

# Prairie View School

Dalmeny, Saskatchewan

(306) 254-2633

pvs@spiritsd.ca

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## Upcoming Events:

### February 11

Favourite Color Day

### February 12

Crazy Hair Day

### February 13

Hat Day

2CM & 5C "Friendship"  
Assembly

### February 14

Red & Pink Day

Kindergarten Progress Reports

### February 15

PJ Day

Kindergarten Progress Reports

### February 18

No School – Start of Winter  
Break

### February 25

First Day Back After the Break

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## KINDERGARTEN REGISTRATION FOR 2019 - 2020

If your child will be 5 years old by December 31, 2019 (born in 2014), it's time to start thinking about Kindergarten!

Kindergarten registrations for the 2019/20 school year are now being accepted. Please contact the school to register your Kindergarten-aged child. We will be holding a Kindergarten Orientation in early June. Details will be shared with registered families later this spring.

If you know of friends or neighbors who have Kindergarten aged children, please share this information with them.

*Mrs. Janice Key*  
*Principal*

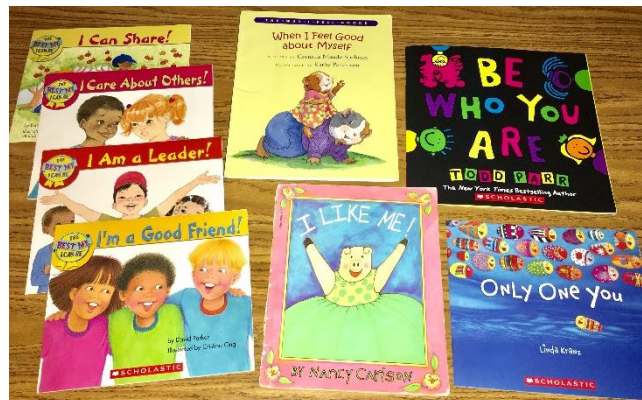
*Mrs. Lesa Heath*  
*Vice-Principal*

Welcome to  
**Kindergarten!**

## CLASSROOM HIGHLIGHT: 1Tew

First grade is an exciting place to be! Each day the students are showing growth academically and socially! They continually make me proud to see what sweet, charming, genuine, and caring people they are! In our classroom each child has been working hard on their addition and subtraction, and reading and writing skills. Outside of our classroom, we spend one gym class a week at the skating rink improving there as well!

As a part of our school goal we have been reading a number of books about what makes us unique, about celebrating how we can be friends, be leaders, and be kind and caring. We have discussed ways in which we feel valued and to show others that we value them. We spent time interviewing one another and did some sharing our favourites too. Recently we have been working on our writing, and celebrating things that we think make us awesome SO here are our **Top 5 Reasons we are AWESOME!**



1. I am fast 2. A best friend 3. A good sister 4. I believe in God 5. I make breakfast ~A.P.	1. A best friend 2. A good sister 3. I work hard at school 4. I take care of my dog 5. I am kind ~A.D.	1. I am a best friend 2. I am kind 3. I am a good sister 4. I have so much love 5. I care about my family ~A.M.	1. I am fast 2. A best friend 3. A good sister 4. I believe in God 5. I am kind ~B.W.
1. I am a good friend 2. I am kind 3. I am fast 4. I rock at baseball 5. I am good at hockey ~B.T.	1. I am kind 2. I take care of the Earth 3. I work hard at school 4. I take care of my dog 5. I am a good brother ~C.K.	1. I am good at hockey 2. I am good at running 3. I am good at cleaning my room 4. Good at riding my bike 5. I am a good friend. ~D.B.	1. I am fast 2. Take care of my pets 3. I am kind 4. I care about others 5. A best friend ~E.M.
1. A best friend 2. I am fast 3. Take care of my dog 4. I work hard at hockey 5. Good brother ~J.F.	1. I am fast 2. A best friend 3. I am kind to others 4. I work hard at school 5. I believe in God ~K.C.	1. A best friend 2. I am fast 3. Good sister 4. I believe in God 5. I work hard at school ~L.S.	1. I am a BFF to you 2. I work hard at sharing 3. I believe in God 4. I am a good sister 5. I take care of my brother and sister ~L.O.
1. I am a good brother 2. I am fast 3. I believe in God 4. I am kind 5. I work hard at school ~R.H.	1. A best friend 2. Take care of my pets 3. I work hard at drums 4. I am good at baseball 5. I am kind ~R.G.	1. I am fast 2. A best friend 3. I make breakfast 4. I work hard at school 5. A good sister ~R.M.	1. A BFF 2. a good sister 3. I work hard at school. 4. I am kind 5. I am fast ~T.B.

## SKATING and CURLING SCHEDULES

The skating and curling schedules will be in effect until the beginning of March. Weather permitting, students will walk to the rinks for their scheduled times.

A reminder that according to division policy, **students must wear a CSA-approved, properly fitted helmet to be on the ice.** Students should also wear mittens or gloves when on the ice.



### Grades 1-6 SKATING SCHEDULE 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
12:55 - 1:55	<b>4I, 4R</b>	<b>1F, 1T</b>	Not available	<b>3B, 3F</b>	<b>2CM, 2F</b>
2:00 – 3:00	<b>6W</b>	<b>5/6S</b>	Not available		<b>5C</b>

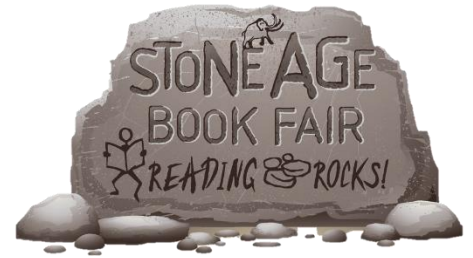
### Grades 4-6 CURLING SCHEDULE 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 10:40			<b>5C</b>		Not available
12:55 – 1:55	<b>6W</b>	<b>5/6S</b>	<b>4I</b>		Not available
2:15 – 3:00		<b>4R</b>			Not available

*Thank you to the Town of Dalmeny for use of the skating and curling rinks again this year!*

## SCHOLASTIC BOOK FAIR – “Stone Age Book Fair – Reading Rocks!”

Our next Scholastic Book Fair will be held February 5<sup>th</sup> – 7<sup>th</sup>, and will be open for purchasing during school hours. Each classroom will have a chance to visit the Book Fair during the school day and make purchases if they wish.



**Tuesday, February 5**

Preview Day

**Wednesday, February 6**

Shopping Day (as scheduled by classroom teacher)

**Thursday, February 7**

Shopping Day (as scheduled by classroom teacher)

✚ **The Book Fair will also be open during the Family Reading Lunch on Thursday, February 7. (Details about the Reading Event to follow)**

Parents are very welcome to visit the Book Fair and enter their child's name in the Family Door Prize. The ballot is on the back of the flyer your child will receive on Preview Day

Thanks to Mrs. Fisher and the SCC for coordinating the book fair and to all the parent volunteers who will be working on Wednesday and Thursday.

## RECESS GUARDIANS

On January 17<sup>th</sup>, both grade 6 classes were trained to be recess guardians. This is an initiative put on by Saskatchewan Blue Cross, emphasizing cooperative, inclusive, active play at recess. The grade 6's were trained by two members of Blue Cross. The students came away with a variety of fun games and activities that they can now teach the other students at PVS during recess time.



The Grade 6's will have the opportunity to become recess guardians as one of their voluntary jobs. We are very excited to implement this program on our playground and for our grade 6's to continue to demonstrate their leadership skills!

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# A Home and School Connection

## Ask Me About...

*Ask me about...The Untailing of the Little Mermaid puppet show...*

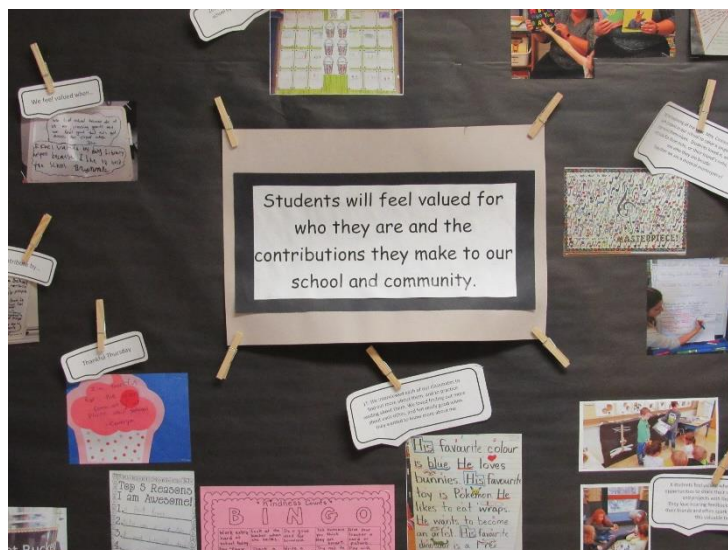
- What were the actors using to tell the story?
- What was your favourite part of the puppet show?
- There were very few words in the story, so how did you know what was happening?

*Ask me about...Reading*

- What new story did you read at school?
- Choose a story to read with your child and ask them what they think the author was thinking when they wrote it.

*Ask me about...Our School Goal*

- What did you do to contribute to the school or community this past month?
- How did you make someone else feel valued at school?





# SRC NEWS

We are excited to once again lead the school in a fundraiser for Telemiracle. We feel this is an important way to put into action our school goal of helping our students feel valued for who they are, and for their contributions to the community around us.

To help raise money and awareness we have some exciting things planned!

## **A WHOLE WEEK of dress up days**

**February 11-15<sup>th</sup>**

**(Please donate to participate)**

**Monday: Favourite Colour Day**

**Tuesday: Crazy Hair Day**

**Wednesday: Hat Day**

**Thursday: Red and Pink Day**

**Friday: PJ Day**



When students donate to participate in the dress up days they will also receive a draw ticket for each dollar donated. Thank you to the Kinsmen and Kinettes' Telemiracle Foundation for the various raffle prizes provided.

The Kinsmen Telemiracle Foundation improves the quality of life and the independence of hundreds of people every year.

**AND IT'S ALL BECAUSE  
OF YOU AND YOUR  
FUNDRAISING EFFORTS.**



**RING  
THOSE  
PHONES!**

## MARAFUN

The Marafun is a program that has been developed by the SRRA in conjunction with the Saskatchewan Marathon. The Marafun will provide the opportunity to approximately 1500 young people (13 and under) to participate in the Saskatchewan Marathon in a novel way. Each Marafun participant will run, walk, or wheelchair a minimum of 4 Km per week in the weeks leading up to race day. Marafun participants will cap off their hard work with a fun run on part of the marathon course on race day. The cost of this program is \$15.00 per student, plus GST and service fees (**until the end of February, after that registration is \$20**) which includes a t-shirt and a medal! Throughout the program, there will be opportunities for the participants to learn about an active lifestyle, maintaining a physical activity program to promote health, and the importance of having personal goals. It is truly a unique way for kids to increase their activity levels, nutritional knowledge, and self-esteem.

The Marafun race will take place **Sunday, May 26<sup>th</sup>, 2019.**

The **MaraFun** 10 week Program begins **Monday, March 18<sup>th</sup>.**

When you go to register at <http://saskmarathon.ca/> click **MaraFun** registration and follow the prompts.

Your team is called **Prairie View School.**

Prairie View School Marafun participants are expected to show up for training most Wednesday mornings at 8:10 starting on March 20<sup>th</sup> (**NOT April 17<sup>th</sup>, April 24<sup>th</sup>, or May 1<sup>st</sup>**).

Students are committing to walking/running (working towards running the whole time) a total of 4 km per week for 10 weeks and will be required to check in with the Marafun leaders with their total km for the week. Typically, students get 2-3 km at school but the students are responsible to make up the remaining kilometres on their own time.

Parents are responsible for transporting their child to and from the event on May 26<sup>th</sup>.

Please contact Mrs. Roth, Ms. Ivey, or Mr. Coates at the school if you have any questions



## IN MOTION SCHEDULE:

**Feb. 6** – NO IN MOTION THIS DAY

**Feb. 13** – Skipping

**Feb. 27** – Cooperative Games



In Motion activities start at 8:10 am on the scheduled days and everyone is welcome to join.

### K- 6 INTRAMURALS



Our Prairie View School noon intramural program started up again in January. Supervised activities take place in the gym from 12:35 – 12:55 pm for the students to participate. This program will run into the spring.

The goal of the program is to promote physical activity, cooperation and fun. Students can also earn participation points for their house or team: the **Blazing Sabres**, **Charging Rhinos**, **Soaring Eagles** or **Thundering Mustangs**.

Kindergarten, grade 1 and 2 students have been playing cooperative games. Grades 3 and 4 students have been playing basketball and grades 5 and 6 have also been playing basketball.



*Thank you to everyone who contributed to the Dalmeny Christmas Baskets and silver collection at the Christmas concert. The total of the silver collection this year was \$464.75*



## SCHOOL COMMUNITY COUNCIL UPDATE

The School Community Council is pleased to support several events in the next few months. First up is the next book fair in February. Hours and dates will be promoted around the school and our Facebook page.



February 10-16 has been declared **Staff Appreciation Week**. our SCC has a tradition of providing treats to the staff throughout the entire week and a lunch on Friday. If you are interested in assisting please feel free to contact Scott Burant ([scotteburant@hotmail.com](mailto:scotteburant@hotmail.com)).

We also invite families and students to spend a little time to **write a note of appreciation** that can be given to their teacher and any other staff he/she would like to acknowledge during the week.

The SCC is also planning a new family event – family bingo night. Details are still being worked on but we anticipate lots of family fun. Stay tuned! We will also be providing our annual kindergarten readiness workshop for families with children entering kindergarten.

The Council also spends time each meeting learning about the activities of the school and progress to the school goals. At our last meeting we received many highlights of our children and staff working together in a common effort. We were very impressed!

Our next regular meeting is March 21, 2019 at 6:30 PM at PVS. Free childcare is provided at all our meetings and all parents and community members are welcome to attend. If you are interested, please let any council member know.

Scott Burant, SCC Chair

*SCC Members include: Melissa Buhler, Crystal Derksen, Jennifer Doerksen, Anna-Marie Zoller, Amy McNeil, Tara Mayor, Carlena Scriven and Tracy Wright.*

 **We're on Facebook!**

### PARENT/VISITOR PARKING

Thank you for your cooperation in not parking on the north side of the school. Alternatively, use Prairie Street across from the front of the school or Ross Street or Prairie Place. All foot traffic must cross at the crosswalk where the crossing guards are. After school parents may also park on Prairie Street in front of the school once the buses leave at approximately 3:20 pm.

# Home & School

## Working Together for School Success

### CONNECTION®

January 2019

Sponsored by your School Community Council



#### SHORT NOTES

##### A fresh start

Help your youngster begin 2019 on a positive note. As she returns to school after winter break, have her ease back into familiar routines. She may need gentle reminders to resume habits like setting an alarm before bed, packing a snack in the morning, or showing you papers from her backpack after school.

##### Everyday fitness

To inspire your child to lead an active lifestyle, look for ways to fit physical activity into his day. For instance, turn on upbeat music and dance while the two of you do chores. Or he could do jumping jacks while waiting for the microwave to beep.

#### DID YOU KNOW?

Laughing releases feel-good hormones that relieve stress. Take time each day to enjoy a good laugh with your youngster. Write a joke on a sticky note, and put it on her placemat at the dinner table. Share a funny video you find, or play a game that will make everyone laugh, such as charades or Pictionary.

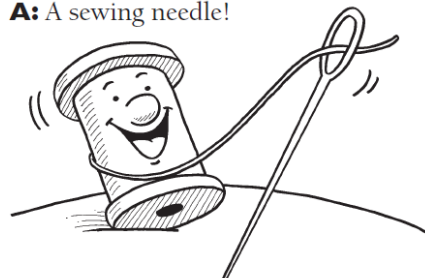
##### Worth quoting

"Children are our most valuable resource." *Herbert Hoover*

#### JUST FOR FUN

**Q:** What has one eye but can't see?

**A:** A sewing needle!



## Read to succeed

Whether your child is solving a word problem in math or following instructions for a science experiment, strong reading skills play an important role. Here are activities to build his comprehension as he learns in three key subjects.

##### Math

Suggest that your youngster read a math story problem aloud and then retell it in his own words—leaving out the numbers! This allows him to focus on what the problem is asking him to do before he tries to solve it. *Example:* "A panda had a lot of bamboo. Then he ate some. Now he has less. How much bamboo does he have left?" He'll know that he needs to subtract.

##### Science

Diagrams, charts, tables, and other graphics help your child "see" science concepts. Encourage him to create his own visual aids. If he's reading about the



layers of the Earth, maybe he will draw a diagram and label the *crust*, *mantle*, *outer core*, and *inner core*.

##### History

Your youngster will go back in time by reading historical fiction about topics he studies. He'll feel as if he's walking the streets of ancient Greece, for instance, while also getting background information on people, places, and events. He might try a series like *Magic Tree House* (Mary Pope Osborne) or *Blast to the Past* (Stacia Deutsch and Rhody Cohon).♥

## Stay in touch with teachers

Think of communication with your child's teacher as an ongoing conversation. Consider these tips.

● **Share the good.** Let the teacher know that your youngster enjoyed working on a project or that you liked the class play. Email her, or send a note to school with your child.

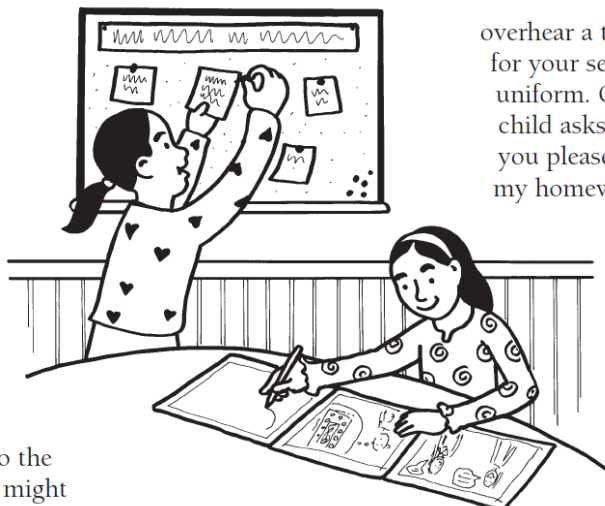
● **Work through problems.** If the teacher contacts you with a concern about your youngster, first listen to what she has to say. Respond calmly, and ask what you can do at home to help. Then, follow up with the teacher regularly to see how things are going.♥



## What does respect mean?

Showing respect will be easier for your youngster if she knows what respect sounds like and looks like in everyday life. Try these ideas.

**Make a “quote board.”** Have your child label a poster board or a bulletin board “The Sounds of Respect.” When a family member hears respectful language, she can write it on a sticky note and add it to the board. For instance, your youngster might



overhear a teller at the bank say, “Thank you for your service” to a customer in a military uniform. Or maybe you’ll notice that your child asks her brother respectfully, “Could you please sing more quietly while I finish my homework?”

**Draw a comic strip.** Brainstorm ways people show respect, such as by keeping commitments or respecting others’ wishes. Then, your youngster can create a comic strip that illustrates one of the examples. Perhaps she’ll draw one panel that shows her arranging a get-together with a friend, a second panel where a different friend invites her to a movie she’s anxious to see, and a third with her sticking to her original plans.♥

### ACTIVITY CORNER

#### Adventures by mail

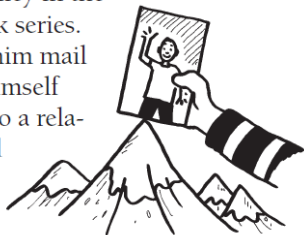
Your child can explore the world without leaving home! This activity turns him into a “flat traveler” — like Flat Stanley in the popular book series.

First, let him mail a photo of himself and a letter to a relative or friend who lives out of town. He

could write questions that will help him learn about the place, perhaps about the weather, language, foods, geography, or landmarks.

The person should mail back answers, along with photos and even tourist brochures or postcards. For instance, his aunt may snap a picture of your child’s photo on a snowy mountain or in front of a famous skyscraper.

Suggest that your youngster put everything in a scrapbook that he can read to remind him of the places “he” has been. Then, he can send his photo on another adventure with a different long-distance relative or friend!♥



### PARENT TO PARENT

#### Participating in class

My son, Sam, has always been a quiet kid. This year, his teacher told me that he rarely speaks up in class and prefers to work alone. So together, she and I came up with strategies to help Sam participate more.

Now as part of Sam’s homework, he decides on one question or comment about the material to share in class the next day. Practicing what he plans to say prepares him to speak up. Also, when the teacher assigns group projects, she tries to put Sam on a team that includes at least one student he knows well.

The teacher reports that Sam is speaking up more often. And the other day, he came home excited about a great idea his partner had for the diorama they’re working on together.♥



### Q & A

#### Sharpen critical thinking

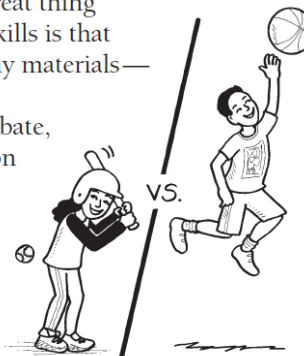
**Q:** At a recent curriculum night, the principal talked about critical thinking. Are there fun ways to work on this at home?

**A:** Absolutely! And the great thing about building thinking skills is that your child doesn’t need any materials — just her brain.

Try holding a family debate, with a twist. Ask a question like “Which is better, basketball or baseball?” Let each person answer, then argue in favor of the sport she *didn’t* choose. Your

youngster will need to think critically to take a view that’s the opposite of her own. For instance, a baseball fan might say that basketball is more fast-paced and exciting.

Or encourage your daughter to look at familiar situations in new ways. Have her pick a situation or an event (say, a snowstorm). Now take turns looking at it from others’ perspectives. How would a truck driver, a toddler, or a squirrel feel about the snow?♥



### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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