



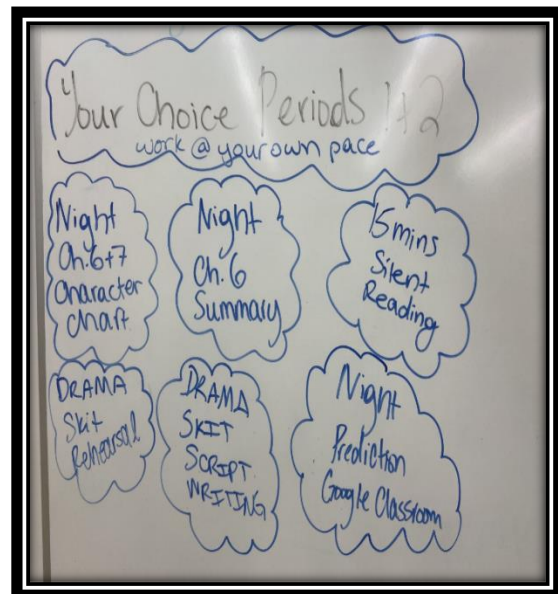
STEELERS SHOWCASE

Our School Goal: "Each staff member will develop an individual goal connected to MPSC that will result in a positive impact on learning in Perdue School". Each staff member chose a place to attach their dot, or learning, for the year in areas such as: relationships, assessment, relevance, math, and engagement.

Welcome back to the Steeler's Showcase. In this monthly newsletter we share the stories of our staff and students learning journey. This month we will feature the work of Mrs. Sinclair and her Grade 7/8 students as well as Mrs. Mason and the Kindergarten and Grade One's.

Mrs. Sinclair's goal was: **"To build relationships with kids and in turn be able to provide more effective instruction that incorporates student choice in learning."**

After trying different methods of choice in the classroom and receiving feedback from students, we tried a Montessori style work period. We blended our Arts Ed. and ELA time to create a block work time. The students had several tasks to complete but had choice in which order they completed these tasks and how long they spent on each one. The students enjoyed the freedom of choice and it worked well in fueling their motivation and productivity.



Mrs. Mason's learning goal this year is "To create meaningful learning experiences while encouraging students to explore and follow their curiosity."

I began on this journey this year with the new guidelines and protocols in mind and was looking for ways to engage students in their learning thus began Forest School. Through Forest School I was hoping to align the curricular outcomes through outdoor play and exploration. I was committed to learning and playing outside for at least 1 hour on Kindergarten Days. I would like to say we have met this goal almost every day -except -30 degrees days and the kids have loved it.

We began the year with a lot of nature walks we explored our community, spent a lot of time at the Golden Links Park and found a perfect spot in our own school grounds which we have claimed as our Forest School.



Our outdoor space has sure changed since we first began attending Forest School. It used to be covered in a blanket of colourful leaves but now it is covered in a blanket of snow. This has provided us with opportunities to observe our ever-changing environment and variety of living things in it.



We continue to use our senses and talk about what we are observing and learning from one another. Students are building on their literacy skills, numeracy and enjoy making plans to build upon their new outdoor learning space. They are eager to return each day to discover and wonder.

