



OSLER SCHOOL NEWSLETTER

November 6, 2018

Principal: Ms. Audrey Kampen
Vice-Principal: Mr. Glenn Key

"Learning, Growing... Together"

Phone: 306-239-2077
www.spiritsd.ca/osler

DATES TO REMEMBER

Wednesday, November 7

Remembrance Day Program 1:30 p.m.

Thursday, November 8

Prep Time
No School

Friday, November 9

Day In Lieu of Progress Conferences
No School

Monday, November 12

Day In Lieu of Remembrance Day
No School

Tuesday, November 20

SCC Meeting 6:00 p.m.

Friday, November 30

Progress Reports

Friday, December 14

Christmas Banquet

Thursday, December 20

Christmas Program a.m. and p.m.

Monday, December 24—January 5

Christmas Break
No School

Check out our [School Website](#) for updates, reminders and announcements.

Sign up to receive daily emails with our daily school announcements!

Keep up to date on our team practices and games.

Subscribe to our google calendar to transfer dates to your hand held devices.

<http://blogs.spiritsd.ca/oslerschool/>

Dear Parents,

October has been filled with a variety of emotions and a real mixture of weather. Our soccer teams endured the cold to close out their season at the beginning of the month. Our volleyball teams wrapped up their seasons with weather that seemed to be warm enough for beach volleyball.

I am very proud of the leadership our Grade 9's are showing in the school. We celebrated the success of seven Grade 9 students competing in the provincial cross country meet. What an achievement for Adriah, Carter, Casey, Cheyenne, John, Kadence, and Trent!

Our Grade 9 students also did a fabulous job of leading our school at the Orange Shirt assembly to recognize the impact that residential schools had on First Nations communities. Thank you to our guest reader, Darla Read, who is a journalist with Eagle Feather News.

Every morning, we have several students who lead our school through the announcements. They pick a quote to motivate our school for the week. Their deep thinking is evident when they choose quotes like "Difficult roads often lead to beautiful destinations." It is wonderful to walk beside our students as they mature into respectful and responsible young people.

If you have any questions, compliments or concerns, please contact your child's classroom teacher, Mr. Key or myself.

Yours in Education,
Audrey Kampen

DRESSING FOR WINTER

Students have great fun outdoors in the wintertime when they are dressed appropriately. Students in Kindergarten to Grade 6 are expected to play outside at recess time unless the wind-chill is greater than -27 degrees Celsius. Students in Grade 7-9 have the privilege to stay indoors at recess and noon hour but must still be dressed for winter when they ride the bus to school and to Practical and Applied Arts at Valley Christian Academy.

- Be Respectful
- Be Responsible
- Be Safe
- Be Grateful
- Be Open to Learn and Grow



Osler School High 5's



THE PIRATES OF PENZANCE

Warman High School is proud to present *The Pirates of Penzance* on Tuesday, November 27 and Friday, November 30. Dinner Theatre tickets are on sale now! Supper at 6:00 p.m.; Show starts at 7:00 p.m.

CONDOLENCES

We wish to extend our deepest sympathies to Pat Bodnar, whose husband, Barry Slowski, died suddenly on October 2nd. Barry's support of our staff and our students will be missed in ways that are too numerous to count. Please continue to keep Ms. Bodnar and her family in your thoughts and prayers.

REMEMBRANCE DAY

Our Remembrance Day Service will be held on **Wednesday, November 7th at 1:30 pm.**

Students in Kindergarten (M/W) to Grade 3 will be singing a song as part of the service. (T/Th Kindergarten students are invited to attend with their parents.) Students are asked to wear a plain white shirt (no logo) with dark pants/skirt and black socks.

Grade 4-6 students will also be performing. We ask that they wear black pants, skirts or leggings.

MILK AND JUICE

Thanks to those who choose to purchase milk or juice at lunchtime. This is a service provided by the SLC. There have been questions about why white milk is not sold. We have stocked white milk in the past, but ended up too regularly throwing it out as it wasn't selling. Please feel free to email Mrs. Lane (michelle.lane@spiritsd.ca) if you know your student would be interested in having white milk available. Please include the grade your student is in. If there is sufficient interest, we will consider selling it again. Thank you!! A reminder that milk/juice cards are available at the office for \$18.00 for 20 beverages.

GIRLS VOLLEYBALL

The girls played a great season this year. They showed so much improvement from the beginning of the season to the end. Their positive attitudes and excellent effort made it a great season. Excellent work, girls!! **Special thanks** to our parent volunteer coaches, Mrs. Smith and Mrs. Yasieniuk, for their time and commitment to our team! **Team Members:** Cheyenne B., Adria B., Kadence J., Kendra R., Elliott N., Isabelle S., Sofia P., Rachel L., Mya H., Jennifer F., Morgan B., Emily K., Kyra B., Cassie U., Payton H., Arabella L. - Mrs. Lane

Spare and Regular Bus Drivers needed in your community

A Prairie Spirit Bus Driver:

- Receives free training; licensing fees covered
- Could take their young child along on route
- Enjoys daily contact with students
- Supports the local community

Please contact the Prairie Spirit Bus Garage
(306) 374-2496 or info@spiritsd.ca
for more information about
this flexible opportunity.



**PRAIRIE SPIRIT
SCHOOL DIVISION**

www.spiritsd.ca

BOYS VOLLEYBALL

The Jr. Boys' Volleyball Team had a successful year with a competitive team. We had a total of 15 students come out to play full-time this year with six of those being grade 7's. We competed in league play and were able to take the grade 7 team to a mini tournament in Rosthern as well as to a tournament in Warman at the Legends with the grade 8 students. We won our first play-off game vs. Rosthern at home in Osler. We then travelled to Dalmeny and lost a five set thriller, narrowly missing our chance to compete in the Division final tournament. The students really improved throughout the season and played their best in the play-offs. A big thank you to Mrs. Lane for helping to organize and to all of the parents for supporting the players. **Team Members:** Owen M, Trent L, Casey M, Carter P, Ethan M, Dane P, Shayden F, Luke U, Keegan L, Xander P, Dallas P, Liam M, Chase S, Mac L, and John W.

- Mr. Chorneyko

Home & School CONNECTION[®]

Working Together for School Success

November 2018

Sponsored by your School Community Council



SHORT NOTES

Eye on the goal

Boost your youngster's motivation by encouraging her to set goals. Say she wants to make it to the district spelling bee or science fair. She can brainstorm strategies like learning 10 spelling words each day or reading about previous winning science projects. Suggest that she write down her ideas and post them to stay on track.

Say no to secondhand smoke

Children who breathe cigarette smoke tend to get more respiratory illnesses and ear infections. Secondhand smoke can also trigger asthma attacks. It's best not to let anyone smoke inside your home or car. Since youngsters breathe at a faster pace than adults and are still growing, no amount of smoke exposure is safe.

A reading nook

Let your youngster create a special spot just for reading, perhaps in a corner of the family room or his bedroom. He might include a beanbag chair, a lamp, a box or low shelf for books, and a stuffed animal or two. He'll be inspired to curl up and read in his cozy nook.

Worth quoting

"It is hard to fail, but it is worse never to have tried to succeed."

Theodore Roosevelt

JUST FOR FUN

Q: How much dirt is in a hole 4 feet deep and 8 feet wide?

A: None!



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Parent involvement at home

Did you know that supporting your child's education begins at home? Consider these everyday ways to talk about school, deepen his learning, and keep track of school news.

Foster a positive attitude

If you're enthusiastic about school, your youngster is likely to be as well. Ask him about projects he's working on or topics he's studying. Be sure to listen closely, and follow up with questions or comments. Also, you can influence his attitude toward teachers by being positive. ("Mrs. Reeves picked a really cool field trip for your class. I can't wait to hear about it.")

Tie learning to his world

Show your child how what he learns is useful outside of school. If he's studying clouds, ask him to identify types you see in the sky and try to predict whether you'll need an umbrella. Or challenge him to spot vocabulary words on window signs or package labels, and talk about how they're used in different ways.



Stay up to date

Be aware of what's happening in your youngster's classroom, school, and district. Subscribe to email lists, read newsletters, and check websites. Mention upcoming activities to your youngster (school carnival, class play) that you might attend together. Also, put important dates (book fair, math night) on your calendar. It will show your youngster that his school is a priority.♥

Connect at conferences

Fall parent-teacher conferences are the perfect opportunity to strengthen the bridge between home and school. Here are tips.

Before. Watch for notices in your email or your youngster's backpack, and sign up for a time slot. Also, prepare ahead of time by looking over your child's work and listing questions you want to ask.

During. Listen to the teacher's feedback on how your youngster is doing, then ask your questions. Be sure to have the teacher explain anything you don't understand.

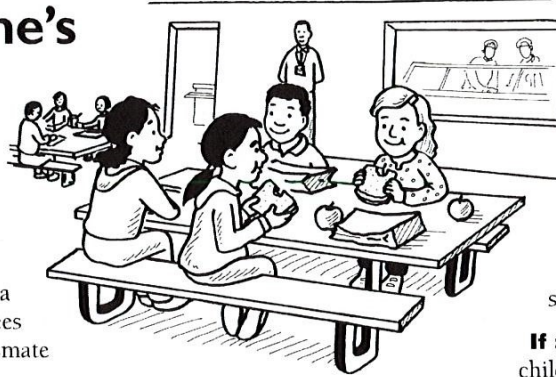
After. Talk with your child about the conference. Point out what she's doing well (reading more challenging books, finishing classwork) and areas that need improvement (writing legibly, taking turns).♥



Bullying is everyone's business

Good news: Your youngster can use strategies to help kids who are bullied and to protect herself if she's a target. Suggest these ideas for handling bullying situations safely and effectively.

If she's a witness: Your child should get a teacher or another adult right away if she sees someone being physically harmed. If a classmate



is verbally bullied (being called names, for instance), it's best to ignore the bully. Instead, your youngster might give the person being targeted an escape ("We need to go to lunch now"). She could also offer to go with the person to tell a grown-up.

If she's a target: Let your child know it's never okay for someone to bully her. She can help to discourage a bully by trying not to react or show she's upset or angry. Also, explain that it's important to tell the school counselor or her teacher about bullying. She shouldn't feel embarrassed or that she's "tattling." Speaking up can help stop the bullying—and keep another youngster from being targeted.♥

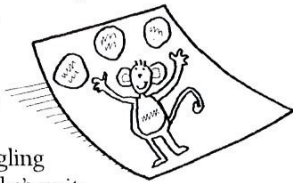
ACTIVITY CORNER

Graphic organizers for the win

Graphic organizers are a visual way for your child to organize information in any subject. Share these activities.

Juggling monkey

To plan a report, suggest that your youngster draw a monkey juggling coconuts. If he's writing a social studies paper on a state, he could put his topic (say, Virginia) on the monkey's belly. Then, he can label each coconut with a fact he needs to find (capital, population). As he researches, he can add information to each coconut (Richmond, 8.5 million).



Football field

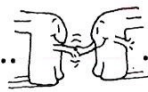
When your child writes a persuasive essay, have him first draw a football field. He can write each side of an issue in a separate end zone ("Kids should have chores," "Kids should not have chores"). On each half of the field, he should write statements to support the view in that end zone. *Examples:* "Teaches responsibility" on the pro-chores side, "Interferes with play time" on the anti-chores side.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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PARENT TO PARENT

Could it be ADHD?

My first grader, Anthony, seems easily distracted and sometimes has trouble sitting still. When my friend's child was diagnosed with attention deficit hyperactivity disorder, I wondered if Anthony could have it, too.

I talked to our pediatrician and found out that just because a child gets distracted or wiggly doesn't mean he has ADHD. He might just be excited or need to burn off energy. He suggested that I talk to Anthony's teacher, and he gave me a form the teacher can fill out if she's concerned.

The teacher said Anthony's attention span is normal for his age and that it should continue to grow as the year goes on. She's going to keep the form on hand. If she notices problems, she'll let me know right away, and I can follow up with the pediatrician. I'm relieved that Anthony is on track—and that his doctor and teacher are on my "team."♥



Explain your math strategy

Q: My daughter's teacher often writes "Explain your thinking" on her graded math assignments.

How can I encourage my child to do this?

A: When your daughter works on math problems, it's important that she understand what she's doing and why. Explaining her thinking is one way for her to check on her own understanding—and to show the teacher what she needs help with.

At home, your daughter could think out

loud. Have her look over completed homework and ask herself questions like, "When I solved 32×45 , what steps did I take?" and "What other strategy would work?"

You might also invite her to discuss her math thinking during daily activities. For example, say, "We're having 11 guests for Thanksgiving, and I need $\frac{1}{3}$ pound of potatoes per person. How can I figure out how many 5-lb. bags to buy?"♥

