



OSLER SCHOOL NEWSLETTER

January 11, 2018

Principal: Ms. Audrey Kampen
Vice-Principal: Mr. Glenn Key

Phone: 306-239-2077
www.spiritsd.ca/osler

DATES TO REMEMBER

Tuesday, Jan. 16

SCC Meeting—6pm

Monday, Jan. 29

Student Progress Conferences—3:30—7pm

Tuesday, Jan. 30

Student Progress Conferences—3:30—7pm

Wednesday, Jan. 31

Teacher Prep Time — NO SCHOOL

Tuesday, Jan. 31

Rocks & Rings Curling Program—K-Grade 6

Tuesday, Feb. 13

SCC Meeting 6pm

Monday, Feb. 19—Friday, Feb. 23

Family day/Winter Break—NO SCHOOL

Dear Parents,

Happy New Year! It was wonderful to return to school after a two week break. Students were excited to see each other and I have already heard students share some wonderful examples of creative writing.

I am very grateful for the many ways we celebrate Christmas at Osler School because it brings us closer together as a community. The decision for our choir to perform a carol festival at the Osler Mennonite Church rather than performing at the Festival of Trees in front of a Saskatoon audience continues to make me very proud of how we as a school share our gifts with the community. For me, the highlight of our Christmas banquet was watching the volunteer parents come together to prepare and serve the meal. It was the largest group of parents volunteers I have seen at our banquet and they served up a feast. Our Christmas concert was a wonderful trip across Canada from sea to sea to sea. I am very fortunate to work with such a creative staff. Our talented students are fortunate to have the opportunity to perform in front of such an appreciative audience.

Our basketball seasons are all underway. We currently have over eighty students playing on basketball teams. Plato was very wise when he said, "You can discover more about a person in an hour of play than you can in a year of conversation." These teams are another important opportunity for our students to learn more about themselves.

Looking forward to seeing you at progress conferences at the end of January where we have the opportunity to examine how your child has grown during the first half of the year and to examine the next steps in your child's learning.

If you have any compliments, questions or concerns, please do not hesitate to contact your child's classroom teacher, Mr. Key or myself.

Yours in learning,

Ms. Kampen



Check out our [School Website](#) for updates, reminders and announcements.

Sign up to receive daily emails with our daily school announcements!

Keep up to date on our team practices and games.

Subscribe to our google calendar to transfer dates to your hand held devices.

<http://blogs.spiritsd.ca/oslerschool/>

Our Christmas banquet huge success thanks to:

- * donations of food and money by students and staff and other wonderful school supporters
- * the excellent parent volunteers who cooked and served the meal
- * our older students who helped younger students learn important lessons about etiquette of eating a formal meal together



+

Osler School High 5's

Be Respectful

+

Be Responsible

+

Be Safe

+

Be Grateful

+

Be Open to Learn and Grow



Please pre-register for Kindergarten

Kindergarten is a special time that children look forward to. All children who are five years of age as of Dec. 31, 2018 may be admitted to kindergarten this fall. If you have an eligible child, please contact Osler School at 306-239-2077 to pre-register.

This information is necessary for planning programs, budgeting and staffing for the upcoming year. Please share this information with your neighbours if they have eligible children, and **call at your earliest convenience.**

Kindergarten! ... here I come!



Student Progress Conferences

Tues, Jan. 29th & Wed, Jan 30th

Please go online to book conferences with all of your child(ren)'s teachers at times that work for you! If you have any questions, please call the school office. **Bookings will open Monday, January 15th.**

www.schoolinterviews.ca

School Event Code: **pgrss**

Please Note: Kindergarten will receive a Progress Report in February but Progress Conferences will be scheduled at a later date.

When booking your conferences, please leave a space between your bookings. This will help us keep conferences on time and allow you to make transitions between classrooms and different areas of the school. We will also be ringing bells every 15 minutes to help the conferences stay on track. Please leave your pre-schoolers at home with another family member so that they do not interrupt the 15 minutes you have for the conference with your child. Booking for interviews will be closed as of Monday, January 30th at 9:00 am. If you need to change a scheduled time after that please call the office. Many thanks for helping to make our conferences productive time to discuss your child's progress.

We at Osler School Have collected Campbell Soup Labels for many years. With our points we have been able to purchase DVD's, gym equipment and other school supplies. However the Campbell Company has decided to end this program.

Two students helped in the counting and sorting of the labels this year. They were given the opportunity to "spend" Osler Schools points. Adam W and Trea P decided to go the the "Me to We" option. We had enough points to buy 72 meals for students that would ordinarily go without a meal. Well done guys.....well done Osler School.

THANK YOU

A big thank you goes out to Rick and Ron Heppner at The Tractor Company for their generous donation of a trailer for us to use during the busy Christmas season. This allows us to transport risers to the Osler Mennonite Church for our Carol Festival and also lets us move tables and chairs to the Osler Community Church for our Christmas Banquet. During these times that we come together, it is wonderful to have such support!

As well, we need to thank both these facilities for allowing us to access their buildings to spread the joy of the season!

If your child will be away from school, or arriving late, please call the school to let Mrs. Woloshyn know. That will save her making numerous phone calls in the morning.



Home & School

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CONNECTION®

January 2018

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SHORT NOTES

What's the source?

Share these ideas for keeping track of sources when your youngster writes reports for school. He can jot each fact on the front of an index card and list the book's title and author on the back. Or he could print out articles and highlight information he plans to use. The URL will be right there at the bottom of the page.

Winter wear

Not too cold, not too hot—your child will concentrate better in school if she's comfortable. Encourage her to dress in layers so she can remove or add as needed. For example, she might wear a sweater over a T-shirt or a vest on top of a blouse.

Developing diligence

When your youngster gives a job his wholehearted effort, he's being *diligent*. To demonstrate, suggest that he fold a few shirts before putting them in a drawer and then just throw in the rest. Ask him if he has done the job right. Point out that diligence will give him better results (unwrinkled shirts).

Worth quoting

"Hold on to a true friend with both your hands." *Nigerian proverb*

JUST FOR FUN

Q: Where was the Declaration of Independence signed?

A: At the bottom.



Together time

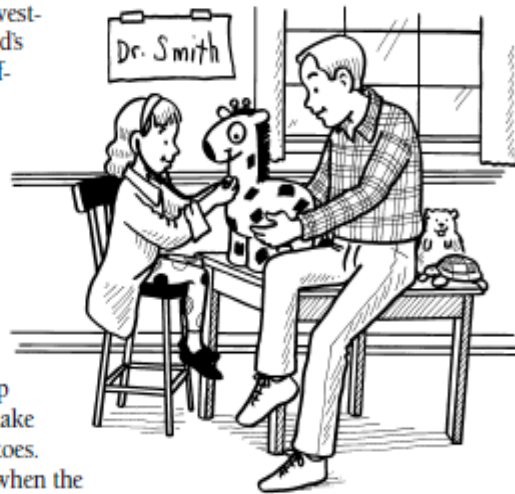
Family time is a worthy investment that can boost your child's communication skills and self-esteem. As a result, she may learn more and behave better in school. Try these ideas for fitting in more time with your youngster.

Maximize minutes

Sharing simple, everyday moments may lead to conversations about school or friends. Ask your child to help you with dinner. She could make the salad while you peel potatoes. Or sing along with the radio when the two of you are in the car or listening to music at home.

Have "play dates"

Join your youngster when she plays. She might teach you the rules for *Trouble* or *Mousetrap*, or you could show her a card game you liked at her age. Or pretend with her—maybe she'll be a veterinarian and you'll bring stuffed animals for checkups. Taking turns and role-playing build social skills she needs in school.



Plan ahead

With your child, list special activities you both enjoy, such as going to a flea market, visiting a nature center, or watching a basketball game. Put these on a calendar so you'll plan on them. She'll see that her company is important to you.

Tip: Silence or put away your phone to give your youngster your undivided attention while you chat or play.♥

Celebrate history

For a child, even yesterday can seem like a long time ago. Bring the past into the present for your youngster with these do-it-today activities.

• Celebrate Martin Luther King Jr. Day.

This civil rights leader helped to change the world. How can your family make a difference? Have each person draw a star on a sheet of paper, then cut it out and write one way to help others on each of the star's points. *Examples:* "Make a meal for a sick neighbor." "Play with a classmate who doesn't have a lot of friends."

• **Create a personal history museum.** History isn't just about others—your family has its own history, too! Let your child turn a box into a museum filled with items that remind family members of "historic" moments. He might include his T-ball award or a photograph of his little sister in a school play.♥



Keys to collaboration

Here's a skill that will come in handy when your child works with partners or groups: collaboration. He'll need to exchange opinions and solve problems throughout his school career and in future jobs. Share these tips.

Think before answering. In a good discussion, each person builds on others' responses. Practice by asking



one family member wants tacos for dinner and another wants pasta. Perhaps he'll suggest a "taco-spaghetti bar" where you have tortillas *and* noodles, with toppings for both.♥

a "Would you rather" question, such as "Would you rather fly like a bird or transport anywhere instantly?" Maybe you'll say "teleporting" is better because you'd get home from work quickly. Your youngster might reply, "I agree that teleporting would be faster, but I'd like to fly and look at the world below."

Negotiate thoughtfully. Appoint your child "consensus builder" for one week. His job is to think of compromises. Say

PARENT TO PARENT

Peer pressure: Stop and think

My daughter Chloe has a friend who dares her to do things that could lead to trouble. When the girls got a restroom pass from their teacher, this friend pressured her to sneak onto the playground. Chloe said it was hard to say no, and when she did, her friend called her a "scaredy-cat."

I told Chloe I was proud of her for doing the right thing. Then I shared an idea to use if she faces peer pressure. She can picture a stop sign in her mind—that's her cue to stop and think. If she wouldn't want her teacher or me to see her saying yes, she should say no.



We also talked about how true friends will take "no" for an answer. I hope the "stop sign" strategy will help her handle tough situations in the future.♥



Q & A

Encourage active play

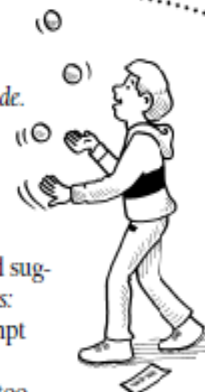
Q: My son used to get plenty of exercise by playing outside. Now that he's older, he spends more time sitting around than running around. How can I get him moving?

A: You're right to want your son to move more, since daily physical activity will keep him healthier.

Challenge your child to think of fun ways to be active, and suggest that he write each one on a separate index card. *Examples:* "Jump rope." "Juggle balls." "Play air guitar." Every day, prompt him to pick a few cards and do what they say.

Encourage him to enjoy physical activity with other kids, too, by joining a sports team or taking a class like karate or gymnastics. You can also help by being active with him. Go outside for a game of catch, follow along with a workout video, or play Ping-Pong at the community center.

Between these ideas—and recess and PE at school—your son can get the recommended hour or more of exercise per day.♥



ACTIVITY CORNER

Make a crystal "garden"

This sparkly science experiment will show your youngster how crystals form.

1. Save the shells from 4 eggs that you've cracked in half. Have your child rinse them and place into an empty egg carton.

2. Measure $\frac{1}{2}$ cup boiling water into a mug. Your youngster should stir in about $\frac{1}{4}$ cup salt, a little at a time, until it won't dissolve anymore.

3. Let your child pour 1 tbsp. water into each shell and add a drop of food coloring.

4. Have her check the shells twice a day and record what she sees. Over several days, colorful crystals will form.

5. She could paint her crystals with clear nail polish to preserve them.

The science: As salt dissolves, the water molecules drive apart the salt molecules. When the water evaporates, the salt molecules go back together,

forming a regular geometric pattern called a *crystal*. Snowflakes and diamonds are real-world examples of crystals.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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