



Rosthern Community School

RELATIONSHIPS COURAGE SUCCESS

Exploration and Discovery Wings Pre-Kindergarten – Grade 6 Student Handbook

Box 820, 401 4th Avenue
Rosthern, SK S0K-3R0
(306) 232 4868

Mrs. Foster, principal: andrea.foster@spiritsd.ca
Ms. Laroque, vice-principal: charmain.laroque@spiritsd.ca

MESSAGE FROM ADMINISTRATION

Welcome to Rosthern Community School! We are very excited to start this school year! Rosthern Community School celebrates the wide variety of culture and tradition that is steeped in our town. We take pride in and work towards our three foundational words: **Relationships, Courage and Success** while maintaining a plan to create **Lifelong LEARNERS**... We are so proud to offer our students an engaging education with trusting educators. It is our mission to have every student feel welcomed, safe and a valued part of the Rosthern Community School family. Additionally, we strive to challenge our students to grow in their academic abilities. Below you will see our division and school directives for maintaining the optimal learning environment and processes. *My Prairie Spirit Classroom* encompasses all we do at Rosthern Community School to achieve Lifelong LEARNERS.

We hope that you find our website helpful and informative. All of the information we send out via email can also be found on this site. Our monthly newsletters are emailed to parents and we upload them to our website.

We are honoured to serve Rosthern Community School as administrators. It is a privilege to be a part of a community where parents, teachers and students care for each other and strive to build positive relationships that support academic and social growth.

Mrs. Andrea Foster Principal

Ms. Charmain Laroque Vice-Principal


E N G A G E M E N T

R I G O U R

R E L A T I O N S H I P S

I N N O V A T I O N

A S S E S S M E N T



My Prairie Spirit Classroom is diverse in world view, culture, language, gender identity, ability and interests and this is how we learn together.

All students participate in side-by-side learning opportunities with me several times a week in each subject area. Side-by-side learning opportunities include descriptive *next steps* feedback or reflective conversations.

In my classroom, 20% of the time consists of whole group teacher talk and 80% of the time is student talk (whole group, small group and independent self-talk).

My instruction includes opportunities for **all** students to construct knowledge, have choice in learning and experience explicit teaching and modelling of learning strategies that students can apply while exploring new ideas and concepts.

Learning opportunities support the wellbeing of **all** students and are characterized by high expectations, personal and purposeful application, collaborative learning environments, risk-taking to consider alternative instructional approaches and student choice.

Formative assessment and various forms of feedback (e.g. self, peer, adult, parents) strengthen and inform my classroom practices and support **all** learners in their progress toward their learning goals.

My teaching begins with big ideas, sharing them with students and teaching and relating parts (knowledge and skills) to the big ideas throughout the learning process. **All** students understand, articulate and can provide evidence of their growth towards the big idea.

At least once a month, I have opportunities to discuss the *next steps* in my personal learning efforts. This can occur through learning walks or collaborative learning with colleagues.

PRAIRIE SPIRIT SCHOOL DIVISION

Learners for Life

Strategic Planning Framework


In Prairie Spirit, our students and adults support one another, challenge one another and celebrate our learning together. We create environments where learners are able to inquire, discover, take risks and apply their learning in the real world. We are developing engaged citizens who demonstrate confidence, courage, empathy and commitment in shaping positive change for the benefit of all.

Prairie Spirit Aspirational Learning Goals

Learning for Life for All

Successful learners
Meaningful relationships
Innovative operations
Pride and joy in work

Prairie Spirit Learners	Prairie Spirit Readers	Prairie Spirit Writers	Prairie Spirit Mathematicians	Prairie Spirit Graduates
<ul style="list-style-type: none"> Feel accepted, confident and safe to engage in learning where individual diversity, interests, backgrounds, cultures and the experiences are welcomed and valued. Are active and contributing participants in the classroom, school and community, where engagement and a sense of belonging are both nurtured and promoted. Promote intercultural understanding, empathy and mutual respect with and for Indigenous Peoples of Canada (Calls to Action 63, 64). Achieve learning goals, regardless of their gender, culture and identity. 	<ul style="list-style-type: none"> Read for pleasure, learning and growth. Cultivate a lifelong love of reading. Read like a writer and write like a reader. 	<ul style="list-style-type: none"> Read like a writer and write for a reader. Believe in their ability to communicate and contribute. Write with confidence, demonstrating independence and interdependence. 	<ul style="list-style-type: none"> Are accurate, efficient and flexible when working with numbers. Deal confidently and competently with everyday and new situations that demand the use of mathematical concepts. 	<ul style="list-style-type: none"> Have real choice after high school because they can collaborate, communicate, be creative, solve problems and engage in contributing citizens. Are confident to make choices for their future based on the broad areas of knowledge and learning skills they have acquired.

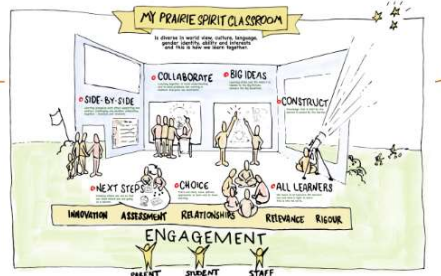


Conversations
How do we know...?

Observations → **Products**

Observations: What learners do, How learners solve things, What other observations might you make?

Products: What learners create, Physical, Digital and school indicators, What other products might you notice?



MY PRAIRIE SPIRIT CLASSROOM

Activities: SIDE-BY-SIDE, COLLABORATE, BIG IDEAS, CONSTRUCT, NEXT STEPS, CHOICE, ALL LEARNERS.

Goals: INNOVATION, ASSESSMENT, RELATIONSHIPS, RELEVANCE, RIGOUR.

Engagement: PARENT, STUDENT, STAFF.

RCS DREAM TEAM

Staff member	Role	E-mail
Chanda Viczko	Administrative Assistant	Chanda.viczko@spiritsd.ca
Miranda Isaak	Administrative Assistant	Miranda.isaak@spiritsd.ca
Tiffany Crouch	Pre-Kindergarten	Tiffany.crouch@spiritsd.ca
Karen Marsh-Hogan	Kindergarten	Karen.marsh-hogan@spiritsd.ca
Taralyn Ulliyott	Grade 1	taralyn.ullyott@spiritsd.ca
Jacque Thiessen	Grade 1	Jacque.thiessen@spiritsd.ca
Karen Lehmann	Grade 2	Karen.lehmann@spiritsd.ca
Heather Ens	Grade 3	Heather.ens@spiritsd.ca
Allysa Brewster	Grade 4	allysa.brewster@spiritsd.ca
Dane Arntsen	Grade 4/5	dane.arntsen@spiritsd.ca
Amber Lehmann	Grade 5/6	amber.lehmann@spiritsd.ca
Susan Hayward	Grade 6	susan.westmacott@spiritsd.ca
Jill Kakoske	Grade 7	Jillian.kakoske@spiritsd.ca
Dana Wood	Grade 8	Dana.wood@spiritsd.ca
Dan Klebeck	Grade 7 & 8	Dan.klebeck@spiritsd.ca
Samantha Guy	PAA 8,9	Samantha.guy@spiritsd.ca
Derek Bergen	Grade 9	Derek.bergen@spiritsd.ca
Shealyne Fehr	Middles Years	Shealyne.fehr@spiritsd.ca
Evan Derksen	Sr. Math	Evan.derksen@spiritsd.ca
Zlatan Cilimdžić	Phys. Ed	Zlatan.cilimdžić@spiritsd.ca
Brenden Kroeger	Phys. Ed, Sr. Science	Brenden.kroeger@spiritsd.ca
Liana McKinley	Sr. History, ELA	Liana.mckinley@spiritsd.ca
Janice Born	PAA	janice.born@spiritsd.ca
Patrick Wills	I.A. Robotics, Math	Patrick.wills@spiritsd.ca
Kristen Block	SERT	Kristen.block@spiritsd.ca
Brenda Epp	SERT	Brenda.epp@spiritsd.ca
Eva Chatlain	Educational Associate	Eva.chatlain@spiritsd.ca
Allison Esperance	Educational Associate	Allison.esperance@spiritsd.ca
Shannon Folliet	Educational Associate	Shannon.folliet@spiritsd.ca
Cindy Klassen	Educational Associate	Cindy.klassen@spiritsd.ca
Tanya Kosłowski	Educational Associate	Tanya.kosłowski@spiritsd.ca
Nadine Regier-Loeppky	Educational Associate	Nadine.regier-loeppky@spiritsd.ca
Elaine Stobbs	Educational Associate	Elaine.stobbs@spiritsd.ca
Tammy Weightman	Educational Associate	Tammy.weightman@spiritsd.ca
Patti Werschner	Educational Associate	Patti.werschner@spiritsd.ca
Marie Hildebrandt	Guidance Counsellor	sara.michalchuk@spiritsd.ca
Nathan Buller-Kormas	Head Caretaker	Nathan.buller-kormos@spiritsd.ca
Limwell Mantuana	Assistant Caretaker	Limwell.mantuana@spiritsd.ca
Sharon Blocha	Evening Caretaker	sharon.blocha@spiritsd.ca
Andrea Foster	Principal	Andrea.foster@spiritsd.ca
Charmain Laroque	Vice-Principal	Charmain.laroque@spiritsd.ca
Peggy Mattila-Bains	Superintendent	peggy.matilla@spiritsd.ca
Bus Drivers	Dave Rudolph, Tina Hamm & Rod Rudolph	

RCS LOCATIONS**EXPLORATION**

120	Pre-Kindergarten	Ms. Crouch
121	Kindergarten	Mrs. Marsh-Hogan
126	Grade 1	Mrs. Ulliyott
122	Grade 1	Mrs. Thiessen
127	Grade 2	Mrs. Lehmann
129	Grade 3	Mrs. Ens

DISCOVERY

214	Grade 4	Mrs. Brewster
216	Grade 4/5	Mr. Arntsen
210	Grade 5/6	Mrs. A Lehmann
209	Grade 6	Mrs. Hayward
205	Science Lab	Mr. Kroeger
204	Grade 7	Mrs. Kakoske

IMAGINATION

220	Computer Lab	
221	Grade 8	Mrs. Wood & Mr. Klebeck
224	Grade 8	Mr. Bergen
227	High school	Ms. McKinley
229	High school	Mr. Derksen

INNOVATION

150	PAA	Mrs. Born, Ms. Fehr, Ms. Guy
152	Arts	
156	IA/ Grade 7	Mr. Wills
159	IA Lab	Mr. Wills
133 LRC, 200 LRC, 200.1	Cultural Room	

OFFICES

103	Reception	Mrs. Isaak, Mrs. Viczko
104	Principal	Mrs. Foster
105	Vice-Principal	Ms. Laroque
108	Counselor	Mrs. Hildebrandt
119	SERT	Mrs. Block
206	SERT	Mrs. Epp
135.1	Gym Office	Mr. Cilimdzc

2022-2023 RCS SCHOOL CALENDAR**SEPTEMBER**Thursday, Sept. 1stMonday, Sept. 5thThursday, Sept. 29thFriday, Sept. 30th**First day of classes**

No School – Labor Day

Orange Shirt Day

No School, Truth and Reconciliation Day

OCTOBERMonday, Oct. 3rdFriday, Oct 7thMonday, Oct.10thTuesday, Oct 11thThursday, Oct 27th

Picture Day (Kindergarten A)

No School – Prep Day/PD

No School - Thanksgiving Day

No School – Day in Lieu

Learning Conferences Grades 1-12**NOVEMBER**Thursday, Nov. 3rdWednesday, Nov. 9thThurs., Nov. 10th, Fri. Nov., 11thFriday, Nov. 18thWednesday, Nov. 23rd

Picture Re-Takes (Kindergarten B)

No School – Prep Day

No School – Statutory Holiday

Progress Reports Grades 1-12

Kindergarten Learning Conferences

DECEMBERWednesday, Dec. 21stThursday, Dec. 22nd

Christmas Concert Grade PreK-6

Last Day of Classes before the Christmas Break

JANUARYTuesday, Jan.9thWed., Jan. 25th- Mon. Jan 30thMonday, Jan. 31st

Classes resume

Summative Evidence Collection (Exams)

No School - Prep Day

FEBRUARYFriday, Feb. 3rdFeb.20th – 24th**Progress Reports Grades 7-12**

No School - Winter Break

MARCHFriday, March 10thMonday, March 13thThursday, March 23rdMonday, March 24th**Progress Reports Gr. 1-6**

No School – Prep Day

Learning Conferences Grades K-12

No School – Day in Lieu

APRILThursday, April 6thFriday April 7th-14thMonday, April 24th**Progress Reports Grades 7-12**

No School - Spring Break

No School – Prep/PD Day

MAYFriday, May 12thMonday, May 22ndFriday, May 26th

No School – Prep Day

No School – Statutory Holiday

RCS Grade 12 Graduation 2023

JUNEMonday, June 6thThursday, June 15thMon., June 27th -Tues., June 28thTuesday, June 29th

No School – Prep/PD Day

RCS Awards Grades 7-12

Summative Evidence (Exams) Grades 7-12

Last Day of School/Final Progress Reports (K-12)

GENERAL INFORMATION

DAILY BELL SCHEDULE

8:45 am First Bell

8:50 am Start of School Day

10:55 am-11:10 am Recess

12:13-12:59 pm Lunch

1:00 pm Class Starts

3:06 pm End of School Day

** Thank-you for sending your child to school at the first bell.*

LUNCHTIME EXPECTATIONS

Exploration Wing: (Pre-Kindergarten – Grade 3 students)

Students may go home or eat their lunch at their desk in their classroom. A supervisor will be present in this wing at this time.

Discovery Wing: (Grade 4 – Grade 6 students)

Students may either go home or eat in the Discovery Wing. Students in this group will have the opportunity to purchase their lunch from our School Store Servery – *Huskies Cafe*

Microwaves are also available to this age group of students.

Eating at school is a privilege and students will be expected to follow the guidelines.

PEANUT/NUT ALERT SCHOOL

We are a nut free school! Thank-you for reading labels carefully and not sending items to school that contain or may contain any nuts.

STUDENT FEES

Pre-Kindergarten: no school supply fee

Kindergarten: \$40 supply fee, RCS will be purchasing the school supplies.

Grade 1-6: \$40 supply fee, RCS will be purchasing the school supplies.

All fees are to be submitted to the office by September 30th.

ACADEMIC INFORMATION

Pre-Kindergarten Program

Purpose: To promote community well being by providing a quality preschool that meets the needs of children 3 or 4 years of age. To provide a safe, positive environment that enhances early childhood learning, play and social development. To attend to the individual child's psychosocial and cognitive needs as assessed by a qualified, caring teacher.

Application Process: The applications for Pre-K must be submitted by the end of May and a selection committee will determine the 16 students accepted based on specific criteria.

Kindergarten - Grade 6: All subjects offered are compulsory for all students.

PROGRESS REPORTS

Kindergarten: February and June

Grades 1-6: November 18, March 10, June 29

LEARNING CONFERENCES:

Kindergarten: November 23 & March 23

Grades 1 – 6: October 27 & March 23

These are opportunities for students and parents to discuss their learning progress. Should concerns arise that a student is struggling in a particular course, that teacher will be in contact with the parents via email, telephone, or letter.

ATTENDANCE

The safety of your child is our first priority. Please call in any absences and lates to the office OR enter absences into your Edsby app.

SCHOOL ARRIVAL & ENTRANCES

Students should arrive at school no earlier than 15 minutes before classes begin, unless they are arriving for a teacher-supervised activity. Students are expected to wait outdoors for the bell to ring.

Cold Weather: During the cold months of winter, students will have the opportunity to come indoors upon their arrival at school in the morning. If students arrive before 8:40 a.m., they will be invited to wait quietly in the boot rooms.

Students designated boot rooms are located on the north playground entrances.

Grades 1-3 Entrance: Boot room 124

Grades 4-8 Entrance: Boot room 130

TWO SHOES

We take pride in the cleanliness of our school! Thank-you for sending an indoor (non-marking soles) and an outdoor pair of shoes. This is a Pre-K – Grade 8 expectation to be wearing indoor shoes at all times.

RCS PLAYGROUND & RECESS

Boundaries: RCS Students are expected to play in the areas designated behind the school. Areas that are out-of-bounds include the lawns in front and the parking lots on the north and west sides of the school. The north boundary for play is the north edge of the football field.

Recess areas: playground, tarmac and football field.

Recess guidelines: Staff Supervision will monitor the respectful play of all students.

Proper Clothing: All students will be expected to wear proper clothing for out door play determined by the weather.

BEHAVIOUR EXPECTATIONS

At RCS, all students have the right to feel safe and comfortable, enjoy learning and know that they are valued members of our school community. We have four overarching expectations that we believe foster a safe and productive learning environment for all students.

Students will be...

1. Active participants in their learning growth.
2. Respectful and speak with common courtesy to all.
3. Compliant with all reasonable requests from any staff member.
4. Respectful towards the building and all items/property within it. We ask that students take pride in their school.

Protocol of steps if these behaviour expectations are not met. Should a situation arise that is persistent in nature, the following protocol will be followed:

1. Situation dealt with at the classroom level.
2. The student is referred for an administrative visit.
3. The student may be suspended from the class for three periods. The student will be scheduled into another class with work provided by the subject teacher. Parents will be notified.
4. The student and their parents will meet with the teacher and administration to come to an understanding on how best to deal with the ongoing situation. Referral to the school counsellor will be made.

COMMUNICATION PROTOCOL

If students or parents have concerns or questions about an issue at school, please follow this communication process:

1. The classroom teacher is to be the first person to hear and address any concerns from a student or parent.
2. If the issue cannot be resolved with the teacher, the principal is to be contacted.
3. If the matter remains unresolved, the parent may request a meeting with the superintendent.
4. If further discussion is required, the parent may ask to meet with the Director of Education.
5. Finally, the parent may request the issue be heard by the Board of Education.

DRESS CODE

Rosthern Community School encourages healthy, positive lifestyle and choices. We know that clothing provides an opportunity for students to express themselves. We believe that certain clothing is not appropriate for a school setting, including:

- Shirts or tops that expose the stomach, low necklines or low sides exposed.
- Exposed underwear (including bras, boxers, thongs, etc.).
- Clothing that displays sexual or graphic images, advocates/advertises drugs or alcohol, or promotes offensive/discriminatory messaging.
- Sunglasses or hoods (indoors).

These expectations are not designed to hinder anyone's right to choose clothes, but instead they are intended to assist students with the development of positive and responsible attitudes toward situationally appropriate clothing. Like all student conduct, student dress is subject to staff approval – if deemed inappropriate, staff members may provide students with alternate options (ex: change into gym clothing, wear school-provided clothing, or go home to change).

Exploration Wing: No Hats/toques to be worn. Indoor Shoes at all times and no change of clothes for Physical Education.

Discovery Wing: Hats/toques to be worn at the discretion of the classroom teacher. However, no hoods are allowed. Indoor shoes at all times and a proper change of clothing for Physical Education classes.

CELL PHONE

Cell phones are NOT allowed in Grades: Pre-Kindergarten to Grade 8. Please leave your cell phone at home. Any students with phones at school in these grades will have them confiscated and left at the office. Parents wishing to contact their child may call the office during the school day.

DRUG, ALCOHOL, TOBACCO AND VAPING USE

Students are not permitted to use tobacco products or vaping devices on school property or within direct sight of the school.

Students are not permitted to possess, use, or be under the influence of any drug (including marijuana and alcohol).

EXTRA CURRICULAR ACTIVITIES & FIELD TRIPS

Extra-curricular activities and school trips are a privilege to attend and all school rules apply to both. Course academic trips are considered compulsory and attendance is mandatory.

Participation in extra-curricular activities or field trips may be withheld if students fail to meet academic expectations.

BICYCLES & SKATEBOARDS

Bikes, skateboards and similar modes of transportation are to be used to get to and from school only. During the school day, including recess and the noon hour, they should not be used on or near the school property for any other purpose.

LOCKERS

Exploration Wing: Classroom Cubbies

Discovery Wing: Lockers are available for student use. These are school property and the school reserves the right to inspect lockers at any time. Wherever possible, each student will be assigned an individual locker. Only school locks may be used. The school is NOT responsible for articles missing from lockers. Students are advised to make certain that lockers are locked at all times and are advised not to give out their lock combinations to any other students. Students will be required to clean out their lockers on the designated day at the end of June. The school will not be responsible for any articles left in the lockers after that time.

SCHOOL SURVEILLANCE

RCS is equipped with surveillance cameras within the school building itself as well as around the outside areas. Please be aware that these cameras are on 24 hours a day.

PARENTS DRIVING FOR SCHOOL EVENTS

According to PSSD policy, parental volunteers, approved by school administration, are permitted to transport students for school events. A criminal record check is required. It is recommended that they carry \$1,000,000 liability insurance on their package policy.