



OSLER SCHOOL NEWSLETTER

April 13 , 2018

Principal: Ms. Audrey Kampen
Vice-Principal: Mr. Glenn Key

Phone: 306-239-2077
www.spiritsd.ca/osler

DATES TO REMEMBER

Tuesday, April 17

- Rocks n' Rings
- SCC Meeting—6pm

Tuesday, April 17

- First Round Jr. Badminton Playoffs

Thursday, April 19

- Jr. Badminton Conferences

Tuesday, May 15

- SCC Annual General Meeting and Elections

Dear Parents,

As parents and as teachers, the tragic accident of the Humboldt Broncos has been on all our minds. The staff and students are again remembering the Bronco Community on Friday by wearing jerseys or wearing green and the proceeds from Friday's hot dog sale will be sent to the support the Humboldt Broncos community. Let us continue to keep the Humboldt Bronco community in our thoughts and prayers.

Such a tragedy reminds us how fortunate we are as a school community and how each day together is so special. When I think of all the miles our busses travel to and from homes, to games and to field trips, I am grateful for the many steps our transportation department and our bus drivers take to ensure student safety.

Our ski trip to Table Mountain was a wonderful day. The weather and snow conditions were perfect. I would like to express my thanks to the many parents who came along that day. Having parents skiing with our students and having parents available to help in the chalet make it a wonderful day for both our staff and students.

Progress reports were sent home in March. If you have any questions regarding information on the progress report, please do not hesitate to contact your child's classroom teacher. If you have any compliments you wish to share please do not hesitate to contact myself, Mr. Key or the classroom teacher. Thank you for your continued involvement in your child's education. Stay safe on the sometimes slippery spring roads.

Check out our [School Website](#) for updates, reminders and announcements.

Sign up to receive daily emails with our daily school announcements!

Keep up to date on our team practices and games.

Subscribe to our google calendar to transfer dates to your hand held devices.

<http://blogs.spiritsd.ca/oslerschool/>



+

Osler School High 5's

Be Respectful

- + Be Responsible
- + Be Safe
- + Be Grateful
- + Be Open to Learn and Grow



SCHOOL NEWS

Please pre-register for Kindergarten

Kindergarten is a special time that children look forward to. All children who are five years of age as of Dec. 31, 2018 may be admitted to kindergarten this fall. If you have an eligible child, please contact Osler School at 306-239-2077 to pre-register.

This information is necessary for planning programs, budgeting and staffing for the upcoming year. Please share this information with your neighbours if they have eligible children, and call at your earliest convenience.



Osler School Community Council

A primary link between the home, community and school

Our School Community Council (SCC) supports student learning success and well-being and encourages parent and community involvement in the school. Prairie Spirit School Division believes that involvement with SCCs is a rewarding and meaningful activity for parent and community members. If you would like to make a difference at our school, please consider running in the upcoming SCC election. Parents and members of the community are eligible to run for the local SCC.

Our School Community Council has **four** positions open for members for two-year terms beginning fall, 2018. We have **five** members who will be remaining for their second year for 2017/18.

Our SCC election will be held Tuesday, May 15 at 6:00 p.m. in the Osler School Library

Please contact the school office for more information and for nomination forms.

*Successful schools don't just happen.
They need parent and community involvement!*



**PRAIRIE SPIRIT
SCHOOL DIVISION**
Learners for Life

COMMUNITY NEWS

AUDITIONS - for 2 separate summer shows
call for alternate audition dates

Tuesday, April 17
for "I REMEMBER MAMA"



3 BOYS and 3 GIRLS -
Ages 10 thru 20

PLAYHOUSE

5 MEN and 6 WOMEN - Ages 30 thru senior

registration at 6:00 pm, auditions begin at 6:30 pm

performance dates are JUNE 20-24 & JUNE 27-JULY 2

Thursday, April 19

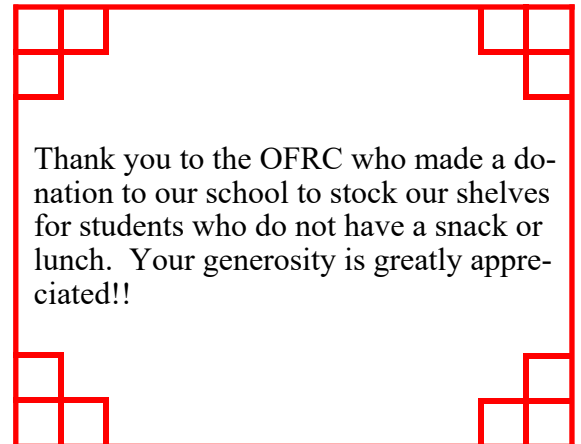
for "HAVING HOPE AT HOME"

3 MEN - Ages 21 thru senior

3 WOMEN - Ages 21 thru senior

registration at 6:00 pm, auditions begin at 6:30 pm

performance dates are AUG 22-26 & AUG 29-SEPT 3



Thank you to the OFRC who made a donation to our school to stock our shelves for students who do not have a snack or lunch. Your generosity is greatly appreciated!!

Grade 1-5 Swim Lessons

We are very pleased to once again offer swimming lessons for our grade 1-5 students.

We will be following the same basic format as last year, Monday and Wednesday mornings, starting on May 2nd and concluding on May 30th.

We want to remind you that this program can only work with your support. We **must** have parent volunteers to supervise the change rooms. **We need some dads to step up and volunteer, as we only have 1 male teacher in Gr 1-5.**



Division II Girls Basketball

Division II Girls Basketball

Our Division II Girls Basketball team had a great season! We began practicing in January! The girls faithfully reported to 7:30 a.m. practices and evening practices, eager to learn and play. We were able to play several home and away games, which took us to VCA, Hague, and Martensville. We also managed to squeeze in a Mini Tournament in Rosthern where we played against Hepburn, Waldheim and Rosthern. Our season wrapped up with the Division Tournament on March 23rd at Warman Community Middle School. The girls played extremely hard in four back-to-back games. The girls won three out of the four games and were locked in a three way tie for first place with Warman and Langham. The championship was then decided by tallying points scored against each of these teams. In the final result, we finished second behind Langham. As coaches, we are extremely proud of our team and the commitment and determination they showed throughout the season. They earned the privilege of wearing our team colours and represented our school proudly. It was definitely a pleasure to coach this extraordinarily keen group of girls who had so much heart and desire. Well done, mighty Monarchs!



Hats off to team members:

Grade 6: Kyra B., Autumn H., Cadence H., Payton H., Emily K, Arie L., Jenny R.

Grade 5: Gabriella B., Gracie B., Keeley B., Logan D., Alivia E., Carmen G., Presley M., Alexis M., Vanessa O., Bronwyn P., Christen P., Kamryn W., Michelle W., Brooklyn Y.

Special thanks to Cassie U. in Grade 6 who volunteered her time to be our statistician. Thanks to Seth K., Levi B., and Adam W. in Grade 9 who refereed our home games. A very special thank you to all the parents, grandparents, aunties, uncles, friends and fellow students who supported and cheered on our team during the season and to the parents who braved the cold to get the girls to those early morning practices. Thank you all! See you next season!

Coaches: P. Bodnar and J. Banman

Osler School Spring Noon Hour Basketball.

Coach Ron Riddoch is graciously offering some extra basketball time for our students at noon 12:35 to 1:07 in the gym from April 24 to May 11.

Mondays: Grade 5/6 Girls

Tuesdays: Grade 5/6 Boys

Wednesdays: Grade 7/8 Boys

Thursdays: Grade 7/8/9 Girls

Grade 5/6 Boys Basketball

The 2018 basketball season was both successful and busy! We had 20 students playing this year, attending morning practices and games. In addition to our home games, we travelled to Martensville as well as Rosthern for a mini-tournament. Our season culminated in our year end tournament at VCA where we made it to the final before losing a close contest to VCA. Best of luck to the Gr 6 boys who will be moving on to join the Jr team: Dallas P, John W, Liam M, Jonah T, Raiden T, Mac L, Chase R, Jack C, Chase S, Xander P, Caius W, Tyler B and Joseph W. The Gr 5 boys are already looking forward to next season: Darius J, Austin K, Edrik W, Vincent F, Ethan P, Owen P, Jordan Q.



A big thank you to the parents and families for supporting our team.
Coach Chorneyko and
Coach Riddoch

Home & School CONNECTION[®]

Working Together for School Success

CONNECTION[®]

April 2018



Sponsored by your School Community Council

SHORT NOTES

"I remember that!"

Your child may recall information better if she uses strategies to cement facts and details in her mind. For example, she might close her eyes and visualize each type of coin with its value written on it. Or she could silently repeat instructions immediately after the teacher gives them.

Learn about birds

Making a bird feeder will encourage your youngster to observe nature. Have him coat an empty toilet paper tube with peanut butter and roll it in birdseed. Hang it from a tree branch. Then, your child can sketch his feathered visitors and try to identify them using a library book or website.

DID YOU KNOW?

Take Our Daughters and Sons to Work Day is April 26. If your employer allows it, give your youngster an on-site glimpse of your job. Show her what you do, and try to assign her a special job. She might help with a window display or organize your files, for instance.

Worth quoting

"We all live with the objective of being happy; our lives are all different and yet the same." *Anne Frank*

JUST FOR FUN

Q: You can see me in water, but I never get wet. What am I?

A: My reflection.



In charge of me

If your child knows how to manage his emotions and behavior, he'll do better at getting along with others and handling the ups and downs of everyday life. These skills, in turn, can make him more successful in school and at home. Help your youngster take charge of himself with these ideas.



Encourage self-control

- Play games that require your child to think before he acts.

For instance, try Red Light, Green Light. Name a way for him to cross the room or yard (skip, hop, tiptoe). He'll have to resist the urge to move unless you give him the "Green light" and make himself stop when you say "Red light."

- Tell your youngster what you expect before heading into situations that are hard for him. Maybe he tends to put random items in the grocery cart. Describe what you want him to do instead, such as getting permission before taking groceries off a shelf. Then, let him know you notice when he does what you asked.

Be a coach

- Ask questions or make gentle suggestions when your child is frustrated. Say he's upset because he can't solve a math problem for homework. You could ask, "Where could you find help?" Or recommend that he take a break or temporarily switch to another assignment.
- Talk about how you deal with your own feelings. You might say, "I'm aggravated about this notice from the cable company. I'll call customer service once I've had a chance to calm down."♥

Play it safe

Visiting playgrounds gives your youngster a chance to be active and social. Keep her safe with these precautions.

Supervision. Watch your child closely as she plays. Or consider taking turns with a neighbor who has kids—that gives your youngster the added benefit of having a playmate.

Equipment use. Remind her to go down the slide instead of up it and to swing from monkey bars rather than climbing on top of them. Also, she should stand or walk a safe distance away from swings that other children are using.

Note: Tell your youngster never to chase after a ball that rolls into the street. She can ask you or another adult to get it for her.♥



Kindness: Spring into action

Being kind is always in season—and it can give your child a more positive outlook and help her think of others. Try these tips for encouraging kindness.

Surprise, surprise! Together, brainstorm ways your youngster could surprise someone with kindness. She might leave a cheerful message for a neighbor (“You



brighten my day”) with sidewalk chalk and sign her name. Or perhaps she’ll make a list of things she admires about a sibling and put it where he will find it. At school, maybe she’ll let a classmate go ahead of her at the water fountain.

Reach out. As a family, think about how to show

kindness in your community. Deliver Meals on Wheels, and have your child decorate place mats to include. Or save spare change in a jar—when it’s full, buy crayons and coloring books from the dollar store and donate them to a children’s hospital.♥

ACTIVITY CORNER

A passion for hobbies

Having a hobby gives your youngster a productive way to spend free time while building skills he can apply in school. Encourage him to develop a hobby with this advice.

Find a good fit

Notice what your child is interested in. If he likes putting on puppet shows or building things, look for supplies at home or visit a craft store. He might discover odds and ends to make a puppet theater or discover a robot-building kit.



Provide opportunity

Make sure your youngster has time to explore his hobby—limiting screen time can help! Also, give him a portable container for storing supplies or his collection of trading cards or stamps. He’ll have an easy way to enjoy his hobby wherever he goes.

Boost knowledge

Suggest that your child read books or watch how-to videos. A hobby shop may offer free classes. Or the school, library, or community center might have a club or class related to his hobby.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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www.rfeonline.com

ISSN 1540-5621

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PARENT TO PARENT

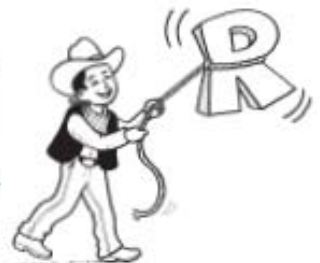
How to give effective feedback

My third grader, Jack, gets speech therapy to help him say his Rs. His therapist shared ideas for giving him feedback when I work with him at home—and her suggestions are useful for more than just speech practice.

First, she recommended that I be specific so Jack knows exactly what he did well. I might tell him, “You said your Rs correctly at the beginning and the end of river.” I’ve been trying out the therapist’s advice in other situations, too. Recently, I said, “It was nice of you to help your brother reach that toy,” instead of, “You’re a good brother.”

I also encourage Jack by being positive. When he mispronounces a word, I’ll say something like, “You’ve almost got it! Try again.” That strategy also comes in handy when he wipes down the kitchen table but leaves a few crumbs, for example.

The more I use these techniques, the more natural they feel. Jack’s speech is improving, and I feel like my parenting is, too.♥



Q & A Reading between the lines

Q: My daughter’s teacher said the class is learning to make inferences—or, as Sadie explained it, “read between the lines.” What are fun ways to work on this at home?

A: Try using everyday situations to let your child practice inferring. You might have family members put umbrellas and rain boots by the door before bed and ask, “What can you infer?” (It’s supposed to rain

tomorrow.) Or set out a colander, and boil a pot of water. She might infer that you’re making macaroni for dinner.

When your daughter makes a statement like “The dog sure doesn’t like thunder!” say, “How can you tell?” She may point out that he hides under the table or is glued to your side during storms.

Ask these same questions when you read together: “What can you infer?” and “How can you tell?” Her real-life practice is sure to come in handy.♥

