

# Perdue School News

**Principal – Mr. Jeff Chilibeck**

**Vice Principal – Mrs. Kristal Mason**

## Important Dates to Remember

1. Thursday, April 2 – Grade 7 – 12 Report Cards
2. Wednesday, April 15 and Thursday, April 16 – Grade 7 – 12 Parent/Teacher/  
Student Conference
3. Friday, April 3 – No School (Good Friday)
4. Monday, April 6 – Friday, April 10 – No School (Easter Holidays)
5. Tuesday, April 28 – Puppeteer Show-10:00am (Perdue School)-Everyone Welcome
6. Monday, April 13 – Classes resume – Day 6

## Principal's Message

Congratulations to Gage Gray and Layk Pawluk and the Rosetown Midget Redwings on winning the Provincial Midget Championship this past weekend in Carlyle.

Reminder that Grade 7 – 12 report cards will be handed out on Thursday, April 2<sup>nd</sup>. Student Led Conferences will take place right after the break on April 15<sup>th</sup> and April 16<sup>th</sup>. We look forward to meeting with parents and have your child discuss their learning. As mentioned in other newsletters, parents can follow their child's progress online from the Prairie Spirit home page.

Teachers in Grade 7 – 12 spent several days this past month working with Prairie Spirit staff on goal setting. This culminated with staff and division personnel working with students on goal setting which will be highlighted during Student Led Conferences.

As we proceed into the last three months of the school year, I encourage all Grade 12 students to seek assistance with post-secondary options and registration regulations. Students in Grade 12 are also encouraged to visit [futurechoice.ca](http://futurechoice.ca) to apply for numerous scholarships. If your child needs any help applying for post-secondary options, please see Mr. Chilibeck.

I would like to thank the "Perdue Community School Park Project" committee on their continued efforts raising funds to improve our school grounds. They have big plans in store, and have been working hard to meet their goal.

Finally, I hope that everyone has a wonderful Easter with family and friends.





**PRAIRIE SPIRIT  
SCHOOL DIVISION**

*Learners for Life*

## Information for Parents and Students:

### Changes to Senior Science Curriculum

The provincial senior high school science curriculum is changing. These changes will take effect in Prairie Spirit School Division in September, 2015. As a result of these changes, students will have new choices to make as they select courses for next year. Please note that students require Science 10 and one 20 or 30 level science course in order to graduate.

The goal of these changes, which the Ministry of Education calls a curriculum renewal, is that students will be stronger in the following areas:

- solving real world issues through interdisciplinary thinking;
- connecting scientific ideas to each other, to their own lives and to the world;
- understanding science in all careers and the careers in science; and
- exploring western, traditional and other knowledge systems to help gain a more holistic view of concepts and processes.

Three current courses will be phased out: Biology 20, Chemistry 20 and Physics 20. The following courses will be renewed or updated: Science 10, Computer Science 20, Biology 30, Chemistry 30, Physics 30 and Computer Science 30.

**Health Science 20, Environmental Science 20 and Physical Science 20 will be introduced as new courses this fall.**

During the transition period of curriculum renewal, students will be allowed to receive credit for any combination of current and renewed secondary science curricula as long as prerequisites are met. For example, a student could receive credit for any or all of Physics 20, Chemistry 20 and Physical Science 20.

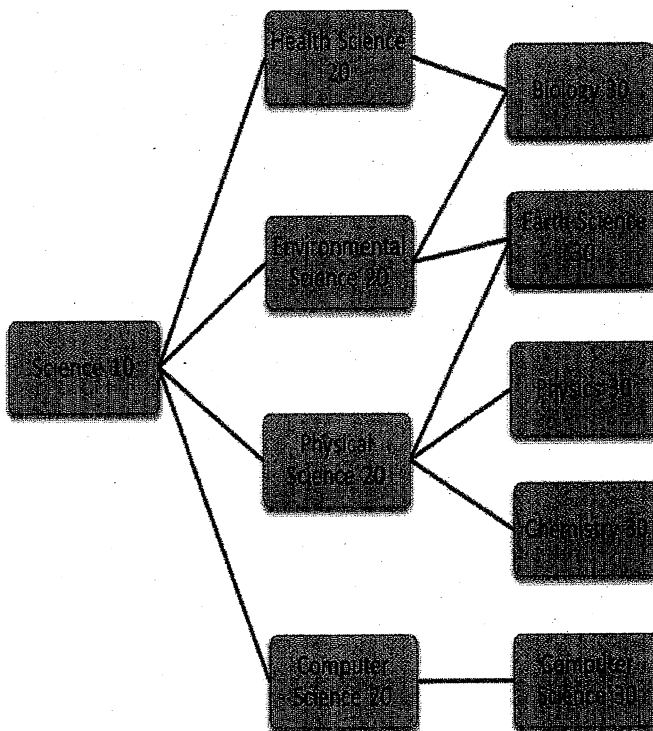
For more information about your child's specific situation, please contact your school principal.

#### Senior Science Pathways

The Ministry of Education has been in contact with post-secondary institutions within the province regarding the development of the renewed curriculum and they have been supportive and enthusiastic about the renewed curricula.

Both renewed and non-renewed 20 level courses will be suitable as prerequisites for both renewed and non-renewed 30 level courses during the transition to renewed curricula.

**Please note that students  
require Science 10 and  
one 20 or 30 level science  
course in order to graduate.**



## Descriptions of new science courses

### Environmental Science 20

Students will learn how to examine local and global environmental issues such as climate change, water, soil, and air quality, urbanization, bioresource management, waste handling and disposal, land-use planning and the impacts of agriculture and industry on the environment from scientific and Indigenous knowledge perspectives. Students will examine the role of environmental policies and ethics on decision making, and will investigate environmental science related careers. Student directed studies will lead to the development of environmental action plans.

*Prerequisite: Science 10*

### Health Science 20

This course will challenge students to look at the health science field from holistic and analytic perspectives to provide a basis for making sound personal health choices. Students will apply information in the areas of medical knowledge systems and ethics, human anatomy and physiology, nutrition and metabolism and medical diagnostics. Understanding the basic anatomy and physiology of the human body will provide a context for studying the normal and abnormal functioning of various body systems and the tools and techniques used to diagnose those systems. Students will also investigate the range of health science careers and post-secondary programs available in Saskatchewan.

*Prerequisite: Science 10*

### Physical Science 20

This course combines elements of Chemistry 20 and Physics 20 in an integrated hands-on manner to investigate concepts related to heating and cooling, the foundations of chemistry, including the mole and quantitative analysis of molecules and chemical reactions, and the characteristics and properties of electromagnetic radiation. An overarching theme is the study of the enterprise of public and private science as it occurs in agriculture, industry, and universities to help students better understand the physical science related career paths.

*Prerequisite: Science 10*

### Earth Science 30

Students will examine our planet's geological origins and the geological timescale as a foundation to guide decision making with regard to the use of its mineral and energy resources, the maintenance and remediation of the environment, and response to geological hazards. Hands-on field experiences will enable students to develop visual-spatial reasoning skills and an understanding of the role of Geographic Information Systems. Students will also explore the historical and contemporary significance of Earth Science and related careers.

*Prerequisite: Physical Science 20 or Environmental Science 20*

**NOTE: Earth Science 30 will be implemented in the fall of 2016.**



**PRAIRIE SPIRIT  
SCHOOL DIVISION**  
*Learners for Life*

[www.spiritsd.ca](http://www.spiritsd.ca)

## **Senior Girls Basketball**

The Senior Girls Basketball team had a successful season, and the future looks bright with all players returning next year! This year, the Senior Girls showed tremendous growth over the course of the season and won their first Conference playoff game defeating Borden 40 – 25. I would like to thank each of the players for their hard work and commitment over the course of the year. They are a hard-working group- that always give their best effort!!

- .. Perdue Tournament – 1st Place
- ..Aberdeen Tournament – 1st Place
- ..Biggar Tournament – Consolation Side Winner
- ..Duck Lake Tournament – 3<sup>rd</sup> Place
- ..Biggar Mini-Tourney – 1st Place

Way To Go Ladies!!!!

## **Perdue Community School Park Project**

The preliminary planning stages are underway for the new Perdue Community School Park Project. We hope to not only improve our school playground, but to install new facilities to appeal to all members of the community as well. We ask all community members to take a minute to complete our short online survey to provide your input on features you would like to see in the new park. The online address is: <https://www.surveymonkey.com/s/WF7S9VF>. We have also included a copy of the survey with this newsletter.

## **Puppeteer Show**

Based on the Books of “Rabbit and Bear Paws”

Hosted by Perdue Wheatland Library

At Perdue School

Tuesday, April 28<sup>th</sup> at 10:00am

Everyone Welcome

Enjoyable for all ages!!

Free of Charge

## Community Park

### 1. What would you like to see at our new community park?

- ☐ Ball diamond
- ☐ Spray park
- ☐ Basketball court
- ☐ New play structure
- ☐ Outdoor rink
- ☐ Volleyball court
- ☐ Skateboard park
- ☐ Ball hockey court
- ☐ Soccer field
- ☐ Walking path with lights
- ☐ Walking path without lights
- ☐ Improve existing running track

Other (please specify)

### 2. As a base for a potential play structure, would you like to see

- ☐ Sand
- ☐ Rubber mats
- ☐ Rubber chips
- ☐ Pea gravel

Next

Powered by **SurveyMonkey**  
Check out our [sample surveys](#) and create your own now!

## Community Park

**3. Would you be willing to help fundraise for this project? (If so, please add your name and contact information in this comment box)**

**4. Would you, or an organization/business you are affiliated with, offer financial support for this project? (If so, please add your name and contact information in this comment box)**

**5. I would be willing to fundraise in the following ways:**

- ☐ Bingos
- ☐ Large community event (such as a dance or comedy night)

Other (please specify)

Prev

Done

Powered by **SurveyMonkey**  
Check out our [sample surveys](#) and create your own now!

# Home & School

## CONNECTION®

Working Together for School Success

April 2015



Sponsored by your School Community Council

### SHORT NOTES

#### Stretch your memory

Try this on-the-go game to sharpen your child's memory. Pick something you see out the car window, and describe it using one adjective. ("Red barn.") Your youngster repeats your words and adds another object with a different adjective. ("Red barn, big bulldozer.") Keep going until someone can't remember the list.

#### Pretend play

Imaginary play boosts creativity and lets children practice adult roles. Offer props that inspire your child to pretend, such as old clothes and shoes for dressing up or a chalkboard and chalk to play school. You could suggest ideas that will spark her imagination, too. ("How would you teach your favorite subject?")

#### DID YOU KNOW?

Asthma leads to more school absences than any other chronic condition—and spring allergies can trigger attacks. If your child has asthma, talk to his doctor about ways he can stay healthy. You might help him keep a diary of attacks, with the date, time, and weather, and what he was doing beforehand. Together, look for patterns to identify triggers.

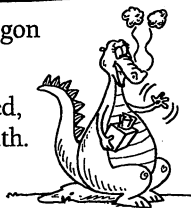
#### Worth quoting

"You cannot use up creativity. The more you use, the more you have."  
*Maya Angelou*

### JUST FOR FUN

**Q:** How did the dragon burn his hand?

**A:** When he sneezed, he covered his mouth.



## Develop strong communication skills

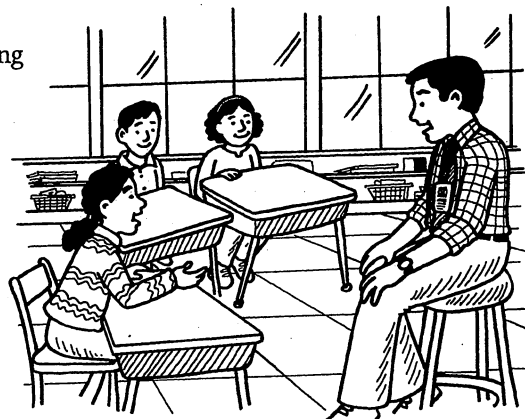
Whether your child is participating in a class discussion, chatting with a friend or relative, or answering a teacher's question, she'll need to be a good communicator. Here are strategies to try.

#### Get started

Good communicators know how to start a discussion and keep it going. Let your youngster ask you a yes-or-no question. ("Do you have a pet?") Then, tell her to pose an open-ended question—one that can't be answered with yes or no. ("Why do you think most people have dogs or cats rather than other pets?") She'll see how open-ended questions can lead to more interesting discussions.

#### Jump in

Your child can join a classroom discussion or everyday conversation by "piggy-backing." First, she should listen closely to what someone says. Then, she can build on it, adding her own ideas. For example, after a classmate speaks, she could say, "That's true. I was thinking..."



Or your child might restate in her own words what the person said and then share her idea or ask a follow-up question.

#### Explain reasoning

When your youngster expresses her thoughts, encourage her to back them up with facts or opinions. As she answers a teacher's question, she can refer to something she learned in class or read in a textbook to support her statement. If she's responding to a classmate during a discussion, she could say whether she agrees or disagrees and tell why.♥

## Spring volunteering

It's not too late to be a parent volunteer! As the school year comes to a close, your youngster's teacher will appreciate a hand. Ask if she needs help with any of these tasks.

#### ● Organizing or assisting with a class party.

You could email other parents, bring healthy snacks, plan games, or take photos.

● **Packing up the classroom.** The teacher may want someone to put books and supplies in boxes or to take down bulletin boards and other decorations.

● **Wrapping up projects.** There might be things you can do from home, such as binding student books or framing children's artwork.♥



## Siblings who get along

Consider these two ideas for building bonds between your children. They'll gain friends for a lifetime—and life will be more pleasant for everyone now.

### 1. Be a team

Show your youngsters how much fun it can be to team up. Play board games in teams—kids vs. parents. Or consider getting a cooperative board game like *Race to the Treasure* or *Castle Panic*. You could also suggest that they collaborate on a project, such as building a birdhouse or creating a website.



### 2. Find common ground

Having shared hobbies gives siblings something to talk about and to do together. Notice activities that your children both like, and encourage them to enjoy them with each other. For instance, you might sign them up for cooking lessons, get

them new packages of trading cards to share, or send them out to play catch. *Tip:* Even though you might want to join in the fun, try to give them time alone to share their passions and build their relationship.♥

## ACTIVITY CORNER

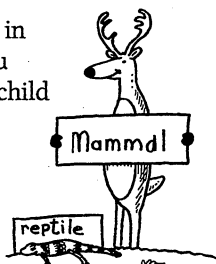


## Explore nature

Observing the busy animals and blooming plant life during spring can help your youngster learn about and appreciate nature. Try these activities.

### Classify animals.

Which creatures live in your area? When you spot one, have your child name it and say the category it belongs in. You may see frogs (amphibians), lizards (reptiles), robins (birds), deer (mammals), and butterflies (insects). Suggest that she draw and label pictures of the animals.



**Watch for blooms.** Encourage your youngster to look for trees or flowers with closed buds, buds that are beginning to open, and blossoms. Talk about why some bloom before others. For example, they may get more or less sunlight, or they may have different rates of growth. Let her check back in a few days to see how the plants have changed.♥

### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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## Q & A

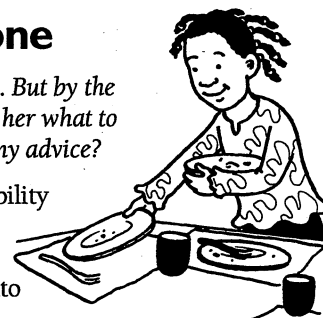
## Chores: Good for everyone

**Q:** I know it's a good idea to give children chores. But by the time I listen to my daughter complain and show her what to do, it seems easier just to do the work myself. Any advice?

**A:** Chores are important because they teach responsibility and encourage your child to be a contributing member of the household. Initially, it may take extra time to have your daughter do chores, but once she gets into the habit, her help will save you time.

Start by giving her jobs that she can feel confident about, such as clearing the table after meals or watering plants.

Once the chores become part of her daily routine, assign more challenging ones like vacuuming the car or mopping the kitchen floor. You'll have fewer tasks on your list, and she'll become more responsible.♥



## A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

- Provide context. Knowing something about the topic or setting will make a tougher book easier to comprehend. If your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like [kids.nationalgeographic.com](http://kids.nationalgeographic.com)).



- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥



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## ***Your Child & Cycling***

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Cycling, for both recreation and transportation purposes, is a great way to increase your child's physical activity! Getting to 'bike to school' is an exciting time for your child to interact with their environment and to help grow their independence.

Your child isn't just a small adult so help them to have safe cycling practices:

### **Rules of the Road**

- 🚲 ride in single file - do not weave in and out of parked cars
- 🚲 ride one to a bike
- 🚲 always ride with traffic
- 🚲 have a bell on your bike to use and alert pedestrians that you are near
- 🚲 at busy corners, stop and walk your bike
- 🚲 keep your eyes on the road and traffic at all times
- 🚲 use hand signals to tell others what you are doing
- 🚲 wear brightly coloured clothes
- 🚲 if you must ride after dark, use a headlight and red rear reflector

### **Be Alert. Be Seen. Be Predictable**

### **Always wear an approved helmet**

- 🚲 wear your helmet squarely on top of your head (no more than 2 finger-widths above your eyebrows)
- 🚲 your helmet should fit snug
- 🚲 you should not be able to take your helmet off when the chin strap is done up
- 🚲 you should only be able to put one finger between your chin and chin strap



Wrong



Right



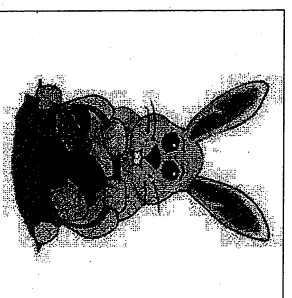
Wrong

Experience riding on the road together so the safe cycling behavior is modelled to them before they venture out on their own. Have fun!



*Population and Public Health*

# April 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Day D4 Kindergarten	2 Day E5 Gr. 7-12 Report Cards Soup / Bun—2.50	3 Good Friday	4
5 Easter Sunday 	6 Easter Monday	7	8	9	10	11
<b>E A S T E R   H O L I D A Y S</b>						
12	13 Day F6 Classes Resume Kindergarten	14 Day A1	15 Day B2 Kindergarten Gr. 7-12 Parent/ Teacher/Student Conference	16 Day C3 Soup / Bun—2.50 Gr. 7-12 Parent/ Teacher/Student Conference	17 Day D4 Kindergarten	18
19	20 Day E5	21 Day F6 Kindergarten SCC Hot Meal	22 Day A1	23 Day B2 Kindergarten Soup / Bun—2.50	24 Day C3	25
26 4	27 Day D4 Kindergarten	28 Day E5 Puppeteer Show Perdue School-10am Everyone Welcome	29 Day F6 Kindergarten	30 Day A1 Soup / Bun—2.50		