

# Prairie View School

Dalmeny, Saskatchewan

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## Upcoming Events:

### February 18

Family Day and Start of Winter Break – No School

### February 25

First Day Back After the Break

### March 11

No School – Teacher PD and Prep Day

### March 22

Gr. 5 & 6 Curling Bonspiel and Gr. 1 – 6 Progress Reports

### March 25

No School – Day in Lieu for Conferences

### March 28

Parent/Teacher/Student Evening Conferences

### April 19

No School – Good Friday and Spring Break Begins

Thank You



for your Kindness

Thank you so much to our School Community Council and parents for making the Prairie View Staff feel so appreciated during Staff

Appreciation Week. We have enjoyed the flowers from Grower Direct, kind notes, banner, daily treats to the staffroom, meal from the restaurant here in town and hot lunch today.

Your kindness warmed our hearts, and our tummies!

We feel very honored to work with such wonderful families. Thank you everyone for all you do to volunteer and support the school and your children on this learning journey we take together.

Next week is the Winter Break. We hope you all have some relaxing family time.

*Mrs. Janice Key*  
*Principal*

*Mrs. Lesa Heath*  
*Vice-Principal*

## CLASSROOM HIGHLIGHTS:

### Grade 2CM (Cote, Morrison)

The students in 2CM, along with the Grade 5 students, shared an assembly on Friendship this month. Our class enjoyed getting to know the students in Grade 5 as they worked together. The students discussed what friendship means and how they can be a good friend to the students in our school. In our classroom, we also use the term 'filling someone's bucket' when discussing how we can make another person feel good. The students all had different thoughts on what makes someone a friend, but there were many similarities among their ideas. Here is what they came up with!

**A friend will make you feel good about yourself. – O.G.**

**A friend will be right by your side. – B.B.**

**A friend will laugh at your jokes. – R.M.**

**A friend will give you things you need. – D.H.**

**A friend will play Lego with you. – H.H.**

**A friend will give you a high five when you are good at something. – W.T.**

**A friend will always have another friend's back! – C.R.**

**A friend helps you when you get hurt. – C.E.**

**A friend will share. – E.C.**

**A friend is someone who treats you well. – D.B.**

**A friend will have fun with you, be kind to you and share with you. – J.B.**

**A friend will help you when you are hurt. – M.C.**

**A friend will play with you. – G.K.**

**A friend will be nice to you. – E.B.**

**A friend will help you when you are hurt. – E.M.**

**A friend will play video games with you. – D.G.**

**A friend is kind to you. – R.D.**

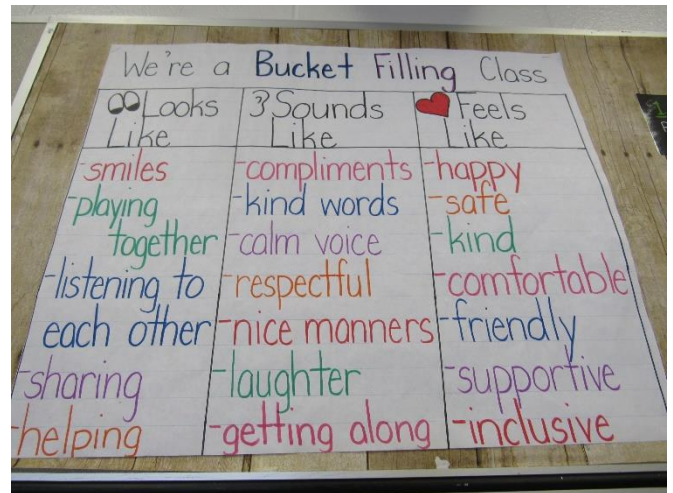
**A friend will include you. – C.O.**

**A friend will help you out with something. – O.T.**

**A friend will forgive you. – S.A.**

**A friend will play sports with you. – L.W.**

**A friend will listen to you and respect you. – W.E.**



We hope that all of the students at PVS will try their best to be a good friend at our school. We all feel very blessed to be part of such a positive school community where students feel part of a big family. The students in 2CM challenge all students to ask themselves,

“What will I do to be a good friend today?”

## Grade 2/3 Fichtner

The year is flying by in 2/3 F! Since the fall, our class has been working hard on so many things! Academically, we've been working on adding and subtracting, from single to triple digits, and number sense; connecting, questioning, and inferring while reading; writing stories, letters, and opinions; experimenting with liquids and solids (grade 2's), and components of structures (3's); and learning about communities of the past (2's) and around the world (3's). The hard work and growth of each student's learning journey makes me so proud every day!

In addition to our academic learning, we have also been learning what it means to be a good citizen, who contributes and helps to spread kindness. This has been tied in with our school goal that "Students will feel valued for who they are and the contributions they make to our school and community" and also with our classroom goal of spreading kindness to the citizens of all our communities (classroom, school, town)!

Here are some of the things we are proud of in terms of working towards those goals:

- **Doing milk carton clean up and recycling—M.R.**
- **Using some of our milk money to make a donation to a poorer country to buy goats and seeds to farm and raise food—J.S.**
- **Helping clean up trash outside and in our class—D.B.**
- **Helping clean up, even when the mess isn't ours, like after Lego club—K.T.**
- **Going to Spruce Manor to make the residents feel happy and good—E.R.**
- **Making cards and Valentines for out care buddies—P.N.**
- **Giving other people compliments—S.S.**
- **Writing mail in our mailbox to others (notes about what we appreciate or thank you's)—K.G.**
- **Holding open doors for others—R.S.**
- **Encouraging others—G.H.**
- **Being a good friend and listening when others want to talk—S.P.**
- **Helping each other when we're stuck on our work—J.M.**
- **Raising money for Telemiracle and Terry Fox—All**



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Wow! This has certainly been a cold month!

We use a guideline of -27 or colder to determine whether we are outside for recess or stay inside. For the past few weeks, we have been inside a lot!

Thank you to our staff who planned a variety of ways for our students to still have some activity indoors. Students participated in Lego Club, Dance Club, indoor curling, dancing and walking with Care Buddies in the halls and Intramural games in the gym. Some of our students even started their own checkers, chess and book clubs where they said, "Everyone can join - everyone is a leader and no one is left out"!!

Thanks to Mrs. Waters and the Grade 6 "Recess Guardians" for organizing obstacle courses in the hallways as well. Every class had a few opportunities to move and enjoy the fun.

With the cold weather we have also not been able to go skating and curling. We still have access to the curling rink until the middle of March and will also extend our skating time.

Spring will be here soon!!



## KINDERGARTEN REGISTRATION FOR 2019 - 2020

If your child will be 5 years old by December 31, 2019 (born in 2014), it's time to start thinking about Kindergarten!

Kindergarten registrations for the 2019/20 school year are now being accepted. If you haven't already, please contact the school to register your Kindergarten-aged child. We will be holding a Kindergarten Orientation in early June. Details will be shared with registered families later this spring.

If you know of friends or neighbors who have Kindergarten aged children, please share this information with them.



## PROGRESS REPORTS AND CONFERENCES

Progress report time will soon be here again. Grades 1 – 6 progress reports will be coming home **Friday, March 22<sup>nd</sup>**. Parent-teacher-student conferences will be held on **Thursday, March 28<sup>th</sup>** after school and into the evening. Information for booking will follow after the break.

Kindergarten reports were sent home this week. Conferences will be on March 28<sup>th</sup> as well.

## IN MOTION SCHEDULE

**Feb. 27** – Cooperative Games

**March 6** – NO IN MOTION

**March 12** – Karate

**March 20** – Marafun Training



In Motion activities start at 8:10 am on the scheduled days. Everyone is welcome to join.

## GRADE 5 and 6 CURLING “FUNSPIEL” – MARCH 22



Prairie View Grade 5 & 6 students will be participating in a Curling “Funspiel” on **March 22**. All students will be placed on a team for a day of curling. A note with details will go home after the break. Parents are needed for this event to be happen. Please let Kim Slobodian (306-254-2633) know if you are able to act as a game supervisor or work in the concession for part of the day. We are looking forward to a great day of fun and physical activity!



## MARAFUN

The Marafun is a program that has been developed by the SRRA in conjunction with the Saskatchewan Marathon. The Marafun will provide the opportunity to approximately 1500 young people (13 and under) to participate in the Saskatchewan Marathon in a novel way. Each Marafun participant will run, walk, or wheelchair a minimum of 4 Km per week in the weeks leading up to race day. Marafun participants will cap off their hard work with a fun run on part of the marathon course on race day. The cost of this program is \$15.00 per student, plus GST and service fees (**until the end of February, after that registration is \$20**) which includes a t-shirt and a medal! Throughout the program, there will be opportunities for the participants to learn about an active lifestyle, maintaining a physical activity program to promote health, and the importance of having personal goals. It is truly a unique way for kids to increase their activity levels, nutritional knowledge, and self-esteem.

The Marafun race will take place **Sunday, May 26<sup>th</sup>, 2019.**

The **MaraFun** 10 week Program begins **Monday, March 18<sup>th</sup>.**

When you go to register at <http://saskmarathon.ca/> click **MaraFun** registration and follow the prompts.

Your team is called **Prairie View School.**

Prairie View School Marafun participants are expected to show up for training most Wednesday mornings at 8:10 starting on March 20<sup>th</sup> (**NOT April 17<sup>th</sup>, April 24<sup>th</sup>, or May 1<sup>st</sup>**).

Students are committing to walking/running (working towards running the whole time) a total of 4 km per week for 10 weeks and will be required to check in with the Marafun leaders with their total km for the week. Typically, students get 2-3 km at school but the students are responsible to make up the remaining kilometres on their own time.

Parents are responsible for transporting their child to and from the event on May 26<sup>th</sup>.

Please contact Mrs. Roth, Ms. Ivey, or Mr. Coates at the school if you have any questions





# A Home and School Connection

Ask Me About...

*Ask me about...the Grade 2/3F and 5C Assembly*

- Tell me 3 things you learned at the assembly.

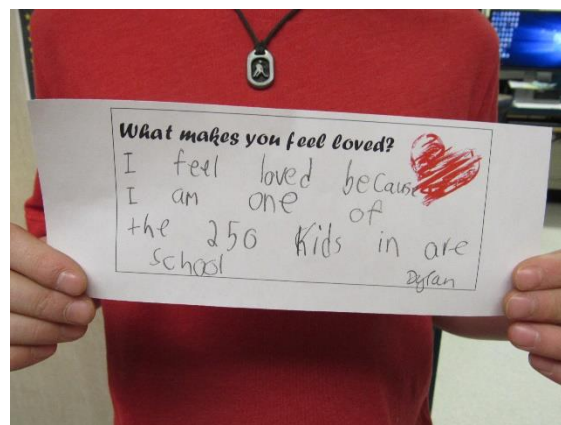
*Ask me about...Family Reading*

- What did you enjoy most about Family Reading?
- If you had to pick one color to describe the book you are reading, what color would you pick? Why?

*Ask me about...Our School Goal – Students will feel valued for who they are and the contributions they make to our school and community.*

- What does it mean to value someone?
- Who smiled today because of you, or, who made you smile today?

*Print this off and fill it out with your families, and return it to the school before March 1<sup>st</sup> to have your name entered into a draw for a great prize! (If you need a paper copy, please let the office know)*



Thank you, parents, for helping make our school traffic as safe as possible.

Please do not use the staff parking lot as a drop off or pick up spot, even when the crossing guards are not out. We have some staff who come and go at various times.

Alternatively, use Prairie Street across from the front of the school or Ross Street or Prairie Place. All foot traffic must cross at the crosswalk. After school parents may also park on Prairie Street in front of the school once the buses leave at approximately 3:15 p.m.

We stress with our students the importance of never crossing through the parking lot or in between buses and using the crosswalks correctly.

## School Community Council Update

A special thank you to all the parent volunteers who worked at the school Book Fair and for providing treats to the PVS staff during Staff Appreciation Week. It is really great to see our community working together to support our school, staff and students.

Next up this spring is our new family event – family bingo night. Details will be shared next month. Stay tuned! We will also be providing our annual kindergarten readiness workshop for families with children entering kindergarten.

Our next regular meeting is March 21, 2019 at 6:30 PM at PVS. Free childcare is provided at all our meetings and all parents and community members are welcome to attend. If you are interested, please let any council member know.

Scott Burant, SCC Chair

*SCC Members include: Melissa Buhler, Crystal Derksen, Jennifer Doerksen, Anna-Marie Zoller, Amy McNeil, Tara Mayor, Carlena Scriven and Tracy Wright.*

 **We're on Facebook**

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# Home & School CONNECTION<sup>®</sup>

Working Together for School Success

CONNECTION<sup>®</sup>

February 2019



Sponsored by your School Community Council

## SHORT NOTES

### A parenting mission statement

Can you name the three most important things to you as a parent? Putting them in writing will help to guide your parenting. Fill in the blank in the sentence, “I’m raising a child who \_\_\_” (“is kind to others,” “works hard in school”).

### Find learning treasures

A secondhand store offers more than clothing and household items—you can find learning tools there, too. Help your youngster look for gently used books or board games (check to make sure all the pieces are there). He might also find magnetic letters or numbers, arts and crafts supplies, and small whiteboards or chalkboards.

### Practice cursive

If your youngster is learning cursive, suggest creative ways to practice. She could make nameplates for family members’ bedroom doors or write greeting cards and thank-you notes in cursive. *Idea:* Encourage her to use cursive when she takes notes in class. It’s faster because she doesn’t lift her pencil off the paper after each letter.

### Worth quoting

“Joy is not in things; it is in us.”  
Richard Wagner

## JUST FOR FUN

**Q:** What did the banana say to the apple?

**A:** Nothing. Bananas can’t talk!



## Embrace empathy

When Claire notices a classmate on crutches struggling with his books, she senses his frustration and offers to help. She has empathy—she can understand and share others’ feelings. Build empathy in your child with these ideas.

### Read feelings

Learning to identify other people’s emotions is the first step toward feeling empathetic. Take turns acting out a feeling for family members to guess. For example, open your eyes and mouth wide to show fear. Or slump your shoulders and look down to display sadness. *Variation:* Draw faces on paper plates, and guess the emotions.

### Create an “empathy identity”

Notice ways your youngster shows that she cares how people feel. You might say, “I can tell you feel bad that your brother is sick. It was nice of you to bring him a blanket.” You could also point out others



showing empathy, too—in real life and in books and movies.

### Respond appropriately

When someone is having a hard time (say, a friend’s parents are getting divorced), your child may not know what to say. The good news? Sometimes people just want another person to listen and express empathy. Brainstorm honest responses like “I’m not sure what to say, but I’m glad you told me,” or “I’m sorry this is happening. I’m here if you want to talk.”♥

## Let’s collaborate!

Knowing how to collaborate with classmates will help your youngster work well and learn in a group. Try these tips to practice collaboration skills at home.

**Balance speaking and listening.** During family discussions, give each person a chance to talk. Your child should listen carefully so he can acknowledge what everyone says and build on their ideas. (“I liked what you said about \_\_\_\_\_. I think \_\_\_\_\_.”)

**Encourage compromise.** If your youngster has a disagreement with a sibling or friend, such as whether to play indoors or outdoors, think of it as a learning opportunity. Ask them to think of a way they could both feel satisfied, perhaps by doing a jigsaw puzzle outside at a picnic table. Or they might flip a coin to decide which to do first.♥



# Mix-it-up study methods

Fresh techniques will breathe new life into your child's study sessions. Share these ways to add variety and help him stay motivated.

## Create a mural

Suggest that your child hang a big sheet of paper on a wall. On it, he can write and illustrate facts, concepts, and procedures he's studying. Say his math test includes rounding numbers, he might write the rule ("If a number ends in 5–9, round up") in big orange letters across the bottom and add examples



in green going sideways up the mural. Let him design a new panel for each subject. He'll have a handy study tool—and a colorful piece of art.

## Play with clue cards

Encourage your youngster to make and play a card game with a study partner. He could write each concept on a separate index card and list three clues on the back. For

"electric circuit," clues might include "path," "current," and "conductor." He can shuffle the cards and stack them clue sides up. Players take turns drawing a card, reading the clues, and saying what's on the other side. Keep the card if you're right—the person with the most cards wins.♥

## ACTIVITY CORNER



# Write a picture book

Your youngster can use her imagination to retell a familiar story, then preserve her version in a homemade book! She'll practice experimenting with characters, setting, and plot as she writes.



First, let your child pick a story and think of ways she could put her own twist on it. She might write a plot based on *Charlie and the Chocolate Factory* (Roald Dahl) but use herself and her friends for the main characters. Or maybe she'll pick a story set in another country, such as *Madeline* by Ludwig Bemelmans, and have it take place in the United States.

Next, have your youngster write each sentence or paragraph of her story on a separate sheet of paper and illustrate it. Finally, invite her to read her book aloud to your family.♥

## PARENT TO PARENT

# Boost independence

Coaxing my daughter, Grace, through her routine on school mornings was no easy task. I decided that she needed to become more independent—and that our mornings could be more pleasant. So I've started having her get ready by herself.

I let Grace pick out an alarm clock and showed her how to set it. Then, on her closet door, we posted a list of her morning tasks, including getting dressed, brushing her teeth, and fixing her hair.

Now when we're both ready, we meet downstairs for breakfast before we head out the door. Our mornings are much easier, and I think Grace is proud of her newfound independence.♥



## Q & A Time for a cell phone?

**Q:** My fourth-grader says some of his friends are getting cell phones, and now he wants one. Are cell phones appropriate at this age?

**A:** Most kids this age don't really need a cell phone, since they're supervised by adults who carry phones. And owning a phone, especially one with internet access, is a big responsibility. To decide when to give your son a phone, first think about your family's budget. Also, consider how well he

follows safety rules and takes care of his belongings. Those are good indicators of how he will behave with a phone.

If you feel he's ready, you might start with a lower-cost one with limited features. Then, create guidelines. Perhaps he may use his phone only to call or text family members and close friends. Discuss consequences for breaking or losing it. And set times when his phone is off-limits, such as during family meals, in the hour before bedtime, and after lights-out.♥



**OUR PURPOSE**

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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