the Colour Guard at our Remembrance Day Service.

Thank you for your donations at our pancake breakfast. Another \$1200 was raised to support our growing classroom libraries. It is wonderful to feel the ongoing support of the community.

Osler School students also raised \$620 for Terry Fox this year!

Way to go Osler School!

Hot Lunch Friday, November 17th **BOOSTER JUICE AND PIZZA**

Forms will be coming home this Friday and are due back on

Wednesday, November 8th at 9:00 a.m.

DONATIONS!

The kindergarten class would love to add some gently used costumes to their dress up area. If you have princess, super hero, firefighter, police or animal costumes that you no longer need, the kindergarteners would be thrilled to use them in the classroom. Costume donations can be dropped off at the school office or in the kindergarten classroom.

Thank you for supporting our kindergarten program!

Mrs Bymoen and kindergarteners



Soccer

Division II Girls Soccer

Grade 4-6 Girl's soccer season was filled with much learning and growing this year. The girls participated in two mini tournaments, one at VCA and one hosted by Osler. We also had the chance to host Martensville for a noon hour game. The girls' season ended

> on Friday, October 13th with a final tournament in Warman. Thanks to the girls for a hardworking, fun filled season!

> The members of our team were: Alexis M., Alivia E., Bronwyn P., Brooklyn Y., Carmen G., Christen P., Gracie B., Kamryn W., Logan D., Michelle W., Tianna B., Vanessa O., Aiden L., Kalli B., and Vivian W.

We would like to say a special goodbye to our Grade 6 girls who led our team this year: Arie L., Autumn, H., Cassie U., Jenny R., Kaedra R., and Kyra B.

Also a special thanks to Mrs. Natasha Peters and Mrs. Cindy Loewen who helped manage our crew during the tournaments.

Finally, giving up his noon hours and class time, our season would not have gone as smoothly as it did without our assistant coach from Grade 9 Levi B. Thanks Levi!

Coach: Mrs. Baerg

Division II Boys Soccer

Our Division II boys (Grades 4 to 6) soccer season wrapped up on October 13th with a tournament at VCA. The weather was quite frigid and our team was plagued with injuries, but it turned out to be a areat day for soccer anyway! In spite of these conditions, our boys played hard and gave it their all. We wish to thank the boys for playing their hearts out against some very tough and challenging opponents through the season. Even though we had many other challenges - limited space for playing fields at the school and, at times, horrible weather, we still managed to host two mini tournaments which gave us experience in playing against many different teams. It was great to watch the boys progress in their soccer skills and talents. Most of all, we wish to commend the boys for their great attitude and sportsmanly play. They were proud ambassadors for our school and true gentlemen on and off the field. It was a pleasure to work with the boys and we are very proud of them! Well done, Monarchs!

On behalf of our Division II team, we would like to thank the Town of Osler for allowing us to use the town pitch and facilities for our two Mini Tournaments. We would also like to thank the Grade 8 and 9 students who volunteered their time to help us with the teams and putting up and taking down the nets. These are big jobs and their help was certainly appreciated. Thank you to our Grade 8 and 9 referees and linesmen for a job well done. Last, but not least, thank you to all the parents and friends who came out to cheer on the boys. It meant a lot to our team! We are already looking forward to next season!

Coaches: Mrs. Hartery and Ms Bodnar

Members of the 2017 Osler Monarchs team:

Grade 6: Mackenzie, Liam, Seth O, Dallas, Xander, Chase R, Chase S, John, Josiah,

Joseph

Grade 5: Vincent, Darius, Austin K., Jordan, Edrik

Grade 4: Seth B, Niko, Tommy, Cole, Scott, William, Austyn



SPORTS NEWS

Cross Country

This year, 35 students in Grades 4-9 were members of our Osler School Cross Country Team. These athletes practiced twice a week at lunch time and tried their best throughout the short season. They competed in three cross country meets this fall. In mid-September we traveled to Langham to run on the golf course overlooking the South Saskatchewan River. It was an absolutely beautiful fall day and many of our athletes placed in the top 20 of their age categories. On Wednesday, September 27th, Martensville hosted their second annual meet and many of our athletes came home having run their personal best races. Our last meet of the season was District Cross Country meet held in Delisle.

Congratulations to all the runners on the team. Even though it is a short season, all athletes worked hard to prepare for the three meets. Besides these great results, we are incredibly proud of how our athletes supported each other in what is traditionally considered a solitary sport. The cheering heard at the finish line for our athletes was always something that made me most proud to be their coach. A very special thank you to Isabelle W. and Sierra J. These girls did an amazing job of helping with our younger runners during practices and meets. We were so fortunate to have your help.

During the Cross Country District meet in Delisle, two athletes from our school qualified for the Provincials Championships, which was held in Turtleford this year. On Saturday, October 14th, Osler School was represented by Levi B. and Adam W. This was a great experience for these two athletes and Osler School could not be more proud of their achievements. Congratulations Levi and Adam!!

Coach: Mrs. Milnthorp

Grade 7-9 Boys & Girls Volleyball

Congrats to the boys and girls volleyball teams for a great season of improvement! Good luck in playoffs this week.

Boys Team Members: Seth K., Chase P., Chantze P., Adam W., Flo W., Levi B., Grady V., James W., Trent L., Carter P., Casey M., Owen M., Ethan E., Bo D., Dane P., Luke U.

Coach: Mrs. Lane

Girls Team Members: Adriah B., Cheyenne B., Carlee C., Chloe H., Brittney J., Kadence J., Maddy P., Isabelle W., Abby B., Morgan B., Jaida C., Mya H., Rochel L., Elliot N., Sofia P., Kendra R., Belle S.

Coach: Mr. Chorneyko





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Practice patience Patience is a lifelong

skill that will help your youngster in school-and in life. The key is knowing how to pass time pleasantly while waiting so he doesn't feel anxious or frustrated. Together, come up with special "waiting activities" like saying the alphabet backward or counting down with the crosswalk sign.

A future job

Help your child make the connection between school and the career she could have someday. Point out workers using school subjects like a nurse writing on a chart or a TV weather forecaster describing a cold front. Also, friends and relatives might tell your child what they studied in school and how it's related to their jobs.

See that illustration?

Understanding the meaning of images in books, magazines, and newspapers will boost your youngster's reading comprehension. To build visual literacy, ask your youngster to explain what's happening in illustrations and graphics. He might even enjoy making up his own captions.

Worth quoting

'Adventure is worthwhile in itself." Amelia Earhart

JUST FOR FUN

Q: What does even the most careful person overlook?



Doing my own homework

When your child is the one responsible for her homework, she will form good habits that will benefit her throughout her school career. Use these tips to help your youngster be independent at homework time.

Your child's job: Let her choose a usual place and time for homework. That will make her more

likely to stick with her routine. She may want to work at the kitchen table after school or at her desk after dinner.

How to help: Make sure your family's evening activities don't interfere with homework time. From time to time, ask your youngster whether she needs more supplies, such as pencils, erasers, markers, or glue.

Your child's job: She should tackle homework on her own. Not only will this help her learn, it will also show the teacher how well she understands the material.

How to help: If your youngster gets stuck, suggest that she reread the directions or look for similar examples in her book. Offer to play study games with her. Also, check to see that her homework is finished.

Your child's job: It's up to her to hand in completed work. She can find a way to remind herself, maybe by posting a note on her backpack.

How to help: Together, choose a visible spot to keep her backpack and anything else she needs for school.♥

An attitude of gratitude

Around Thanksgiving, people often talk about what they're thankful for. These activities can inspire your youngster to express gratitude now—and all year long.

On the calendar. Brainstorm categories of things to be grateful for, such as people and nature. On a calendar, list one category per day for a week. Then each day, have family members name something they're grateful for in that category (a healthy grandparent, a beautiful fall day).

Behind the gift. When your child receives a gift, ask him to think about what the giver put into it. For instance, if his aunt sends him a sweater that he doesn't like, he might say it was nice that she took the time to find out what style is popular with kids his age.♥

Be a good school citizen

Your child can make his school a better place to learn and play by following school rules and being considerate of his fellow students. Encourage him to be a good school citizen with these ideas.



Follow rules

Have your youngster name school rules, and discuss what would happen if they didn't exist. What if no one had assigned seats? (People might waste time deciding where to sit.) What if students could run in the hallways? (They might get hurt.) He'll see why it's important to follow the rules—just like people must obey laws.

Be considerate

Part of good citizenship is treating others the way you want to be treated. Ask your child to share examples of considerate things he did today. Maybe he got off a playground swing so another student could have a turn. Or perhaps he waited quietly before speaking up in a

group and listened to others without interrupting.

Do your part

Every school citizen has an important role to play, and helping teachers and classmates is a part of that role. Suggest that your youngster draw himself doing classroom jobs like feeding the class guinea pig or delivering papers to the office.♥



PARENT TO PARENT

Sparking curiosity

My daughter

Hailey used to be curious about everything from whether butterflies dream to why she has curly hair. As she grew older, she didn't ask as many questions. I wanted to keep her curiosity alive—so I decided to start asking *her* questions.

For example, when we saw ants carrying big leaves, I wondered aloud how they can hold stuff that's bigger than they are. Hailey looked it up, and



she was proud to teach me that ants' muscles are thicker than ours compared to their body size. And these muscles don't have to support much body weight, freeing them up to hold other things.

Hailey enjoys telling me facts I don't know. We are both learning new things, and she's discovering that you're never too old to be curious and ask questions!♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterskluwer.com www.rfeonline.com

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Design a city

If your youngster could create her own city, what

would it look like? Suggest that she pretend to be an urban planner. She'll use thinking, planning, math, and engineering skills as she follows these steps.



- **I. Pick a location.** Have your child decide where her city will be located. It could be near an ocean, in a desert, or even in outer space.
- **2. Add services.** Encourage her to consider where people will live, work, grow food, and spend free time. Also, how would they get around? They might travel by car, subway, bike, hovercraft, spaceship—or use an entirely new form of transportation.
- **3. Make a plan.** Let her draw a map of her city, revising it until she's satisfied.
- **4. Build and play.** Suggest that your youngster make a model using household materials (construction paper, empty boxes, paper towel tubes, plastic cups, string). She can see how her city functions by adding toy people, animals, and vehicles. ♥



A successful parent-teacher conference

Q: I'm attending the parent-teacher conference for my son this month. How can I get the most out of it?

A: First, write down what you want to say before you go. List any questions you have. Also, include information to help the teacher learn more about your

child, such as the kinds of books he reads or activities he's involved in.

Then, be sure to arrive on time, and set a friendly tone by mentioning something your son likes about school. *Example*: "Dylan loves science. He especially enjoyed learning about polar bears."

Listen closely to find out where your youngster is doing well or where he needs to improve. Ask how to support his learning at home—perhaps by helping him

review math facts.

Finally, agree on how to follow up throughout the school year so you can stay connected and help your child do his best.

