

Prairie View School

Dalmeny, Saskatchewan

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pvs@spiritsd.ca



Happy Spring to all!

In keeping with the Spring theme, we will be hosting a Spring Talent Showcase **this evening, Wednesday, April 17, at 6:30 pm.** This Showcase

gives students an opportunity to show off their talents to our school community. We have so many talented students at our school and we look forward to celebrating them and the arts.

When we come back from the Easter Break, May will be right around the corner and with it we have many activities already being planned to round out our school year. Please look for notes and messages about class activities and field trips in the weeks to come. These will be sent in your child's day planner and in e-mails from teachers.

This is always such an exciting time of the year with so much on the go!

*Admin Team,
Janice Key and Lesa Heath*

Caring to Learn . . . Learning to Care

Upcoming Events:

April 18

Easter Hat Day

Grade 1 "Courage" Assembly

April 19

No School – Good Friday and
Spring Break Begins

April 29

First Day Back After the Spring
Break

May 9

SCC Meeting and Elections

May 10

Healthy Hunger – Baba's
Perogies

May 17

No School – Teacher Prep
Day

1F CLASS HIGHLIGHT (Mrs. Fisher)



Earth Day is an annual event celebrated on April 22. People often observe Earth Day by planting trees, picking up roadside trash, conducting various programs for recycling and conservation, and using recyclable containers for snacks and lunches. This year in 1F, we have talked a lot about how each of us can make a difference in the world. It does not matter if we are big, small, young or old, we can all change the world and make it a better place for everyone. To show our support for Earth Day, our classroom will be going out and cleaning up the garbage from the playground. We have also discussed how we can protect and help our planet every day. Following are our ideas about how everyone can protect and change the world, and make it a better place to live now and in the future:

We can clean up all the litter and use reusable items. KD

I can help the Earth by cleaning it, by picking up garbage. JB

To help the Earth I can pick up garbage and clean the park. PD

You can help the Earth by picking up garbage. I like picking up things even if they are hard to pick up. OS

I can help the Earth by making a water filtration system. KP

You can help the world by Recycling, Reusing, and Reducing, and by not littering. KS

When you brush your teeth do not leave the water running. When you leave the room, turn off the lights. LD

Pick up garbage if you see any, and if you leave the room remember to turn off the lights. SD

Clean up litter, and when you leave a room remember to turn off the lights. I love recycling! RS

You can do other things for people and help other people with litter. CV

I want to help the Earth by being a garbage truck driver. CR

I can help by cleaning up litter and being proud of our world. TB

I can help with cleaning garbage, but remember to throw out only garbage. CW

I would help the Earth by cleaning garbage and riding my bike. NS

We can clean the garbage off the ground, and we should tell our parents not to smoke. BM

Everyone can recycle paper and we can reduce how many plastic bottles we use. FT

We can recycle juice boxes, cans, and paper. We reuse lots of things in our Makerspace corner. AM

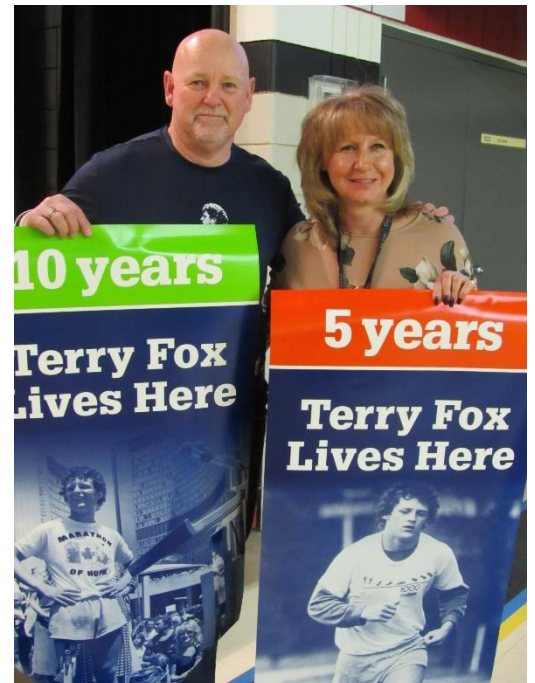
KINDERGARTEN REGISTRATION FOR 2019-2020

If you have a child who will be 5 years of age on or before December 31, 2019 (born 2014), please contact the school and register them for the 2019-2020 school year, if you haven't already done so. This is important information for planning programs, budgeting and staffing for the upcoming year. Parents will soon be contacted in regards to our Kindergarten Orientation Day in early June.



PVS, along with many schools across the country create incredible fundraising initiatives to support the Terry Fox run for cancer research. We have consistently raised at least \$1000.00 and sometimes \$2000.00 in support of this worthwhile cause.

Due to our continuous support, Fred Fox, Terry Fox's brother visited our school on Friday, April 12th to thank the students for their continued support. Fred also gave a very inspirational message about hope, courage, perseverance and the impact one person can have to make a difference.

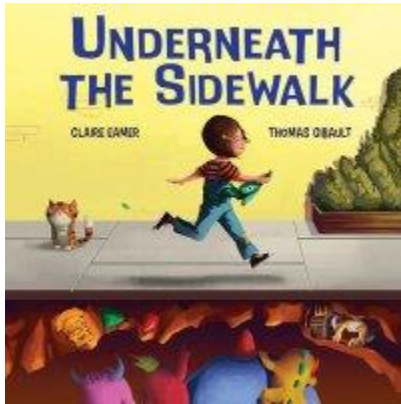


MARAFUN

Marafun training is in full swing. The students have been running 2 kms every Wednesday morning as well as making up 2 kms on their own time. We have worked up to 5 circuits of running 5 minutes and walking 1 minute. We are VERY proud of the students. A reminder that there will be **NO Marafun training on April 17, 24, and May 1st** due to staff learning meetings and the Easter break. The students will still be responsible to do the 4 kms on their own time and check in with us on Fridays.



WILLOW AWARDS – P.V.S. CHOICES



During January, February and March, our Grade 1 - 3 students enjoyed listening to the ten books nominated by the Saskatchewan Willow Awards in the Shining Willow category. The students all voted for their favourite book, and the winner for PVS students was a funny story called Underneath the Sidewalk written by Claire Eamer. After all the votes by student participants throughout Saskatchewan have been tabulated, the awards will be presented to the winning authors at a Gala.

CLASSROOM PLACEMENTS FOR NEXT YEAR

A lot of time and energy goes into creating classroom lists for each school year. Our goal as a school is to place students in a setting that is appropriate for each child individually and for the group as a whole. Class placements are a group decision made by the classroom teachers, administrators and resource room teachers.

Parent input regarding placement may be made in writing to the principal/vice-principal before May 17. This letter should contain information regarding the child's learning style and needs for their learning environment. We discourage requests for a particular teacher. We cannot guarantee that we will be able to accommodate parents' wishes. The final placement of a child is a school-based decision that is made using the following criteria:

- Academic needs (including program and learning environment)
- Social needs (ex. supportive peer relationships)
- Special needs
- Level of independence
- Balance of males to females
- Academic diversity of the group

It is an extremely time consuming process for changes to be made to class lists once they have been established because one change usually results in several changes having to be made. Due to the complexities of placing students in classes, decisions are considered complete once June progress reports are handed out.



A Home and School Connection

Ask Me About...

Ask me about....Spring Showcase

- Tell me about what you saw at the Spring Showcase

Ask me about...Reading

- If you could create your own graphic novel, what would the main character do? Where would it take place? Tell me three details you would include in the story.

Ask me about...Our School Goal – Students will feel valued for who they are and the contributions they make to our school and community.

- How did you feel valued at school this week?
- What did you do to contribute to the school?

Ask me about...Playing on the playground now that it's spring

- Who did I play with today?
- How did I include other people at recess?





PVS Spring 2019 Fundraiser

The SRC is excited to introduce our spring 2019 Fundraiser.... **Cookie Crumbles!** This company is locally run and offers delicious PEANUT/NUT FREE options for cookie dough, muffins and more.

Our fundraiser will be running until May 1st. **Cookie Crumbles** has offered incentives to each seller to encourage them to get out there and sell hard! They will reward the sellers that sell 15+ and 25+ items with gift cards from Walmart.

So let's get out there and support our school! Our school appreciates all the hard work families put into these fundraisers. The SRC works hard to make sure that the money from these fundraisers goes directly back into classrooms, the playground, and helping make our school a better place for our students!

Sell 15-24 items
and receive a \$15
gift card from
Walmart!

COOKIES

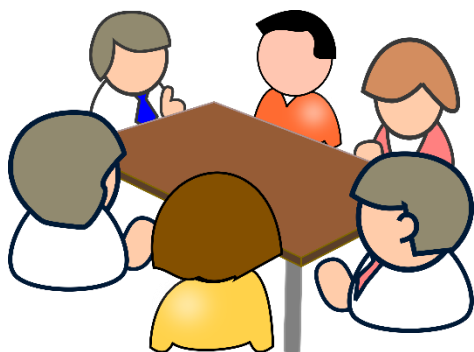
MAKE THE WORLD A
better place



Sell 25 or more
items and receive a
\$25 gift card from
Walmart!

School Community Council Update

The School Community Council will be hosting an evening for families with children entering kindergarten this fall. The evening will be an opportunity to meet staff and representatives from our school community and learn about our amazing kindergarten program. Families will be invited and we will advertise in the community once details are finalized.



Our meetings the last couple of months have provided time for excellent conversations around school goals, anti-bullying programs, our skating program at school, and ways parents are involved in the school. These conversations are a great opportunity to learn about the school our children attend. Guests are always welcomed!

May will prove to be a very busy month for our council in supporting our school. We will be seeking out volunteers to assist us. On May 23 we will be providing treats at the PVS BBQ as well as hosting a Book Swap and we will be operating the final school book fair of the year.

Our Annual General Meeting is also scheduled for May 23 where we present our annual report. Rather than hold a meeting after the BBQ, our display during the BBQ will serve as our AGM and members of our council will be available to answer any questions.

Our next meeting is on **May 9. Elections for 4 positions will be occurring on that date** and we welcome new members to our council. Nomination forms are available from the school. Free childcare is provided at all our meetings and all parents and community members are welcome to attend.

Scott Burant, Chair

SCC Members include: Melissa Buhler, Crystal Derksen, Jennifer Doerksen, Anna-Marie Zoller, Amy McNeil, Tara Mayor, Carlena Scriven and Tracy Wright.



We're on Facebook!

Provincial Education Survey

Sent by Sam Dyck, Prairie Spirit Board Chair and Lori Jeschke, Director of Education, Prairie Spirit School Division

Prairie Spirit encourages parents, students and community members to participate in the Ministry of Education's survey to identify priorities for the development of a new provincial education plan.

The survey will ask questions about:

- what students need in order to be prepared for future life and learning;
- what gets in the way of students' learning and well-being;
- what is working well in Saskatchewan's schools; and
- what needs to change in Saskatchewan's schools.

Please go to the following [link](#) to complete the survey, which closes on **Friday, May 10**. Thank you for your participation!



CHANGE OF DATE" FOR HIGH LOW MEET

We will be moving our High Low Meet from Friday, June 7th to **Monday, June 10th** due to the provincial track meet in Moose Jaw on June 7th & 8th. We want our parents to be able to watch all of their children on their special day.

Thank you, parents, for helping make our school traffic as safe as possible. Please do not use the staff parking lot as a drop off or pick up spot. Alternatively, use Prairie Street across from the front of the school or Ross Street or Prairie Place. All foot traffic must cross at the crosswalk where the crossing guards are. After school parents may also park on Prairie Street in front of the school once the buses leave at approximately 3:10 p.m.

We stress with our students the importance of never crossing through the parking lot or in between buses and using the crosswalks correctly.

Flexible Employment Opportunities

Prairie Spirit School Division invites applications for substitute **Casual Caretakers, Administrative Assistants** and **Educational Associates** for casual and flexible work.

Please visit our website: www.spiritsd.ca/careers for more information and to apply.

Prairie Spirit School Division has 47 schools and over 11,000 students in 28 communities surrounding Saskatoon.



PRAIRIE SPIRIT
SCHOOL DIVISION

Dalmeny Playschool

The Dalmeny Playschool AGM and Registration night will be held at 7:00 pm, May 1, 2019, at the Dalmeny Bible Church. This is a parents only evening and parents should come with a pen and cheques if they would like to register that evening. Registration is on a first come, first serve basis and early registration is recommended.

For more information, please email: dalmenyplayschool@gmail.com

Home & School

Working Together for School Success

CONNECTION®

April 2019

Sponsored by your School Community Council



SHORT NOTES

D.E.A.R. Day

This April 12, celebrate Drop Everything and Read Day with a reading campout—or “camp-in.” Pitch a tent in the backyard, or let your youngster make a living room fort. Then, take turns reading aloud, read silently together, or do both.

Idea: Encourage regular reading by making D.E.A.R. a monthly tradition.

DID YOU KNOW?

Spending time outdoors can build your child's observation skills. Play

“I Spy” with clouds (“I spy a cloud that looks like a rabbit”) and see who else can spot it, too. Or take a walk with a magnifying glass, and have your youngster look closely at plants and animals.

Online homework

If your youngster does homework online, you may wonder how to support him. Just like with pencil-and-paper assignments, invite him to explain his homework to you, and ask to look over his finished work before he sends it. Also, make sure he closes tabs he's not using for assignments so he doesn't get distracted.

Worth quoting

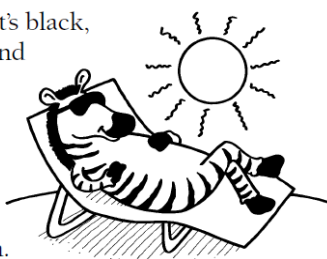
“The shortest way to do many things is to do only one thing at a time.”

Richard Cecil

JUST FOR FUN

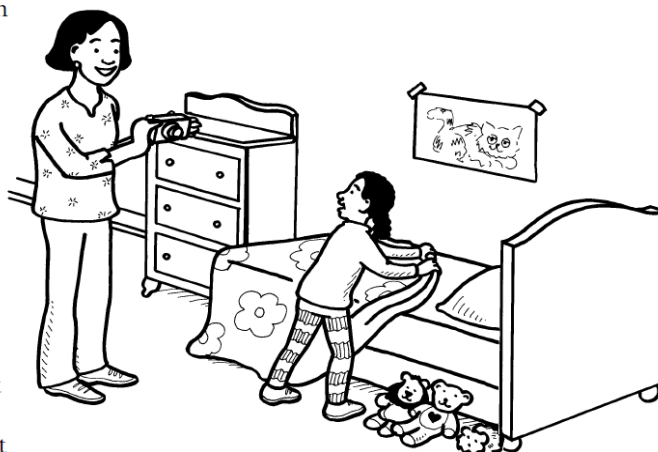
Q: What's black, white, and red all over?

A: A zebra with a sunburn.



Being responsible

Megan keeps up with her homework and is always ready for soccer practice on time. The reason? She has learned about responsibility from a young age. Consider these hands-on ways to help your youngster be responsible, too.



Part of the team

Show your child that everyone's responsibilities matter. Have her cut bookmark-sized strips of paper and write a family activity on one (eating dinner). On the others, she should write jobs that make it happen (plan the meal, buy groceries, cook, set the table). Now let her link the strips to make a chain. She'll see that dinner relies on everyone doing their job!

Around the clock

Help your youngster get in the habit of handling her responsibilities on time. Let her draw a clock on paper or poster board and add sticky notes labeled with

daily tasks. She might put “Homework” at 4 p.m. and “Walk the dog” at 7 p.m. Have her post the clock in a visible spot as a reminder.

Caught in the act

“Catch” your child being responsible, and tell her you noticed. (“That was responsible of you to throw away your trash.”) You could even snap photos of her responsible behavior (say, making her bed) and hang them on the refrigerator. Seeing the photos will inspire her to continue being responsible. ♥

Review report cards

When your child's next report card arrives, use it to encourage him to finish the school year strong. Try these strategies for discussing it.

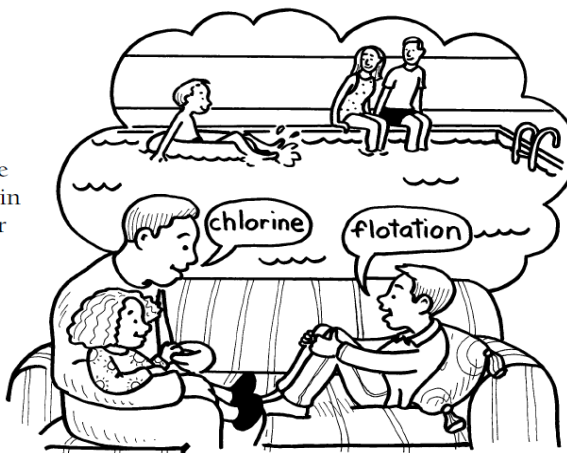
1. Give your youngster and his report card your full attention. For example, find a quiet spot, put away your phone, and turn off the TV.
2. Find reasons to high-five your child. Maybe he brought up his writing grade or the teacher commented on how well he gets along with classmates.
3. Talk about ways he could improve. If his math grade dropped, he might double-check work for careless errors. Or if he needs to be more organized, share strategies you use, like keeping office supplies in different-sized containers. ♥



Build a rich vocabulary

Where will your child hear the word *stethoscope*? What synonym could he use for *hilarious*? Hearing and saying words in context is a good way for your youngster to learn and remember them. Consider these ideas to improve his vocabulary.

Match places with words. Ask your child to name a place in your community (*bakery, swimming pool*). Take turns saying a word you might hear or say there. When you run out



of familiar words (*doughnut, swim*), try to come up with less common ones (*aroma, chlorine*). The last person who thinks of a word picks the next location.

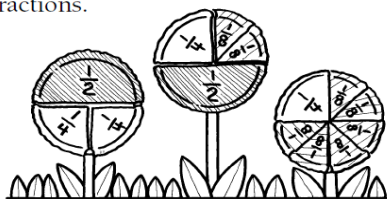
Use synonyms. Hold a conversation full of synonyms—words with similar meanings. Your youngster might say, “The *funniest* thing happened in the *cafeteria* today.” Then, go back and forth, replacing as many words as possible with synonyms. Examples: “What *hilarious* incident occurred in the

lunchroom?” or “I love it when *comical* events *transpire* in the *canteen*!” Tip: Keep a thesaurus or dictionary handy to find new synonyms.♥

ACTIVITY CORNER

Fraction flowers

Spring is in bloom—and so are these “flowers” that let your youngster explore fractions.



1. Have your child color three paper plates, each a different color.
2. She can use a ruler and marker to draw lines dividing the plates into fractions—one into halves, another into fourths, and the other into eighths.
3. Ask her to label each “petal” with its fraction ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$) and cut the plates apart on the lines.
4. Now let your youngster see which fractions are *equivalent*—or represent the same parts of a whole—by creating flowers with different color petals. For example, if she glues a purple half and two orange fourths onto a new plate, that’s a whole flower ($\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$).♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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PARENT TO PARENT

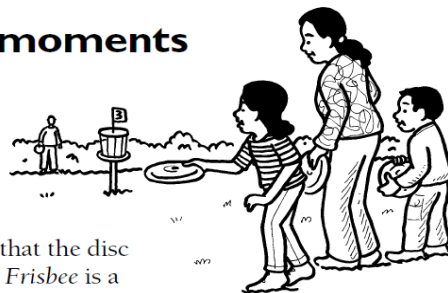
Teachable moments

During a recent game of disc golf at a local park, our family had some fun conversations—and I think my daughter Esme learned a lot, too.

It started when Esme said she was going to “toss the Frisbee.” I pointed out that the disc wasn’t actually a Frisbee! I explained that *Frisbee* is a brand name that people use generically. Soon we were naming all sorts of products like that, such as inline skates (*Rollerblades*) and ice pops (*Popsicles*).

Then, as we played, Esme asked why there were three different types of discs in the game. That led us to a conversation about engineering, as we examined the discs and talked about how their designs affect how far, fast, or straight they fly.

All this made me realize that simple family outings can be learning opportunities!♥



Q & A

Handling complaints

Q: My son has been complaining a lot lately, even about little things.

For example, he’ll gripe if we’re out of his favorite cereal or his sister moves his backpack. How can I handle this?

A: Try acknowledging your son’s feelings in a calm, upbeat voice. Then, encourage him to find a solution. You might say, “I know you’re disappointed about your cereal. What could you eat instead?”



Resist the urge to say, “That’s nothing to complain about,” which can discourage him from expressing his feelings. Instead, brainstorm ways to “flip” his thinking. For instance, he could say, “I

have cereal every day, so it might be nice to eat something different.”

With practice, he’ll get out of the habit of complaining—and make life more pleasant for everyone.♥
