



# OSLER SCHOOL NEWSLETTER

October 11, 2018

Principal: Ms. Audrey Kampen  
Vice-Principal: Mr. Glenn Key

Phone: 306-239-2077  
[www.spiritsd.ca/osler](http://www.spiritsd.ca/osler)

*"Learning, Growing... Together"*

## DATES TO REMEMBER

**Monday, October 15**

Picture Day

**Tuesday, October 16**

SCC Meeting 6:00 p.m.

Grade 6 Immunizations

**Wednesday, October 24**

Orange Shirt Day Assembly

**Friday, October 26**

Orange Shirt Day

**Thursday, November 1**

Retakes

**Thursday, November 8**

Prep Time

No School

**Friday, November 9**

Day In Lieu of Progress Conferences

No School

**Monday, November 12**

Day In Lieu of Remembrance Day

No School

Check out our [School Website](#) for updates, reminders and announcements.

Sign up to receive daily emails with our daily school announcements!

Keep up to date on our team practices and games.

Subscribe to our google calendar to transfer dates to your hand held devices.

<http://blogs.spiritsd.ca/oslerschool/>

Dear Parents,

The first five weeks of school were very busy and exciting. Soccer games, volleyball matches and cross country meets started the year off in great style. We are proud of the Grade 9 cross country runners who are on their way to provincials in Delisle on Saturday.

We saw many of you at our pancake breakfast. Thank you for your donations at the pancake breakfast. We raised nearly \$1200. We continue to use these funds to purchase books for our classroom libraries. This is a wonderful gift as we begin a school wide reading period every day after lunch. It is also good to include our students when asking what is the next step in their learning. Thank you for participating in our progress conferences.

It is often said that once you stop learning, you stop growing. Thus we as teachers continue to look at our next steps. The focus of our adult learning this year examines more ideas and strategies to reach the wide diversity of needs and styles in our classrooms.

I would like to extend my gratitude to the community for your extra volunteering, prayers and support over the last week. Even though our hearts have been with Ms. Bodnar and her family, you have provided us with strength to ensure our students' school days, school events, and school fundraisers have continued without disruption. Thank you as well to our incredible staff who give so much to our students even when their heart is sad.

If you have any compliments, questions or concerns, please contact your child's classroom teacher, Mr. Key or myself.

Yours in Education,  
Ms. Kampen



## Osler School High 5's

- Be Respectful
- Be Responsible
- Be Safe
- Be Grateful
- Be Open to Learn and Grow



## ORANGE SHIRT DAY Friday, October 26, 2018

In response to the recommendations of the Truth and Reconciliation Commission Report, Osler School is asking students to wear orange on Friday, October 26th. Orange Shirt Day grew out of *Phyllis'* story of having her shiny new orange shirt taken away on her first day of school at the St. Joseph's Mission School. Orange Shirt day has become an opportunity to keep the discussion on all aspects of residential schools happening annually.

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## CONDOLENCES

Our condolences to Pat Bodnar and her family as they grieve the loss of their husband, father and grandfather, Barry Slowski and celebrate a life well lived. We will remember the many ways Barry supported Osler School. He bought and sold many cases of apples during the last 25 years, barbequed dozens of delicious burgers, co-hosted many Grade 4 summer parties at their cottage, attended countless musicals and Christmas concerts and even helped write lyrics for some of the songs. We will greatly miss Barry's presence in our school family.

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## BOOK FAIR

Thank you to everyone who supported the Book Fair. The success of the book fair will notably benefit our Library and classroom libraries. Additionally, we were able to donate **\$250** in French books to Haiti Arise School in Haiti.

Christen (6MC) was the winner of the **Fairy Berry Guess**. There was 631 berries in the jar; Christen won with an estimate of 636 berries.

**Book Draw** winners are: Kaustav (3Z), Cayden (2NK), Averi (4B), Ethan (4B), Trinity (4/5C), Kylee (9P)

## BOTTLE DRIVE

Thank you to the community members, parents and students who contributed to the Bottle Drive.

We raised  
**\$1613.65!!!**



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## STUDENT DROP OFFS/PICK UPS

- The bus zone is off limits for drop offs and pick ups from 8:15 - 9:00, and from 2:45 - 3:30.
- U-turns and 2 point turns are not allowed. Please drop off/pick up and continue in the direction you were heading.
- Please remember that school doors are locked until 8:35, and our first bell rings at 8:56.

We appreciate your cooperation as we work together to keep our school community safe!

## **KINDERGARTEN STUDENT PROGRESS CONFERENCES**

Student Progress Conferences for kindergarten students are booked by Mrs. Bymoer in November.

## **MILK AND JUICE**

Students may purchase milk and juice at lunch time. The price is \$1.00. You may also buy a beverage card which enables you to buy 20 milk or juice for \$18.00.



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## **CROSS COUNTRY**

This year, we had the largest team in school history with over 50 students in Grades 4-9 running for our Osler School Cross Country Team. These athletes practiced twice a week at lunch time and tried their best throughout the short season. They competed in three cross country meets this fall. In mid-September we traveled to Langham to run on the golf course overlooking the South Saskatchewan River. It turned out to be a very cold, fall day but many of our athletes placed in the top 20 of their age categories. On Thursday, September 20th, Martinsville hosted their third annual meet and many of our athletes came home having run their personal best races. Our last meet of the season was the District Cross Country meet held in Delisle. Congratulations to all the runners on the team. Even though it is a short season, all athletes worked hard to prepare for the three meets. Besides these great results, we are incredibly proud of how our athletes supported each other in what is traditionally considered a solitary sport. The cheering heard at the finish line for our athletes was always something that made me most proud to be their coach. A very special thank you to Sierra J. and Kylee H. These girls did an amazing job of helping with our younger runners during practices and meets. We were so fortunate to have your help. During the Cross Country District meet in Delisle, seven athletes from our school qualified for the Provincials Championships, which will be held in Delisle, on Saturday, October 13<sup>th</sup>. Osler School will be represented by Trent L., Carter P., John T., Casey M., Kadence J., Adria B, and Cheyenne B. This will be a great experience for these athletes and Osler School could not be more proud of the hard work that they have shown this year.

- Mrs. Milnthorp, Mrs. Zacharias and Mrs. Grant - Coaches

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## **SCHOOL FEES**

Thank you to all who have already paid school fees for the 2018-2019 school year.

If you are unable to pay the total amount, please contact Glenn Key to make alternate arrangements.

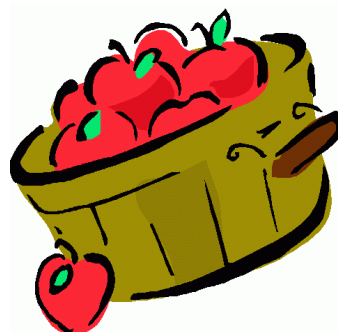
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## **PARTNERSHIP WITH THE UNIVERSITY OF SASKATCHEWAN**

Welcome to Hailey Black who is a student teacher with Mrs. Saunders in Grade 1 and Mrs. Frie in Grade 3. We are glad she can spend the fall university session at our school.

# APPLE FUNDRAISER 2018 - 25<sup>TH</sup> ANNIVERSARY

We thank you, parents, students, customers and staff for your continued support and help with this very worthwhile fundraiser. All proceeds are directed towards supporting field trips, sports teams and trips, special events and guest speakers, uniform and equipment upgrades and other improvements to enhance our school programs. Special recognition goes to Martha and Peter Unruh for 25 years of service!



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## CHRISTMAS LIGHT BULBS NEEDED

Grade 1/2C and Grade 3 are looking for Christmas light bulbs like in the picture. They don't need to work, nor do they need to be a certain colour. If you have any you'd like to part with, we'd gladly take them. Thanks in advance!



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## THANK YOU

A special thank you to Tammy Guenther, Sandi Arnason and their scrapbooking group who once again generously donated craft supplies to the kindergarten classroom. The students are having a great time creating masterpieces with the wonderful assortment of supplies. Your donation is greatly appreciated! Thank you.

- Mrs. Bymoen and kindergarten students

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## SOCCER

Congratulations to the Girl's 4-6 soccer team on a very successful soccer season! We were able to attend a mini tournament at VCA and host the final tournament here at Osler School. The girls steadily improved during the season, having a very successful final tournament where the girls went to a shoot out in 2 of their three games, winning one of them. They all worked very hard this season with positive attitudes and great teamwork. Thank you to our Grade 6 girls for being leaders on and off the field by taking care of the equipment each practice and game. Also, a big thank you to our Grade 9 refs and linesmen. Thank you for keeping our tournament running smoothly.

Thank you to our players, Alexis, Gracie, Gabriella, Brooklyn Y, Tianna, Bronwyn, Michelle, Presley, Kalli, Aiden, Aubrey, Vivian, Cabrie, Lily F., Lily D, Katie, Brooklyn R, Kayla, Ella C, Ella W., Kennedy, Averie, Marissa, Kaitlyn and Taya.

- Mrs. Baerg and Mrs. Carter – Coaches

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## ANNUAL CHRISTMAS BANQUET

The Annual Christmas Banquet is tentatively scheduled for Friday, December 14. Look for notes to come home later in November.

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## NUT ALLERGIES

Please remember that Osler School is on **Peanut/Nut Alert**.

Help us keep all of our children safe by checking labels when packing lunches or bringing food to school.





# Home & School

## CONNECTION®

Working Together for School Success

October 2018

Sponsored by your School Community Council

### SHORT NOTES

#### Exercise your brain

Your child's brain is like a muscle—the more he uses it, the stronger it will become. Suggest that he give his brain a workout with activities like using his nondominant hand to throw a ball or to color. Learning to speak a foreign language or play a musical instrument are also known brain boosters.

#### DID YOU KNOW?

If your youngster qualifies for free or reduced-price meals, your family may also be eligible for low-cost internet. Contact local internet providers to find out. In addition, most libraries have computers with internet access. Your child can use them to do research for school or to look up topics she's curious about.

#### Family talent show

Stage a talent show to help family members appreciate one another's skills. Each person can choose something he likes to do (singing, juggling). Encourage practice time, and choose a night for your event.

#### Worth quoting

"The world is round so that friendship may encircle it." *Pierre Teilhard de Chardin*

### JUST FOR FUN

**Teacher:** Jill, name four members of the bear family.

**Jill:** Mom, dad, sister, and brother!



## Super homework support

Making homework an important part of life at home will show your youngster that her education matters. Letting her work independently will also send the message that you believe in her. Consider these strategies.

#### Provide backup

Allow your youngster to work on her own, but tell her you're available if she needs you. Say she's confused about the directions for an assignment. You could encourage her to reread them slowly or maybe read them aloud to her. If she's not sure how to approach a math problem, you might look at similar problems together in her textbook.

#### Give feedback

Point out to your child what she's doing well—you'll inspire her to repeat the behavior in the future. For instance, if you notice she started a long-term project the day it was assigned, you could say,



"Nice move! Now you have plenty of time to come up with good ideas and do your best."

#### Show interest

Glance over finished homework so you know it's done and your youngster knows you care. Also, look at returned assignments. She might proudly share a nice comment her teacher wrote on her essay. Or if a paper has spelling errors, ask how she can avoid the same problem next time, perhaps by looking up unfamiliar words in a dictionary.♥

## Organization made easy

Good organizational skills will help your child find what he needs—and save time. Try these tips:

- Encourage your youngster to help with jobs that teach organization. For instance, have him organize your toolbox. Let him try his ideas, such as grouping together same-size screws or arranging wrenches from shortest to longest.

- Point out that *staying* organized is easier than *getting* organized. If he cleans out his school desk and his backpack every Friday, those tasks won't be overwhelming. *Idea:* He could put sticky notes on his desk and bag that say "Please clean me on Friday!"♥





## Setting expectations

Andrew always wears his sneakers to PE class and returns his books on library day. Robert sometimes forgets his sneakers and misses out on PE, or he leaves his library books at home and can't check out new ones.

What's the difference? Andrew's parents expect him to keep track of his schedule. Here's how to set expectations for your youngster.

**Discuss in advance.** Be clear about what you expect, and remind your child regularly. For example, if you want him to manage his schedule,



you might post it on the refrigerator and tell him that it's his job to check it each day. Or if you're getting a pet, explain what he'll need to do to care for it. ("You'll be in charge of filling the food bowl every evening.")

**Be reasonable.** Set expectations that your youngster can live up to. If he plays soccer, for instance, you might not expect him to

score goals, but you could expect him to attend every practice, show good sportsmanship, and try his best. ♥

### ACTIVITY CORNER

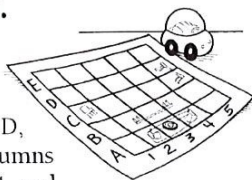


### Build map skills

This version of hide-and-seek lets your youngster practice finding places on a grid. She'll have fun working on map skills and spatial reasoning.

#### 1. Draw a grid.

Have your child make a grid with 5 rows (labeled A, B, C, D, and E) and 5 columns (labeled 1, 2, 3, 4, and 5). Her grid will represent a room in your home.



**2. Add pictures.** Next, your youngster should draw furniture or other items in the boxes to indicate their locations in the room. Say your couch is centered along the front wall of the living room. She could draw a couch on her grid across boxes A2, A3, and A4.

**3. Hide an object.** Take turns closing your eyes while the other person hides something (perhaps a toy car) in the actual room. Then, place a penny on the grid to show where you hid the item. If you put the penny on A3, your child might figure out that the toy is under the center of the couch. ♥

#### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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### PARENT TO PARENT

### After-school activities: Find a balance

My fifth grader, Alicia, was already in Girl Scouts and the school science club when I agreed to sign her up for martial arts. Before long, she started coming home too tired to do homework, and she had little time to play.

Alicia and I realized she needed to cut back on her extracurricular activities. She wasn't thrilled, but I explained that school comes first—and that she would enjoy each activity more if she weren't juggling so many. We talked about what to drop. She wanted to stick with her friends in Girl Scouts, and she loves the experiments she does in science club. In the end, she decided martial arts would be the one to go.

Alicia has more time for homework and play now. And maybe she can try martial arts next summer when school is out. ♥



### Q & A How to talk about lockdown drills

**Q:** My son came home anxious about a lockdown drill they did in school. How should I discuss this with him?

**A:** Lockdown drills help students know what to do in an emergency that requires them to shelter inside the school.

Explain to your son that his teacher and principal want to keep him and his classmates safe. That's why the school holds drills to prepare the children for

situations like intruders, fires, tornadoes, or earthquakes. Although it's scary to think about emergencies, having a plan can make him feel more in control.

Ask your son to name other ways we stay safe, such as wearing a seat belt in the car, looking both ways before crossing the street, or going indoors during a thunderstorm. He'll realize that he knows how to do a lot of things that help to protect him.

*Note:* If he continues to feel anxious, contact the school counselor for advice. ♥

