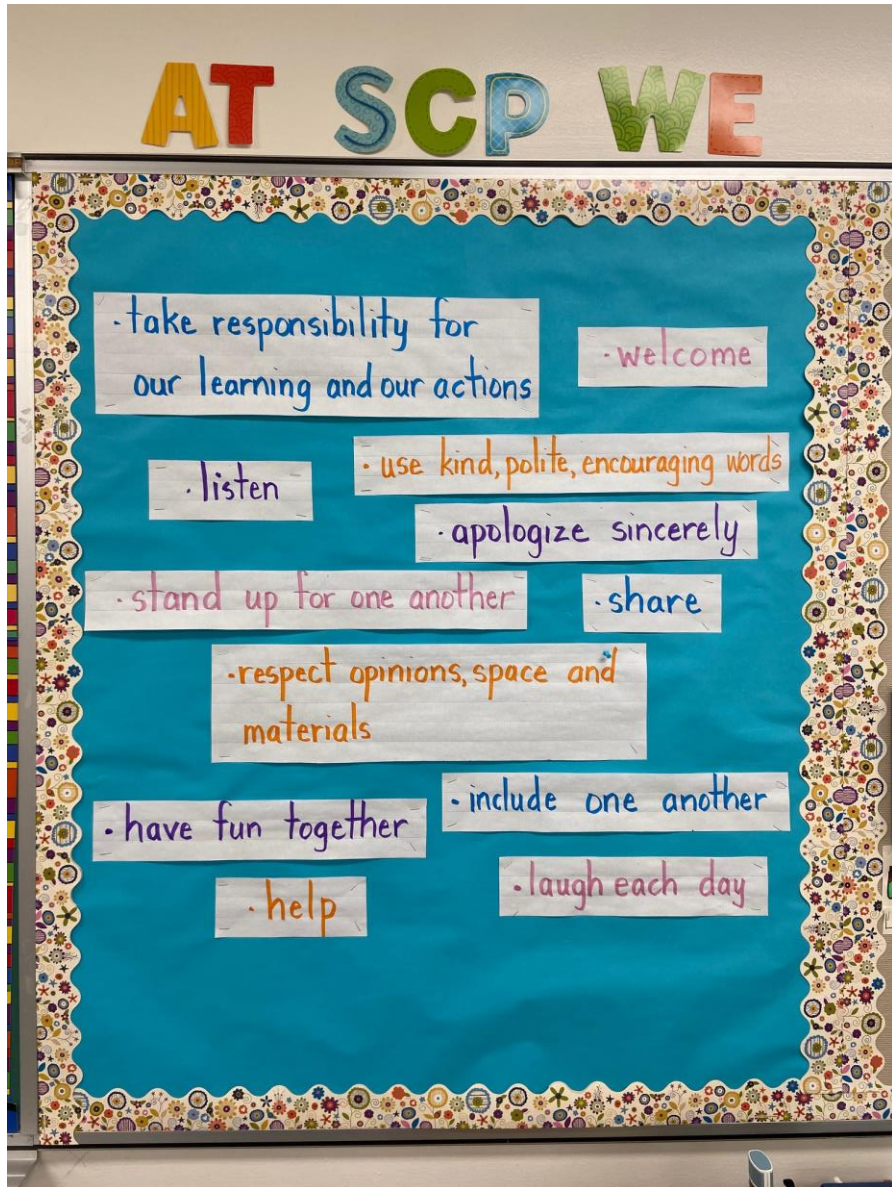
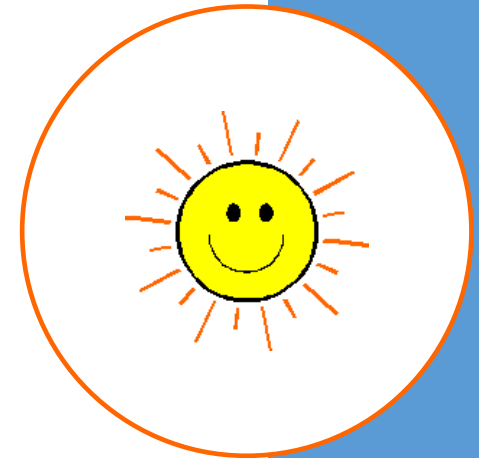


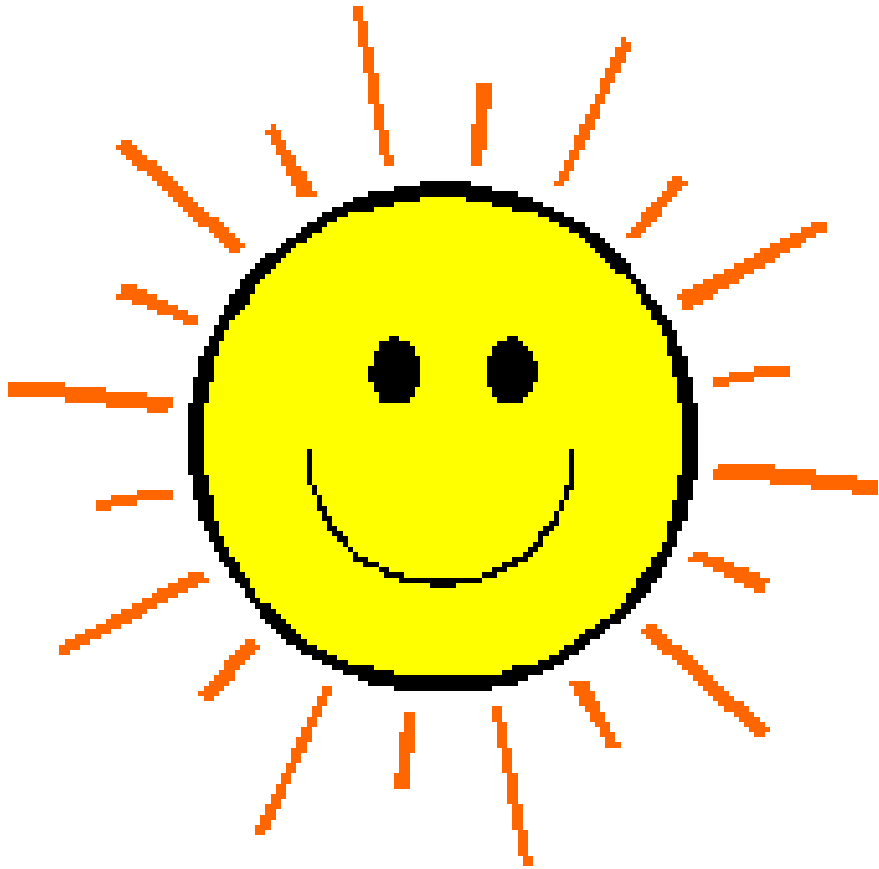
Welcome  
To  
SCP  
Grade 3/4



The Grade 3's and 4's developed these statements after a discussion on what our classroom should sound like, look like, and feel like. They shared such wonderful ideas. I took their thoughts and created these overarching statements.

In our class, we are using these statements as a jumping off point for our Class Community Meeting.

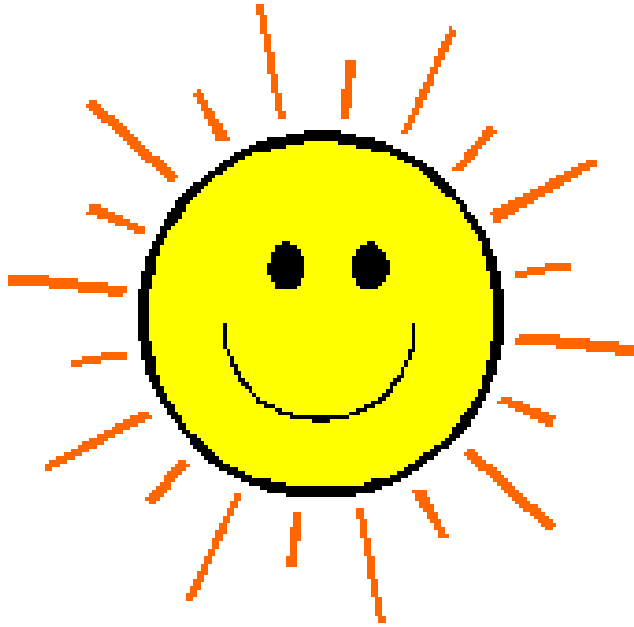




## School Staff

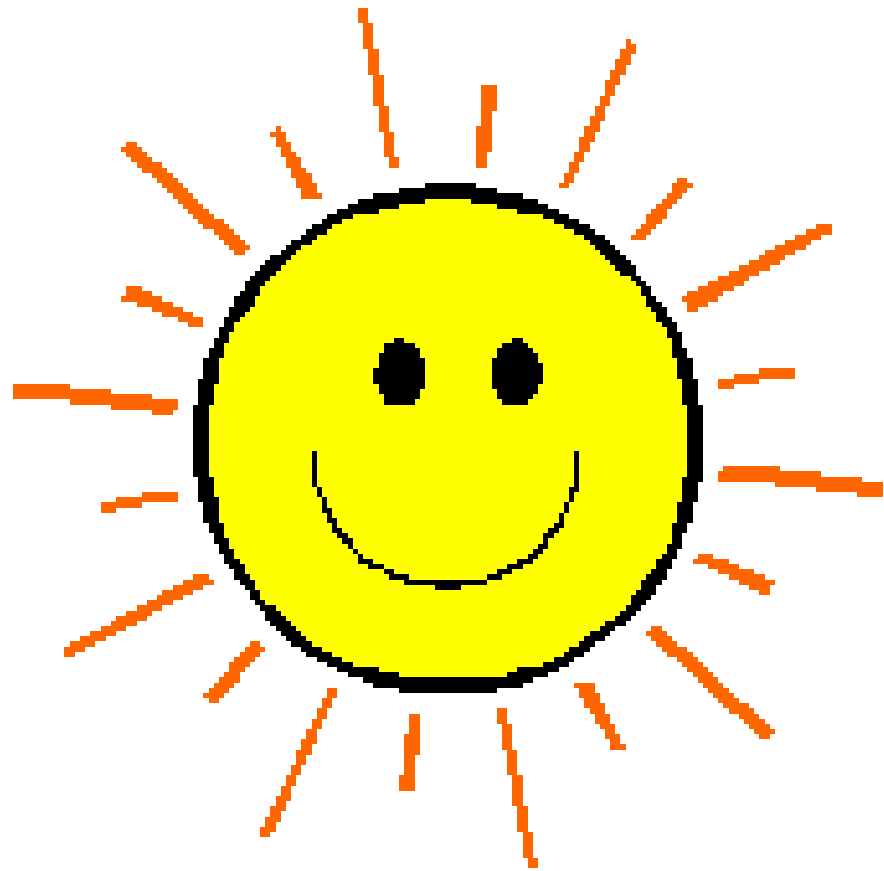
- Mrs. Dahl – Grade 3/4
- Mrs. Willick – Resource Room
- Mrs. Baker – Health and Library
- Ms. Campbell – EA Support
- Ms. Brouet – Principal
- Ms. Lindberg – Admin. Assistant

## Classroom Information



- **Independent reading** - 20 min each morning – this allows me time to have individual reading conferences
- **Snack** – every day just before or just after first recess
- **Sharing** – each student is assigned a time at lunch for sharing
- **Planners** – classroom reminders and information will be sent home in this book, please sign and help your child get in the habit of returning the planner each day
- **Homework** – reading is expected each day, spelling words will be coming home soon, with suggested practice, math fluency for operations, missed or unfinished work
- **Spelling** – multiple programs (with a focus on Words Their Way) to meet the variety of needs in our classroom
- **Library** – exchange for home books on Thursday and exchange for our classroom book bin books on Friday
- **Important Book/Journal** – a personal journal type book for important thoughts, ideas, and stories
- **Computers** – a combination of iPads and Chromebooks will be used to access Office365, Google Classroom, IXL, EPIC Books, RazKids, and other software





## General Information

**Newsletters** – a classroom newsletter will come home at the start of each month to outline curriculum highlights, classroom updates and important class and school dates

**Pick up and drop off** – during school hours please drop your child off at the front doors and when picking your child up during the day, please call ahead so that Ms. Lindberg can be sure to have your child ready

**Fundraisers** – TBD as plans are finalized

**Field Trips** – Grade 3/4 trip to Ag Experience, Grade 3 – Bike Trip in early June, Grade 4 – trip to Batoche, other trips TBD

**Hot Lunches** – be sure to sign up for/order hot lunches at <https://healthyhunger.ca/>

**Birthdays** – please use the parent contact list sent home this week for any playdate or party invitations

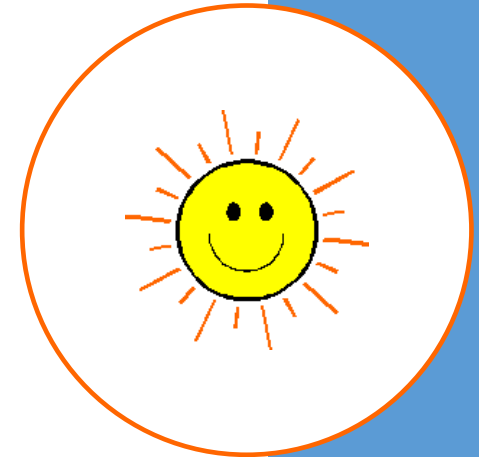
**Food** – please be sure that the food you send each day is nut free

# Our Motto: Be Kind! Work Hard! Have Fun!!



There is an area of the classroom where students can access our schedule for the day, remember friends who are absent from school, celebrate birthdays, and participate in a variety of morning activities – Tuesday Chuckle, Word Wednesday, TOTB Thursday, and Fact Friday.

This is our daily hub of information!



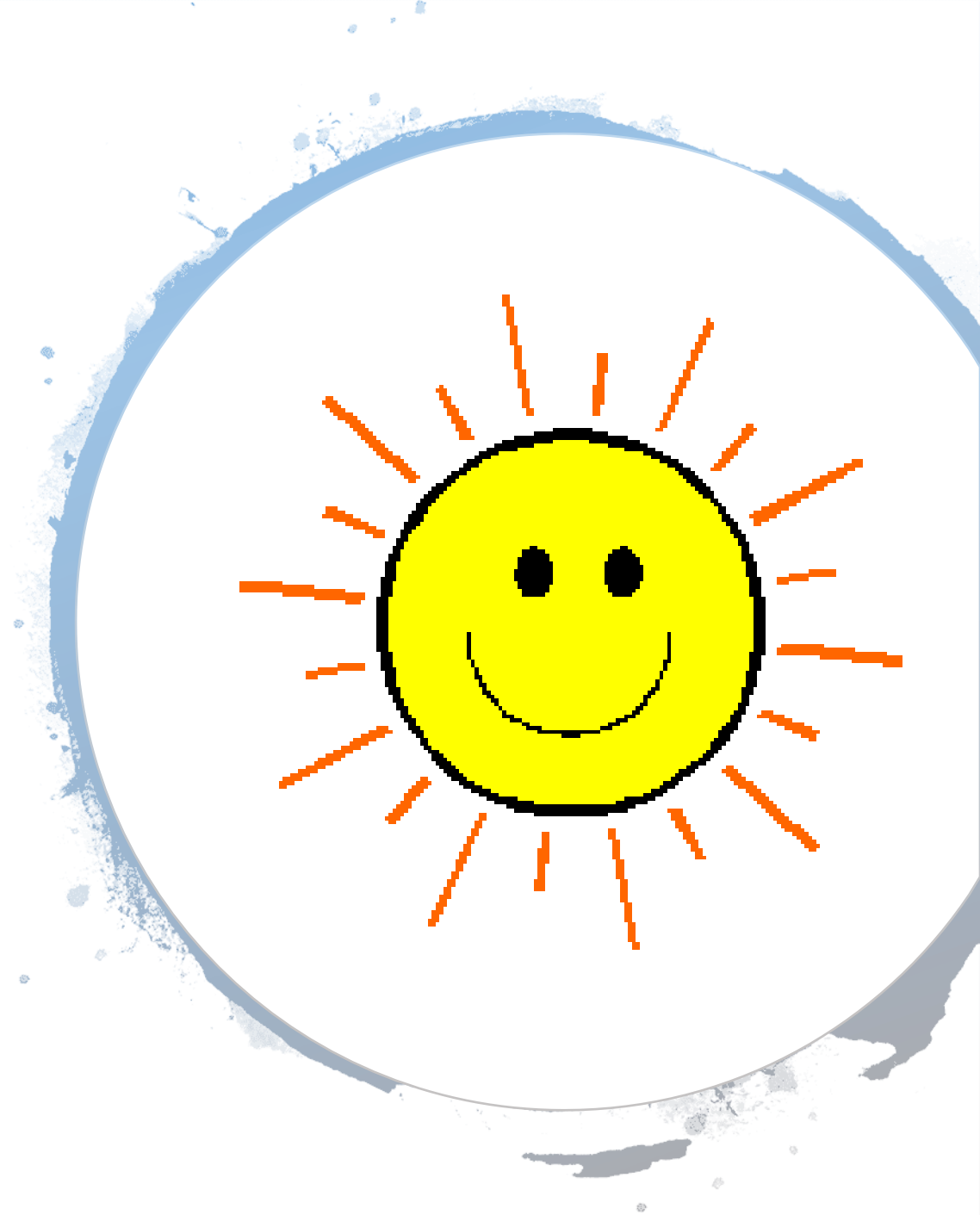
# Curriculum Information

## ELA

- students develop their abilities to view, listen to, read, comprehend, and respond to a variety of grade level texts
- students develop their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences
- Daily Three – rotations of read to self, guided reading, writing
- Book Clubs
- Writer's Workshop
- Spelling
- Vocabulary Building
- Journal writing
- Read Aloud

## Math

- Numbers, patterns, place value
- Addition and subtraction
- Geometry
- Multiplication and corresponding division
- Fractions
- Measurement
- Data and graphing



# Curriculum Information

## Science 3

- Soil
- Structures and Materials
- Magnetism and Static Electricity
- Plant growth and Changes

## Science 4

- Rocks and Mineral
- Light
- Sound
- Plant and Animal Habitats

## Social Studies 3

- Earth's geography, climate, living on and with the land
- Diversity of communities, cultures, and traditions
- Needs and wants of communities, decision making, leadership and conflict resolution
- Work in communities

## Social Studies 4

- Saskatchewan
- The Place
- The Resources
- The People
- The Government

## Physical Education

- Focus on active living, skillful movement, and relationships

## Health 3

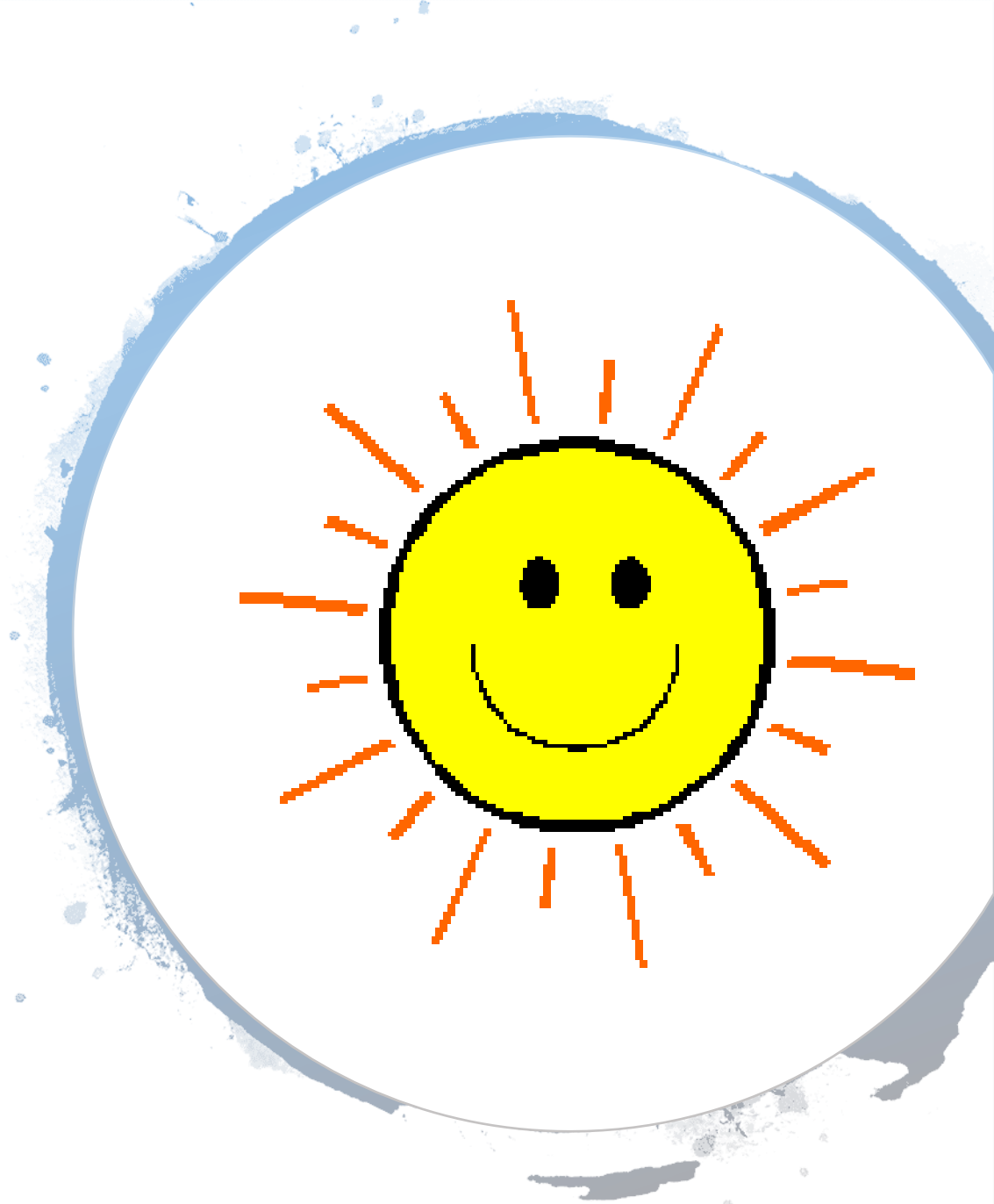
- Importance of Self/Self Esteem
- Health of self, family, and home
- Nutrition and Physical Activity
- Safety
- Helpful and Harmful Substances
- Real and Fictional Violence

## Health 4

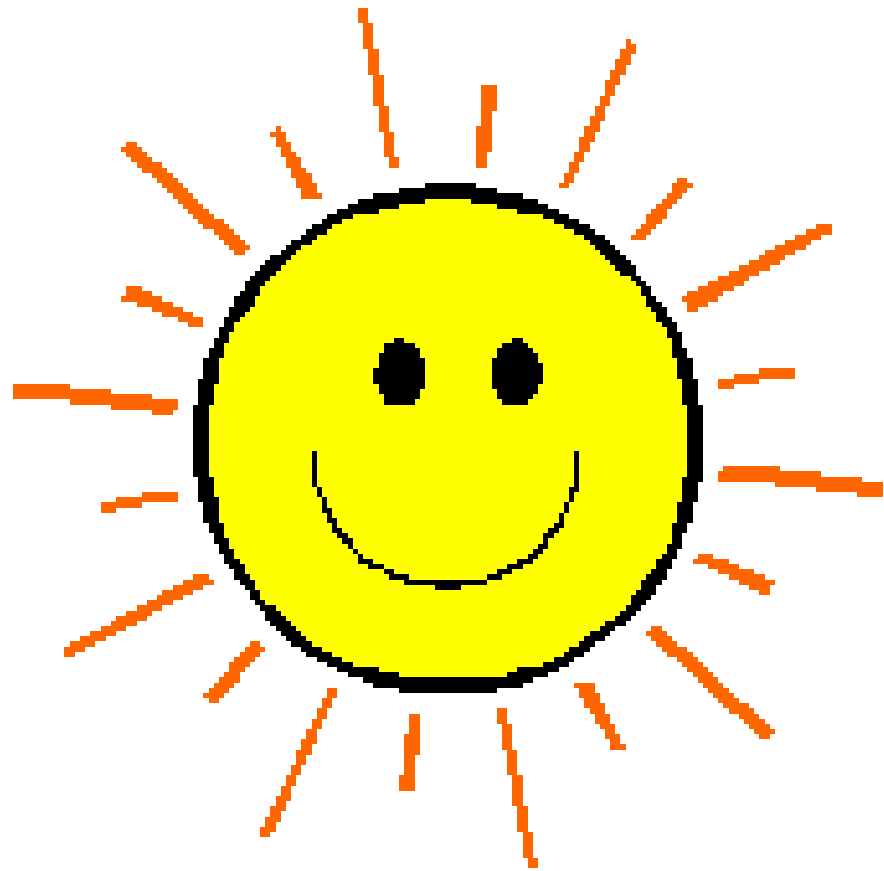
- Self Esteem
- Prevention and Management of Health Challenges
- Nutrition and Physical Activity
- Safety
- Stress Management

## Arts Education

Dance, Visual Art, Drama, Music







## Parent Support

It is wonderful to have families and community members back in school to support our learning.

What is your expertise?

- Do you have an area of interest or knowledge that connects with one of the curricular areas?
- Would you be interested in sharing your knowledge with our class or could you connect us with someone who you think would have information we need?

It would be great to hear from you!

Do you have questions?  
Please bring any questions to our Meet the Teacher event  
on Wednesday, September 21.

You can also reach me by email or phone.

- Email – [bonnie.dahl@spiritsd.ca](mailto:bonnie.dahl@spiritsd.ca)
- Call – 306-477-0001

I am looking forward to a wonderful year of learning and  
growth for each of your children!

Mrs. Dahl

