

SCHOOL COMMUNITY COUNCILS (SCC)

What was the purpose of amalgamation (restructuring)?

Saskatchewan had the largest number of school divisions in the country. The average enrolment per division in Canada is 12,500 and Saskatchewan had an average of 2,100 students per division with 38 divisions servicing fewer than 1,000 students. The inequity among the school divisions was significant.

Reducing the number of school divisions in Saskatchewan is intended to strengthen the resources available in new larger school divisions and increase educational opportunities for students providing equity for all.

Why are School Community Councils (SCCs) being established?

Over the past 15 years, Saskatchewan school divisions have grappled with the issues relating to parent and community involvement in education. SCCs are an attempt to:

- Provide more consistency in the structure of the parent/community organizations.
- Maintain local school and community voice in education planning and decision making.
- Continue to support School^{Plus} and other local initiatives.



How do I get involved in the new SCC?

SCCs are being elected for each school in the Division and will replace District/Local School Boards. This spring we are expecting the government to announce legislation regarding this change. Please watch your local school newsletter for information on the nomination deadline in your community.

Who's involved?

Parents of students attending the school and School Division electors who live in the school attendance area may be nominated as a Representative Member of their Council and vote in the elections. First Nations students who live on-reserve but attend the school will be represented by Parents and Community members from their reserve.

The Principal and a teacher will also be named to the Council.

What is the purpose of SCCs?

- Support student learning success and well-being; and,
- Encourage parent and community involvement in the school.

What is the responsibility of SCCs?

Councils are accountable to their community. Their responsibilities are to:

- Understand their community;
- Support parent and community involvement in the school;
- Advise the Board and school;
- Work with the School to develop and recommend a Learning Improvement Plan to the Board;
- Help parents to support their children's learning; and,
- Approve fees and fundraising in the school.

What will the structure be?

- 5-9 elected parents and community members;
- 1-2 High School students;
- First Nations representative, if applicable;
- Principal;
- Teacher;
- Designated Others.

