

# My Prairie Spirit Classroom

## *A shared vision for learning in Prairie Spirit School Division*

Once again a statement from the [My Prairie Spirit Classroom \(MPSC\) Document](#), will be addressed below. Sharing the learning beliefs and values of Prairie Spirit School Division in our newsletter is intended to support the educational family of Pike Lake with understanding the vision of learning for student and adult learners in Prairie Spirit.

The fourth statement in the My Prairie Spirit Classroom (MPSC) document is: *“Learning opportunities for **all** students are characterized by high expectations (rigour), personal and purposeful application (relevance), collaborative learning environments (relationship), risk-taking to consider alternative instructional approaches (innovative) and student choice (engagement).”*

At Pike Lake School (PLS), we incorporate the vision and practice of the MPSC beliefs to support all learners just as schools across the division do. In the chart below, note some of the practices utilized at PLS.

<b>My Prairie Spirit Classroom Statement</b>	<b>Pike Lake School Actualization of the Statement</b>
Learning opportunities for all students are characterized by high expectations (rigour), personal and purposeful application (relevance), collaborative learning environments (relationship), risk-taking to consider alternative instructional approaches (innovative) and student choice (engagement). *Visit our Prairie Spirit School Division web page <a href="https://www.spiritsd.ca/">https://www.spiritsd.ca/</a> to see Twitter posts with #mpscpssd.	<ul style="list-style-type: none"><li>-Students are made aware of their learning job or target at the start of lessons through the use of “I can” statements.</li><li>-Students engage in self-assessment of their own work through reflection of their work. “I am proud of...”</li><li>-Students work together in multi-graded groupings and grade alike groups.</li><li>-Students participate in learning opportunities that focus on caring for the Earth and sustainability, preparing the Morning snack on a regular basis,</li><li>-Students actively choose ‘Just Right’ books for their weekly reading selections. These books come from our school and classroom libraries.</li></ul>

## Graphing the plastic bags collected in April for the Plastic Bag Grab.

#relevance #innovation



## Planting Wheat Berries

#relevance #rigour



## I can... Learning Targets

#relevance #rigour

I can ask questions that matter while I read.

I can show different ways to be safe outdoors.

I can use water colour paints to create an Arctic landscape.

I can identify polygons through their characteristics.

I can use strategies to help me read.

## Morning snack prepared by students.

#rigour #relevance #relationships #engagement



## Just Right Books in a student reading bin.

#engagement #relevance #rigour



