



# OSLER SCHOOL NEWSLETTER

December 6, 2017

Principal: Ms. Audrey Kampen  
Vice-Principal: Mr. Glenn Key

Phone: 306-239-2077  
[www.spiritsd.ca/osler](http://www.spiritsd.ca/osler)

## DATES TO REMEMBER

### Friday, Dec. 8

Gr. 4– 6 Christmas Carol Festival  
9:45 am @ Osler Mennonite Church

### Wednesday, Dec. 13

Food Items for Christmas Banquet Due

### Friday, Dec. 15

Christmas Banquet at 12pm

### Thursday, Dec. 21

Christmas Program 10:30am and 7:00pm

### December 23-January 7

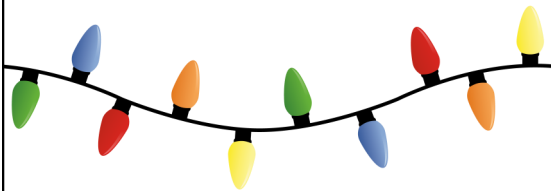
Christmas Break

### Monday, Jan. 8

First Day back in the New Year!!

### Tuesday, January 16

SCC Meeting 6pm



Check out our [School Website](#) for updates, reminders and announcements.

Sign up to receive daily emails with our daily school announcements!

Keep up to date on our team practices and games.

Subscribe to our google calendar to transfer dates to your hand held devices.

<http://blogs.spiritsd.ca/oslerschool/>

Dear Parents,

Once again our Remembrance Day assembly was a time to recognize the sacrifices made by past and current members of our armed forces and to give thanks for the peace and prosperity that we experience in our country and in our community. Our staff and students put together a wonderful service which brings the school and the community closer together

Christmas is around the corner. I am looking forward to seeing many of you at the upcoming Carol Festival and Christmas concert. We also appreciate how all parents in the school community contribute either time and/or goods to ensure our Christmas banquet is a time of wonderful food and Christmas fun. Wishing each of you a wonderful Christmas filled with the goodness of the season.

Yours in learning,

Ms. Kampen

Farewell! Welcome!

Thank you to **Mrs. Kathryn Baerg** who filled in for **Ms. Natalie Houseman** while she was away on maternity leave.

We also say farewell to our office administrator, **Mrs. Candace Berg**. Her smile, her laughter and her exceptional organizational skills will be missed. Our school division office is very lucky to have her join their accounting team. We wish her all the best in her new position!

We welcome **Carrie Woloshyn** to the position of office administrator. She lives in Martensville and has worked as a substitute in several other schools in our division.



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## Osler School High 5's

Be Respectful

+

Be Responsible

+

Be Safe

+

Be Grateful

+

Be Open to Learn and  
Grow



## Dressing for Winter!

- \* We use -27 degrees Celsius (with wind chill factor) as a guideline for whether to send students outside for recess. Please help your children dress appropriately so they can be comfortable outside and enjoy their recess/noon breaks.
- \* The school's doors open at 8:30 a.m. Students should NOT arrive at school before then as we have no teachers available for supervision. Students will not be allowed to enter the building, even if it is very cold outside.
- \* Please write names inside of students' winter boots, jackets, mitts, etc.



## Osler School Christmas Program



CANADA 150

Students and staff are excited to present this year's Christmas program on **Thursday, December 21st.**

The **morning performance will begin at 10:30 a.m.**

Visitors, grandparents and parents who are able to attend in the morning are encouraged to do so. Please help alleviate overcrowding by attending only one performance.

Doors for the evening performance will open to the public at **6:15 p.m.** Students are asked to arrive **between 6:15 and 6:30**

**Town of Osler presentations will take place at 6:45 p.m. with the program beginning at 7:00 p.m..**

## Christmas Banquet

The Christmas Banquet will be held on Dec. 15. We are looking forward to celebrating together as a school community. Please remember to bring your food item on Dec. 13. Dec. 15 will also be Formal Day at school.

Osler School's  
Grade 4 to 6 Choir  
is proud to present  
a morning of  
Christmas Carols



We are excited to spread some Christmas cheer throughout our community of Osler. Please join us at the *Osler Mennonite Church* on **Friday, December 8th** at 9:45 a.m. Everyone is welcome!

Merry Christmas

From the Staff at Osler School



Many Thanks for Supporting Our Apple Fund Raiser



**THANK YOU** to all the people who worked so hard to support and contribute to the success of our annual

**Apple Fundraiser** – the organizers, the sellers, the student “apple luggers”, the volunteer parent and staff distributors and our many loyal customers. After a little set back and delay with the breakdown of our delivery truck, the apples arrived safely at school on October 10<sup>th</sup>.

This year, we ordered **1260 boxes of apples which is well over 12 tons of apples.**

**Wow, how about them apples!** Prize winning sellers will be announced next week. In addition to the apples sold, we were pleased to donate to the following charities, **Hands on Youth Ministries** and **The Friendship Inn**. Funds raised through this project will be put to good use in supporting field trips, sports teams and trips, special events and guest speakers, uniform and equipment upgrades, and other improvements to enhance our school programs. Once again, thank you, thank you, thank you!

See you next fall!

Junior Monarchs Student Council (JMSC)

### **An Update From Saskatoon Health Region**

Population and Public Health's Oral Health Program will provide dental services in **Osler School** for several weeks in December. **Dental sealants and fluoride varnish for Grade 1 and Grade 7 children who enroll in the Dental Sealant Program** are provided at no charge: Consent forms will be sent home with the children. Please complete the form and return it to school, so that your child can participate. If you have questions, please contact your sealant program coordinator, Dee Lockinger at (639) 471-8115 or e-mail at





# Home & School

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December 2017

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## SHORT NOTES

### "I heard that!"

Good listening skills will help your child do well in every subject. Here's an active way to practice. Choose a common word (*also*, *because*), and read a newspaper or magazine article aloud to her. She has to listen closely for the word—and do a jumping jack each time she hears it.

### The importance of loyalty

It may seem easier for your youngster to stay quiet when others say unkind things about a friend. But explain that speaking up shows loyalty, and it's the right thing to do. Help him brainstorm what to say, such as "That would really hurt his feelings" or "You'd be upset if someone said that about you."

### Let's wash our hands

Hand washing is one of the best ways for your child to stay healthy—and to avoid spreading germs. She could make a poster by writing and illustrating the steps: 1. Wet. 2. Lather. 3. Rub 30 seconds. 4. Rinse. 5. Dry. Have her hang her poster in the bathroom to remind herself, and other family members, to wash properly.

### Worth quoting

"A problem is a chance for you to do your best." *Duke Ellington*

## JUST FOR FUN

**Q:** What goes through towns and over hills but doesn't move?

**A:** A road.



## Winter reading

Does your youngster prefer to read alone, with family members, or in the company of friends? With these ideas, he can do all three this winter.

### Choose themes

Encourage your child to read more by coming up with wintry themes for choosing books. For example, he might name "ice-skating" or "penguins" and pick out a biography of an Olympic skater or an adventure tale set in Antarctica. After he finishes each book, he can write the title on a paper snowflake and tape it to a wall. How many snowflakes can he hang up?

### Discuss poetry

On a snowy day—or any day—read winter poetry together. Get a volume like *It's Snowing! It's Snowing!* (Jack Prelutsky) or *Winter Bees & Other Poems of the Cold* (Joyce Sidman). Boost your youngster's reading comprehension by talking about the poets' word choices.



Why did Prelutsky write "the air is a silvery blur"? What did Sidman mean by "the sun's pale wafer"?

### Read with friends

Your child can see friends over winter break and practice reading at the same time by forming a book club. They might pick a chapter book to read, then meet to discuss it and enjoy a related snack, craft, or game. Or they could each bring a different picture book and take turns reading aloud. *Idea:* Suggest that they keep their club going all year long!♥

## Coping with stress

Whether your child is stressed about a test or worried about a disagreement with a friend, try these strategies for helping her cope.

- **Name it.** Have her say what, specifically, is making her feel stressed. Maybe she's afraid she'll forget everything she studied or she doesn't know what to say to her friend.
- **Focus on solutions.** Help your youngster think of ways she could relieve some pressure. She might review her study guide one last time the morning of the test or write a note to her friend saying she misses her and wants to play.
- **Think positive.** Remind your child of tests she did well on or ways she resolved problems with friends in the past. Suggest inspiring phrases she could say to herself, such as, "I know I can do it!"♥



## Independent me

The end goal of parenting is to work your way out of a job. You want to teach your youngster to spread her wings and eventually take care of herself. Consider this advice.

**Let her try.** Out of habit, you might do tasks that your child could do for herself. If you've always done her laundry, for instance, you may not realize she's able to do it on her own. Show her the steps, and see how she does with it for a week. If she isn't quite



ready, work alongside her a few more times until she can handle it herself.

### Resist "fixing" it.

Your youngster probably won't make her sandwich or pack her overnight bag exactly the way you would. But she will feel more independent if she does it her way. If she struggles, offer gentle support. Say she's trying to put a big batch

of leftovers into a small container. You could set out a bigger one, and suggest that she try again. ♥

## PARENT TO PARENT



### Sticky-note math

My sons love games, but it's hard to find ones they can play together that aren't too easy for my older one or too hard for his little brother. At a recent school math night, I discovered a game that's just right for both boys.

First, I wrote 10 addition problems on yellow sticky notes for my younger son and 10 multiplication problems on green sticky notes for my older one. Then, I stuck the notes around the house.



To play, the boys race around to grab one sticky note at a time, show it to me, and say the answer. If they answer correctly, they keep the note. If not, I hold onto it for more practice later. The player with the most notes at the end wins.

My little one was happy that having different problems gave him a fair chance to win—and both boys got a chance to work on the math they're learning. ♥

### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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## Q & A

### Fit volunteering into your schedule

**Q:** I work odd hours, but I still want to pitch in at my daughter's school. What are some options?

**A:** Any time you spend volunteering will help the school and show your child that her education counts.

Get in touch with her teacher about becoming a volunteer. She may have jobs you can do at home, such as stapling together student-made books, or tasks that could be done during the school day like decorating bulletin boards. Don't forget to check with her "specials" teachers, too. A PE teacher may appreciate a hand organizing equipment after school, while a music teacher may love assistance making props for the school musical.

Finally, touch base with the school office and the PTA for other possibilities. They're sure to have ways you can help when your schedule permits. ♥



## ACTIVITY CORNER

### What a memory!

Your child's memory is like a muscle—the more he uses it, the stronger it will be! Here are two fun ways to strengthen his memory of what he hears and sees.

**1. Recall numbers.** Randomly name four numbers, such as 17, 36, 54, and 98. Can your youngster repeat the numbers back to you? Try again with five numbers, then six, and then seven. Talk about what strategies he uses to remember. Maybe he

recites them in his head or relates them to numbers in his life—perhaps your house number is 54 or your phone number ends in 98.

**2. Remember details.** Together, look at a photograph for one minute. Put it away, and take turns asking each other questions about it. *Examples:* "How many trees are there?" or "Who is wearing a striped shirt?" Try again with a new photo—your child is likely to look more closely this time and recall more specifics. ♥

