

Perdue School News

Principal – Mr. Jeff Chilibeck

Vice Principal – Mrs. Kristal Mason

Principal's Message

Welcome back staff and students!!

It was great to see everyone back last Monday. Everyone looks refreshed and ready to have a fantastic year. It is amazing that only a few years ago Perdue School had around 94 students. Fast forward to 2014 / 2015 and we have 130 students, including 15 in kindergarten. I would like to welcome all the new families and students to Perdue School. Please feel free to drop by the school and say "Hello".

Moving into the fall, I would like to remind parents with students in Grade 11 and 12 to check their child's transcript for errors. We have found a few mistakes, and due to the uncertainty of computer technology it seems that each year a few students have errors on their transcripts so please look them over carefully and report any errors.

As mentioned in the spring, percentage grades will not be issued for students in Grades 1 to 9. A new four point scale will be used to assess students on the outcomes of the curriculum. If you have any questions about the new evaluation method by our school division please contact me and I would be happy to talk / meet with you.

If you are interested in having a parent evening, where representatives from the Division Office come to Perdue to talk about the new report cards, call me and I will organize an information evening if there is enough interest.

A reminder to all parents, students in Grade 7 – 12 are able to access their marks / progress online. They all know how to do this, all you have to do is ask them to show you their progress.

Each year I meet with students in Grades 10 – 12 about their credit requirements. If you have any questions about your child's progress / direction please contact me and we can set up a meeting to discuss your child's situation.

I would like to welcome Jennifer Kinzel to our staff. Jennifer will be teaching our Grade 5 and 6 students until Kelsey Dahl returns from maternity leave.

On September 17th Perdue School Community Council will be hosting a Pancake Breakfast in conjunction with our annual Terry Fox Run. We would like to invite the community to join us for a wonderful breakfast and a run / walk in honour of Terry Fox. The Breakfast is free of charge but there will be a silver collection basket - the proceeds will be donated to the Terry Fox Run.

I would like to remind all students to get involved this year. Volleyball and cross-country have started, so, get involved and have some fun. Being active and involved only enhances your time while in school!

In order to meet the requirements put forth by the Saskatchewan Government of a 309 minute school day, we have had to adjust our school bell times as listed on the following page. If you have any questions, please contact Jeff Chilibeck at 306-237-4311.

Minor Hockey Registration

Please remember

**Minor Hockey Registration
will be held in Perdue School**

on

Monday, September 8th

7:30pm

IMPORTANT INFORMATION FOR SCHOOL VOLUNTEERS

Prairie Spirit School Division Policy 501 - Sections 7 and 8 - Criminal Record Checks for Volunteers

As a School Division we are always working to create a safe environment for our students. We have learned about extra measures we should be taking to ensure safety beyond the regular classroom with respect to our volunteers. We are hopeful that our parents and community will understand and support this new measure to further protect our students.

As of this fall, our School Division will require a criminal record check **annually** for some volunteers.

Those who must provide a criminal record check are:

- Any person who is a non-parent and is acting as a volunteer for school sponsored activities in Prairie Spirit School Division.
- Any person acting as a volunteer for school sponsored activities that have direct or sole responsibility for providing supervision of students.
- Any person acting as a volunteer for school sponsored overnight activities.

Parent volunteers (including grandparents or legal guardians) who are volunteering and are under the supervision of a Prairie Spirit employee do not require a criminal records check if they are simply working in the school on a daily basis. Schools may, however, ask new parents or parents unknown to the school to provide personal references from known members of the community or, in lieu of meeting these requirements, may require them to provide a criminal record check.

If you are a person who is volunteering in one of our schools and we require a criminal record check, we will ask you to read our policy, so that you understand the implications. Please check with the Principal or Vice-Principal to confirm if a criminal records check is required. If while volunteering, you are charged with a criminal offence, we are asking you to provide us with that information, again, with the thought that we always want to do what is best for the safety of our students.

We are proud to work toward creating the safest possible environment for our students.

Your support is appreciated!!

Included in this newsletter is a copy of the letter volunteers will need to take to the RCMP detachment to have this paper work completed. With this letter the record check is free of charge.

Prairie Spirit School Division Policy 807 Volunteer Automobile Driver Authorization

All employees, parents, guardians and other principal-approved drivers must have completed a Volunteer Automobile Driver Authorization Form and have it approved by the principal **annually**.

Attached you will find a copy the form that needs to be completed and returned to the school.

Perdue School Monthly Newsletter Change

This year at Perdue School we would like to try sending out our newsletter and perhaps notices electronically. In the past we have noticed that newsletters either get lost in transit or misplaced. We are asking parents to indicate if they would like to receive their copy of the monthly newsletter electronically or if they would like to continue receiving a paper copy. Please fill out the form below and return to the school by Friday September 12, 2014.

Name: _____

_____ ***Yes I would like to receive the newsletter electronically***

_____ ***No I would not like to receive the newsletter electronically***

If you indicated Yes that you would like to receive the newsletter electronically please provide the email address that you would like the school to use.

Email Address:



Policy 807 Volunteer Automobile Driver Authorization Form

Liability insurance protection for individual drivers up to an amount of five million dollars beyond that provided under the driver's own automobile insurance, is provided by the Board of Education while the volunteer driver is transporting students in his/her own automobile on a school-sponsored activity or function.

In order to provide clarity for the principal regarding who is acceptable as a volunteer driver, it is proposed that salient information be collected at the outset of a school year so that a bank of volunteer drivers' names could be maintained in the school office. That information is shown below.

INFORMATION REQUESTED

A. SCHOOL NAME: _____ SCHOOL YEAR: _____

B. DRIVER'S NAME: _____ TELEPHONE: _____

DRIVER'S ADDRESS: _____

DRIVER'S LICENSE NUMBER: _____ CLASS: _____ EXPIRY DATE: _____

i. Has your driver's license been suspended in the last three years? Yes ☐ No ☐
(Note #1 below)

ii. If yes, please provide date of reinstatement: _____

iii. Have you been involved in any accidents as a driver during the last three years? Yes ☐ No ☐
If yes, please give details:

iv. Have you been convicted of an offense under the Highway Traffic Act, the Motor Vehicle Administration Act, or for any motor vehicle related offense under the Criminal Code during the last three years? Yes ☐ No ☐

If yes, please provide particulars:

C. VEHICLE: _____ / _____ / _____
Make Model Capacity

Plate #: _____ Plate Expiry: _____

Second Vehicle (if any): _____ / _____ / _____
Make Model Capacity

Plate #: _____ Plate Expiry: _____

Vehicle Owner's Name: _____ Telephone: _____

Vehicle Owner's Address: _____ Postal Code: _____

Insurance on Vehicle (package policy): _____

Company: _____ Policy: _____

Agent: _____ Liability Limit: \$ _____

D. COMMITMENTS:

I agree to abide by the requirements of the Highway Traffic Act and the applicable Traffic Bylaws while acting as a volunteer driver for school functions. I undertake to report to the school principal all incidents and any suspension of my license or change in my insurance status which may occur after the date of this authorization while it remains in force (i.e.: current school year).

I agree to operate the automobile referred to herein in a safe manner, to drive in accordance with the Highway Traffic Act, to limit the number of passengers to the number of seat belts which are usable and to comply with the directions of teachers or agents of the Board of Education.

I accept the foregoing undertakings and certify that the information contained in this application is accurate to the best of my knowledge:

Signature of Driver: _____ Date: _____

Signature of Vehicle Owner: _____ Date: _____

Signature Parent/Guardian (if driver is under 18 years of age):

_____ Date: _____

NOTE::

1. Applications can be approved only when the driver possesses a valid driver's license and is able to respond no to questions concerning convictions and suspensions.

FOR OFFICE USE ONLY:

The above named driver is authorized to drive for the school during the current school year.
The help is appreciated.

Signature of Principal (or Vice Principal): _____ Date: _____



Perdue School
Box 370, 1202 - 7th Street
Perdue, SK S0K 3C0
Phone: 237-4311 Fax: 237-4220
www.spiritsd.ca

Request for Criminal Record and Vulnerable Sector Checks

As stated in the Prairie Spirit School Division Policy Manual sec. 501.7(a)

"An original, current (within one year) Criminal Record Check, including a Vulnerable Sector Check is required from:

- Any person who is a non-parent and is acting as a volunteer for school sponsored activities in the Prairie Spirit School Division.
- Any person acting as a volunteer for school sponsored activities that have direct or sole responsibility for providing supervision of students.
- Any person acting as a volunteer for school sponsored overnight activities.

Individual Making Request:

Name: _____

Town: _____

Box No. _____

Postal Code: _____

Phone No: _____

Purpose: _____ Volunteer _____ Employment

Please perform the following for the individual listed above:

_____ Criminal Record Check

_____ Vulnerable Sector Check

_____ Finger Prints (if applicable)

Contact Person:

Jeffrey Chilibeck, Principal

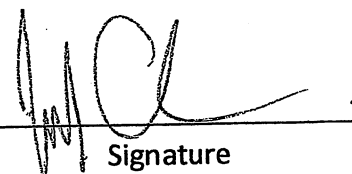
Perdue School

Box 370

Perdue, Saskatchewan

S0K 3C0

Phone No. (Work) 237-4311


Signature

TaeKwon-Do Classes

Wednesday Evenings at the
Perdue Recreation Complex,
Ages 5 and Up Welcome.

FIRST CLASS SEPTEMBER 10th, 2014.

\$100 per four month session, family rates available.

We are a fun, non-profit club, and are supported by KidSport.

*Call or email for more information and class times, or check out
our Facebook page, at Spirit Taekwon-do.*



태권도

Spirit TaeKwon-Do

Instructor: Mrs. Kara Perillat

Phone: (306) 237-4559

email: ckperillat@yourlink.ca

Courtesy Integrity Perseverance Self Control Indomitable Spirit

Welcome back to Prairie Spirit West Band!

I hope everyone had a fun filled and restful summer vacation and are ready to get back in the groove of making music! I am excited to see everyone again and playing music again.

If you are in Senior Band or Junior Band and have not filled out the registration form or paid your fees, please do so as soon as possible. We will be posting all information on the blog, and I would like to have everybody's email to send important information to as well. I will have paper copies of everything for those that wish to have communication done in that way also.

There are some exciting changes this year. Mr. Martin has added to his family as he and his wife had a beautiful baby girl in June! Congratulations! Unfortunately, we won't be seeing much of Mr. Martin this year as he has been given the new position of Band Director of our sister program, the Prairie Spirit East Band. We are in the works of trying something new this year, possibly combining our groups for a performance or retreat. We will keep you posted on when and how that will work.

We are very lucky to have Mr. Adam Streisel taking over Mr. Martin's position. Mr. Streisel will be teaching band at Delisle and Vanscoy, as well as schools in the East Band program. Welcome Mr. Streisel!

You will notice that we are changing the schedule this year. Most schools will now be having band two times in a six day cycle. Each school will be a bit different, but all will have the same amount of band time. As well, Grade 6 and 7 students (Junior Band) will have a combined class, as does the Grade 8-12 students (Senior Band).

Please remind those students that are not in band that they are always welcome to join, even if they have never played an instrument. ***It is never too late to join band!*** Also, if they took band in previous years and are interested in joining again, they are encouraged to do so.

Band classes will start at the schools on September 4 for all band students. Beginners do not need their instruments until the week of September 22.

I will be at all of the schools on September 2nd and 3rd to see all of the classes and finalize the schedule.

Hope to see everyone next week!

Mrs. Marcy Racicot
PSSD West Band Director

marcy.racicot@spiritsd.ca

Dates for PSSD West Band 2014/2015

September 15 – First day of Division Band (Senior and Jazz)

Senior 4:15-6:15 Jazz 6:15-7:30

September 17 – First day of Division Band (Junior)

Junior 4:15-5:30

September 29 - **Beginner Band** – 4:15-6:15 in Asquith - Senior Band students also attend.

There will be a bus to Asquith for the Beginner and Senior Band students, but parents are welcome to attend and drive your child if you wish.

Senior Band September 15, 22 October 6, 20, 27, November 3, 17, 24 December 1 January 12, 19
February 2, 9, 23 March 2, 9, 16, 23, 30 April 13, 20, 27 May 3, 11, 25

Jazz Band will rehearse from 6:15-7:45 following all Senior Band rehearsals. Parents are responsible for picking up students following Jazz rehearsal.

Junior Band September 17, 24 October 1, 8, 15, 22, 29 November 5, 12, 19, 26 January 7, 14, 21, 28
February 4, 11, 25 March 4, 11, 18 28 April 1, 15, 22, 29 May 6, 13, 20

November 22 – Senior Band Retreat/Workshop in Asquith - More information to follow

December 3 – Division Winter Concert in Asquith (no buses)

May – Senior Band Tour (dates TBA)

May – Junior Tour to Moose Jaw or Regina Band Festival (one day tour), date TBA

May 27 – Spring Concert (Location TBA)(no buses)

* No more band classes in school or at Asquith after the concert!!

May 28 – Senior Band In- Division Tour (Locations TBA)

June 1 – Junior Band In- Division Tour (Locations TBA)

June – Testing at each school (dates and times TBA)

Recruiting Grade 4 students for band/instrument demos

Rehearsals in Asquith

Senior Band – Mondays from 4:15-6:15, Jazz 6:15-7:30

Junior Band – Wednesdays from 4:15-5:45

Beginner Band does not meet in Asquith on a regular basis.

Bus Information

Rehearsals in Asquith (for Junior and Senior Band) are not extra-curricular, therefore they are not optional. Rehearsals are an important part of the program. This is the only time that all the schools get together to be a full band. Transportation is provided for this reason. If you are unable to attend a rehearsal for any reason, please email the director as soon as you can, as well as the admin assistant at your school so that they can let the bus driver know.

Bus Drivers – Tara Jabouf (Borden, Langham, Dalmeny), Gerry Sherling (Delisle, Vanscoy), Dave Park (Perdue).

If buses are not running in the morning due to weather, there will not be rehearsal in Asquith. An announcement will be made at the school during the day if rehearsal needs to be canceled due to a bus/buses are not running. We cannot have rehearsal if the buses are not running.

Schedule

Mrs. Racicot

Day 1/A- Dalmeny am, Asquith pm

Day 2/B – WW Brown, Borden, Langham Elem

Day 3/C – Asquith am, Dalmeny pm

Day 4/D – WW Brown, Borden, Langham Elem

Day 6/F – Perdue

Mr. Streisel

Day 3/C – Delisle

Day 6/F – Vanscoy

Class times will be determined in the first week of classes.

Uniforms

When we perform, we want to look professional. We practice to perform our best, we should also look our best.

Beginner Band – Black Dress Pants, Black Shirt, Black Shoes and Socks

Junior Band – Black Dress Pants, White Dress Shirt, Black Shoes and Socks

Senior Band – Black Dress Pants, Black Dress Shirt, Black Shoes and Socks, Vest (Provided)

Evaluation for Band

Being Prepared for Class/Rehearsal

35%

This includes; having instrument, music, pencil, water bottle, etc.
As well as having practiced the week before.
We can all tell if you have not practiced!

Skills tests

35%

This will include weekly playing assignments and end of term testing.

Theory and Written Assignments

10%

There will be assignments handed out throughout the year.

Participation and Attitude

20%

We are part of a Band, and we need to work together as a team.

Prairie Spirit West Band Registration Form 2014/15 school year

Please fill out and complete this form for each child that is registered in band. Kindly return form and fees by June 20, 2014.

Please Print

Student Name: _____ School: _____ Instrument: _____

Grade: _____ Parents/Guardians: _____ Phone: _____

Cell: _____ E-mail Address (optional): _____

() I give permission for Prairie Spirit West Band Parents Association to send me emails. I understand that this email address will only be used by the band director and the parents association for communication about band.

Emergency Contact: _____ Phone: _____

Health forms are not available for all students during afterschool rehearsal, please indicate any health concerns below:

Photos: At times during the school year, photos of the bands may be taken and may be posted in the band newsletter or on the website. No names will be printed with the photos. Please check the following to indicate your permission for photos to be published or not.

_____ Yes photos of my child can be published. _____ No, photos of my child cannot be published.

Band fees for this year are: Beginner \$20.00 Junior \$40.00 Senior/Jazz \$60.00

Please make Cheques payable to Prairie Spirit West Band Parents' Association. Band fees are non-refundable. Payment may be made by cash or cheque.

Please read and sign the following:

We the Parents/Guardians of _____, understand that band is a class on top of regular classes and requires a commitment for the school year.

Parent/Guardian Signature _____ Student Signature _____

Please print to fill out the following and do NOT detach.

Student name: _____ Parent/Guardian: _____

Beginner () \$20.00 Junior () \$40.00 Senior/Jazz () \$60.00

Please indicate if payment was made by: Cash () Cheque () Date: _____

School Name: _____ Office use: Receipt () YES () NO

Please check all that apply. () I am interested in being on the band parents association. () I would like to be a volunteer for fundraisers & concerts. () I would like to receive emails from the parents association & band director about upcoming events. The best way to contact me is: _____

Booth News

The booth will open on Sept. 8th 2014

The menu will change monthly with weekly specials.

However the booth will be stocked on a regular base with items that will go all year. As well there will be weekly hot meals.

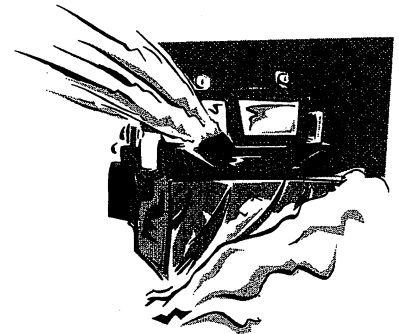
Our first hot meal is Sept 11th it will be grill cheese for \$2.00

Punch cards are available in \$5, \$10 and \$20 denominations.

There will be absolutely No charging at the booth this year.

2014/15 & 15/16 SNOW REMOVAL TENDERS

Prairie Spirit School Division #206 invites local contractors to tender for snow removal at all our facilities during the months of October through April for a 2-year term starting October 2014. Please review the tender package available after September 8th on our website at www.spiritsd.ca/tenders, at our School Services Building at 523 Langley Avenue in Warman, or by fax or email upon request at 306-683-2874.



Home & School

CONNECTION®

Working Together for School Success

September 2014

Sponsored by your School Community Council



SHORT NOTES

Car kit

Make the most of the time your youngster spends in the car by helping her put together a learning kit. Use a plastic storage bin or reusable grocery bag, and include books, paper, pencils, a ruler, and crayons. That way, your child can read, write, and draw when you're on the go.

Let's laugh

Laughter relieves stress, so try to fit in humor on even the busiest days. Show your youngster a funny photo you saw, tell him something hilarious that happened at work, post a comic strip on the refrigerator, or read a joke you enjoyed. Encourage him to share humor with you, too.

Handbook review

Your child's school handbook contains a lot of important information. Look through it together—you'll both be familiar with policies about attendance, grades, clothing, and more. Then, keep it in a handy spot, and refer to it if you have a question.

Worth quoting

"Having fun isn't hard when you've got a library card!"
Arthur the Aardvark

JUST FOR FUN

Q: What goes through towns, up and down hills, and around corners, but doesn't move?

A: A road.



Back-to-school routines

A good day at school begins and ends with a pleasant routine at home. Try these ideas for establishing good habits with your child.

A fresh start

A calm morning can help your youngster go to school with a positive attitude. Build an extra 10 minutes into his wake-up time so he won't be rushed if he spills food on his shirt or misplaces his glasses. Also, let him think of tasks he could do the night before, such as showering or putting his musical instrument by the front door.

Backpack check

Use your child's backpack to spark conversations about school. Sit together while he goes through it, and talk about what's inside. If he shows you his report on elephants, you might say, "I didn't know they could eat 300 pounds of food in a day!" or "What was the most interesting thing you learned about elephants?"



Screen-time limits

Large doses of TV, video games, and apps can distract your youngster from his "job": being a student. Encourage him to spend free time playing outside with friends or reading for pleasure. *Note:* Experts recommend no more than two hours of screen time per day (and many parents limit it further).♥

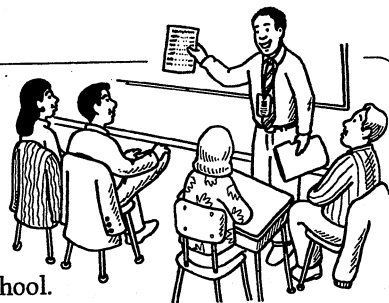
Communication counts

Your youngster's teacher wants to hear from you! Here's how to open the lines of communication.

● **Attend events.** Back-to-school night is a great starting place for getting to know the teacher. Introduce yourself, and tell him something your child especially likes about school.

● **Be a team player.** You and the teacher have the same goal: for your youngster to succeed. If he shares a concern about her progress or behavior, ask how you can help. At home, make nice comments about the teacher.

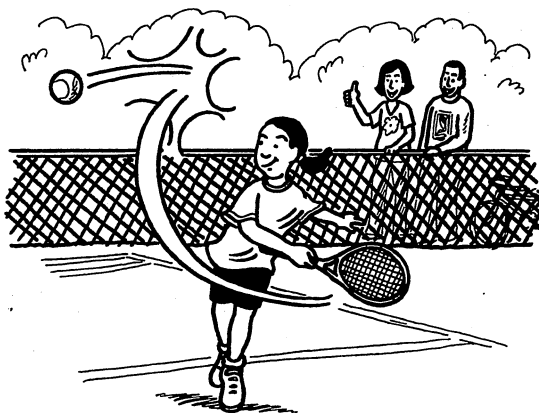
● **Stay in touch.** Tell the teacher about any changes in your child's life, such as the birth of a sibling or a separation or divorce.♥



The power of grit

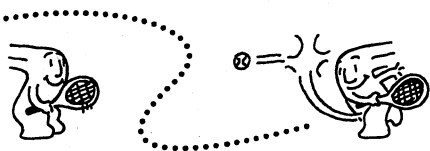
What is *grit*? The dictionary defines it as “mental toughness and courage.” Grit comes in handy when your youngster needs to do something that’s difficult for her. Consider the following advice for helping her develop this important trait.

Learn from struggles. Is your child having a hard time learning the times tables or serving a tennis ball? Remind her of a past struggle that she overcame. Maybe she fell while learning to ride a bike or needed speech therapy to pronounce her Rs. Explain that she



was successful because she kept trying, and the same can happen here.

Reach for courage. Tell your youngster that everyone has courage—it’s just a matter of finding it! When she is anxious about something (class presentation, science test), ask her to name a person she considers brave. For example, perhaps she thinks her aunt has courage because she’s a police officer. Then, point out that even she probably feels nervous at work sometimes. ♥



Q & A Talking about money

Q: How can we teach our son to be responsible with money?

A: One way is just to start talking to your son about money. Try making financial decisions out loud so he can learn from you how to spend wisely. You could say, “I want new curtains, but our car tires need to be replaced soon, so we have to save money for those instead.”



Also, have him practice making his own choices about money. If he gets gift money or an allowance, encourage him to think through spending decisions like you did. “These trading cards look cool, but I’m going to keep saving for that Lego kit.” Let him know he’s doing a good job when he avoids an impulse buy and plans responsibly. ♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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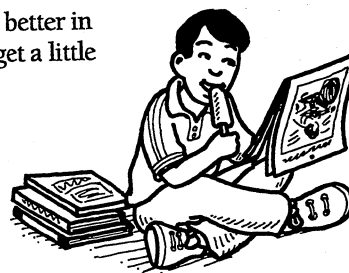
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ACTIVITY CORNER

Calendar-inspired reading

Strong readers tend to do better in all subjects. With these activities, your child will get a little extra reading practice on a regular basis:

- September is National Blueberry Popsicle Month! Encourage your youngster to find unusual day, week, or month celebrations in library books or online—he’ll be reading nonfiction and doing research. He might also look up birthdays of famous people, like his favorite authors and athletes, and add those special days to your calendar, too.
- Take turns writing a question or challenge of the week on Sunday’s calendar square. *Example:* “A baby llama is a *cria*. Find other names for different baby animals.” Throughout the week, family members can read books, magazines, or websites to find answers and share what they discover. ♥

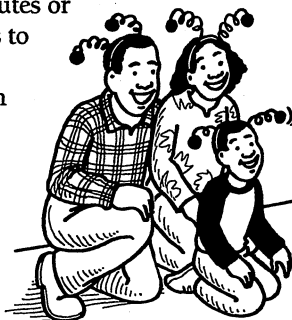


PARENT TO PARENT

Fun ways to strengthen bonds

Once school starts, our family doesn’t get to hang out together as much as we do over the summer. This year, we decided to make a list of activities we could do in 15 minutes or less, and our goal is to do one every day.

Our kids had fun thinking of ideas. For example, our daughter wrote, “Take silly family photos,” and our son said, “Have a limbo contest.”



Other suggestions included looking for constellations, playing hopscotch, and making s’mores.

We posted the list on our bulletin board, and now we take turns picking one activity every day. It’s motivating us to make time for each other. And we are constantly adding to the list, so I don’t think we’ll run out of new things to do anytime soon! ♥





Heartland Health Region

Healthy People, Healthy Communities, and Service Excellence in an Enduring Health System



For Immediate Release

Date: August 19, 2014

West Nile Virus Positive Mosquitoes now Circulating in the Province

The Ministry of Health's mosquito monitoring program has confirmed the presence of mosquitoes carrying the West Nile Virus in Saskatchewan. This confirmation, coupled with a human case of West Nile Virus in a neighboring health region, is an important reminder to take extra precautions against mosquito bites over the next weeks.

"The *Culex tarsalis* mosquitoes are circulating, are carrying the West Nile Virus, and are infecting people. It is key to protect oneself from mosquito bites to avoid getting infected with the virus", stated Dr. David Torr, Consulting Medical Health Officer for the Heartland Health Region. "There is no vaccine and no specific medication for West Nile Virus. Prevention is our best tool."

Dr. Torr suggests that individuals can reduce the risk of mosquito bites by using appropriate insect repellent, wearing protective clothing while outdoors, ensuring doors and windows are kept closed, and if open, having an intact mosquito mesh to prevent mosquitoes from coming in. It is also important to eliminate any potential breeding sites around your home, particularly bushes and stagnant pools of water. It is key to note the importance of personal precautions around dusk and dawn when *Culex tarsalis* is most active, as well as in shaded, cool areas.

Many people who do get infected with the virus will have no symptoms or will experience mild illness. However, severe illness and complications involving the nervous system, including brain inflammation, can occur. Common symptoms of West Nile Virus may include fever, headaches, and body aches. More severe symptoms can include confusion, stiff neck, paralysis, seizures and loss of consciousness. If you experience severe or persistent symptoms of this kind, it is wise to seek medical advice.

Updated surveillance results, risk maps and weekly West Nile Virus/*Culex tarsalis* reports are posted every Friday on the Ministry of Health's website at www.health.gov.sk.ca/west-nile-virus. Visitors to this site can also find a wealth of information on signs, symptoms and other preventative measures. The provincial *HealthLine Online* website also provides relevant information by visiting www.healthlineonline.ca.

-30-

For more information or to arrange for comments, please contact:
LeAnne Paproski, Communications Coordinator, 306-882-4111 ext 2311

Heartland Health Region Communications, ♦ P.O. Box 2110, 110 Hwy #4 S. Rosetown, SK S0L 2V0

Tel: 306-882-4111 ext. 2311 ♦ Fax: 306-882-1389 ♦ Email: leanne.paproski@hrha.sk.ca



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Y.B.C Bowling

Youth Bowling starts after school on

Tuesday, September 16th

It is open to students 4 - 18 years of age.

To enroll your child or for more information

contact:

Trudie 306-237-4248 or Marilyn 306-237-9161

Or come on September 16 to enroll.

See you there!

**Also, Regular League Bowling starts September 8th.

To Enter your team or to book for Birthday,

Christmas or 'just want a party' parties

call Deb at 306-237-9116



June 24, 2014

A message to families about the anti-bullying online reporting tool

The Government of Saskatchewan is committed to supporting students to feel safe and accepted in their schools and communities. Last year we heard from over 1,000 students, parents and residents about bullying in Saskatchewan. As well, the Ministry of Education has reviewed the actions that other provinces have taken and researched what approaches are most effective in combating bullying. In November 2013 we released *Saskatchewan's Action Plan to Address Bullying and Cyberbullying*. The action plan can be accessed here: <http://www.saskatchewan.ca/live/education-learning-and-child-care/anti-bullying>.

A key component of the plan was to expand options for students across the province to report bullying incidents. The Ministry of Education is pleased to announce that children and youth will be able to report bullying incidents anonymously through a mobile-enabled online tool. The tool can be accessed through SaskTel's "I Am Stronger" website, <http://iamstronger.ca/> using a computer or mobile device. The website also provides information and resources that would be of interest to families.

As a government, we understand the importance of engaging with students, parents, schools, school divisions, school community councils and agencies in the community. Since bullying-related incidents often originate at school or impact other students, school divisions/schools are included as first responders. However, we recognize that bullying behaviour is a complex issue, for which there are no quick fixes, and welcome the involvement of families in working toward solutions.

The anonymous online reporting tool will not be a replacement for emergency services. It will be made clear on the website that if the matter is urgent in nature or if it is a life-or-death situation, the person in crisis should contact 9-1-1 immediately.

When reporting a bullying incident it is mandatory to identify the school and community. Voluntarily, a student may share more personal information including name and contact information as well as the expressed consent to be contacted. Space is also available for a more detailed incident reporting.

At the ministry, we are pleased to provide the children and youth of our province with this valuable service. While the response to a reported bullying incident will reflect the policy and practices within each school division, it is important that provincial access is consistent.

Included in this letter are several frequently asked questions. If you have additional questions, please contact Kevin Gabel, Director of Programs for the Student Achievement and Supports Branch at 306-787-1843 or at kevin.gabel@gov.sk.ca.

Q: Where will children and youth go to report a bullying incident?

A: Children and youth can go to the "I Am Stronger" website and click on the "Report" tab.

From here they can choose to submit an online report.

Q: What information do the students have to report?

A: When a bullying incident is reported, there are two sections to complete. The first part is mandatory and requires the school and community to be identified. The second part is voluntary and allows for the sharing of more personal information including name and contact information as well as the expressed consent to be contacted. Space is also included for more detailed incident reporting.

Q: What happens once a report is made?

A: When an online report is submitted, it will be redirected to personnel in the school division where the report originated.

Q: Is the online reporting tool appropriate in a crisis situation?

A: The anonymous online reporting tool will not be a replacement for emergency services. It will be made clear on the website that if the matter is urgent in nature or if it is a life-or-death situation, the person in crisis should contact 911 immediately.

For children and youth that need to talk with someone immediately, contact information and a link for Kids Help Phone will be readily available on the "I Am Stronger" website. Kids Help Phone provides free, anonymous and confidential phone and online professional counselling for youth 24 hours a day, 7 days a week, 365 days a year.

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Q: How is the privacy of children and youth protected?

A: Under the *Local Authority Freedom of Information Act* (LAFOIP), school divisions have the ability to collect private information about students. Before a student is able to share any personal information on the form, they will have to provide consent to be contacted. They will also be informed that the information being gathered is only being used to help resolve the situation and will not be used for other purposes.

Q: Will there be access to the online reporting tool during school breaks?

A: Through coordinated efforts between school divisions and the Ministry of Education the online tool will remain active during extended school breaks. The government is also working with a third party to enable Saskatchewan children and youth to report bullying incidents by phone or text. It is anticipated this service will be launched in fall 2014.

Q: Will all schools in the province be involved with the online reporting tool?

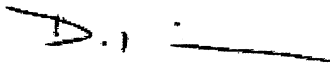
A: Yes. At the time of its launch, all provincial school divisions will have access to the online tool and an invitation will be extended to Saskatchewan independent and First Nations schools.

Q: What languages can the online reporting tool support?

A: Students will be able to report bullying incidents in English and in French.

As a government, we are pleased that so many families have offered their support and we look forward to future opportunities to work together as the implementation of the action plan continues.

Sincerely,



Dan Florizone